



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WOODLAND ELEMENTARY (EC-4)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637

Telephone: (918) 642-3295

57-1090-105

## Community Characteristics

### Community Group

# G2

#### About this District:

#### WOODLAND

Square Miles Covered by District: 350

Number of School Sites in District: 3

Telephone: (918) 642-3297

100 North 6th Street

Fairfax, OK 74637-0000



County: OSAGE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	42.3%	52.4%	48.9%
Black	0.5%	0.5%	2.4%	8.6%
Asian	0.5%	0.2%	0.3%	2.4%
Hispanic	5.6%	3.3%	7.3%	17.2%
Native American	49.8%	52.6%	28.1%	13.6%
Two or More Races	1.0%	1.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$59,068	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	84.3%	76.4%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,487	1,935	7,610
% of Population under 18		22.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		67.6%	69.7%	65.6%
Average Household Income		\$52,056	\$57,543	\$67,682
Median Household Income		\$35,729	DNS	\$49,767
% of Population below Poverty		19.6%	17.2%	16.2%
Unemployment Rate		10.6%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.9%	14.9%	12.5%
H.S. Diploma Only		45.6%	41.0%	31.5%
Some College Education but No Degree		18.6%	21.8%	23.6%
Associate's Degree		8.8%	6.7%	7.6%
Bachelor's Degree and Above		12.1%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.3%	34.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.8	9.7	10.4
Mobility Rate (Incoming Students)	3.1%	2.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	49.3	11.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	449.0	273.7	181.4
Parents Attending Parent/Teacher Conference	100%	76%	71%	72%
Patrons' Volunteer Hours per Student	2.1	1.2	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	197	449	351	1,291
Average Enrollment throughout the Year (ADM)	194	441	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	19.8%	19.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	31.8	22.1	68.4
Average Salary (w/ Fringe)	\$38,273	\$41,636	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	11.9%	21.9%	25.4%	25.5%
Average Years of Experience	19.1	15.4	14.0	12.3
Special Education Teachers (FTE)	1.0	3.0	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.2	1.4	6.3
Administrators (FTE)	0.9	4.0	2.4	6.7
Teachers per Administrator	20.0	8.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,290	\$91,908	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.1%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	8.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	8.0	11.4	15.5
Total Number of Courses Offered	DNS	39.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	34.4%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	13.6%	8.7%	7.5%
State Appropriated	37.8%	39.4%	37.6%
Federal	11.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.5%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,191	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$216	2.4%	\$218	3.7%	\$295
Student Support	4.7%	\$467	5.9%	\$541	7.2%	\$565
School Administration	8.1%	\$802	5.6%	\$509	5.8%	\$458
District Administration	5.0%	\$493	5.6%	\$509	3.1%	\$241
District Support	19.9%	\$1,971	18.5%	\$1,693	18.0%	\$1,422
Other	7.6%	\$751	10.2%	\$930	9.1%	\$716
Total		\$9,891		\$9,157		\$7,891
Debt Service in Addition to Above		\$206		\$592		\$1,018

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(2) Data Protected by Privacy Laws

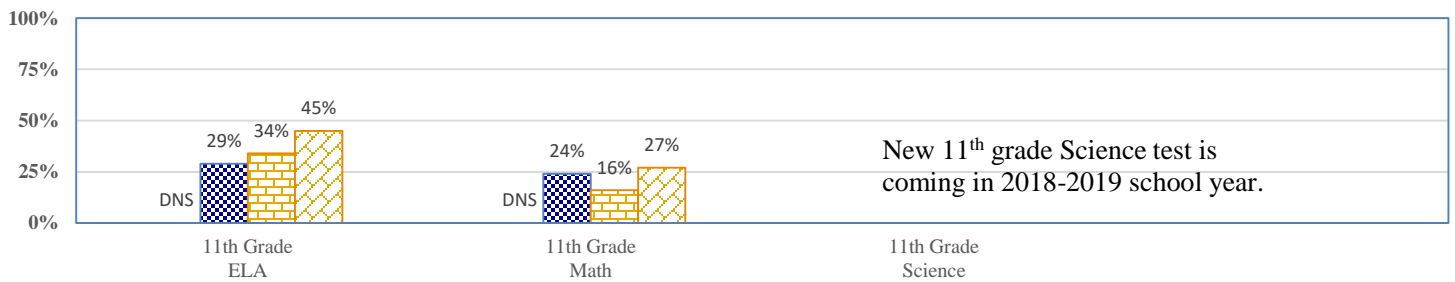
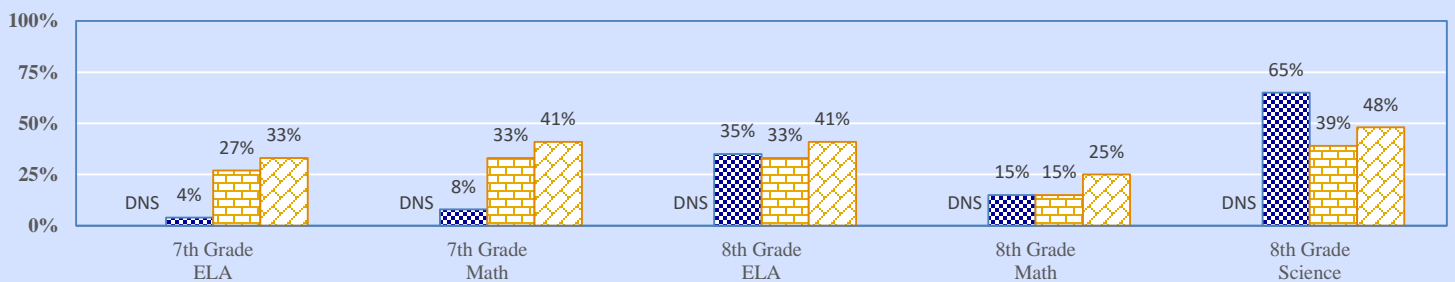
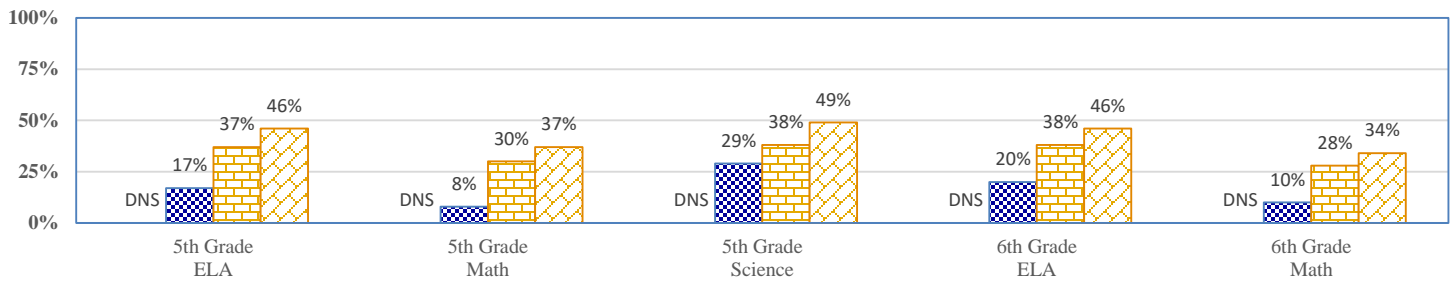
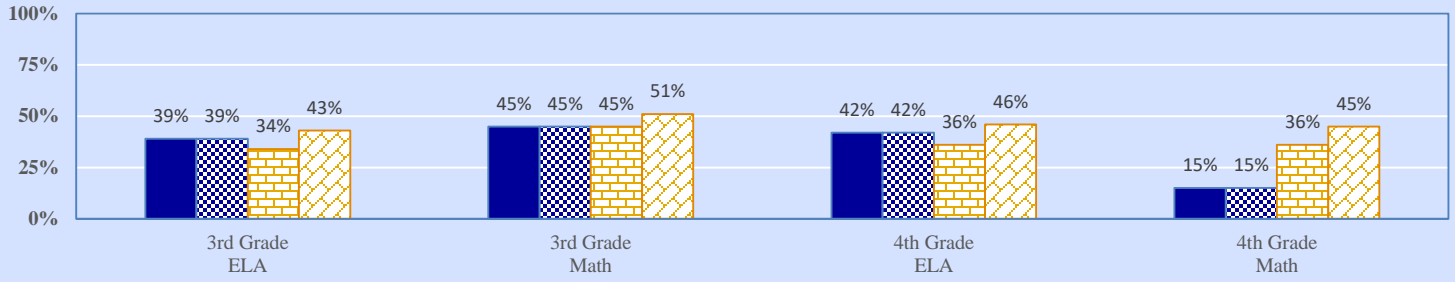
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

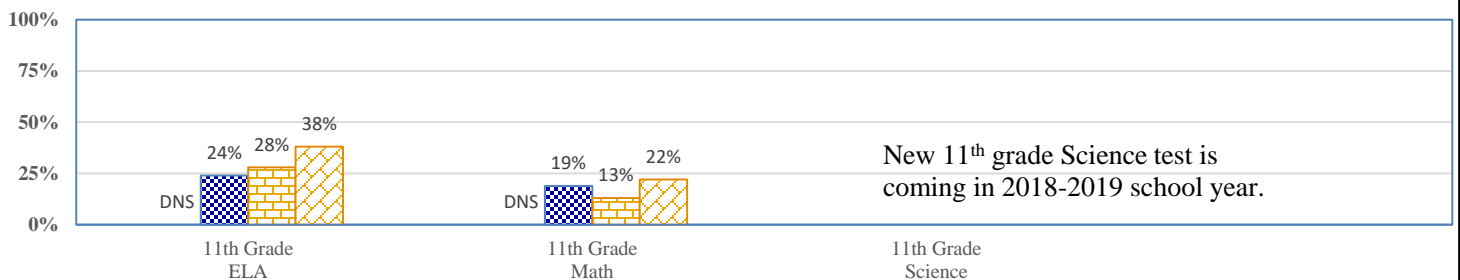
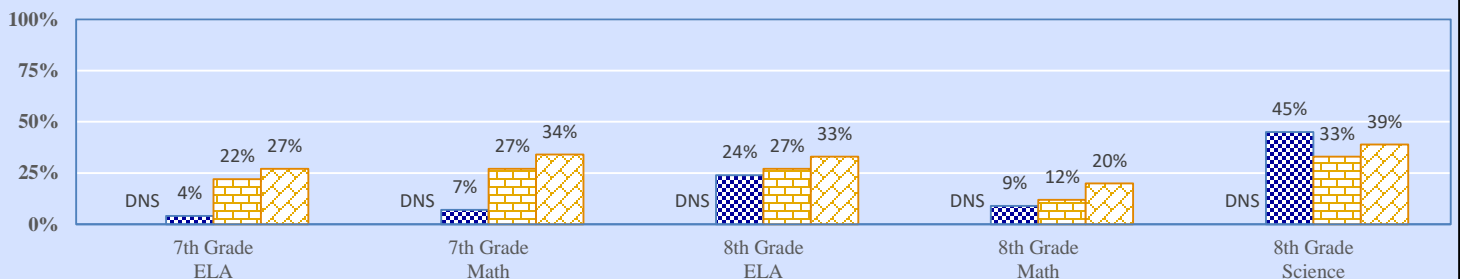
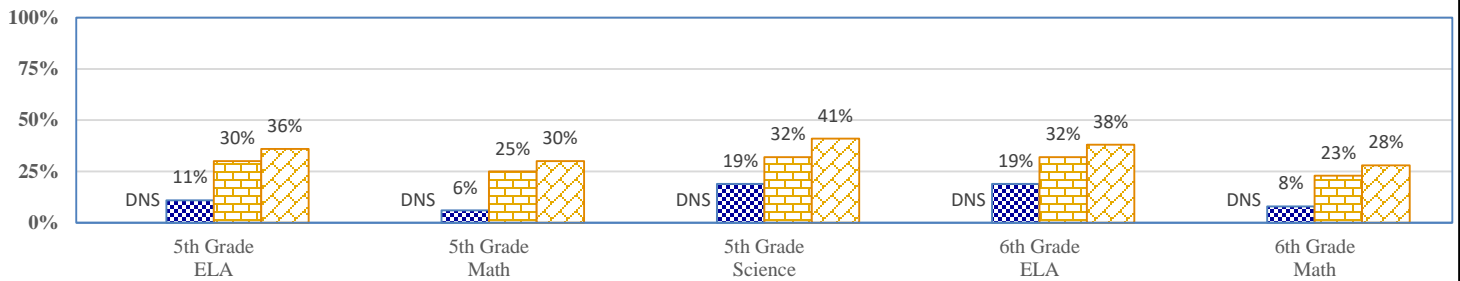
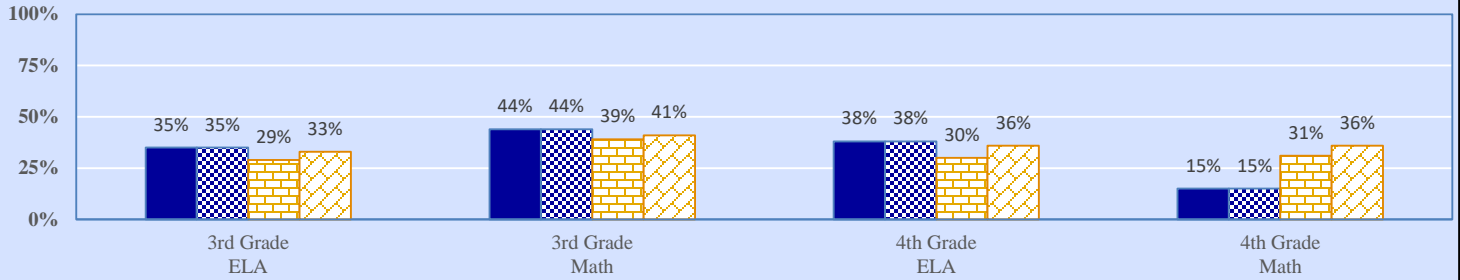


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.6	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	9.7%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	49.5%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	53.5%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	66.7%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	14.0	7.4	26.7