



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AFTON ELEMENTARY (EC-8)

AFTON PUBLIC SCHOOLS

PO Box 100, Afton, OK 74331

Telephone: (918) 257-8304

58-1026-105

Community Characteristics

Community Group

F2

About this District:

AFTON

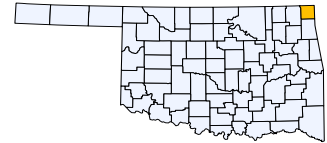
Square Miles Covered by District: 106

Number of School Sites in District: 2

Telephone: (918) 257-4470

Post Office Box 100

Afton, OK 74331-0100



County: OTTAWA

Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	52.5%	46.8%	48.9%
Black	0.0%	0.0%	4.1%	8.6%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	4.5%	3.9%	9.3%	17.2%
Native American	41.2%	42.8%	31.6%	13.6%
Two or More Races	0.5%	0.4%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$35,743	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	96.3%	85.3%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,855	3,900	7,610
% of Population under 18	28.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.9%	63.6%	65.6%
Average Household Income	\$48,139	\$55,144	\$67,682
Median Household Income	\$39,255	DNS	\$49,767
% of Population below Poverty	26.0%	19.7%	16.2%
Unemployment Rate	9.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	15.8%	12.5%
H.S. Diploma Only	43.4%	39.1%	31.5%
Some College Education but No Degree	21.2%	22.6%	23.6%
Associate's Degree	8.7%	6.9%	7.6%
Bachelor's Degree and Above	10.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.9%	44.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.8	9.6	10.4
Mobility Rate (Incoming Students)	16.5%	11.9%	10.2%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	21.1	11.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	55.8	150.7	181.4
Parents Attending Parent/Teacher Conference	70%	67%	71%	72%
Patrons' Volunteer Hours per Student	0.7	0.5	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	379	558	708	1,291
Average Enrollment throughout the Year (ADM)	377	547	702	1,280
% of Students Identified as Gifted/Talented	DNS	11.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	21.9%	23.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	31.8	42.6	68.4
Average Salary (w/ Fringe)	\$45,299	\$44,490	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	27.2%	24.6%	24.1%	25.5%
Average Years of Experience	16.5	15.8	14.1	12.3
Special Education Teachers (FTE)	2.7	4.7	4.0	8.2
Counselors (FTE)	0.4	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	3.0	6.3
Administrators (FTE)	2.1	3.9	4.2	6.7
Teachers per Administrator	11.5	9.3	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,392	\$71,798	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	13.0	14.7	15.5
Total Number of Courses Offered	DNS	41.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.4%	30.0%	41.5%
County	1.5%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	51.5%	43.1%	37.6%
Federal	14.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,500	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.6%	\$209	2.7%	\$233	3.7%	\$295
Student Support	8.3%	\$672	6.5%	\$570	7.2%	\$565
School Administration	6.4%	\$520	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$351	4.2%	\$363	3.1%	\$241
District Support	15.3%	\$1,236	17.1%	\$1,489	18.0%	\$1,422
Other	7.2%	\$577	10.9%	\$954	9.1%	\$716
Total		\$8,066		\$8,731		\$7,891
Debt Service in Addition to Above		\$0		\$494		\$1,018

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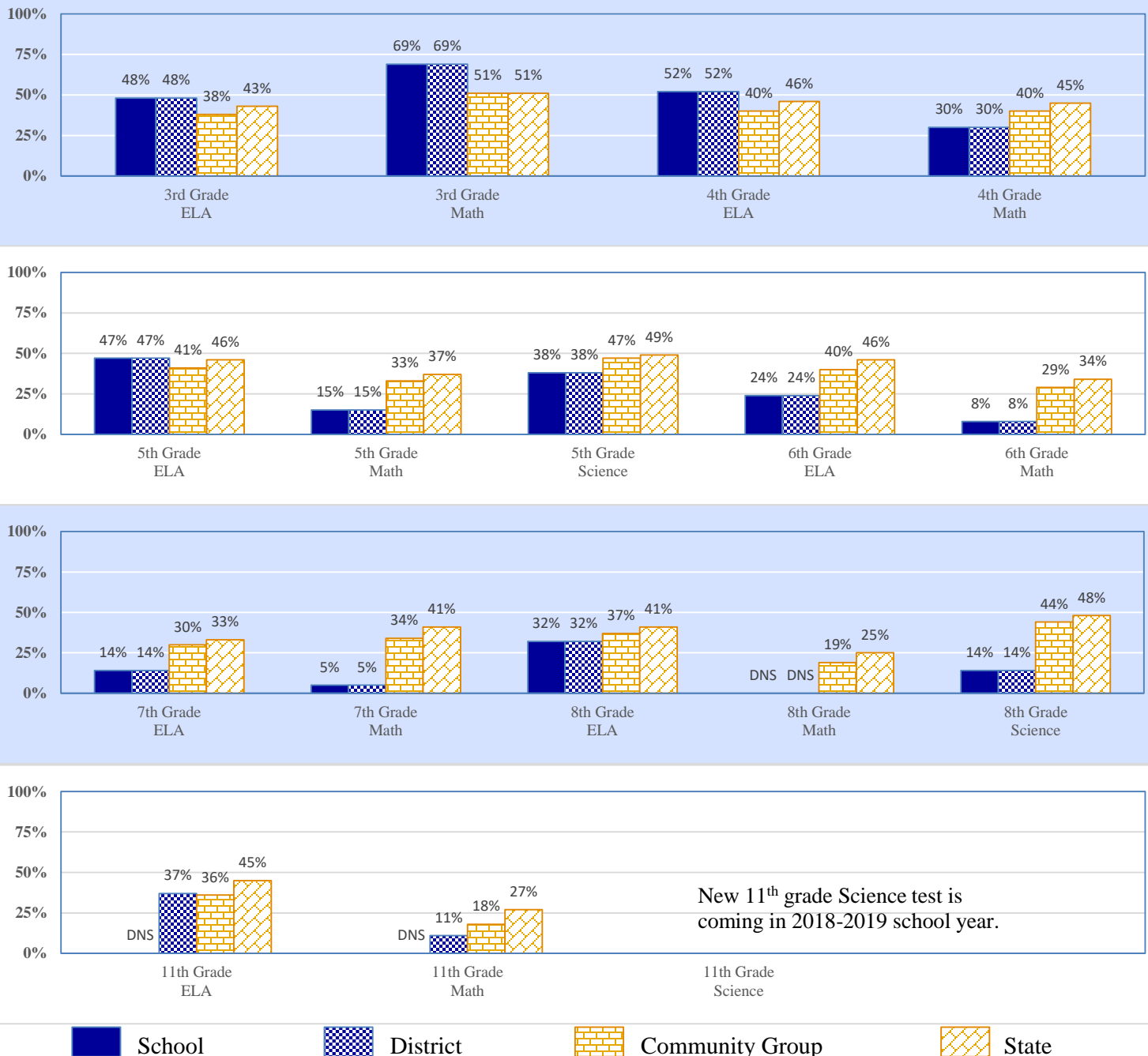
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



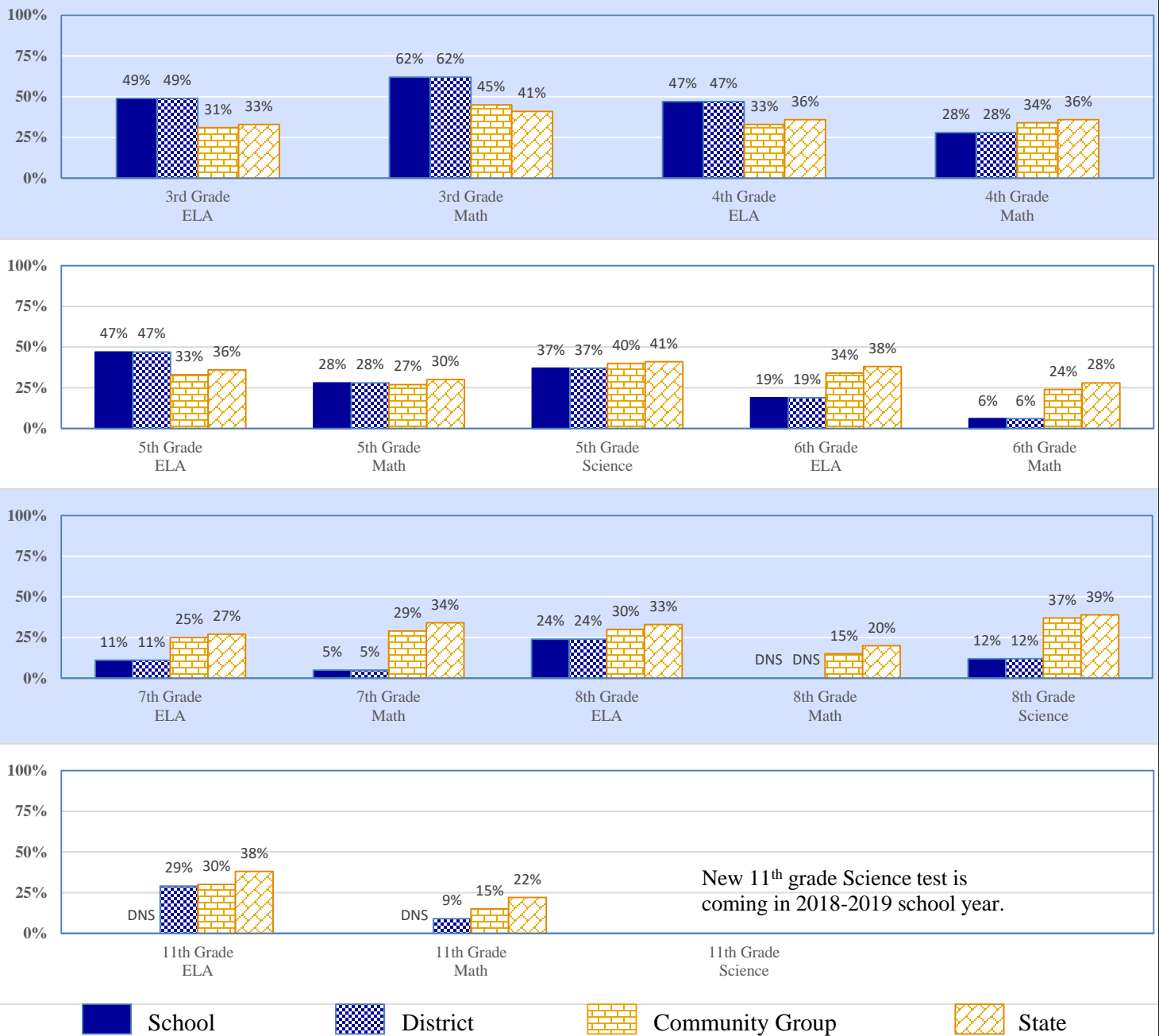
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.9%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.2%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.2%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	17.4%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	43.1%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	59.1%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	72.1%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	9.0	13.9	26.7