



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PAWHUSKA ELEMENTARY (3-6)

PAWHUSKA PUBLIC SCHOOLS

1700 Lynn Avenue, Pawhuska, OK 74056

Telephone: (918) 287-1265

57-1002-115

Community Characteristics

Community Group

F2

About this District:

PAWHUSKA

Square Miles Covered by District: 329

Number of School Sites in District: 4

Telephone: (918) 287-1265

1801 McKenzie Road

Pawhuska, OK 74056-1801



County: OSAGE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	32.9%	34.8%	46.8%	48.9%
Black	4.3%	4.3%	4.1%	8.6%
Asian	0.4%	0.3%	0.5%	2.4%
Hispanic	2.6%	3.3%	9.3%	17.2%
Native American	49.4%	46.2%	31.6%	13.6%
Two or More Races	10.4%	11.1%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$48,233	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	78.4%	75.9%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		4,761	3,900	7,610
% of Population under 18		21.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		49.2%	63.6%	65.6%
Average Household Income		\$46,741	\$55,144	\$67,682
Median Household Income		\$35,943	DNS	\$49,767
% of Population below Poverty		22.6%	19.7%	16.2%
Unemployment Rate		6.5%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.7%	15.8%	12.5%
H.S. Diploma Only		39.3%	39.1%	31.5%
Some College Education but No Degree		28.8%	22.6%	23.6%
Associate's Degree		10.2%	6.9%	7.6%
Bachelor's Degree and Above		10.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.3%	54.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.1	9.6	10.4
Mobility Rate (Incoming Students)	6.8%	11.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.8	5.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	57.8	52.7	150.7	181.4
Parents Attending Parent/Teacher Conference	76%	65%	71%	72%
Patrons' Volunteer Hours per Student	2.2	0.7	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	231	738	708	1,291
Average Enrollment throughout the Year (ADM)	225	711	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.1%	8.0%
% of Students in Special Education	20.4%	20.1%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.9	47.2	42.6	68.4
Average Salary (w/ Fringe)	\$44,372	\$43,812	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.5%	21.2%	24.1%	25.5%
Average Years of Experience	17.8	12.7	14.1	12.3
Special Education Teachers (FTE)	2.5	5.1	4.0	8.2
Counselors (FTE)	0.5	1.9	1.6	2.9
Other Certified Professional Staff (FTE)	2.4	5.0	3.0	6.3
Administrators (FTE)	1.0	4.9	4.2	6.7
Teachers per Administrator	19.4	10.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,998	\$81,070	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	43.0	47.5	52.6

Sources of District Revenues (All Funds)

District	33.4%	30.0%	41.5%
County	2.8%	2.2%	2.7%
State Dedicated	10.1%	9.5%	7.5%
State Appropriated	41.7%	43.1%	37.6%
Federal	12.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,071	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.9%	\$488	2.7%	\$233	3.7%	\$295
Student Support	5.6%	\$561	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$696	5.7%	\$494	5.8%	\$458
District Administration	5.1%	\$511	4.2%	\$363	3.1%	\$241
District Support	19.4%	\$1,940	17.1%	\$1,489	18.0%	\$1,422
Other	7.5%	\$753	10.9%	\$954	9.1%	\$716
Total		\$10,020		\$8,731		\$7,891
Debt Service in Addition to Above		\$10		\$494		\$1,018

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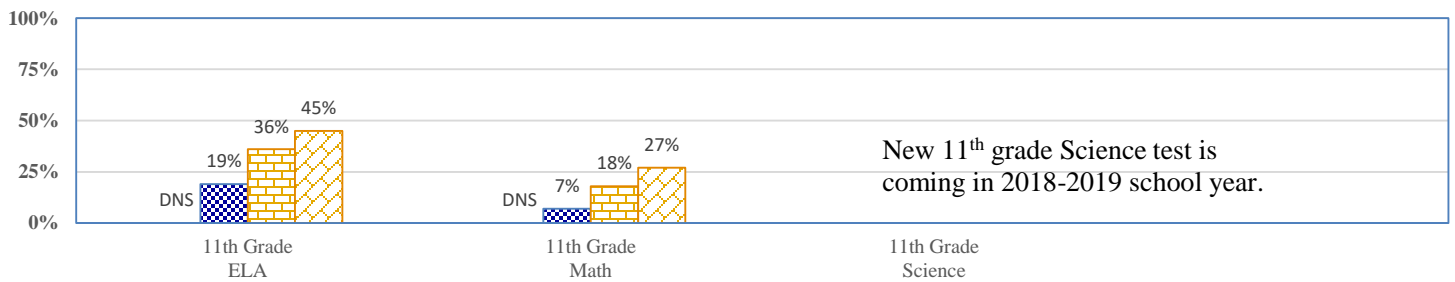
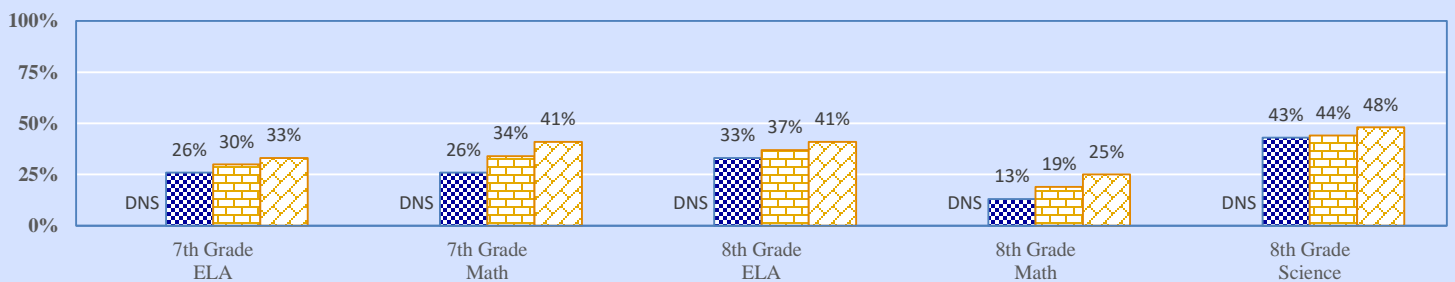
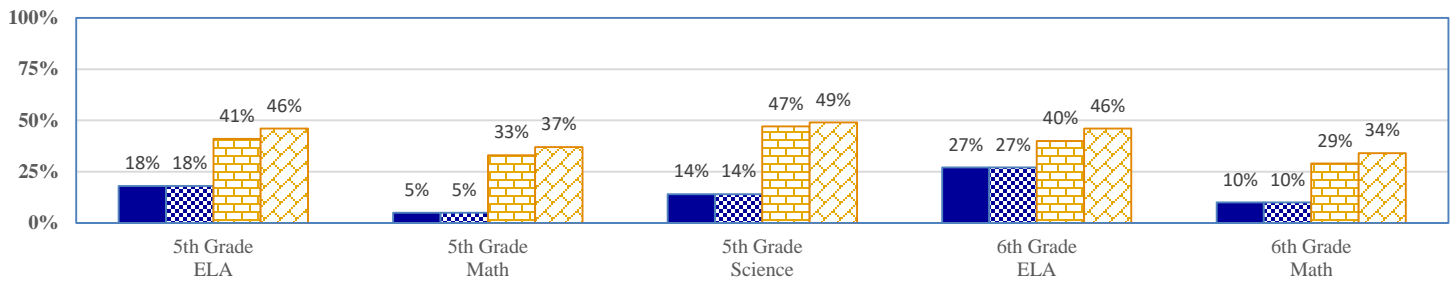
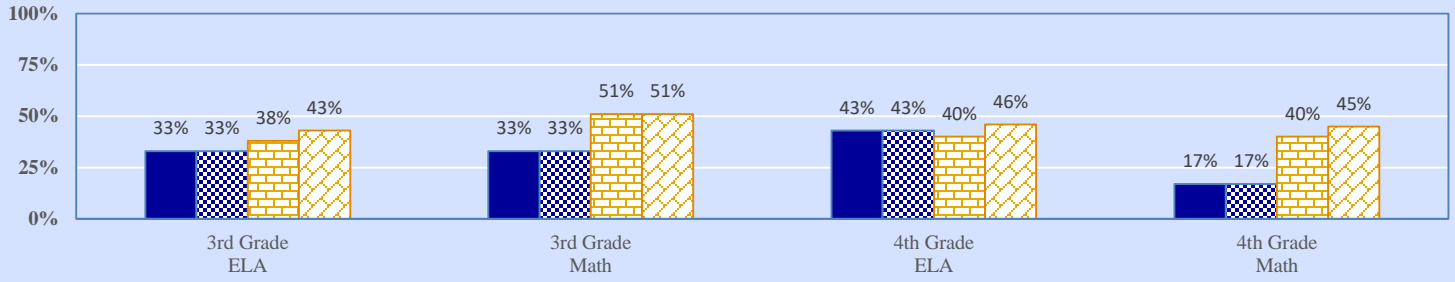
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

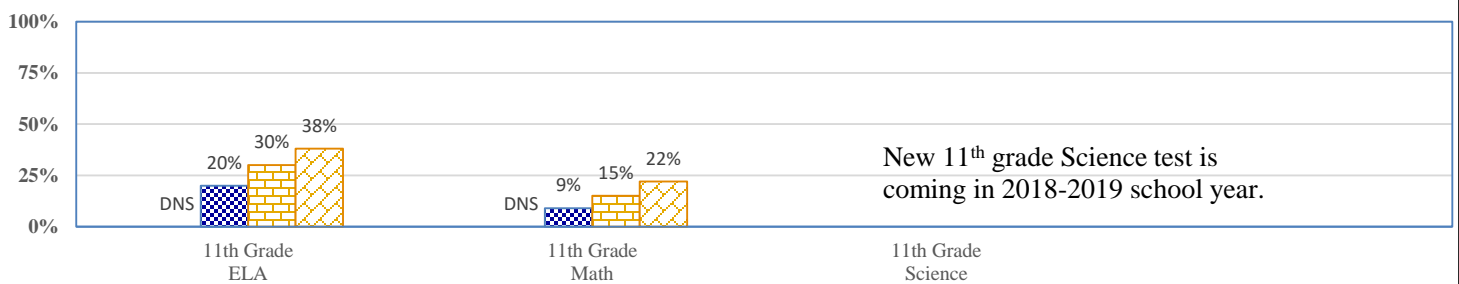
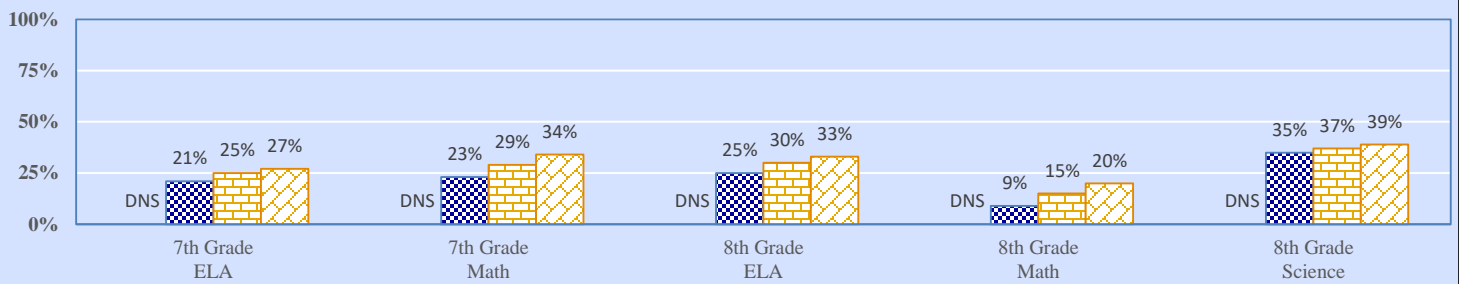
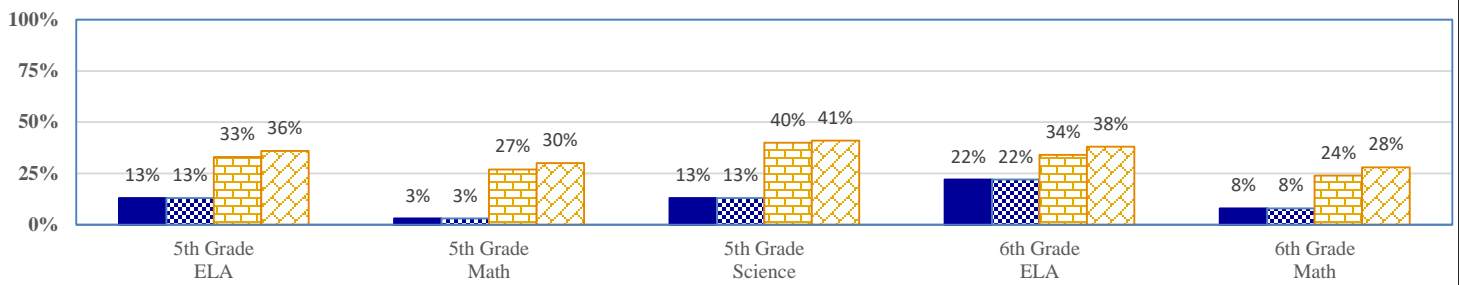
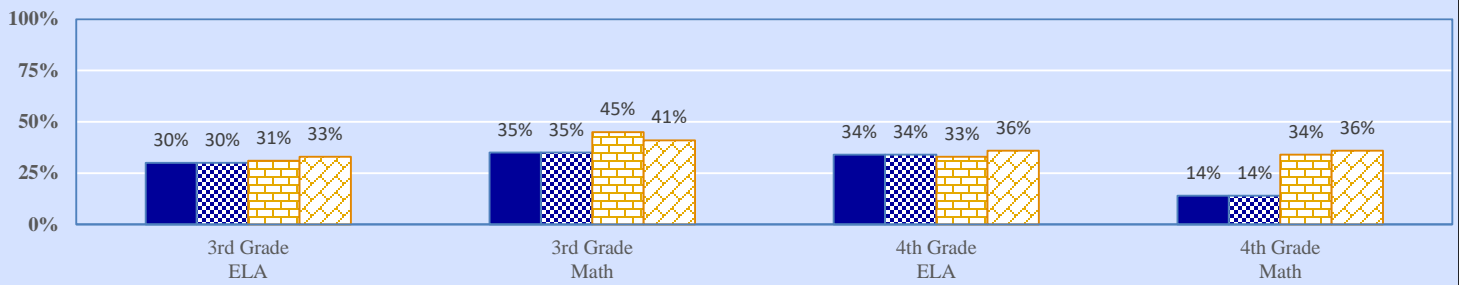


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	89.6%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.7%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.9%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	9.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.0%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	61.4%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	56.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	12.0	13.9	26.7