



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TUSKAHOMA ELEMENTARY (EC-8)

#### TUSKAHOMA PUBLIC SCHOOL

Post Office Box 100, Tuskahoma, OK 74574

Telephone: (918) 569-7737

64-C004-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### TUSKAHOMA

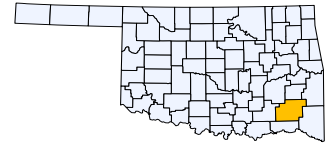
Square Miles Covered by District: 78

Number of School Sites in District: 1

Telephone: (918) 569-7737

Post Office Box 100

Tuskahoma, OK 74574-0100



County: PUSHMATAHA

### Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	60.0%	47.6%	48.9%
Black	6.3%	6.3%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.0%	8.7%	17.2%
Native American	27.5%	27.5%	33.8%	13.6%
Two or More Races	6.3%	6.3%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$42,973	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	75.0%	75.0%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	707	1,038	7,610
% of Population under 18	31.3%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	79.2%	71.0%	65.6%
Average Household Income	\$46,545	\$57,091	\$67,682
Median Household Income	\$32,292	DNS	\$49,767
% of Population below Poverty	28.8%	17.3%	16.2%
Unemployment Rate	9.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.6%	12.5%
H.S. Diploma Only	40.3%	41.4%	31.5%
Some College Education but No Degree	25.2%	21.1%	23.6%
Associate's Degree	6.9%	7.1%	7.6%
Bachelor's Degree and Above	14.3%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.4%	32.4%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.3	9.9	10.4
Mobility Rate (Incoming Students)	5.0%	5.0%	11.7%	11.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ____ students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	62%	62%	73%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	3.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	80	80	156	1,291
Average Enrollment throughout the Year (ADM)	87	87	155	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	33.8%	33.8%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	5.0	11.6	68.4
Average Salary (w/ Fringe)	\$45,658	\$45,658	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.0%	25.5%
Average Years of Experience	13.7	13.7	13.8	12.3
Special Education Teachers (FTE)	0.9	0.9	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.5	1.0	1.4	6.7
Teachers per Administrator	11.8	5.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,608	\$84,693	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

### Sources of District Revenues (All Funds)

District	23.6%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	4.3%	7.3%	7.5%
State Appropriated	57.4%	39.3%	37.6%
Federal	13.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$5,132	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.7%	\$72	2.9%	\$313	3.7%	\$295
Student Support	3.7%	\$400	5.4%	\$591	7.2%	\$565
School Administration	5.2%	\$570	4.5%	\$491	5.8%	\$458
District Administration	7.5%	\$822	6.7%	\$730	3.1%	\$241
District Support	19.0%	\$2,078	19.5%	\$2,131	18.0%	\$1,422
Other	17.0%	\$1,852	9.8%	\$1,063	9.1%	\$716
Total		\$10,925		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

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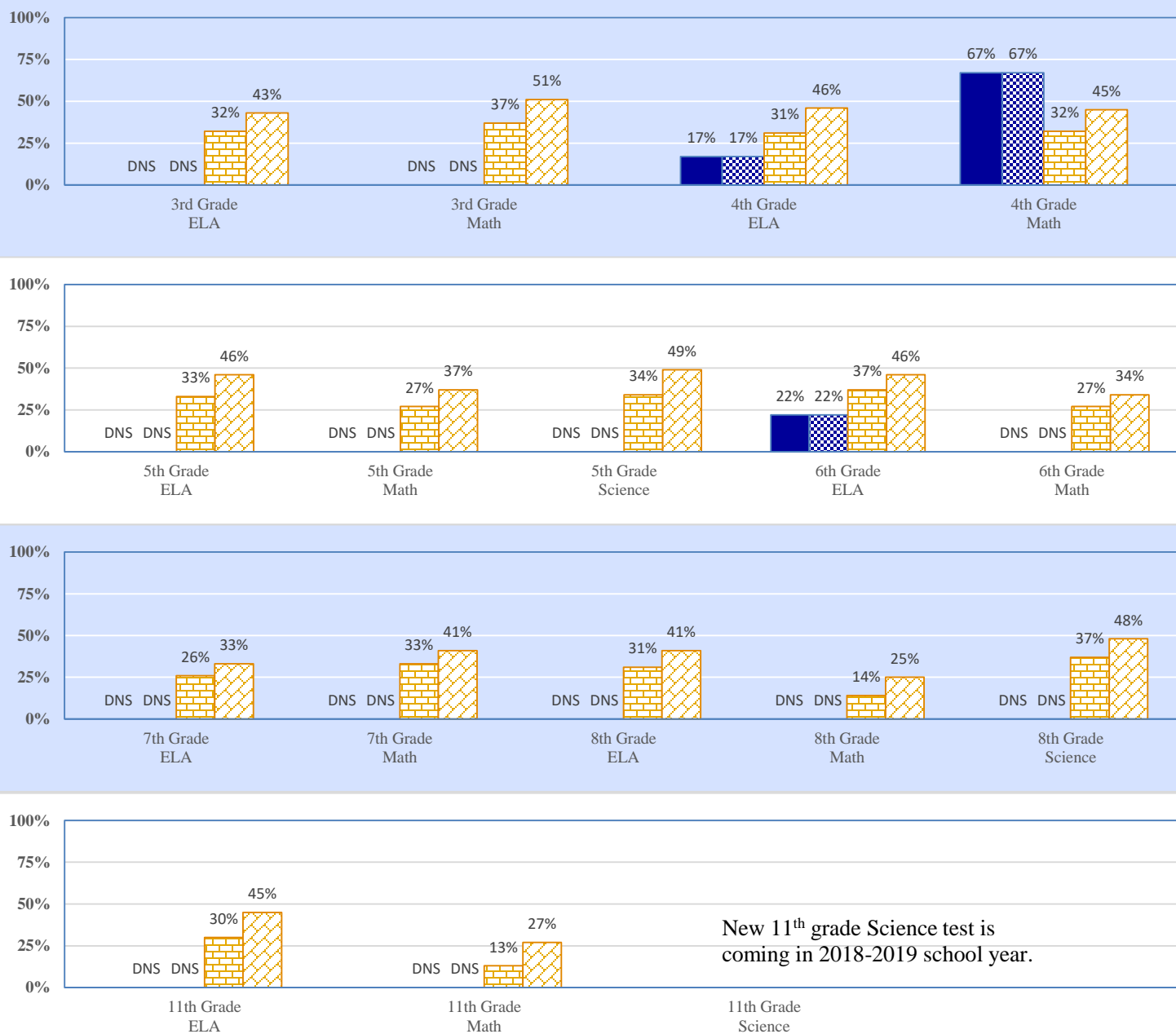
(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject

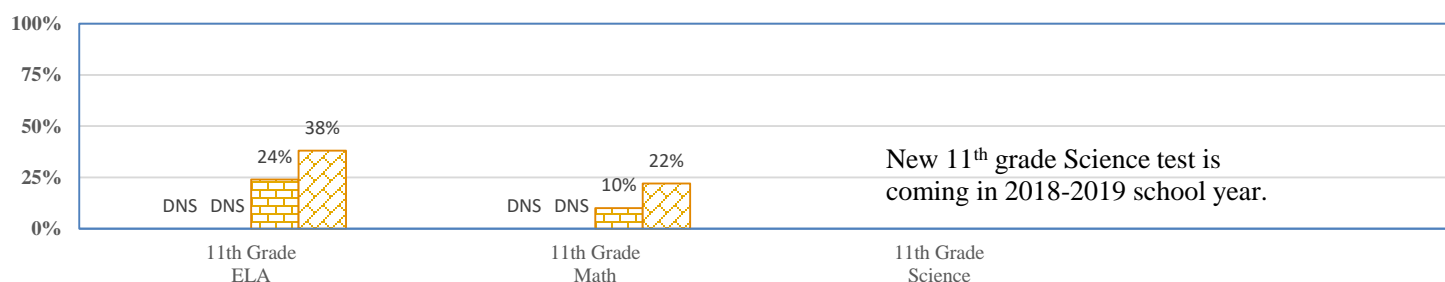
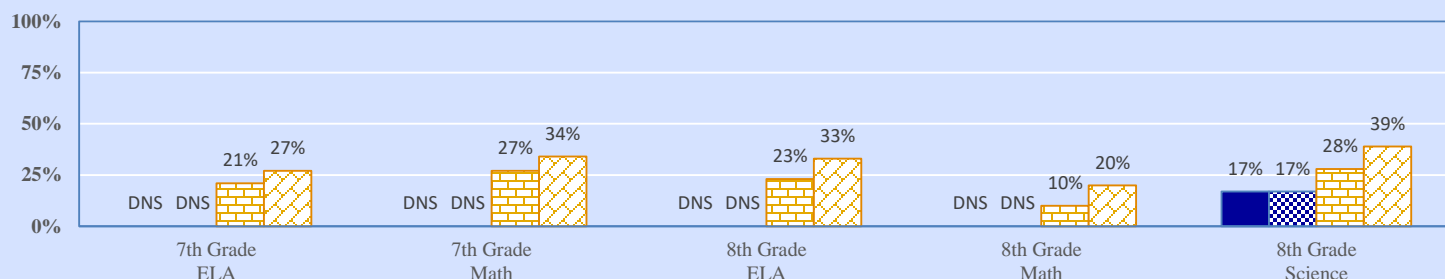
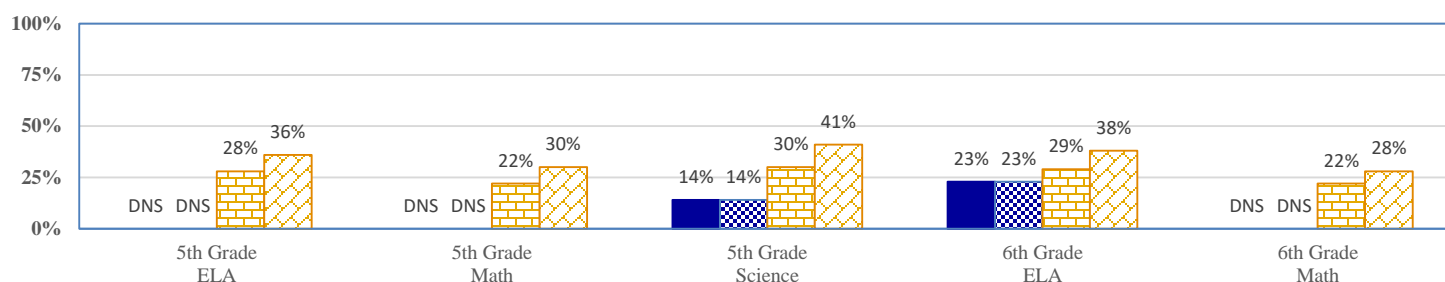
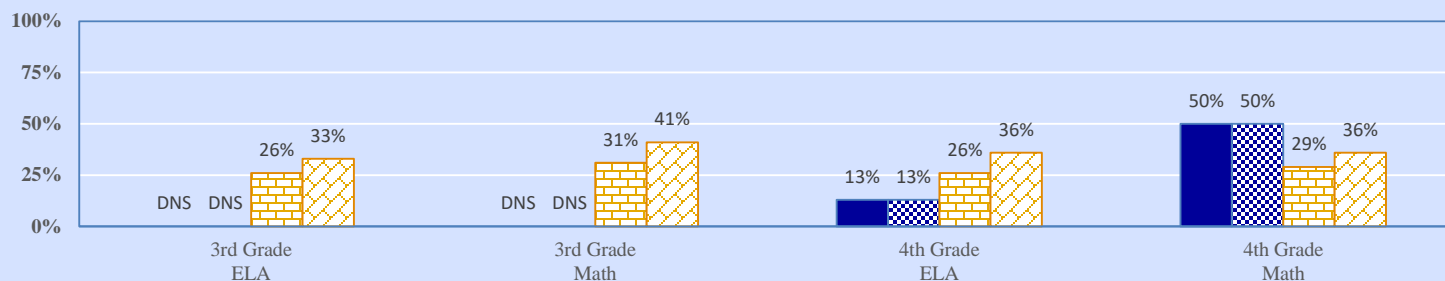


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.7%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.9%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	3.9	26.7