Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FAIRLAND MIDDLE SCHOOL (6-8)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3246

58-I031-510

Community Characteristics

Community Group

About this District: FAIRLAND

Square Miles Covered by District: 73 Number of School Sites in District: 3 Telephone: (918) 676-3811 202 West Washington Avenue Fairland, OK 74343-1234



County: OTTAWA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.2%	48.4%	66.3%	48.9%
Black	3.1%	1.6%	1.8%	8.6%
Asian	1.5%	1.5%	0.6%	2.4%
Hispanic	4.6%	3.2%	8.5%	17.2%
Native American	39.2%	28.8%	14.3%	13.6%
Two or More Races	5.4%	16.5%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$28,279	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	60.0%	57.8%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-201	75-Year Estimate)			
District Population		3,045	3,614	7,610

District Population	3,045	3,614	7,610
% of Population under 18	24.8%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	75.7%	73.4%	65.6%
Average Household Income	\$47,918	\$72,458	\$67,682
Median Household Income	\$41,612	DNS	\$49,767
% of Population below Poverty	18.5%	12.7%	16.2%
Unemployment Rate	8.5%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	11.7%	12.5%
H.S. Diploma Only	44.1%	37.0%	31.5%
Some College Education but No Degree	18.1%	23.5%	23.6%
Associate's Degree	12.4%	7.5%	7.6%
Bachelor's Degree and Above	13.3%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.6	8.7	10.4
Mobility Rate (Incoming Students)	8.7%	3.7%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.3	26.9	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	130.0	154.5	339.7	181.4
Parents Attending Parent/Teacher Conference	35%	63%	76%	72%
Patrons' Volunteer Hours per Student	1.2	6.6	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	130	618	679	1,291
Average Enrollment throughout the Year (ADM)	133	617	675	1,280
% of Students Identified as Gifted/Talented	DNS	13.6%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.8%	0.8%	2.2%	8.0%
% of Students in Special Education	23.9%	20.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	33.1	40.1	68.4
Average Salary (w/ Fringe)	\$44,552	\$43,380	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	47.2%	34.1%	23.4%	25.5%
Average Years of Experience	16.6	12.0	14.1	12.3
Special Education Teachers (FTE)	1.2	3.6	3.2	8.2
Counselors (FTE)	0.4	1.1	1.4	2.9
Other Certified Professional Staff (FTE)	2.4	7.2	2.4	6.3
Administrators (FTE)	0.5	3.0	3.8	6.7
Teachers per Administrator	15.6	12.2	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,764	\$81,466	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.6%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.1
Science	DNS	4.0	5.2	6.1
Mathematics	DNS	6.0	5.0	5.4
Computer Education	DNS	2.0	3.1	3.2
Social Studies	DNS	4.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	16.0	14.1	15.5
Total Number of Courses Offered	DNS	43.0	46.4	52.6

Sources of District Revenues (All Funds)

District	26.5%	49.2%	41.5%
County	1.7%	2.5%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	52.8%	29.8%	37.6%
Federal	11.5%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,606	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.5%	\$198	2.5%	\$200	3.7%	\$295
Student Support	8.9%	\$704	7.0%	\$555	7.2%	\$565
School Administration	4.9%	\$387	5.7%	\$452	5.8%	\$458
District Administration	4.0%	\$319	3.9%	\$306	3.1%	\$241
District Support	15.7%	\$1,246	17.5%	\$1,384	18.0%	\$1,422
Other	6.2%	\$496	8.5%	\$676	9.1%	\$716
Total		\$7,956		\$7,909		\$7,891
Debt Service in Addition to Above		\$370		\$842		\$1,018

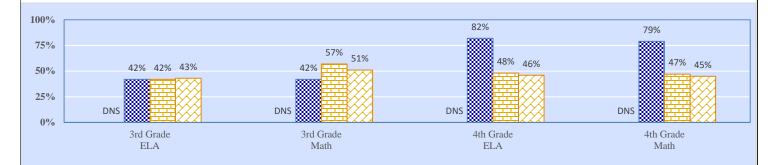
Data Not Shown (DNS)

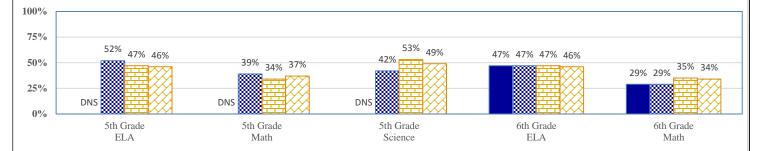
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

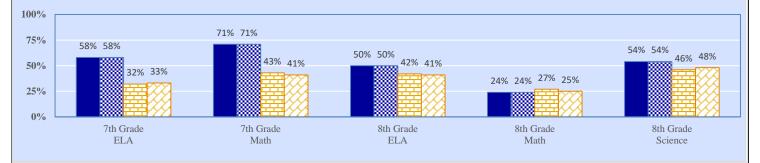


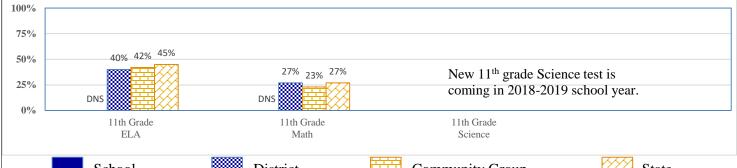
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

