Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CUSHING HIGH SCHOOL (9-12)

CUSHING PUBLIC SCHOOLS

1700 East Walnut Street, Cushing, OK 74023 Telephone: (918) 225-6622

60-1067-705

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: CUSHING

Square Miles Covered by District: 84 Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609

Cushing, OK 74023-1609



County: PAYNE

11.1%

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	62.9%	62.6%	62.4%	48.9%
Black	2.5%	1.8%	1.9%	8.6%
Asian	0.8%	0.8%	1.1%	2.4%
Hispanic	5.2%	7.0%	7.8%	17.2%
Native American	13.7%	13.1%	18.3%	13.6%
Two or More Races	14.9%	14.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$170,148	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	48.8%	59.9%	49.2%	62.9%
•				
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
C.S. Census Data (American Community Survey 2013-2017 3-1ear	Estimate)			
District Population		10,044	6,795	7,610
% of Population under 18		25.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		67.1%	71.9%	65.6%
Average Household Income		\$54,474	\$72,546	\$67,682
Median Household Income		\$41,696	DNS	\$49,767

Associate's Degree Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.4	9.3	10.4
Mobility Rate (Incoming Students)	4.1%	6.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	86.3	37.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	518.0	206.0	241.3	181.4
Parents Attending Parent/Teacher Conference	76%	62%	69%	72%
Patrons' Volunteer Hours per Student	2.3	1.0	1.7	3.9

17.9%

4.9%

19.1%

44.0%

20.5%

4.8%

11.5%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	518	1,854	1,426	1,291
Average Enrollment throughout the Year (ADM)	503	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.1%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	17.6%	16.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.5	107.8	77.9	68.4
Average Salary (w/ Fringe)	\$48,440	\$46,718	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	34.1%	25.3%	23.6%	25.5%
Average Years of Experience	13.9	12.6	13.8	12.3
Special Education Teachers (FTE)	3.0	10.0	8.3	8.2
Counselors (FTE)	2.0	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	12.4	5.4	6.3
Administrators (FTE)	3.0	11.2	7.3	6.7
Teachers per Administrator	12.5	10.5	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,524	\$80,952	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.1%	67.1%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.1%	81.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.2	8.1
Science	7	7.0	6.6	6.1
Mathematics	5	5.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	11	11.0	7.5	6.8
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	4	4.0	2.4	2.4
Electives	28	28.0	17.3	15.5
Total Number of Courses Offered	80	80.0	59.8	52.6

Sources of District Revenues (All Funds)

District	79.3%	41.5%	41.5%
County	3.0%	3.3%	2.7%
State Dedicated	5.7%	10.4%	7.5%
State Appropriated	7.6%	36.5%	37.6%
Federal	4.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.2%	40.2%	61.9%

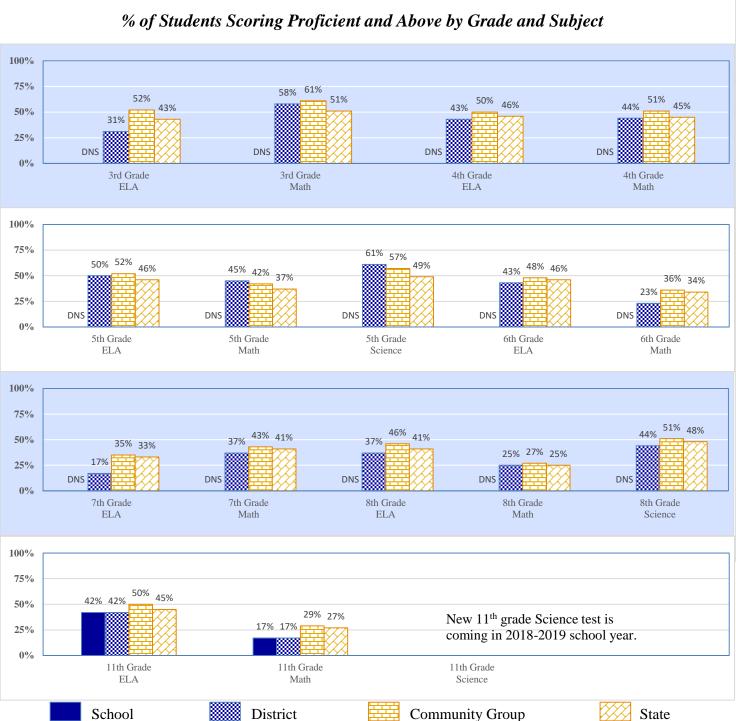
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,738	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	5.6%	\$538	3.0%	\$222	3.7%	\$295
Student Support	3.1%	\$297	6.2%	\$463	7.2%	\$565
School Administration	6.6%	\$631	6.1%	\$454	5.8%	\$458
District Administration	1.8%	\$177	3.1%	\$230	3.1%	\$241
District Support	19.4%	\$1,858	18.3%	\$1,364	18.0%	\$1,422
Other	13.9%	\$1,325	8.0%	\$593	9.1%	\$716
Total		\$9,566		\$7,445		\$7,891
Debt Service in Addition to Above		\$4,135		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

