

# 2018 SCHOOL PROFILES

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Perkins, OK 74059-0549

Web: http://www.EdProfiles.info

## PERKINS-TRYON HIGH SCHOOL (9-12)

PERKINS-TRYON PUBLIC SCHOOLS

PO Box 549, PERKINS, OK 74059

Telephone: (405) 547-5724

60-1056-705

## **Community Characteristics**

About this District: **Community Group** PERKINS-TRYON Square Miles Covered by District: 186 Number of School Sites in District: 4  $\mathbf{F1}$ Telephone: (405) 547-5703 Post Office Box 549

**County: PAYNE** 

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.0%	72.1%	62.4%	48.9%
Black	4.9%	2.3%	1.9%	8.6%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	3.5%	4.6%	7.8%	17.2%
Native American	21.2%	17.0%	18.3%	13.6%
Two or More Races	0.3%	3.5%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$39,627	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	35.2%	45.7%	49.2%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,863	6,795	7,610
% of Population under 18	26.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	71.9%	65.6%
Average Household Income	\$59,580	\$72,546	\$67,682
Median Household Income	\$48,446	DNS	\$49,767
% of Population below Poverty	16.0%	11.1%	16.2%
Unemployment Rate	1.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	11.1%	12.5%
H.S. Diploma Only	34.4%	36.3%	31.5%
Some College Education but No Degree	25.2%	23.9%	23.6%
Associate's Degree	5.1%	7.4%	7.6%
Bachelor's Degree and Above	23.6%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.8	9.3	10.4
Mobility Rate (Incoming Students)	3.8%	6.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.1	32.1	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	406.0	514.0	241.3	181.4
Parents Attending Parent/Teacher Conference	70%	84%	69%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	406	1,542	1,426	1,291
Average Enrollment throughout the Year (ADM)	399	1,536	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	7.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.5%	2.0%	8.0%
% of Students in Special Education	12.8%	12.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	86.8	77.9	68.4
Average Salary (w/ Fringe)	\$44,898	\$44,283	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	28.4%	22.2%	23.6%	25.5%
Average Years of Experience	19.3	15.4	13.8	12.3
Special Education Teachers (FTE)	1.3	6.7	8.3	8.2
Counselors (FTE)	1.0	3.4	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	4.4	5.4	6.3
Administrators (FTE)	2.0	6.5	7.3	6.7
Teachers per Administrator	12.9	14.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,525	\$80,812	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.7%	86.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.8%	98.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	11.2	8.1
Science	4	4.0	6.6	6.1
Mathematics	6	6.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	8	8.0	7.5	6.8
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	18	18.0	17.3	15.5
Total Number of Courses Offered	59	59.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	41.0%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	9.2%	10.4%	7.5%
State Appropriated	36.7%	36.5%	37.6%
Federal	8.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

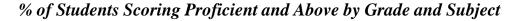
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$3,797	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.0%	\$136	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$348	6.2%	\$463	7.2%	\$565
School Administration	6.1%	\$411	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$184	3.1%	\$230	3.1%	\$241
District Support	19.0%	\$1,276	18.3%	\$1,364	18.0%	\$1,422
Other	8.4%	\$564	8.0%	\$593	9.1%	\$716
Total	•	\$6,717		\$7,445		\$7,891
Debt Service in Addition to Above		\$942		\$1,061		\$1,018

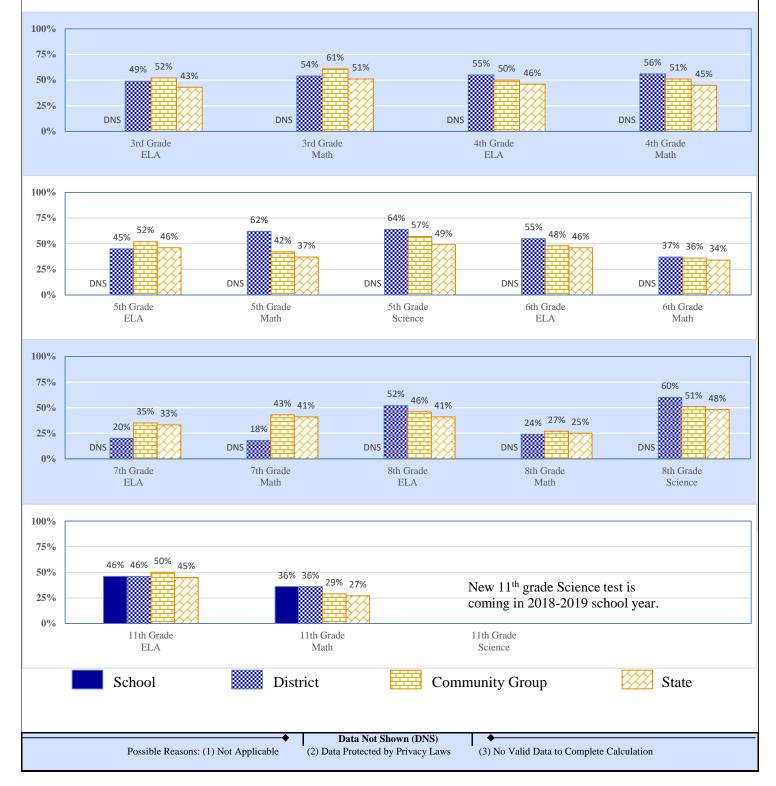
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

