

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **STONEWALL ELEMENTARY (EC-4)**

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 265-4243

62-1030-105

17.2%

13.6%

9.3%

\$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: STONEWALL				
<b>G2</b>	Square Miles Covered by District:202Number of School Sites in District:3Telephone:(580) 265-4241600 South Highschool600 South HighschoolStonewall, OK 74871-6018County: PONTOTOC		потос		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	55.6%	53.2%	52.4%	48.9%	
Black	2.1%	1.1%	2.4%	8.6%	
Asian	0.0%	0.0%	0.3%	2.4%	

3.2%

23.8%

15.3%

97.4%

31%

30.8%

11.9%

\$79,224

85.9%

7 3%

28.1%

9.5%

\$52,773

76.5%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,933	1,935	7,610
% of Population under 18	23.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	69.7%	65.6%
Average Household Income	\$61,925	\$57,543	\$67,682
Median Household Income	\$55,820	DNS	\$49,767
% of Population below Poverty	13.3%	17.2%	16.2%
Unemployment Rate	4.2%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.9%	12.5%
H.S. Diploma Only	42.0%	41.0%	31.5%
Some College Education but No Degree	21.5%	21.8%	23.6%
Associate's Degree	3.1%	6.7%	7.6%
Bachelor's Degree and Above	23.2%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.4%	51.4%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.0	9.7	10.4
Mobility Rate (Incoming Students)	16.3%	12.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	13.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	55%	57%	71%	72%
Patrons' Volunteer Hours per Student	1.1	0.8	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	189	455	351	1,291
Average Enrollment throughout the Year (ADM)	195	455	349	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	1.1%	0.7%	1.4%	8.0%
% of Students in Special Education	22.2%	18.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	30.2	22.1	68.4
Average Salary (w/ Fringe)	\$42,259	\$44,986	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	56.7%	66.9%	25.4%	25.5%
Average Years of Experience	11.1	15.4	14.0	12.3
Special Education Teachers (FTE)	1.0	3.1	1.6	8.2
Counselors (FTE)	0.1	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	1.5	2.4	1.4	6.3
Administrators (FTE)	1.0	4.0	2.4	6.7
Teachers per Administrator	14.2	8.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,324	\$82,626	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

0/ of Inniana & Society Taking Conten Tech Offered Courses	DNS	39.0%	67.4%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DINS		******	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.3%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	9.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	8.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	11.4	15.5
Total Number of Courses Offered	DNS	48.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	45.8%	34.9%	41.5%
County	1.7%	2.3%	2.7%
State Dedicated	8.3%	8.7%	7.5%
State Appropriated	30.6%	39.4%	37.6%
Federal	13.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.1%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$5,124	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.1%	\$11	2.4%	\$218	3.7%	\$295
Student Support	8.6%	\$896	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$654	5.6%	\$509	5.8%	\$458
District Administration	5.2%	\$543	5.6%	\$509	3.1%	\$241
District Support	22.6%	\$2,346	18.5%	\$1,693	18.0%	\$1,422
Other	7.8%	\$811	10.2%	\$930	9.1%	\$716
Total		\$10,384		\$9,157		\$7,891
Debt Service in Addition to Above		\$929		\$592		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





