

# 2018 SCHOOL PROFILES

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## CUSHING LOWER ELEMENTARY (KG-1)

**CUSHING PUBLIC SCHOOLS** 

1601 South Harmony Road, Cushing, OK 74023 Telephone: (918) 225-4697

60-1067-140

## **Community Characteristics**

<b>Community Group</b>	About this District: CUSHING Square Miles Covered by District: 84			
<b>E1</b>	Number of School Sites in District: 5 <i>Telephone: (918) 225-3425</i> <i>P. O. Box 1609</i> <i>Cushing, OK 74023-1609</i>		County: PAY	NE
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.6%	62.6%	62.4%	48.9%

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	Black	1.1%	1.8%	1.9%	8.6%
	Asian	0.0%	0.8%	1.1%	2.4%
	Hispanic	8.0%	7.0%	7.8%	17.2%
	Native American	11.7%	13.1%	18.3%	13.6%
	Two or More Races	14.6%	14.8%	8.6%	9.3%
Av	erage Property Valuation per Student	DNS	\$170,148	\$47,143	\$52,219
Stu	idents Eligible for Free/Reduced Lunch	64.2%	59.9%	49.2%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	10,044	6,795	7,610
% of Population under 18	25.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	71.9%	65.6%
Average Household Income	\$54,474	\$72,546	\$67,682
Median Household Income	\$41,696	DNS	\$49,767
% of Population below Poverty	17.9%	11.1%	16.2%
Unemployment Rate	4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	11.1%	12.5%
H.S. Diploma Only	44.0%	36.3%	31.5%
Some College Education but No Degree	20.5%	23.9%	23.6%
Associate's Degree	4.8%	7.4%	7.6%
Bachelor's Degree and Above	11.5%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.9%	37.2%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.2	10.4	9.3	10.4
Mobility Rate (Incoming Students)	12.8%	6.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	37.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	206.0	241.3	181.4
Parents Attending Parent/Teacher Conference	84%	62%	69%	72%
Patrons' Volunteer Hours per Student	1.7	1.0	1.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	274	1,854	1,426	1,291
Average Enrollment throughout the Year (ADM)	274	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.1%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	10.6%	16.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.9	107.8	77.9	68.4
Average Salary (w/ Fringe)	\$43,320	\$46,718	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	6.7%	25.3%	23.6%	25.5%
Average Years of Experience	7.1	12.6	13.8	12.3
Special Education Teachers (FTE)	1.0	10.0	8.3	8.2
Counselors (FTE)	0.6	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.0	12.4	5.4	6.3
Administrators (FTE)	1.0	11.2	7.3	6.7
Teachers per Administrator	15.9	10.5	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,480	\$80,952	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	11.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	28.0	17.3	15.5
Total Number of Courses Offered	DNS	80.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	79.3%	41.5%	41.5%
County	3.0%	3.3%	2.7%
State Dedicated	5.7%	10.4%	7.5%
State Appropriated	7.6%	36.5%	37.6%
Federal	4.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.2%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,738	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	5.6%	\$538	3.0%	\$222	3.7%	\$295
Student Support	3.1%	\$297	6.2%	\$463	7.2%	\$565
School Administration	6.6%	\$631	6.1%	\$454	5.8%	\$458
District Administration	1.8%	\$177	3.1%	\$230	3.1%	\$241
District Support	19.4%	\$1,858	18.3%	\$1,364	18.0%	\$1,422
Other	13.9%	\$1,325	8.0%	\$593	9.1%	\$716
Total		\$9,566		\$7,445		\$7,891
Debt Service in Addition to Above		\$4,135		\$1,061		\$1,018

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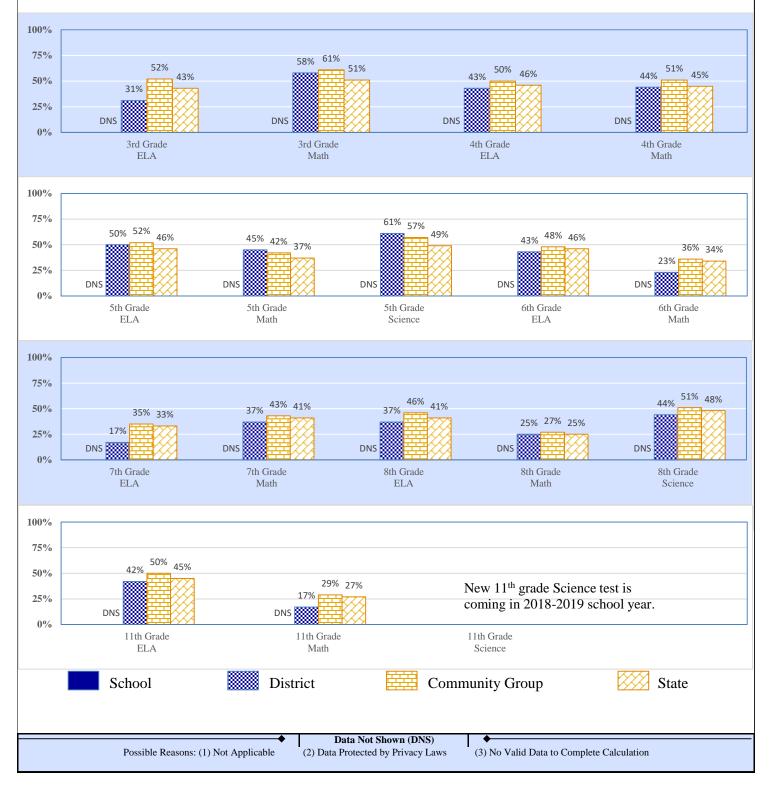
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

