



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARTSHORNE HIGH SCHOOL (9-12)

HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547

Telephone: (918) 297-2536

61-1001-705

Community Characteristics

Community Group

F2

About this District:

HARTSHORNE

Square Miles Covered by District: 129

Number of School Sites in District: 3

Telephone: (918) 297-2534

520 South Fifth Street

Hartshorne, OK 74547-4014



County: **PITTSBURG**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	28.4%	36.6%	46.8%	48.9%
Black	2.0%	1.5%	4.1%	8.6%
Asian	0.4%	0.3%	0.5%	2.4%
Hispanic	4.4%	3.9%	9.3%	17.2%
Native American	61.6%	51.9%	31.6%	13.6%
Two or More Races	3.2%	5.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,340	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	96.8%	82.6%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,900	3,900	7,610
% of Population under 18		23.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		64.4%	63.6%	65.6%
Average Household Income		\$57,289	\$55,144	\$67,682
Median Household Income		\$48,042	DNS	\$49,767
% of Population below Poverty		12.4%	19.7%	16.2%
Unemployment Rate		5.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	15.8%	12.5%
H.S. Diploma Only		35.9%	39.1%	31.5%
Some College Education but No Degree		29.1%	22.6%	23.6%
Associate's Degree		10.1%	6.9%	7.6%
Bachelor's Degree and Above		14.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.6	9.6	10.4
Mobility Rate (Incoming Students)	2.3%	7.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.5	72.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	125.0	398.5	150.7	181.4
Parents Attending Parent/Teacher Conference	80%	76%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.5	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	250	797	708	1,291
Average Enrollment throughout the Year (ADM)	234	773	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	26.4%	22.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	47.1	42.6	68.4
Average Salary (w/ Fringe)	\$49,480	\$47,052	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	27.3%	34.4%	24.1%	25.5%
Average Years of Experience	19.1	15.8	14.1	12.3
Special Education Teachers (FTE)	1.7	4.0	4.0	8.2
Counselors (FTE)	0.7	1.3	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.6	3.0	6.3
Administrators (FTE)	1.0	4.6	4.2	6.7
Teachers per Administrator	19.2	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,942	\$77,821	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	74.2%	81.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.0%	92.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.7	8.1
Science	6	6.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	3	3.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	14	14.0	14.7	15.5
Total Number of Courses Offered	41	41.0	47.5	52.6

Sources of District Revenues (All Funds)

District	21.9%	30.0%	41.5%
County	2.2%	2.2%	2.7%
State Dedicated	8.2%	9.5%	7.5%
State Appropriated	41.9%	43.1%	37.6%
Federal	25.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,387	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.6%	\$266	2.7%	\$233	3.7%	\$295
Student Support	3.9%	\$398	6.5%	\$570	7.2%	\$565
School Administration	5.4%	\$550	5.7%	\$494	5.8%	\$458
District Administration	3.5%	\$356	4.2%	\$363	3.1%	\$241
District Support	16.3%	\$1,649	17.1%	\$1,489	18.0%	\$1,422
Other	15.1%	\$1,531	10.9%	\$954	9.1%	\$716
Total		\$10,136		\$8,731		\$7,891
Debt Service in Addition to Above		\$454		\$494		\$1,018

◆ Data Not Shown (DNS) ◆

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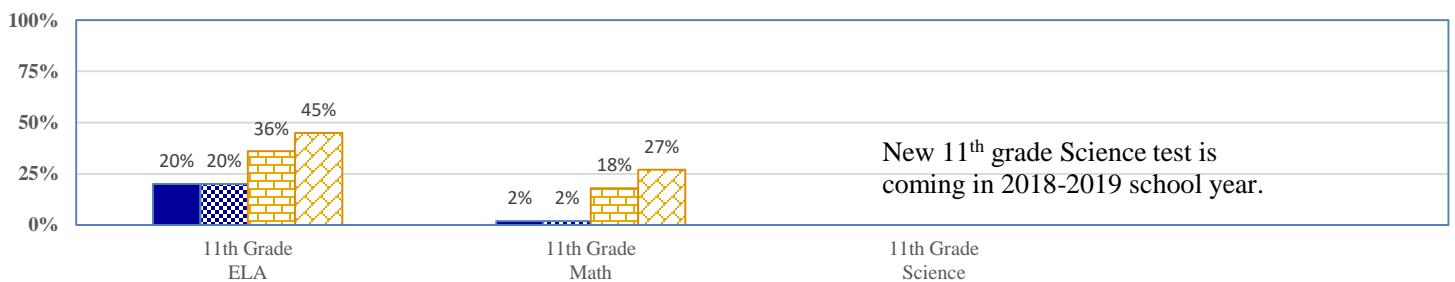
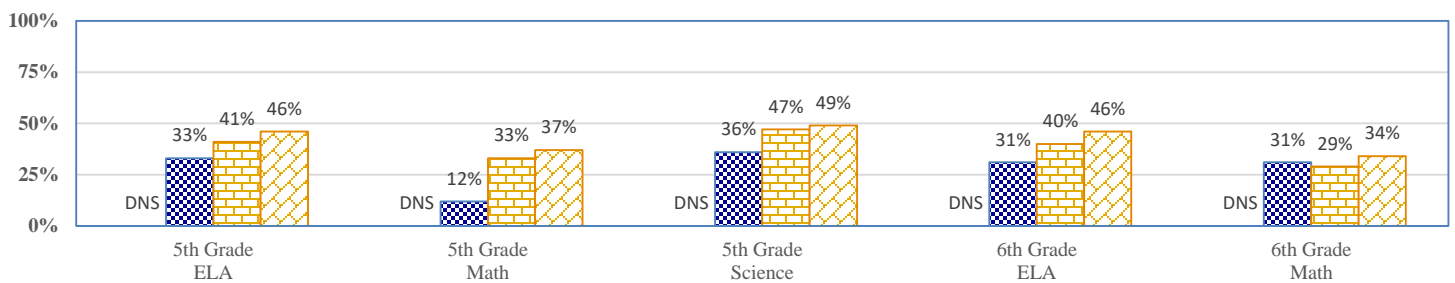
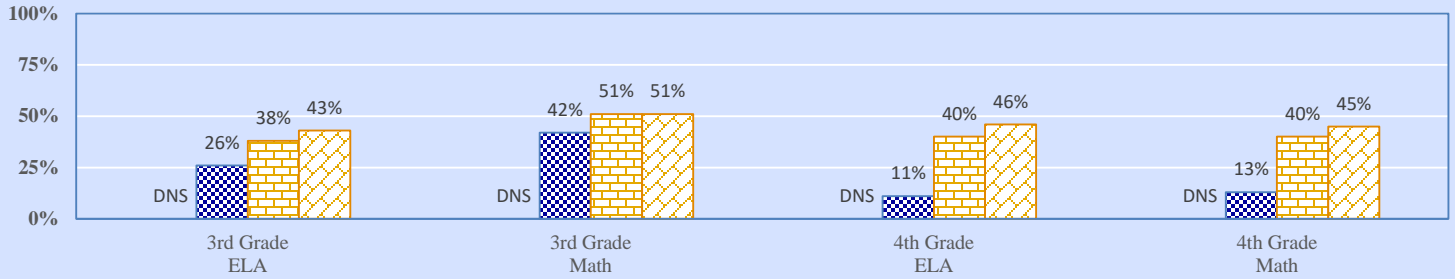
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

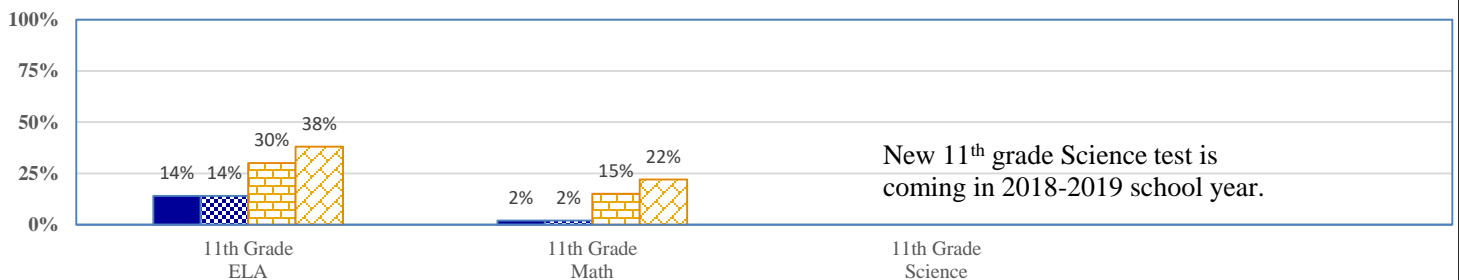
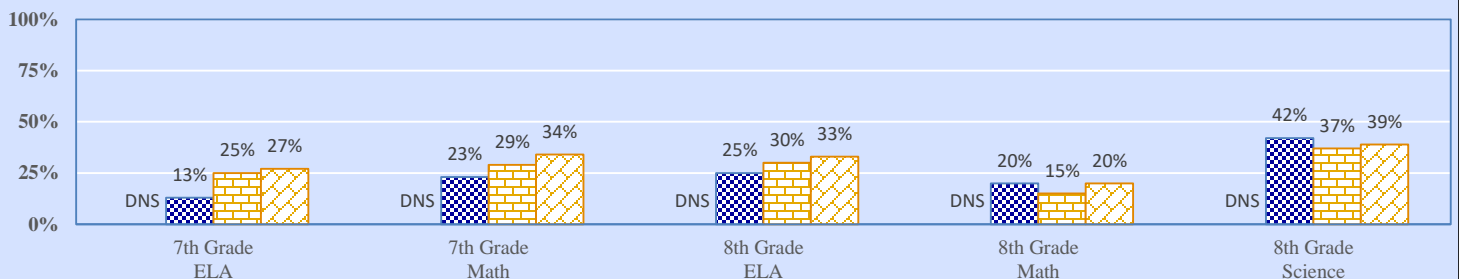
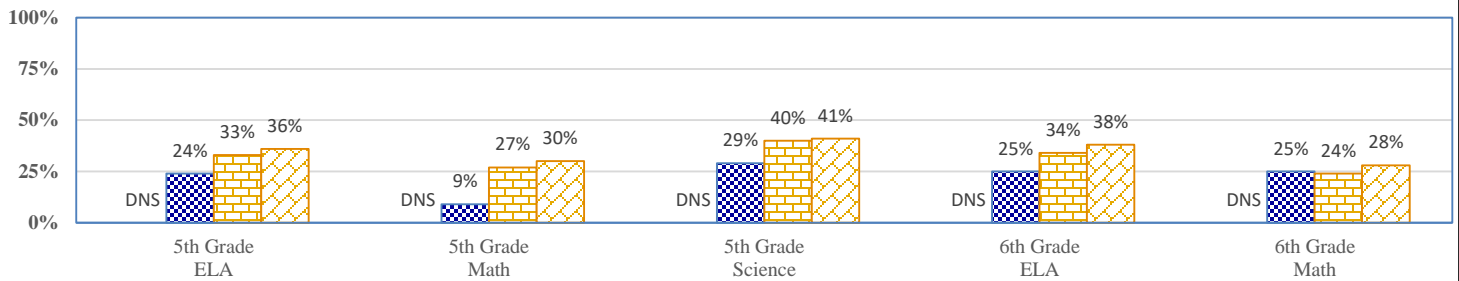
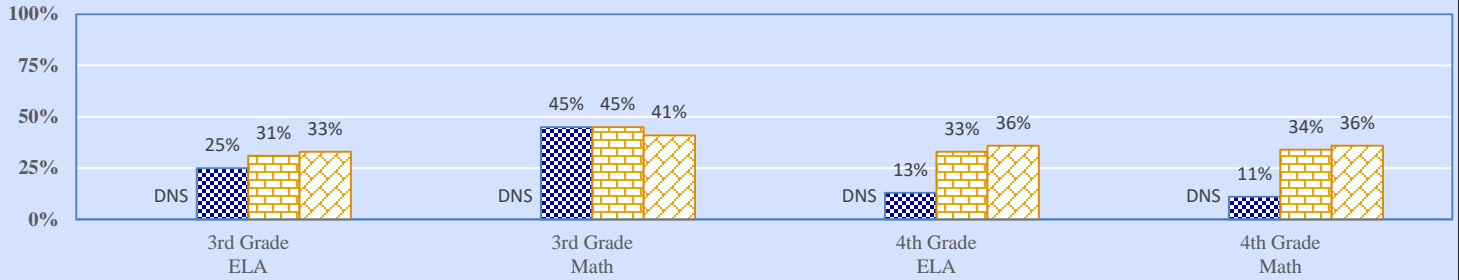


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.0%	98.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	7.4%	7.4%	6.9%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	28.0%	28.0%	18.1%	13.9%
Out-of-State College-Going Rate	10.0%	10.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	38.6%	38.6%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	53.7%	53.7%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	81.1%	81.1%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	11	11.0	13.9	26.7