



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### QUINTON ELEMENTARY (EC-8)

#### QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561  
Telephone: (918) 469-3313

61-1017-105

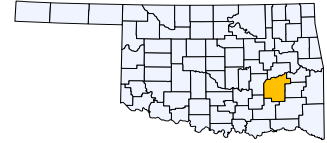
## Community Characteristics

### Community Group

G2

#### About this District:

**QUINTON**  
Square Miles Covered by District: 152  
Number of School Sites in District: 2  
Telephone: (918) 469-3100  
Post Office Box 670  
Quinton, OK 74561-0670



County: **PITTSBURG**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.4%	50.9%	52.4%	48.9%
Black	1.7%	1.6%	2.4%	8.6%
Asian	0.3%	0.2%	0.3%	2.4%
Hispanic	6.1%	5.2%	7.3%	17.2%
Native American	39.8%	41.1%	28.1%	13.6%
Two or More Races	0.7%	0.9%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$36,129	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	78.6%	70.2%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,120	1,935	7,610
% of Population under 18		25.3%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		65.5%	69.7%	65.6%
Average Household Income		\$51,681	\$57,543	\$67,682
Median Household Income		\$36,522	DNS	\$49,767
% of Population below Poverty		23.9%	17.2%	16.2%
Unemployment Rate		7.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.2%	14.9%	12.5%
H.S. Diploma Only		40.1%	41.0%	31.5%
Some College Education but No Degree		24.2%	21.8%	23.6%
Associate's Degree		10.2%	6.7%	7.6%
Bachelor's Degree and Above		7.4%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.7%	58.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.2	9.7	10.4
Mobility Rate (Incoming Students)	2.6%	2.9%	8.9%	11.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	7.7	8.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	98.0	55.0	273.7	181.4
Parents Attending Parent/Teacher Conference	70%	58%	71%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	294	440	351	1,291
Average Enrollment throughout the Year (ADM)	288	428	349	1,280
% of Students Identified as Gifted/Talented	DNS	14.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	25.5%	25.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	24.8	22.1	68.4
Average Salary (w/ Fringe)	\$47,660	\$48,974	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	26.2%	33.8%	25.4%	25.5%
Average Years of Experience	18.2	18.2	14.0	12.3
Special Education Teachers (FTE)	2.5	4.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	19.5	9.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,680	\$89,564	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	4.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.4	15.5
Total Number of Courses Offered	DNS	38.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	30.8%	34.9%	41.5%
County	2.2%	2.3%	2.7%
State Dedicated	8.6%	8.7%	7.5%
State Appropriated	39.6%	39.4%	37.6%
Federal	18.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.0%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,823	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.6%	\$151	2.4%	\$218	3.7%	\$295
Student Support	7.7%	\$743	5.9%	\$541	7.2%	\$565
School Administration	6.7%	\$647	5.6%	\$509	5.8%	\$458
District Administration	5.0%	\$481	5.6%	\$509	3.1%	\$241
District Support	18.5%	\$1,787	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,014	10.2%	\$930	9.1%	\$716
Total		\$9,646		\$9,157		\$7,891
Debt Service in Addition to Above		\$882		\$592		\$1,018

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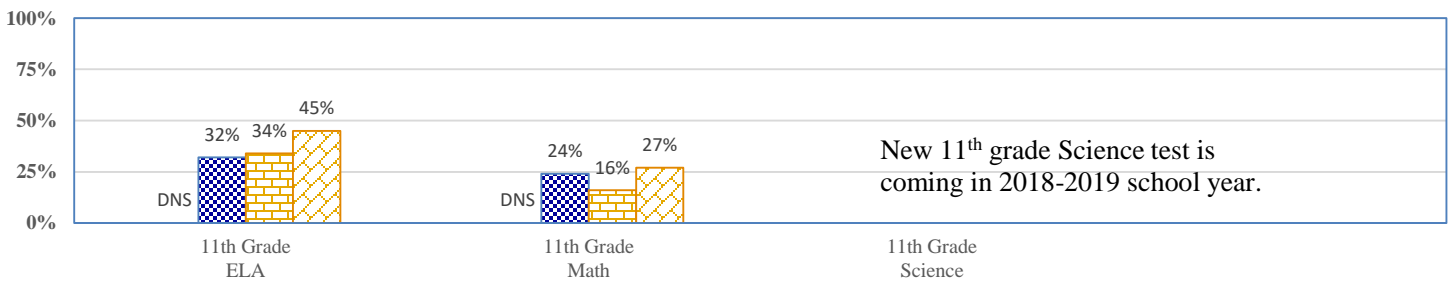
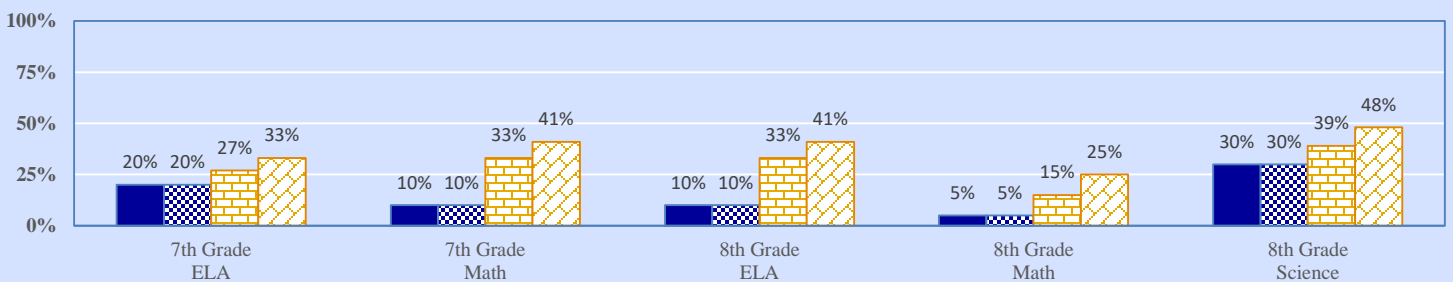
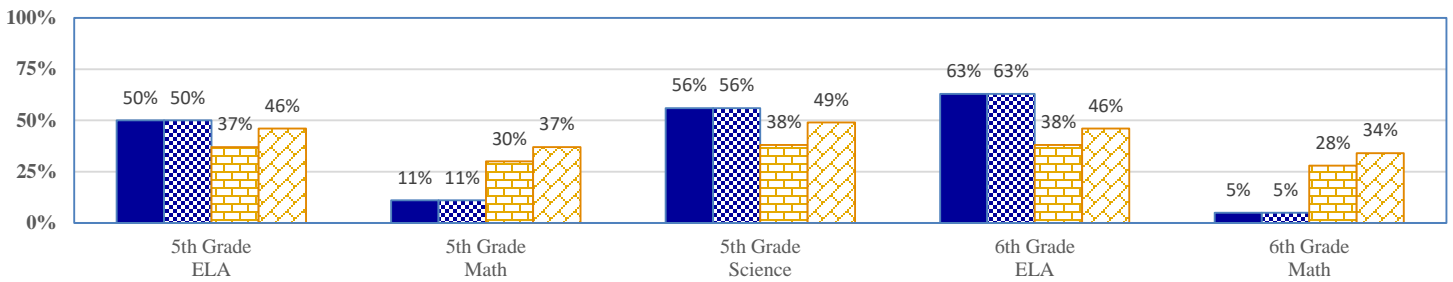
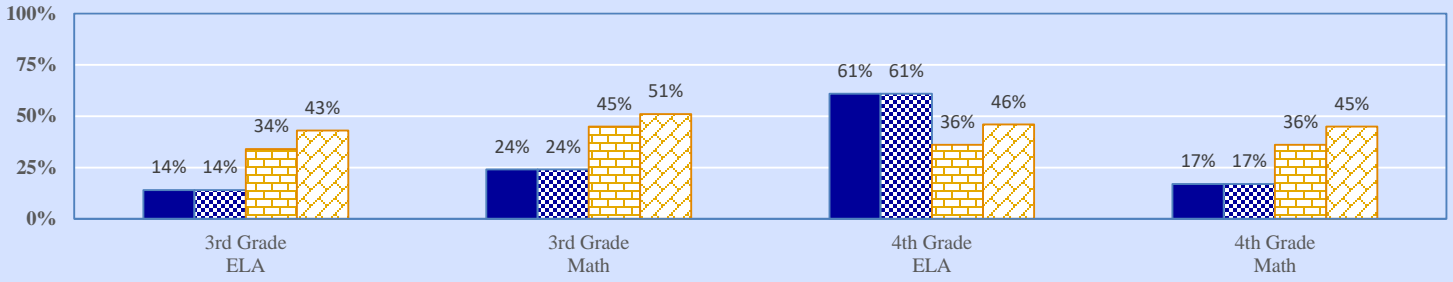
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

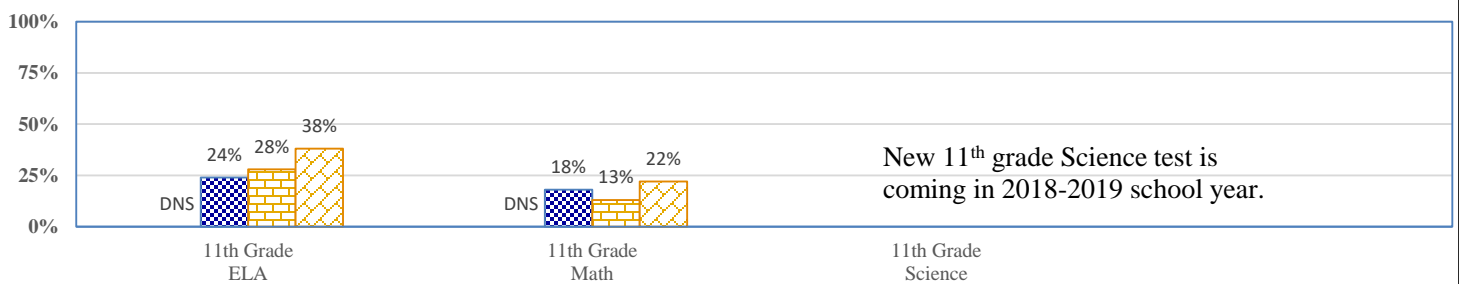
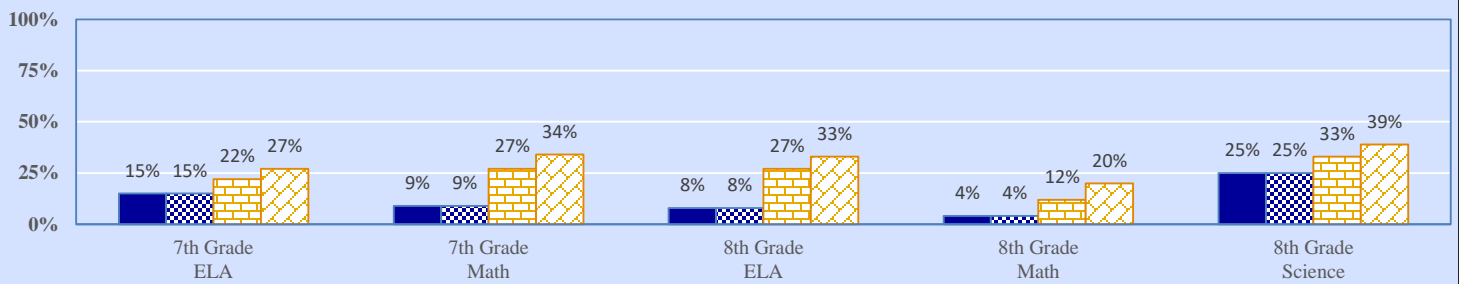
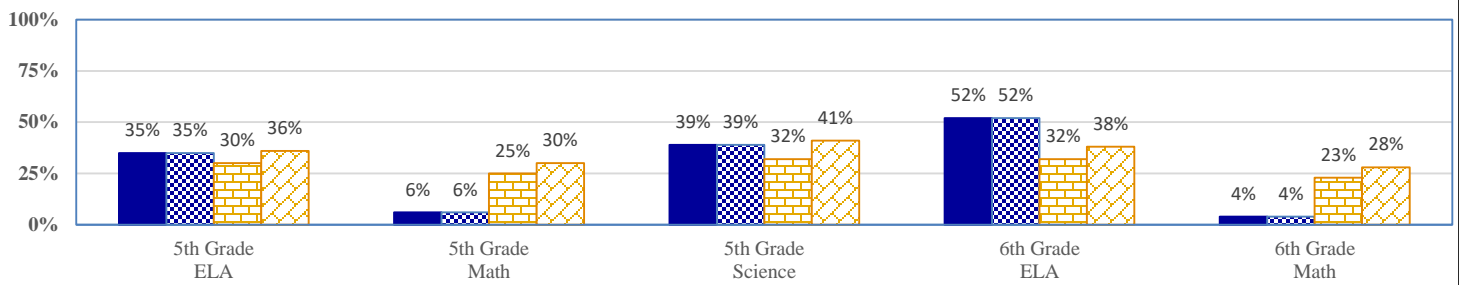
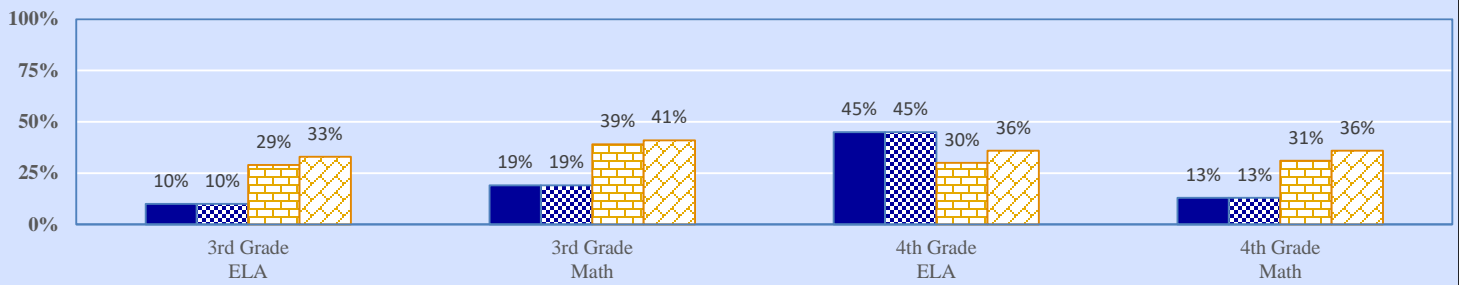


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.4%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	11.9%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.5%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	32.4%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	42.4%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	90.9%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	13.0	7.4	26.7