Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BYNG JR HIGH SCHOOL (7-9)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820 Telephone: (580) 310-6744

62-I016-610

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5 Telephone: (580) 310-6751 500 South New Bethel Boulevard Ada, OK 74820-1177



County: PONTOTOC

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.4%	41.8%	62.4%	48.9%
Black	2.9%	1.4%	1.9%	8.6%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	3.7%	7.0%	7.8%	17.2%
Native American	34.6%	34.0%	18.3%	13.6%
Two or More Races	14.1%	15.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$30,980	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	51.6%	55.2%	49.2%	62.9%
II.S. Congres Data (4 Committee 2012 2017 5 V	Estimate)			
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		8,254	6,795	7,610
% of Population under 18		22.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		66.0%	71.9%	65.6%
Average Household Income		\$72,581	\$72,546	\$67,682
Median Household Income		\$55,991	DNS	\$49,767
% of Population below Poverty		10.6%	11.1%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	22.3%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.1	9.3	10.4
Mobility Rate (Incoming Students)	7.8%	6.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.0	59.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	94.0	264.1	241.3	181.4
Parents Attending Parent/Teacher Conference	84%	89%	69%	72%
Patrons' Volunteer Hours per Student	0.7	3.1	1.7	3.9

4.0%

9.0%

30.2%

22.1%

5.7%

33.0%

BYNG - BYNG JR HIGH SCHOOL 62-I016-610

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	376	1,849	1,426	1,291
Average Enrollment throughout the Year (ADM)	368	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	23.6%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.3%	0.9%	2.0%	8.0%
% of Students in Special Education	17.8%	19.0%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	97.8	77.9	68.4
Average Salary (w/ Fringe)	\$44,575	\$43,367	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	49.5%	47.5%	23.6%	25.5%
Average Years of Experience	14.0	14.7	13.8	12.3
Special Education Teachers (FTE)	4.9	18.6	8.3	8.2
Counselors (FTE)	1.0	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	1.1	14.2	5.4	6.3
Administrators (FTE)	2.1	12.7	7.3	6.7
Teachers per Administrator	12.2	9.1	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,820	\$72,087	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	6.0	3.3	3.2
Social Studies	DNS	5.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	23.0	17.3	15.5
Total Number of Courses Offered	DNS	75.0	59.8	52.6

Sources of District Revenues (All Funds)

District	24.7%	41.5%	41.5%
County	2.2%	3.3%	2.7%
State Dedicated	8.3%	10.4%	7.5%
State Appropriated	52.4%	36.5%	37.6%
Federal	12.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,279	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.6%	\$287	3.0%	\$222	3.7%	\$295
Student Support	7.5%	\$590	6.2%	\$463	7.2%	\$565
School Administration	6.2%	\$486	6.1%	\$454	5.8%	\$458
District Administration	3.7%	\$296	3.1%	\$230	3.1%	\$241
District Support	17.8%	\$1,403	18.3%	\$1,364	18.0%	\$1,422
Other	7.0%	\$552	8.0%	\$593	9.1%	\$716
Total	_	\$7,892		\$7,445		\$7,891
Debt Service in Addition to Above		\$212		\$1,061		\$1,018

Data Not Shown (DNS)

BYNG - BYNG JR HIGH SCHOOL 62-I016-610

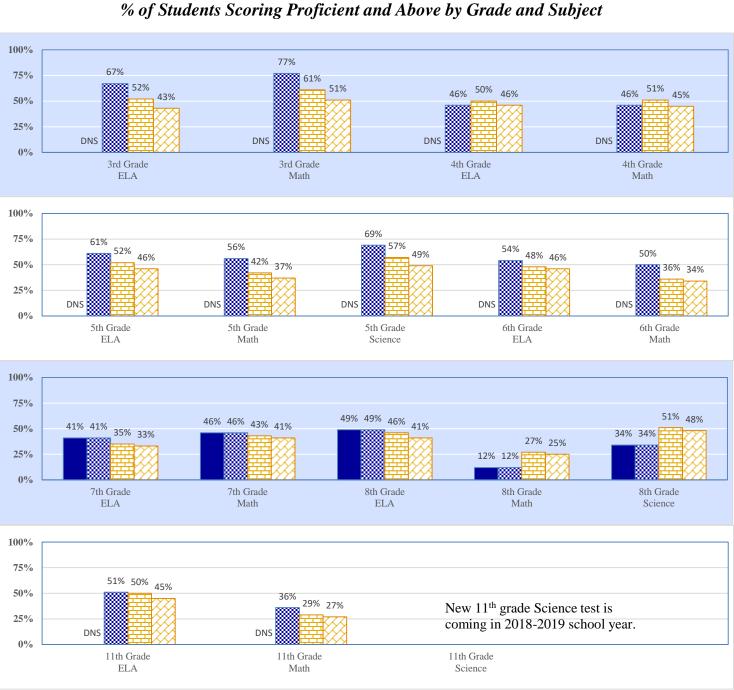
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

BYNG - BYNG JR HIGH SCHOOL 62-I016-610

2017-18 Student Performance (All Students)

