



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BETHEL HIGH SCHOOL (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-3633

63-1003-705

Community Characteristics

Community Group

E1

About this District:

BETHEL

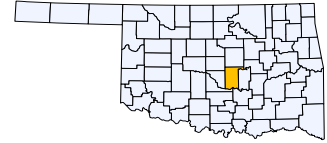
Square Miles Covered by District: 55

Number of School Sites in District: 3

Telephone: (405) 273-0385

36000 Clear Pond Road

Shawnee, OK 74801-8711



County: **POTTAWATOMIE**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.2%	69.9%	62.4%	48.9%
Black	0.8%	0.4%	1.9%	8.6%
Asian	1.3%	0.6%	1.1%	2.4%
Hispanic	1.8%	2.9%	7.8%	17.2%
Native American	21.7%	18.3%	18.3%	13.6%
Two or More Races	1.3%	7.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$22,665	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	43.7%	50.5%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,376	6,795	7,610
% of Population under 18		25.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		72.8%	71.9%	65.6%
Average Household Income		\$74,546	\$72,546	\$67,682
Median Household Income		\$70,205	DNS	\$49,767
% of Population below Poverty		5.9%	11.1%	16.2%
Unemployment Rate		6.3%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.9%	11.1%	12.5%
H.S. Diploma Only		39.7%	36.3%	31.5%
Some College Education but No Degree		24.4%	23.9%	23.6%
Associate's Degree		10.3%	7.4%	7.6%
Bachelor's Degree and Above		16.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.1	9.3	10.4
Mobility Rate (Incoming Students)	2.1%	5.1%	6.0%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.8	29.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	79.2	179.6	241.3	181.4
Parents Attending Parent/Teacher Conference	13%	68%	69%	72%
Patrons' Volunteer Hours per Student	0.1	0.9	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	396	1,257	1,426	1,291
Average Enrollment throughout the Year (ADM)	390	1,257	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.0%	8.0%
% of Students in Special Education	18.2%	18.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	71.5	77.9	68.4
Average Salary (w/ Fringe)	\$42,442	\$43,581	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	35.5%	30.3%	23.6%	25.5%
Average Years of Experience	9.6	13.4	13.8	12.3
Special Education Teachers (FTE)	3.3	9.3	8.3	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	5.4	6.3
Administrators (FTE)	2.4	6.8	7.3	6.7
Teachers per Administrator	11.0	11.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$47,948	\$58,956	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.6%	38.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.9%	83.9%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	8	8.0	6.2	5.4
Computer Education	3	3.0	3.3	3.2
Social Studies	8	8.0	7.5	6.8
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	3	3.0	2.4	2.4
Electives	19	19.0	17.3	15.5
Total Number of Courses Offered	70	70.0	59.8	52.6

Sources of District Revenues (All Funds)

District	25.6%	41.5%	41.5%
County	2.0%	3.3%	2.7%
State Dedicated	8.7%	10.4%	7.5%
State Appropriated	55.4%	36.5%	37.6%
Federal	8.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,165	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.7%	\$191	3.0%	\$222	3.7%	\$295
Student Support	5.8%	\$407	6.2%	\$463	7.2%	\$565
School Administration	7.0%	\$491	6.1%	\$454	5.8%	\$458
District Administration	2.9%	\$208	3.1%	\$230	3.1%	\$241
District Support	14.5%	\$1,022	18.3%	\$1,364	18.0%	\$1,422
Other	8.0%	\$564	8.0%	\$593	9.1%	\$716
Total		\$7,046		\$7,445		\$7,891
Debt Service in Addition to Above		\$395		\$1,061		\$1,018

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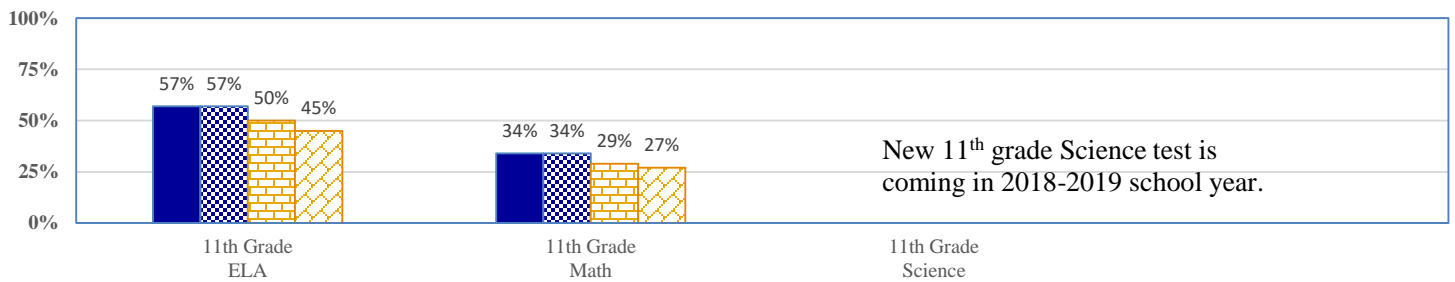
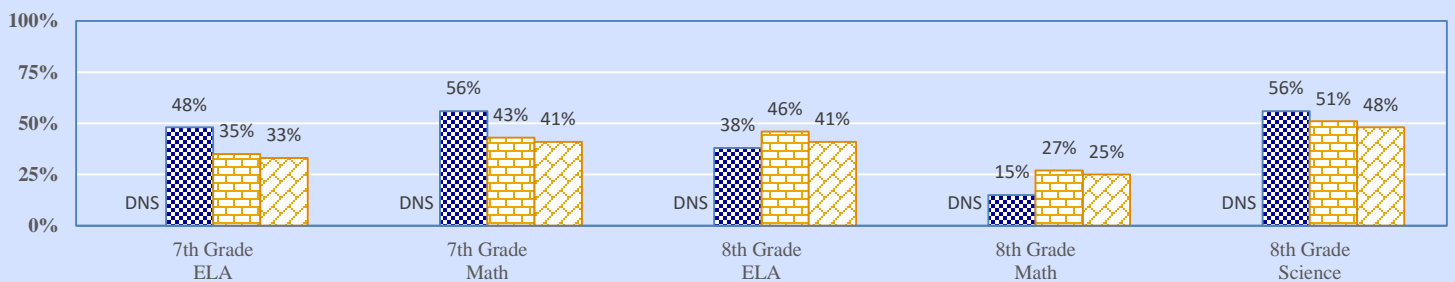
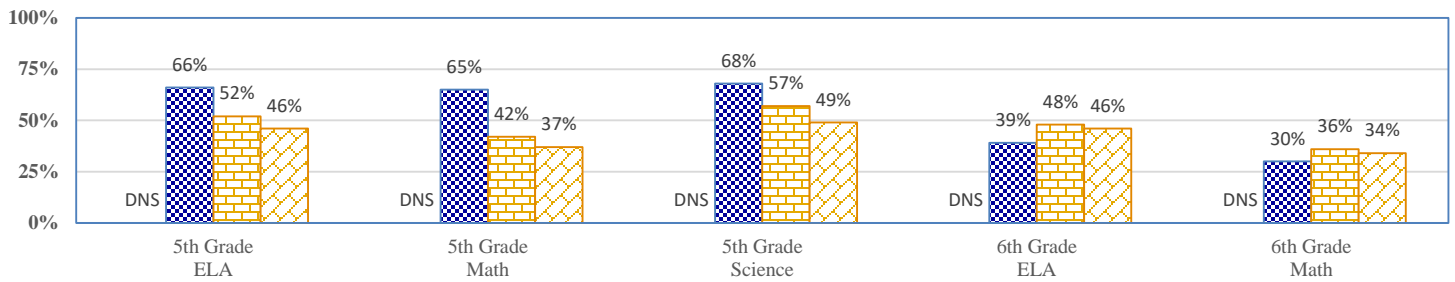
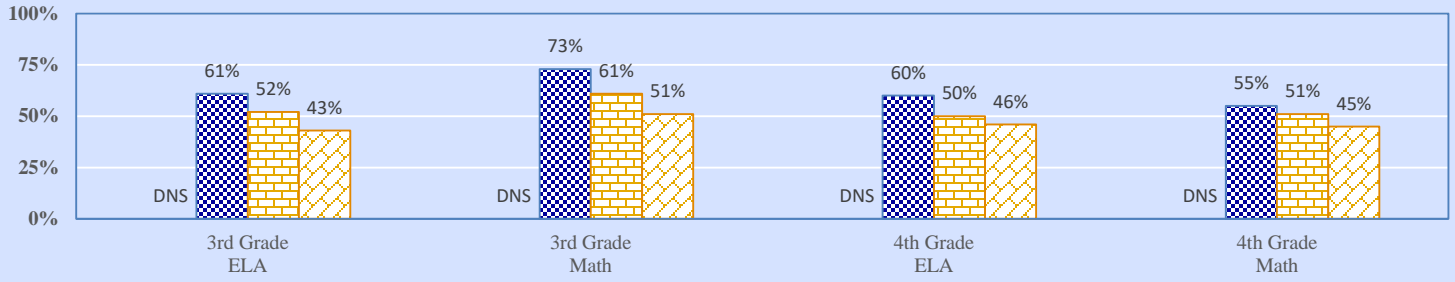
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

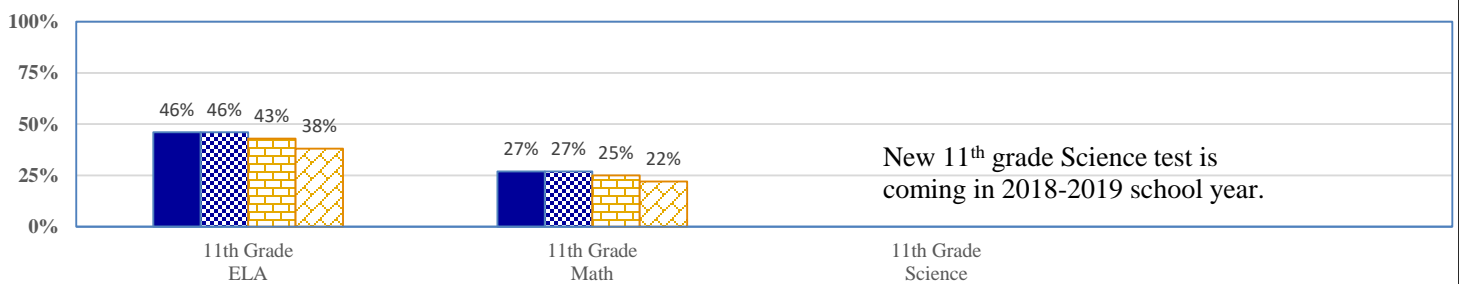
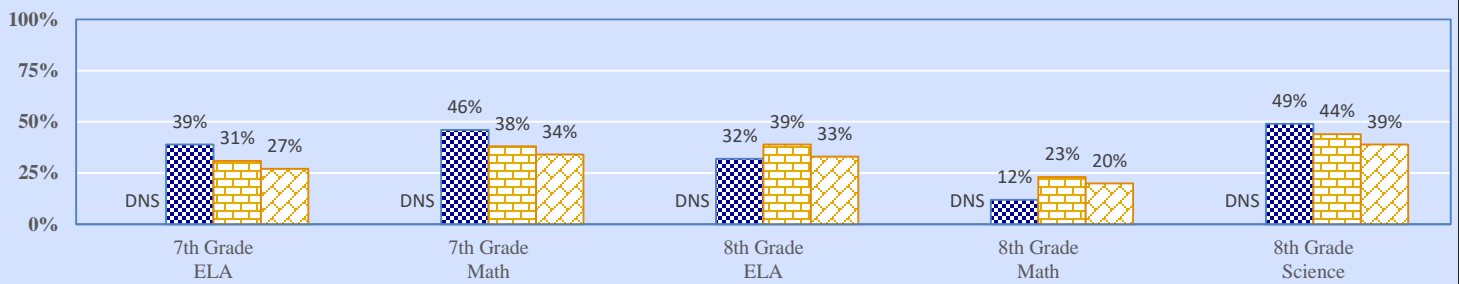
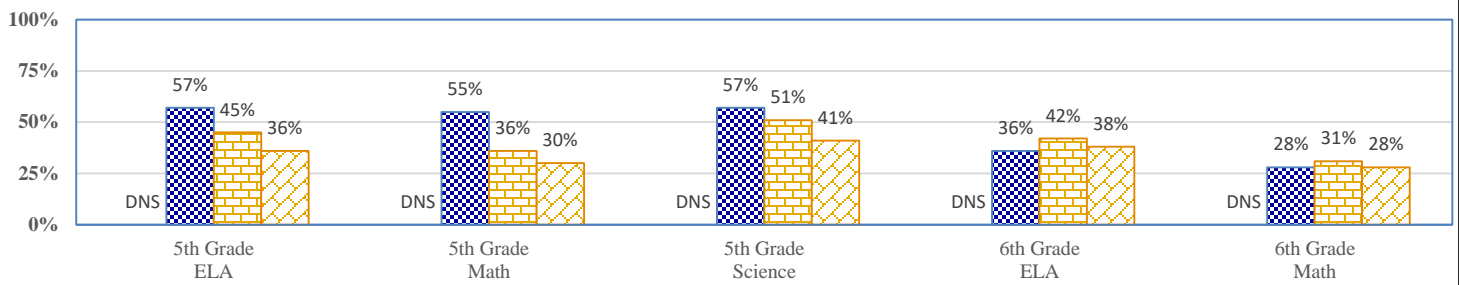
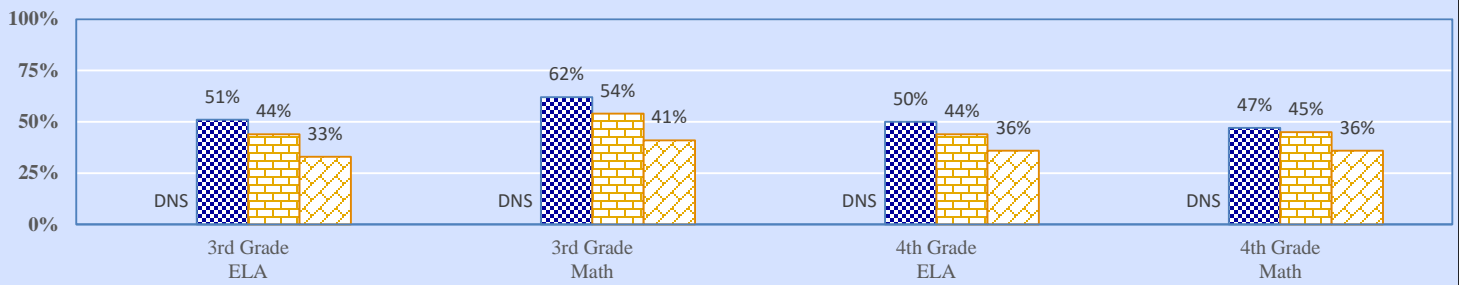


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	2.1%	2.1%	4.9%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.8	20.8	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	18.3%	18.3%	12.9%	13.9%
Out-of-State College-Going Rate	5.4%	5.4%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	52.0%	52.0%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	29.4%	29.4%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	75.9%	75.9%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	24	24.0	29.4	26.7