



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ADA JR HIGH SCHOOL (7-9)

ADA PUBLIC SCHOOLS

223 West 18th Street, Ada, OK 74820

Telephone: (580) 310-7260

62-1019-610

Community Characteristics

Community Group

D2

About this District:

ADA

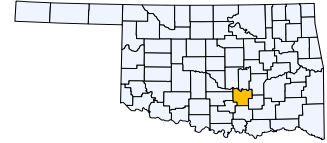
Square Miles Covered by District: 14

Number of School Sites in District: 6

Telephone: (580) 310-7200

Post Office Box 1359

Ada, OK 74821-1359



County: **PONTOTOC**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	40.0%	48.2%	48.9%
Black	3.9%	2.5%	4.7%	8.6%
Asian	1.3%	0.8%	1.3%	2.4%
Hispanic	11.8%	13.0%	19.5%	17.2%
Native American	22.4%	25.5%	14.8%	13.6%
Two or More Races	16.8%	18.3%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$40,269	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	59.3%	63.8%	74.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	16,086	16,902	7,610
% of Population under 18	22.1%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	53.3%	60.3%	65.6%
Average Household Income	\$53,846	\$58,117	\$67,682
Median Household Income	\$38,333	DNS	\$49,767
% of Population below Poverty	23.9%	18.6%	16.2%
Unemployment Rate	5.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	15.1%	12.5%
H.S. Diploma Only	29.6%	34.4%	31.5%
Some College Education but No Degree	22.2%	23.6%	23.6%
Associate's Degree	4.8%	7.3%	7.6%
Bachelor's Degree and Above	29.9%	19.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	39.8%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.7	11.1	10.4
Mobility Rate (Incoming Students)	10.9%	10.9%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	48.7	145.2	11.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	268.0	1,307.0	92.8	181.4
Parents Attending Parent/Teacher Conference	60%	70%	71%	72%
Patrons' Volunteer Hours per Student	2.1	6.0	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	536	2,614	2,943	1,291
Average Enrollment throughout the Year (ADM)	528	2,599	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	13.0%	14.0%	13.9%
% of Students as English Language Learners (ELL)	1.9%	4.4%	8.7%	8.0%
% of Students in Special Education	20.3%	16.8%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.6	151.6	155.7	68.4
Average Salary (w/ Fringe)	\$45,551	\$45,340	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	74.8%	75.8%	29.1%	25.5%
Average Years of Experience	14.5	14.1	12.2	12.3
Special Education Teachers (FTE)	5.9	27.6	19.2	8.2
Counselors (FTE)	2.1	9.6	7.6	2.9
Other Certified Professional Staff (FTE)	1.2	13.9	14.6	6.3
Administrators (FTE)	2.1	17.5	16.7	6.7
Teachers per Administrator	20.6	10.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,109	\$65,050	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	6.0	4.0	3.2
Social Studies	DNS	12.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	27.0	25.1	15.5
Total Number of Courses Offered	DNS	82.0	80.9	52.6

Sources of District Revenues (All Funds)

District	32.1%	35.6%	41.5%
County	2.1%	2.6%	2.7%
State Dedicated	7.1%	7.7%	7.5%
State Appropriated	46.8%	41.4%	37.6%
Federal	11.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.0%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$4,837	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.0%	\$239	4.4%	\$350	3.7%	\$295
Student Support	6.3%	\$499	7.1%	\$571	7.2%	\$565
School Administration	5.3%	\$423	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$243	2.8%	\$226	3.1%	\$241
District Support	15.1%	\$1,195	18.4%	\$1,483	18.0%	\$1,422
Other	5.9%	\$464	9.0%	\$721	9.1%	\$716
Total		\$7,899		\$8,041		\$7,891
Debt Service in Addition to Above		\$650		\$793		\$1,018

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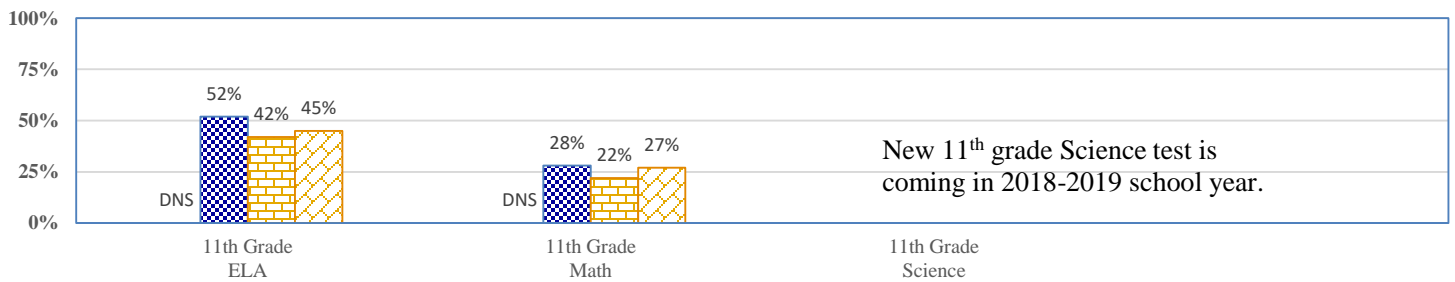
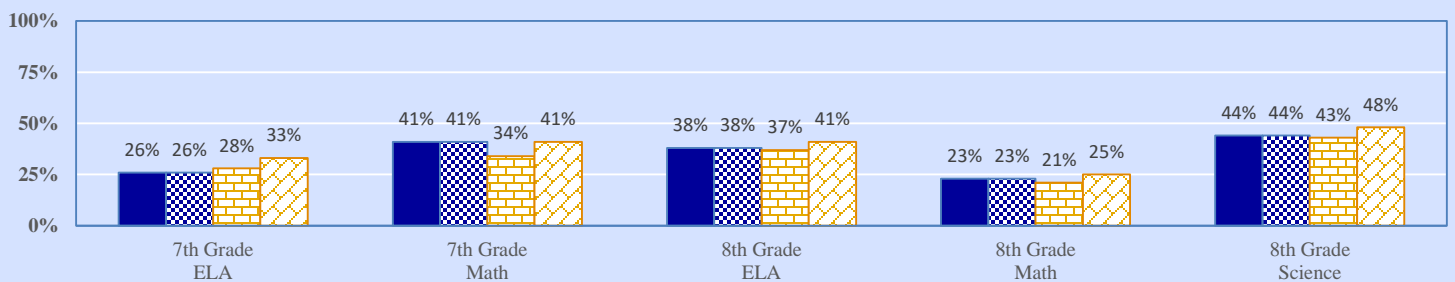
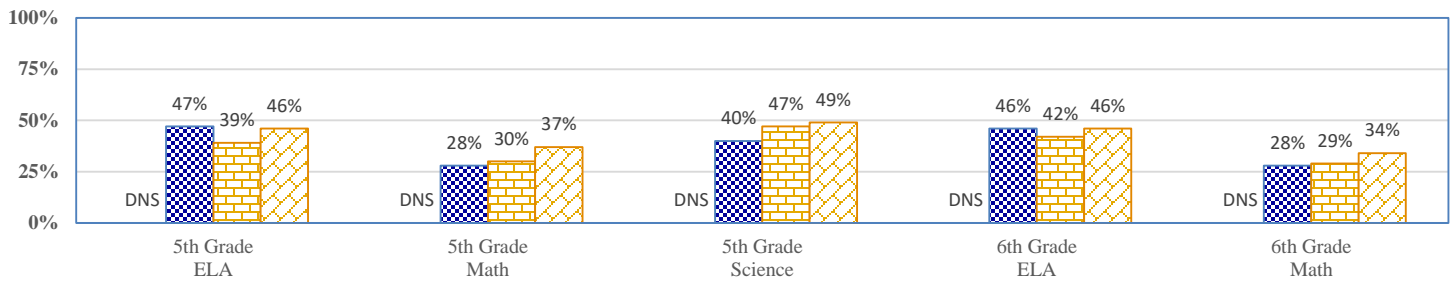
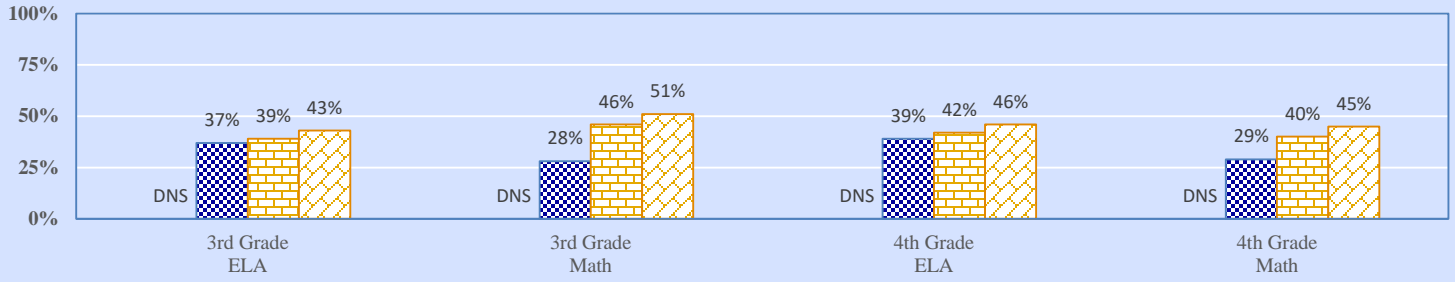
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

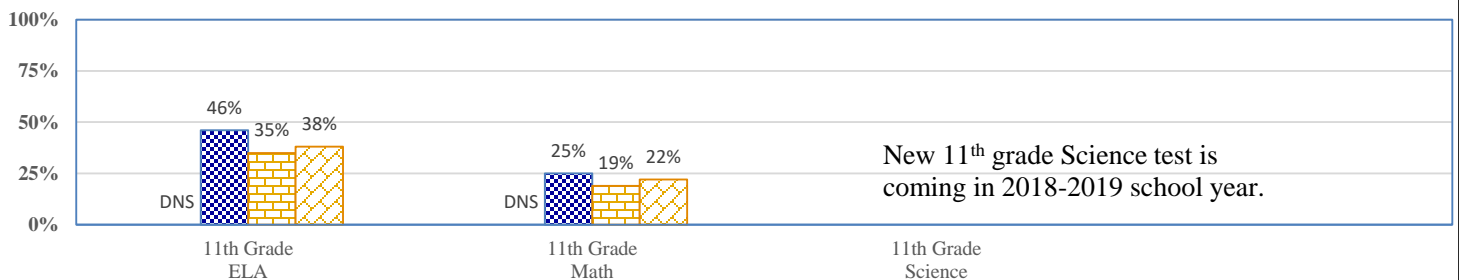
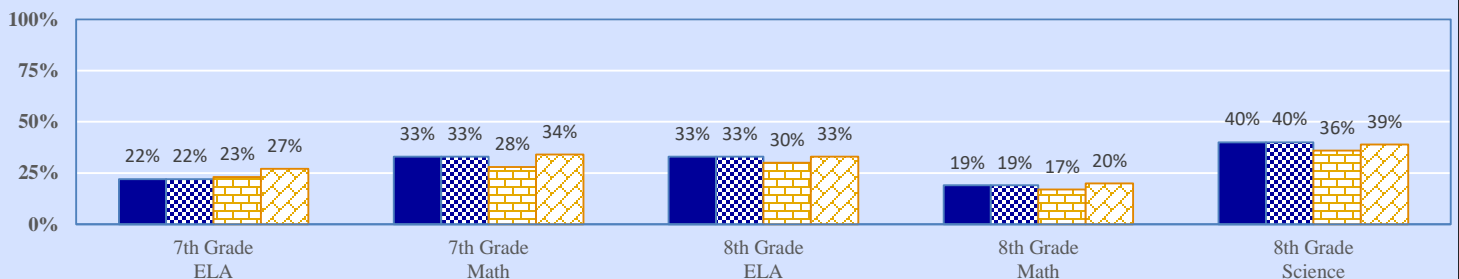
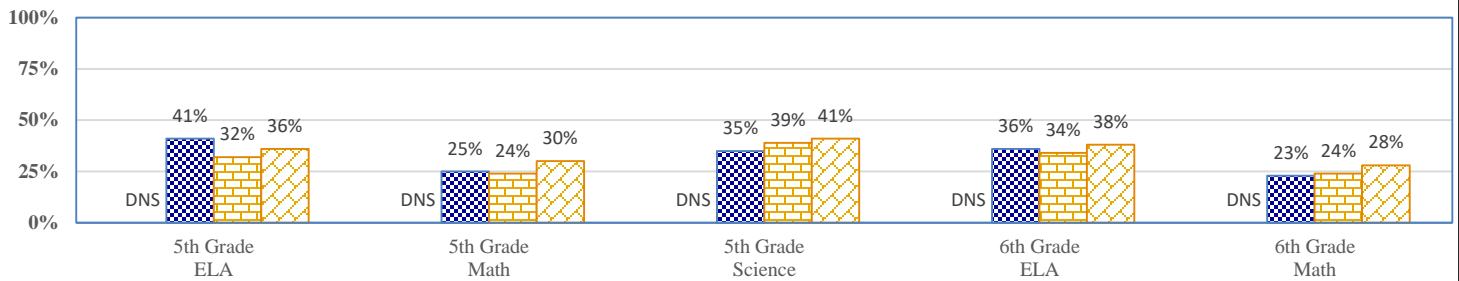
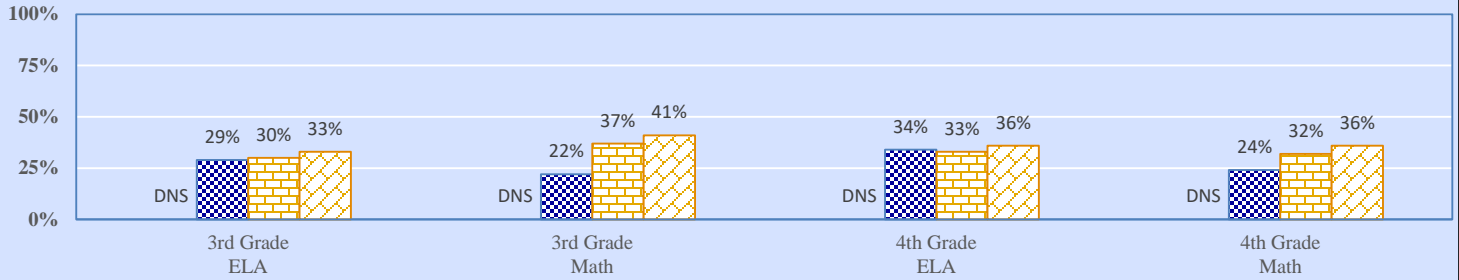


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.0%	96.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.4%	10.6%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	18.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.2%	15.1%	13.9%
Out-of-State College-Going Rate	DNS	2.9%	5.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.0%	43.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.1%	39.8%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	69.4%	73.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	59.0	53.8	26.7