

2018 SCHOOL PROFILES

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STILLWATER MIDDLE SCHOOL (6-7)

STILLWATER PUBLIC SCHOOLS

2200 South Sangre Road, Stillwater, OK 74074 Telephone: (405) 533-6430

60-1016-505

Community Characteristics

Community Group	About this District: STILLWATER			
C1	Square Miles Covered by District:124Number of School Sites in District:9Telephone:(405) 533-6300314 South Lewis Street5Stillwater, OK 74074-3515		County: PAYNE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.8%	63.9%	65.2%	48.9%
Black	4.4%	4.4%	4.2%	8.6%
Asian	3.5%	4.1%	3.1%	2.4%
Hispanic	11.0%	10.2%	9.7%	17.2%
Native American	3.7%	4.6%	8.6%	13.6%
Two or More Races	13.7%	12.8%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$64,406	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	43.7%	45.6%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	55,861	38,482	7,610
% of Population under 18	17.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	73.6%	76.5%	65.6%
Average Household Income	\$57,462	\$83,781	\$67,682
Median Household Income	\$34,089	DNS	\$49,767
% of Population below Poverty	31.5%	11.6%	16.2%
Unemployment Rate	4.7%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	6.7%	12.5%
H.S. Diploma Only	19.5%	25.4%	31.5%
Some College Education but No Degree	20.9%	23.8%	23.6%
Associate's Degree	6.7%	8.7%	7.6%
Bachelor's Degree and Above	47.6%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.6	9.8	10.4
Mobility Rate (Incoming Students)	4.6%	7.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.3	58.6	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	211.8	395.8	226.6	181.4
Parents Attending Parent/Teacher Conference	63%	90%	76%	72%
Patrons' Volunteer Hours per Student	4.5	1.5	2.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	847	6,332	6,798	1,291
Average Enrollment throughout the Year (ADM)	842	6,279	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	20.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	3.5%	6.0%	3.6%	8.0%
% of Students in Special Education	13.0%	13.6%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.1	313.8	330.6	68.4
Average Salary (w/ Fringe)	\$47,452	\$47,213	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	42.8%	37.0%	25.9%	25.5%
Average Years of Experience	10.5	12.6	12.0	12.3
Special Education Teachers (FTE)	7.0	42.9	41.4	8.2
Counselors (FTE)	2.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	3.7	35.8	35.4	6.3
Administrators (FTE)	2.3	24.0	29.1	6.7
Teachers per Administrator	21.7	14.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,245	\$85,268	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

			10.00	40.44
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.4%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.4%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	18.5	8.1
Science	DNS	24.0	15.3	6.1
Mathematics	DNS	10.0	9.3	5.4
Computer Education	DNS	6.0	5.4	3.2
Social Studies	DNS	10.0	11.8	6.8
English Language Arts (ELA)	DNS	10.0	8.6	5.2
World Languages	DNS	10.0	7.3	2.4
Electives	DNS	31.0	30.5	15.5
Total Number of Courses Offered	DNS	119.0	106.5	52.6

Sources of District Revenues (All Funds)

District	52.8%	51.0%	41.5%
County	3.8%	3.1%	2.7%
State Dedicated	7.1%	7.0%	7.5%
State Appropriated	28.5%	32.7%	37.6%
Federal	7.9%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.6%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$3,932	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.3%	\$237	3.6%	\$243	3.7%	\$295
Student Support	10.3%	\$748	7.9%	\$529	7.2%	\$565
School Administration	6.0%	\$440	5.9%	\$397	5.8%	\$458
District Administration	1.6%	\$115	2.4%	\$164	3.1%	\$241
District Support	18.6%	\$1,351	17.7%	\$1,188	18.0%	\$1,422
Other	6.3%	\$460	7.2%	\$482	9.1%	\$716
Total		\$7,283		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,303		\$1,570		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





