Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COMMERCE HIGH SCHOOL (9-12)

COMMERCE PUBLIC SCHOOLS

420 DOUG FURNAS BLVD, COMMERCE, OK 74339-3122 Telephone: (918) 675-4343

58-I018-705

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	41.4%	46.8%	48.9%
Black	0.5%	0.3%	4.1%	8.6%
Asian	0.5%	0.6%	0.5%	2.4%
Hispanic	24.3%	21.8%	9.3%	17.2%
Native American	28.4%	29.3%	31.6%	13.6%
Two or More Races	8.3%	6.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$27,160	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	77.5%	78.9%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,901	3,900	7,610
% of Population under 18		23.0%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		54.7%	63.6%	65.6%
Average Household Income		\$43,217	\$55,144	\$67,682

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	26.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.4	9.6	9.6	10.4
Mobility Rate (Incoming Students)	2.4%	3.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.8	20.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	109.0	435.0	150.7	181.4
Parents Attending Parent/Teacher Conference	45%	79%	71%	72%
Patrons' Volunteer Hours per Student	0.2	3.1	2.1	3.9

\$33,358

25.0%

7.5%

23.0%

39.0%

20.7%

7.6%

9.7%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	218	870	708	1,291
Average Enrollment throughout the Year (ADM)	216	876	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	15.1%	14.6%	3.1%	8.0%
% of Students in Special Education	25.2%	17.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	50.8	42.6	68.4
Average Salary (w/ Fringe)	\$46,755	\$46,978	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	63.1%	30.8%	24.1%	25.5%
Average Years of Experience	13.9	15.3	14.1	12.3
Special Education Teachers (FTE)	3.0	5.0	4.0	8.2
Counselors (FTE)	1.0	2.5	1.6	2.9
Other Certified Professional Staff (FTE)	0.2	1.0	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	17.0	11.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$99,579	\$79,648	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.4%	59.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	6.5%	6.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	6.7	8.1
Science	8	8.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	3	3.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	16	16.0	14.7	15.5
Total Number of Courses Offered	59	59.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.1%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.6%	9.5%	7.5%
State Appropriated	53.6%	43.1%	37.6%
Federal	13.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

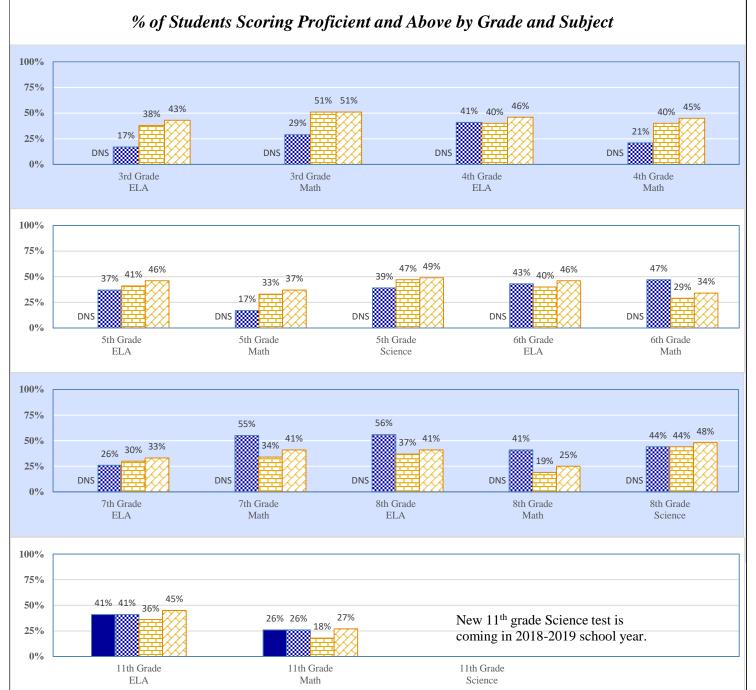
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,684	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.0%	\$245	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$495	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$566	5.7%	\$494	5.8%	\$458
District Administration	2.6%	\$216	4.2%	\$363	3.1%	\$241
District Support	15.0%	\$1,229	17.1%	\$1,489	18.0%	\$1,422
Other	9.0%	\$733	10.9%	\$954	9.1%	\$716
Total		\$8,168		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,281		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Community Group

Possible Reasons: (1) Not Applicable

School

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

2017-18 Student Performance (All Students)

