Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RIPLEY HIGH SCHOOL (9-12)

RIPLEY PUBLIC SCHOOLS

Post Office Box 97, Ripley, OK 74062 Telephone: (918) 372-4245

60-I003-705

Community Characteristics

Community Group

About this District: RIPLEY

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (918) 372-4567 Post Office Box 97 Ripley, OK 74062-0097



County: PAYNE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	44.4%	52.4%	48.9%
Black	1.5%	0.4%	2.4%	8.6%
Asian	0.7%	0.2%	0.3%	2.4%
Hispanic	0.7%	2.1%	7.3%	17.2%
Native American	44.1%	33.3%	28.1%	13.6%
Two or More Races	10.3%	19.5%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$45,907	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	59.6%	65.6%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		2,298	1,935	7,610
% of Population under 18		21.7%	22.9%	24.5%
% of Children and a 10 Linian in Mania 1 Count Hamala 11		70.0%	60.70/	65.60/

District Population	2,298	1,935	7,610
% of Population under 18	21.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	69.7%	65.6%
Average Household Income	\$71,513	\$57,543	\$67,682
Median Household Income	\$51,757	DNS	\$49,767
% of Population below Poverty	14.9%	17.2%	16.2%
Unemployment Rate	1.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	14.9%	12.5%
H.S. Diploma Only	37.3%	41.0%	31.5%
Some College Education but No Degree	25.8%	21.8%	23.6%
Associate's Degree	5.1%	6.7%	7.6%
Bachelor's Degree and Above	20.2%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.2	9.7	10.4
Mobility Rate (Incoming Students)	20.2%	12.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.2	68.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	50%	82%	71%	72%
Patrons' Volunteer Hours per Student	40.4	21.0	2.0	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	136	477	351	1,291
Average Enrollment throughout the Year (ADM)	133	477	349	1,280
% of Students Identified as Gifted/Talented	DNS	34.6%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	16.2%	19.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	28.3	22.1	68.4
Average Salary (w/ Fringe)	\$44,187	\$44,365	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	15.5%	20.2%	25.4%	25.5%
Average Years of Experience	10.6	12.7	14.0	12.3
Special Education Teachers (FTE)	1.3	3.0	1.6	8.2
Counselors (FTE)	0.4	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	2.5	1.4	6.3
Administrators (FTE)	1.3	3.3	2.4	6.7
Teachers per Administrator	7.4	9.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,072	\$66,346	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.8%	82.8%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	11	11.0	11.4	15.5
Total Number of Courses Offered	37	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	42.8%	34.9%	41.5%
County	3.7%	2.3%	2.7%
State Dedicated	8.6%	8.7%	7.5%
State Appropriated	33.5%	39.4%	37.6%
Federal	11.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$4,650	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.7%	\$55	2.4%	\$218	3.7%	\$295
Student Support	2.6%	\$201	5.9%	\$541	7.2%	\$565
School Administration	6.9%	\$538	5.6%	\$509	5.8%	\$458
District Administration	3.0%	\$232	5.6%	\$509	3.1%	\$241
District Support	19.6%	\$1,536	18.5%	\$1,693	18.0%	\$1,422
Other	8.2%	\$643	10.2%	\$930	9.1%	\$716
Total		\$7,855		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,198		\$592		\$1,018

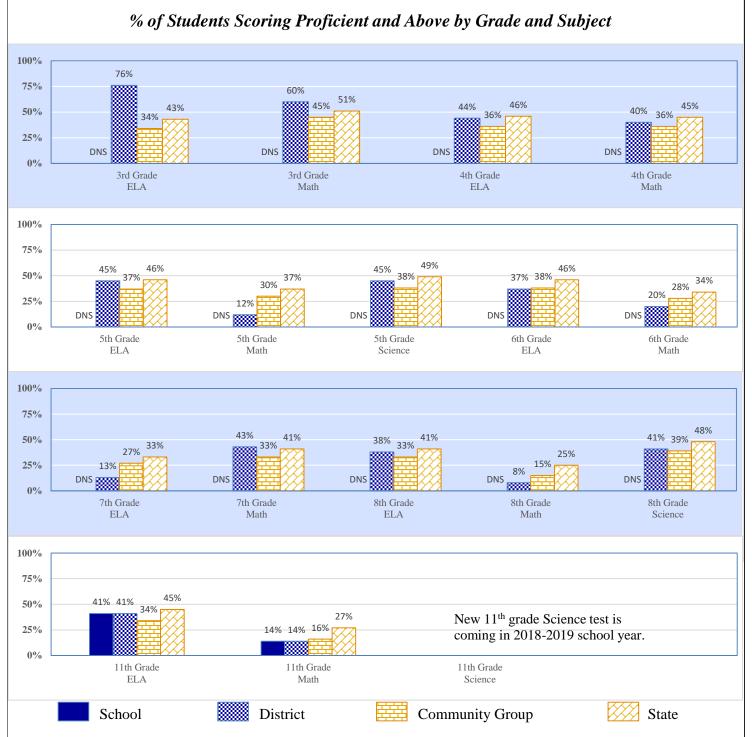
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

