



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILL ROGERS MIDDLE SCHOOL (6-8)

#### MIAMI PUBLIC SCHOOLS

504 Goodrich Boulevard, Miami, OK 74354

Telephone: (918) 542-5588

58-1023-505

## Community Characteristics

### Community Group

**D2**

#### About this District:

##### MIAMI

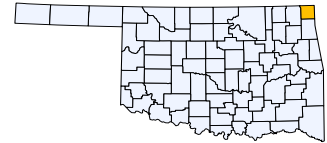
Square Miles Covered by District: 78

Number of School Sites in District: 7

Telephone: (918) 542-8455

26 North Main

Miami, OK 74354-6323



County: OTTAWA

### Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.3%	45.4%	48.2%	48.9%
Black	1.4%	1.2%	4.7%	8.6%
Asian	5.8%	5.1%	1.3%	2.4%
Hispanic	8.1%	8.6%	19.5%	17.2%
Native American	17.1%	19.3%	14.8%	13.6%
Two or More Races	21.4%	20.5%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$29,142	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	77.4%	75.7%	74.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	15,184	16,902	7,610
% of Population under 18	24.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	55.5%	60.3%	65.6%
Average Household Income	\$49,065	\$58,117	\$67,682
Median Household Income	\$37,700	DNS	\$49,767
% of Population below Poverty	23.1%	18.6%	16.2%
Unemployment Rate	5.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	15.1%	12.5%
H.S. Diploma Only	33.9%	34.4%	31.5%
Some College Education but No Degree	23.5%	23.6%	23.6%
Associate's Degree	11.7%	7.3%	7.6%
Bachelor's Degree and Above	16.2%	19.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.0	11.1	10.4
Mobility Rate (Incoming Students)	6.6%	6.1%	10.3%	11.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ____ students.	16.7	27.6	11.3	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	62.0	155.7	92.8	181.4
Parents Attending Parent/Teacher Conference	70%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.2	2.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	434	2,180	2,943	1,291
Average Enrollment throughout the Year (ADM)	433	2,199	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	16.0%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.9%	6.3%	8.7%	8.0%
% of Students in Special Education	15.7%	14.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.1	121.2	155.7	68.4
Average Salary (w/ Fringe)	\$44,722	\$45,504	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	25.9%	24.0%	29.1%	25.5%
Average Years of Experience	10.2	10.9	12.2	12.3
Special Education Teachers (FTE)	3.0	9.9	19.2	8.2
Counselors (FTE)	1.0	3.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.2	4.7	14.6	6.3
Administrators (FTE)	2.0	12.3	16.7	6.7
Teachers per Administrator	14.5	10.7	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,809	\$81,010	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	9.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	7.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	27.0	25.1	15.5
Total Number of Courses Offered	DNS	82.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	24.7%	35.6%	41.5%
County	1.7%	2.6%	2.7%
State Dedicated	6.9%	7.7%	7.5%
State Appropriated	53.5%	41.4%	37.6%
Federal	13.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.2%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,614	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.3%	\$280	4.4%	\$350	3.7%	\$295
Student Support	6.0%	\$501	7.1%	\$571	7.2%	\$565
School Administration	6.4%	\$541	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$264	2.8%	\$226	3.1%	\$241
District Support	17.2%	\$1,447	18.4%	\$1,483	18.0%	\$1,422
Other	9.1%	\$762	9.0%	\$721	9.1%	\$716
Total		\$8,408		\$8,041		\$7,891
Debt Service in Addition to Above		\$372		\$793		\$1,018

◆ Data Not Shown (DNS) ◆

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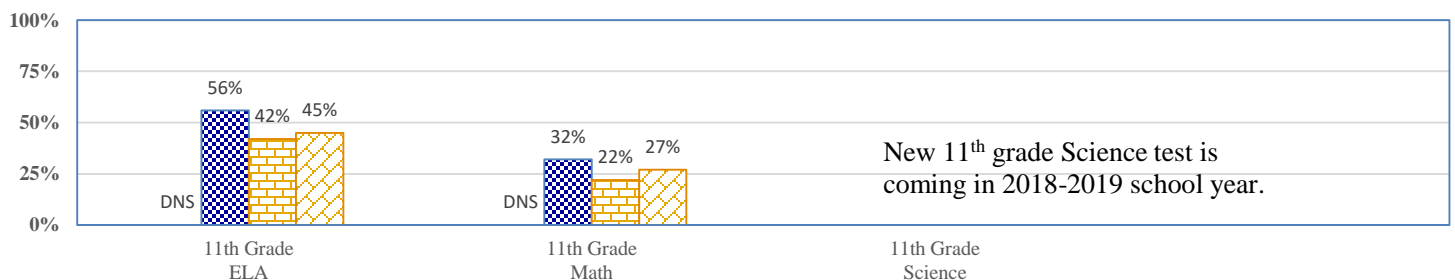
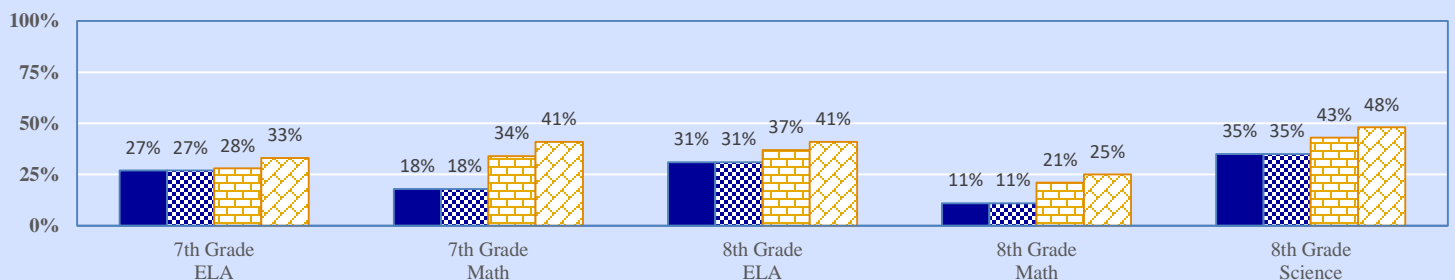
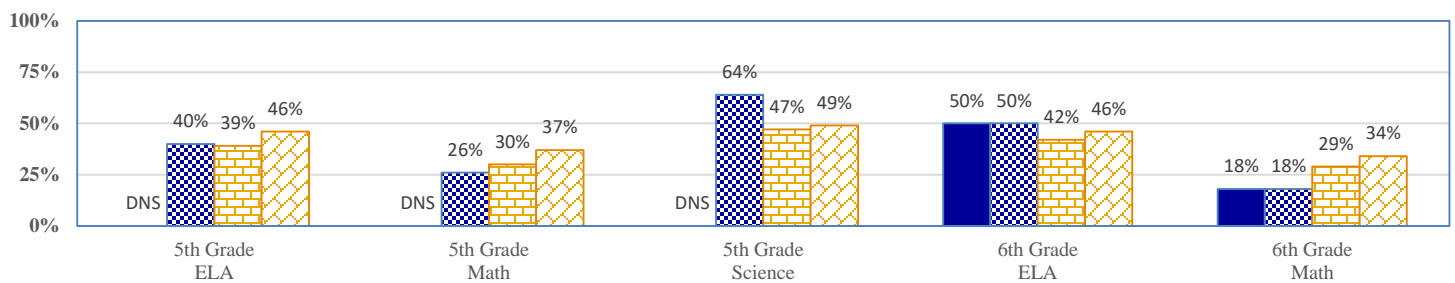
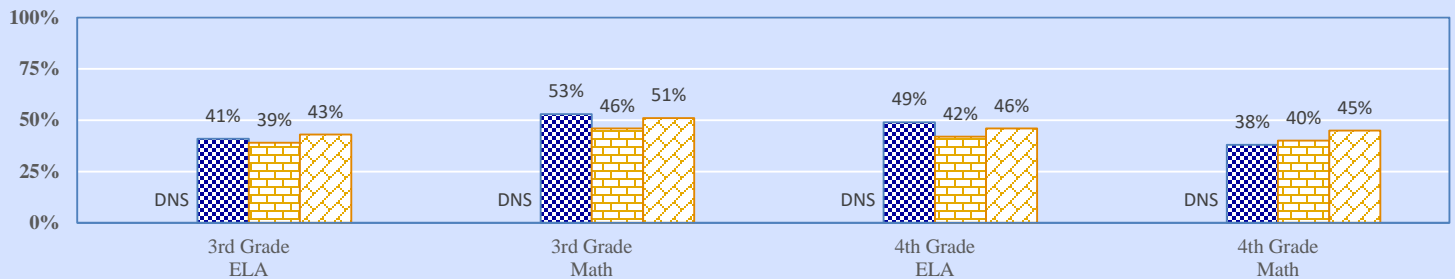
(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

## % of Students Scoring Proficient and Above by Grade and Subject

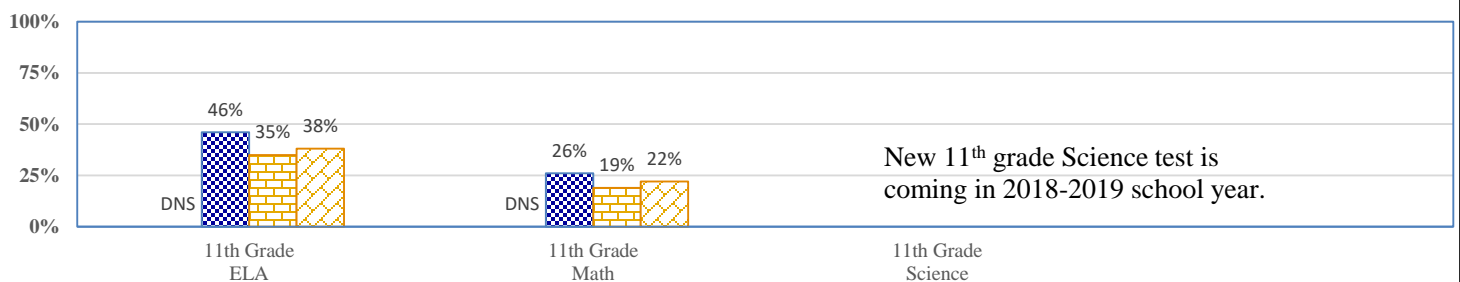
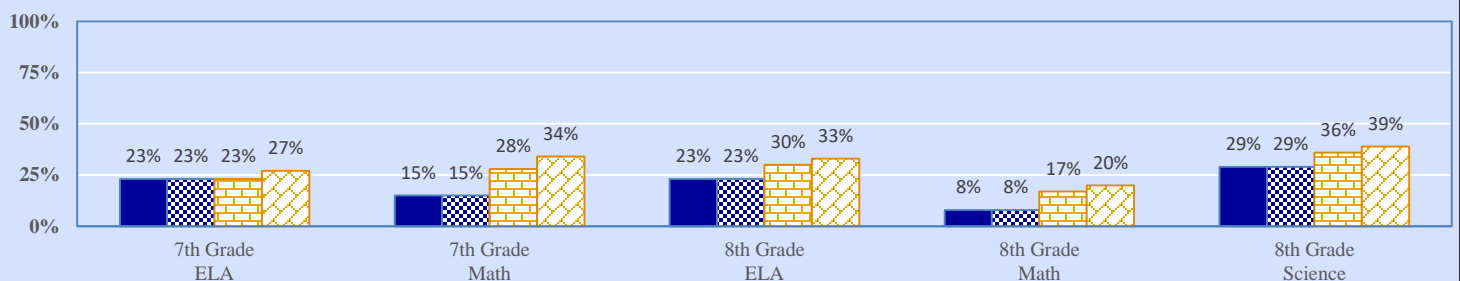
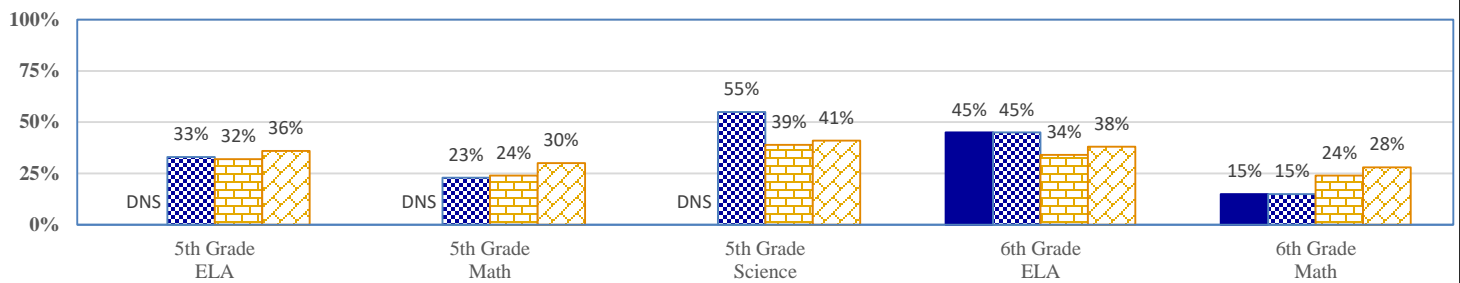
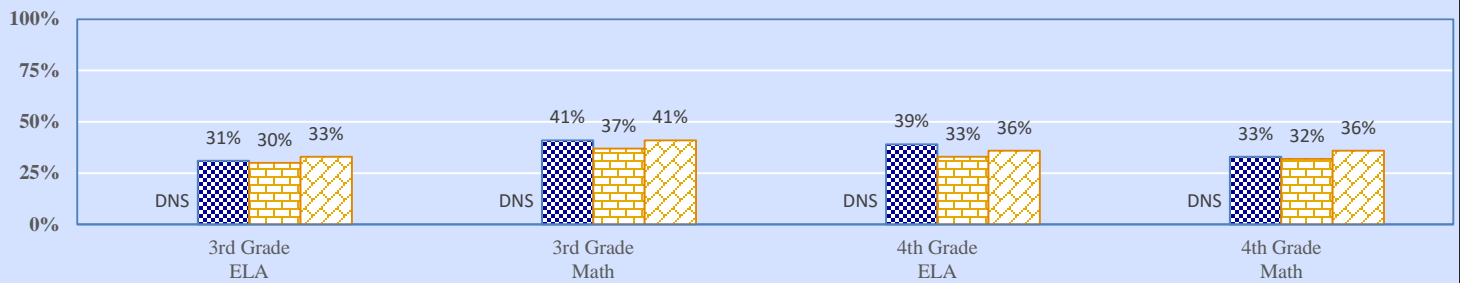


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      Data Not Shown (DNS)      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

## % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.6%	96.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.9%	10.6%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	15.1%	13.9%
Out-of-State College-Going Rate	DNS	5.0%	5.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	42.4%	43.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	39.8%	39.8%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	69.5%	73.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	54.0	53.8	26.7