Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HIGHLAND PARK ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

400 South Drury, Stillwater, OK 74074 Telephone: (405) 533-6350

60-I016-105

Community Characteristics

Community Group

About this District: STILLWATER

Square Miles Covered by District: 124 Number of School Sites in District: 9

Telephone: (405) 533-6300 314 South Lewis Street Stillwater, OK 74074-3515



County: PAYNE

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.8%	63.9%	65.2%	48.9%
Black	5.1%	4.4%	4.2%	8.6%
Asian	0.8%	4.1%	3.1%	2.4%
Hispanic	11.9%	10.2%	9.7%	17.2%
Native American	5.2%	4.6%	8.6%	13.6%
Two or More Races	14.2%	12.8%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$64,406	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	72.6%	45.6%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	55,861	38,482	7,610
% of Population under 18	17.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	73.6%	76.5%	65.6%
Average Household Income	\$57,462	\$83,781	\$67,682
Median Household Income	\$34,089	DNS	\$49,767
% of Population below Poverty	31.5%	11.6%	16.2%
Unemployment Rate	4.7%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	6.7%	12.5%
H.S. Diploma Only	19.5%	25.4%	31.5%
Some College Education but No Degree	20.9%	23.8%	23.6%
Associate's Degree	6.7%	8.7%	7.6%
Bachelor's Degree and Above	47.6%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.2%	43.1%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.6	9.8	10.4
Mobility Rate (Incoming Students)	13.1%	7.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	153.3	58.6	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	395.8	226.6	181.4
Parents Attending Parent/Teacher Conference	91%	90%	76%	72%
Patrons' Volunteer Hours per Student	0.5	1.5	2.7	3.9
Parents Attending Parent/Teacher Conference				72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	613	6,332	6,798	1,291
Average Enrollment throughout the Year (ADM)	613	6,279	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	20.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	5.4%	6.0%	3.6%	8.0%
% of Students in Special Education	16.6%	13.6%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	313.8	330.6	68.4
Average Salary (w/ Fringe)	\$43,965	\$47,213	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	21.2%	37.0%	25.9%	25.5%
Average Years of Experience	11.1	12.6	12.0	12.3
Special Education Teachers (FTE)	5.0	42.9	41.4	8.2
Counselors (FTE)	1.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	6.3	35.8	35.4	6.3
Administrators (FTE)	1.3	24.0	29.1	6.7
Teachers per Administrator	30.0	14.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,838	\$85,268	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.4%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.4%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	18.5	8.1
Science	DNS	24.0	15.3	6.1
Mathematics	DNS	10.0	9.3	5.4
Computer Education	DNS	6.0	5.4	3.2
Social Studies	DNS	10.0	11.8	6.8
English Language Arts (ELA)	DNS	10.0	8.6	5.2
World Languages	DNS	10.0	7.3	2.4
Electives	DNS	31.0	30.5	15.5
Total Number of Courses Offered	DNS	119.0	106.5	52.6

Sources of District Revenues (All Funds)

District	52.8%	51.0%	41.5%
County	3.8%	3.1%	2.7%
State Dedicated	7.1%	7.0%	7.5%
State Appropriated	28.5%	32.7%	37.6%
Federal	7.9%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.6%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$3,932	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.3%	\$237	3.6%	\$243	3.7%	\$295
Student Support	10.3%	\$748	7.9%	\$529	7.2%	\$565
School Administration	6.0%	\$440	5.9%	\$397	5.8%	\$458
District Administration	1.6%	\$115	2.4%	\$164	3.1%	\$241
District Support	18.6%	\$1,351	17.7%	\$1,188	18.0%	\$1,422
Other	6.3%	\$460	7.2%	\$482	9.1%	\$716
Total		\$7,283		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,303		\$1,570		\$1,018

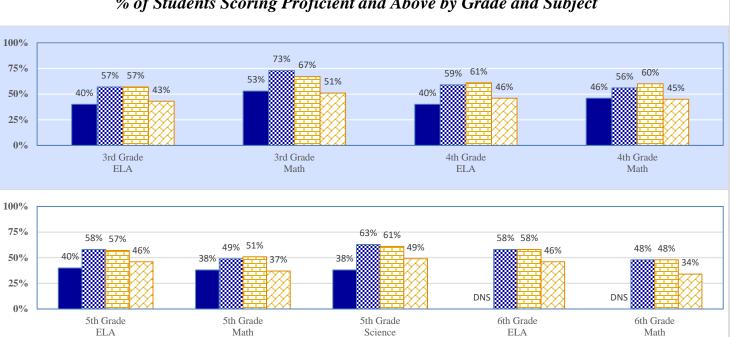
Data Not Shown (DNS)

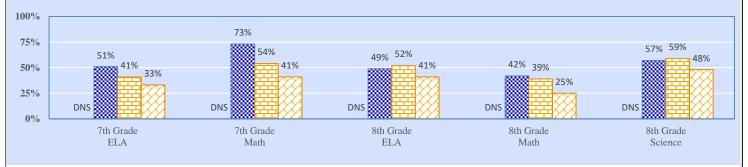
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

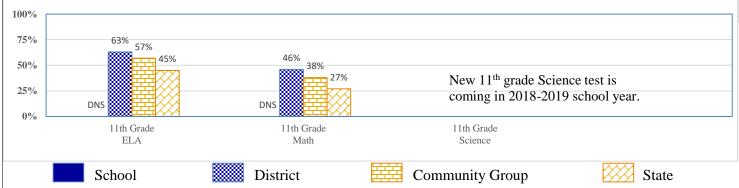


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

