



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUINTON HIGH SCHOOL (9-12)

QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561

Telephone: (918) 469-3309

61-1017-715

Community Characteristics

Community Group

G2

About this District:

QUINTON

Square Miles Covered by District: 152

Number of School Sites in District: 2

Telephone: (918) 469-3100

Post Office Box 670

Quinton, OK 74561-0670



County: PITTSBURG

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	50.9%	52.4%	48.9%
Black	1.4%	1.6%	2.4%	8.6%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	3.4%	5.2%	7.3%	17.2%
Native American	43.8%	41.1%	28.1%	13.6%
Two or More Races	1.4%	0.9%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$36,129	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	53.4%	70.2%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,120	1,935	7,610
% of Population under 18	25.3%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	65.5%	69.7%	65.6%
Average Household Income	\$51,681	\$57,543	\$67,682
Median Household Income	\$36,522	DNS	\$49,767
% of Population below Poverty	23.9%	17.2%	16.2%
Unemployment Rate	7.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	14.9%	12.5%
H.S. Diploma Only	40.1%	41.0%	31.5%
Some College Education but No Degree	24.2%	21.8%	23.6%
Associate's Degree	10.2%	6.7%	7.6%
Bachelor's Degree and Above	7.4%	15.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	58.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.2	9.7	10.4
Mobility Rate (Incoming Students)	3.6%	2.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.6	8.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	29.2	55.0	273.7	181.4
Parents Attending Parent/Teacher Conference	33%	58%	71%	72%
Patrons' Volunteer Hours per Student	1.4	0.9	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	146	440	351	1,291
Average Enrollment throughout the Year (ADM)	140	428	349	1,280
% of Students Identified as Gifted/Talented	DNS	14.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	26.7%	25.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	24.8	22.1	68.4
Average Salary (w/ Fringe)	\$51,817	\$48,974	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	50.1%	33.8%	25.4%	25.5%
Average Years of Experience	18.2	18.2	14.0	12.3
Special Education Teachers (FTE)	1.5	4.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	9.4	9.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,648	\$89,564	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.0%	52.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	3.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	4	4.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	11.4	15.5
Total Number of Courses Offered	38	38.0	36.6	52.6

Sources of District Revenues (All Funds)

District	30.8%	34.9%	41.5%
County	2.2%	2.3%	2.7%
State Dedicated	8.6%	8.7%	7.5%
State Appropriated	39.6%	39.4%	37.6%
Federal	18.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,823	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.6%	\$151	2.4%	\$218	3.7%	\$295
Student Support	7.7%	\$743	5.9%	\$541	7.2%	\$565
School Administration	6.7%	\$647	5.6%	\$509	5.8%	\$458
District Administration	5.0%	\$481	5.6%	\$509	3.1%	\$241
District Support	18.5%	\$1,787	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,014	10.2%	\$930	9.1%	\$716
Total		\$9,646		\$9,157		\$7,891
Debt Service in Addition to Above		\$882		\$592		\$1,018

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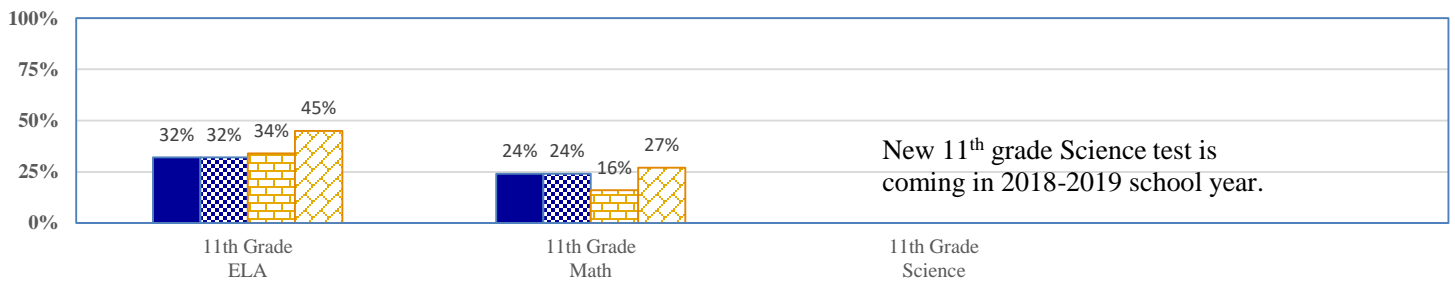
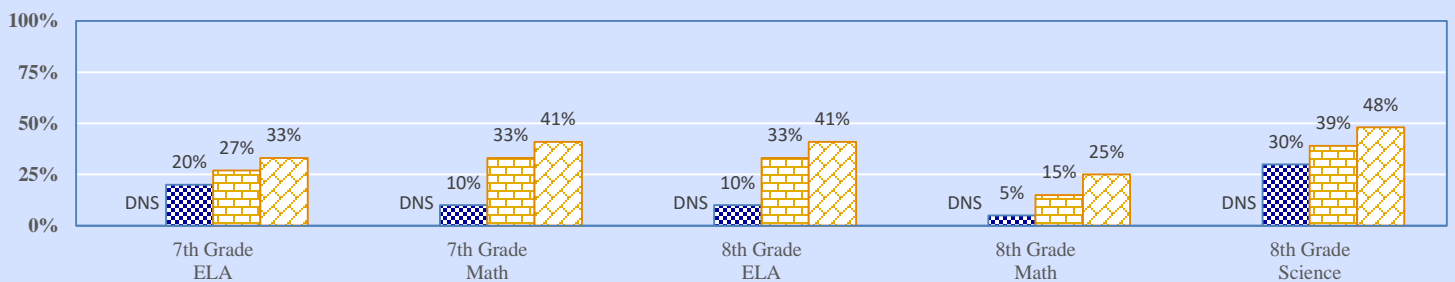
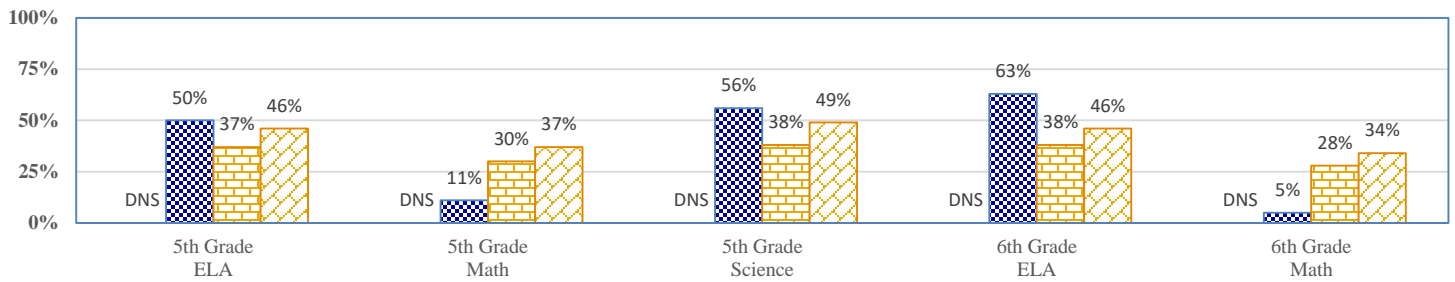
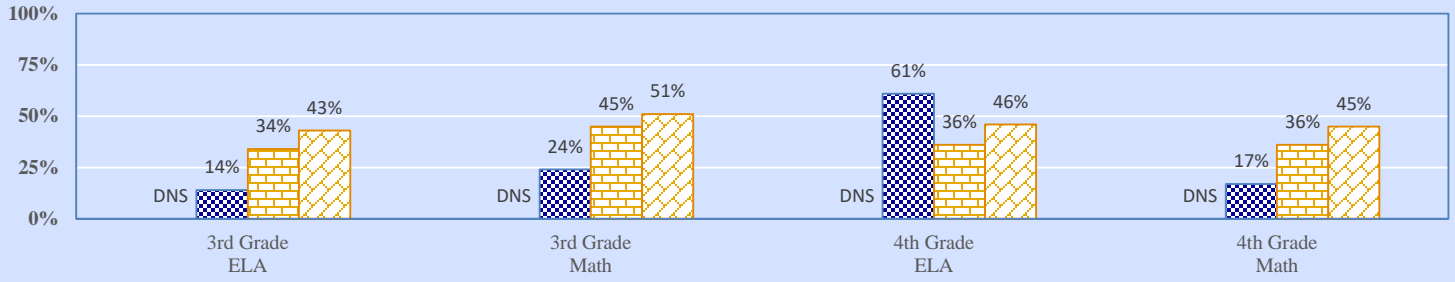
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

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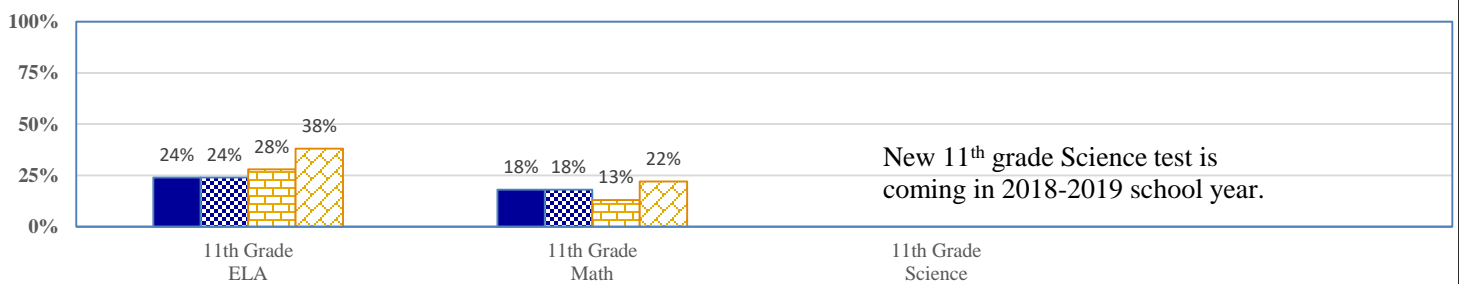
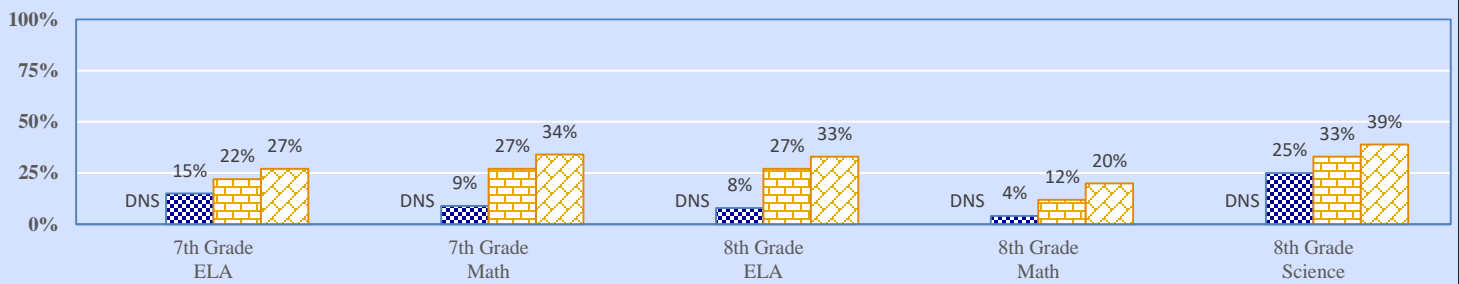
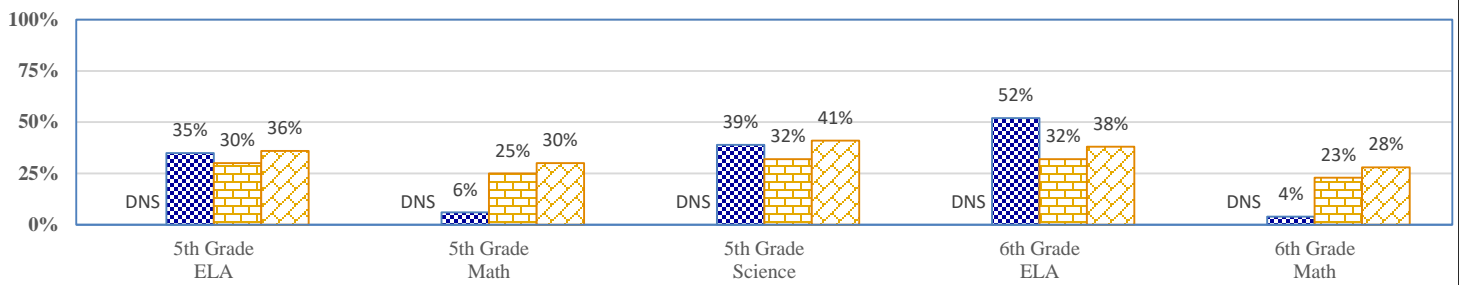
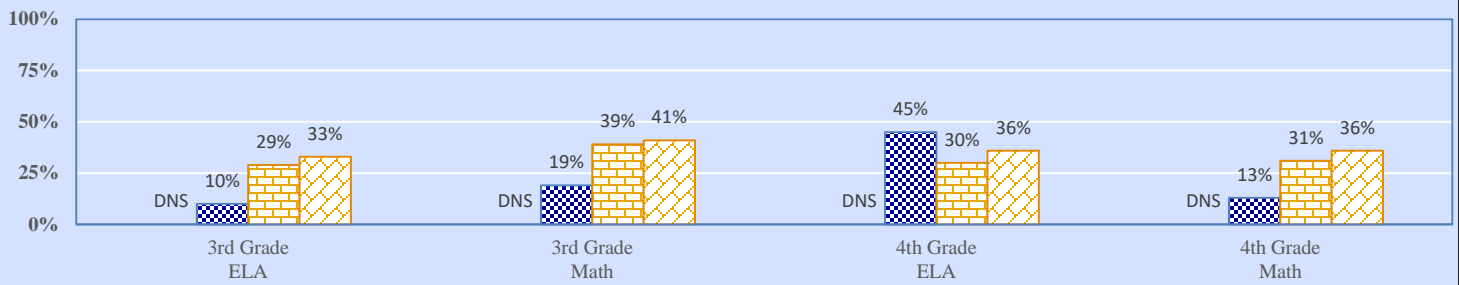
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.4%	97.4%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	11.9%	11.9%	6.4%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.7	16.7	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	13.5%	13.5%	18.6%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	32.4%	32.4%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	42.4%	42.4%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	90.9%	90.9%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	13	13.0	7.4	26.7