



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERKINS-TRYON MS (6-8)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059

Telephone: (405) 547-5715

60-1056-510

Community Characteristics

Community Group

E1

About this District:

PERKINS-TRYON

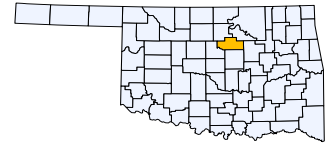
Square Miles Covered by District: 186

Number of School Sites in District: 4

Telephone: (405) 547-5703

Post Office Box 549

Perkins, OK 74059-0549



County: PAYNE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	72.1%	62.4%	48.9%
Black	2.9%	2.3%	1.9%	8.6%
Asian	1.1%	0.5%	1.1%	2.4%
Hispanic	3.7%	4.6%	7.8%	17.2%
Native American	16.2%	17.0%	18.3%	13.6%
Two or More Races	0.3%	3.5%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$39,627	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	41.9%	45.7%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,863	6,795	7,610
% of Population under 18	26.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	71.9%	65.6%
Average Household Income	\$59,580	\$72,546	\$67,682
Median Household Income	\$48,446	DNS	\$49,767
% of Population below Poverty	16.0%	11.1%	16.2%
Unemployment Rate	1.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	11.1%	12.5%
H.S. Diploma Only	34.4%	36.3%	31.5%
Some College Education but No Degree	25.2%	23.9%	23.6%
Associate's Degree	5.1%	7.4%	7.6%
Bachelor's Degree and Above	23.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.8	9.3	10.4
Mobility Rate (Incoming Students)	4.6%	6.0%	6.0%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	11.0	32.1	25.6	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	175.5	514.0	241.3	181.4
Parents Attending Parent/Teacher Conference	96%	84%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	351	1,542	1,426	1,291
Average Enrollment throughout the Year (ADM)	348	1,536	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	7.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.5%	2.0%	8.0%
% of Students in Special Education	13.4%	12.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.9	86.8	77.9	68.4
Average Salary (w/ Fringe)	\$44,763	\$44,283	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	21.2%	22.2%	23.6%	25.5%
Average Years of Experience	14.0	15.4	13.8	12.3
Special Education Teachers (FTE)	2.4	6.7	8.3	8.2
Counselors (FTE)	0.9	3.4	3.2	2.9
Other Certified Professional Staff (FTE)	0.3	4.4	5.4	6.3
Administrators (FTE)	1.5	6.5	7.3	6.7
Teachers per Administrator	15.5	14.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,076	\$80,812	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.2	8.1
Science	DNS	4.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	8.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	18.0	17.3	15.5
Total Number of Courses Offered	DNS	59.0	59.8	52.6

Sources of District Revenues (All Funds)

District	41.0%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	9.2%	10.4%	7.5%
State Appropriated	36.7%	36.5%	37.6%
Federal	8.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$3,797	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.0%	\$136	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$348	6.2%	\$463	7.2%	\$565
School Administration	6.1%	\$411	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$184	3.1%	\$230	3.1%	\$241
District Support	19.0%	\$1,276	18.3%	\$1,364	18.0%	\$1,422
Other	8.4%	\$564	8.0%	\$593	9.1%	\$716
Total		\$6,717		\$7,445		\$7,891
Debt Service in Addition to Above		\$942		\$1,061		\$1,018

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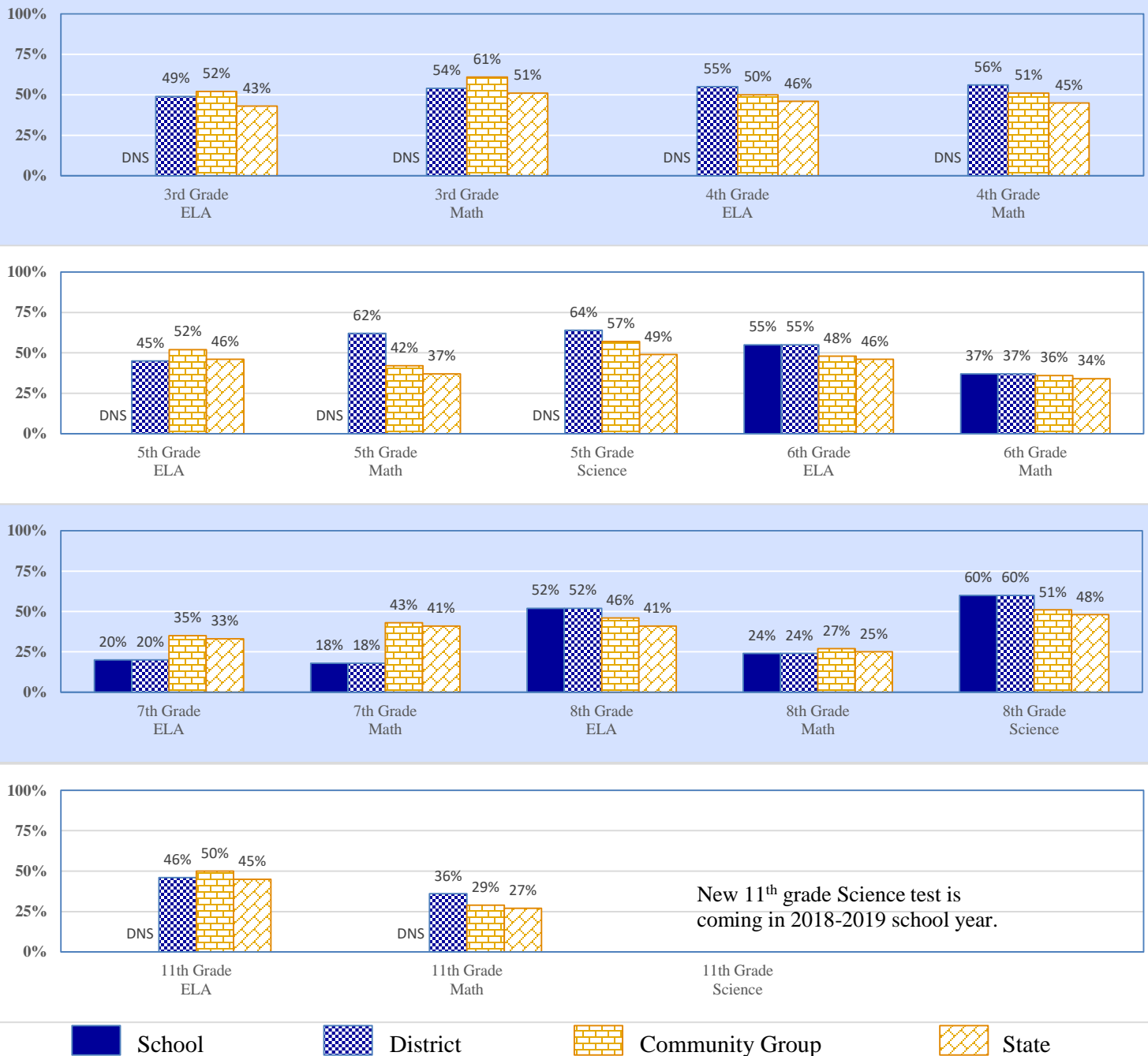
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

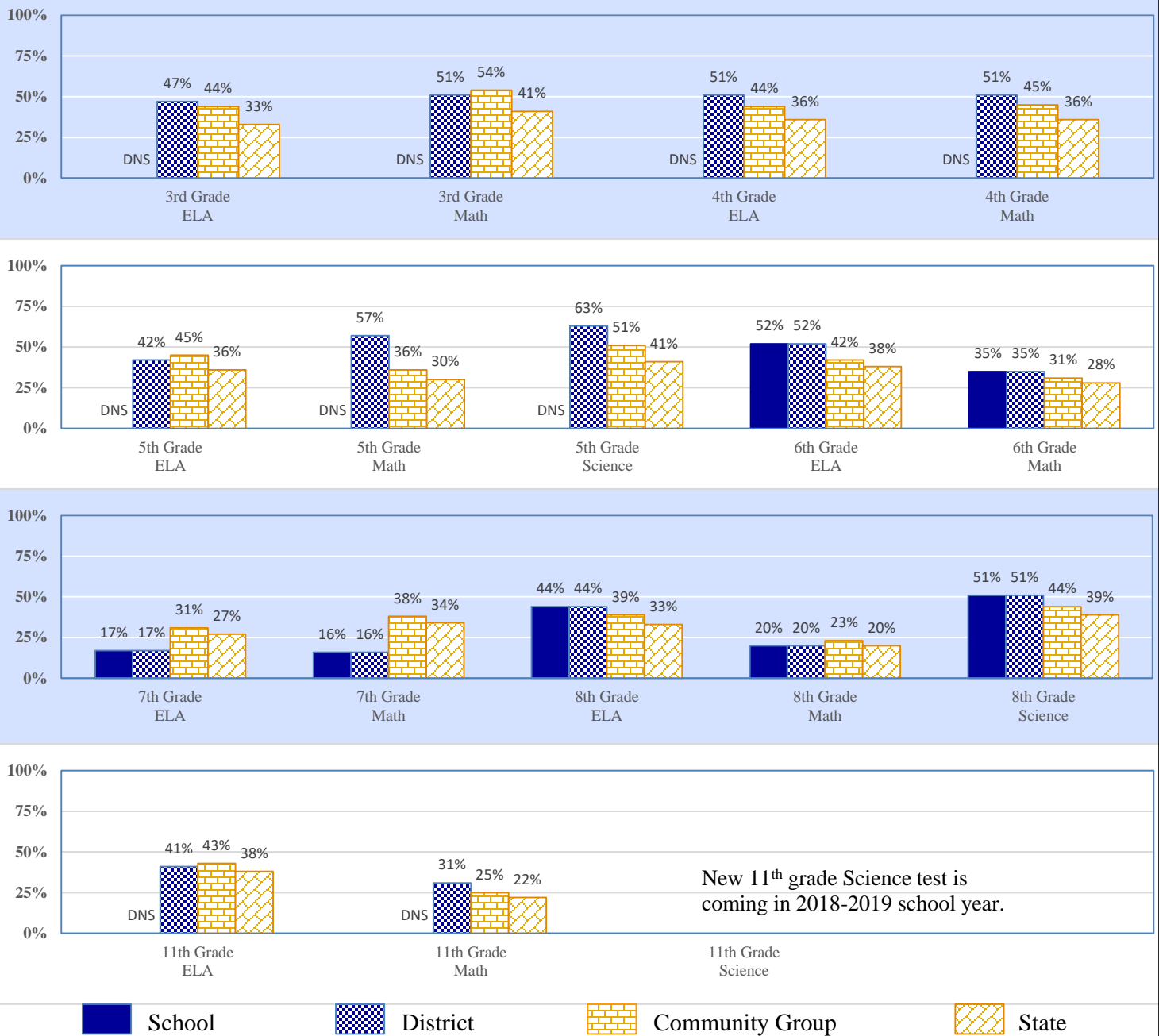
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.9%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.9%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	6.1%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	49.2%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	36.0%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	76.8%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	11.0	29.4	26.7