



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANDERSON ELEMENTARY (EC-6)

ANDERSON PUBLIC SCHOOL

2195 Anderson Road, Sand Springs, OK 74063

Telephone: (918) 245-0289

57-C052-105

Community Characteristics

Community Group

G1

About this District:

ANDERSON

Square Miles Covered by District: 31

Number of School Sites in District: 1

Telephone: (918) 245-0289

2195 Anderson Road

Sand Springs, OK 74063-6880



County: OSAGE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	70.5%	70.3%	48.9%
Black	0.7%	0.7%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	2.4%	2.4%	11.9%	17.2%
Native American	12.5%	12.5%	8.7%	13.6%
Two or More Races	13.9%	13.9%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$77,203	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	51.4%	51.4%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,974	1,818	7,610
% of Population under 18		15.8%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		82.5%	75.3%	65.6%
Average Household Income		\$84,775	\$70,110	\$67,682
Median Household Income		\$79,630	DNS	\$49,767
% of Population below Poverty		7.2%	12.9%	16.2%
Unemployment Rate		6.5%	4.3%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	11.9%	12.5%
H.S. Diploma Only		39.9%	39.3%	31.5%
Some College Education but No Degree		22.8%	22.3%	23.6%
Associate's Degree		7.1%	6.9%	7.6%
Bachelor's Degree and Above		21.2%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.3%	52.3%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.5	8.3	10.4
Mobility Rate (Incoming Students)	5.3%	5.3%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.6	20.6	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	78%	78%	81%	72%
Patrons' Volunteer Hours per Student	1.8	1.8	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	288	288	357	1,291
Average Enrollment throughout the Year (ADM)	284	284	352	1,280
% of Students Identified as Gifted/Talented	DNS	19.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	15.6%	15.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.7	17.7	23.4	68.4
Average Salary (w/ Fringe)	\$43,181	\$43,181	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	14.1%	14.1%	21.9%	25.5%
Average Years of Experience	11.2	11.2	14.3	12.3
Special Education Teachers (FTE)	0.0	0.0	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.1	6.3
Administrators (FTE)	0.0	1.0	2.4	6.7
Teachers per Administrator	DNS	17.7	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$87,552	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.5	5.4
Computer Education	DNS	DNS	2.8	3.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.7	5.2
World Languages	DNS	DNS	1.1	2.4
Electives	DNS	DNS	12.9	15.5
Total Number of Courses Offered	DNS	DNS	41.0	52.6

Sources of District Revenues (All Funds)

District	55.2%	50.6%	41.5%
County	3.2%	3.6%	2.7%
State Dedicated	2.2%	12.6%	7.5%
State Appropriated	29.5%	26.0%	37.6%
Federal	9.9%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.0%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.6%	\$4,312	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.5%	\$177	2.2%	\$212	3.7%	\$295
Student Support	3.4%	\$246	6.5%	\$626	7.2%	\$565
School Administration	0.1%	\$5	5.5%	\$523	5.8%	\$458
District Administration	8.0%	\$577	5.2%	\$497	3.1%	\$241
District Support	18.7%	\$1,350	19.4%	\$1,865	18.0%	\$1,422
Other	7.9%	\$572	9.5%	\$915	9.1%	\$716
Total		\$7,239		\$9,601		\$7,891
Debt Service in Addition to Above		\$781		\$1,022		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

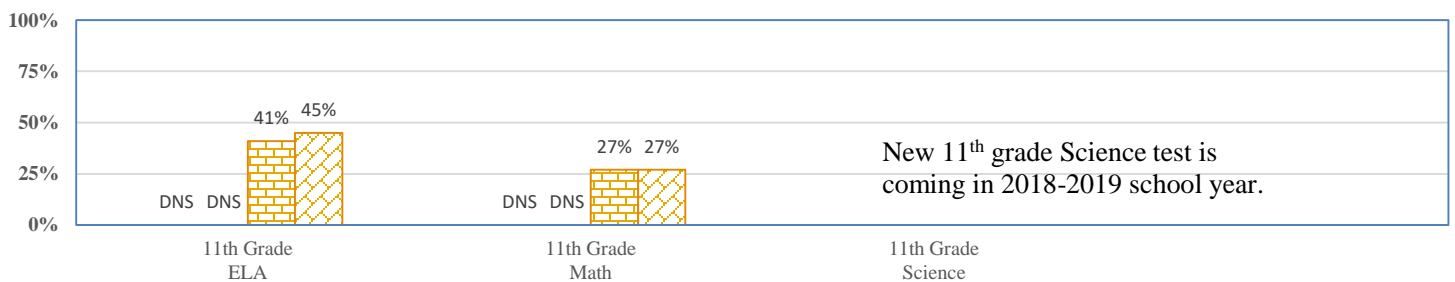
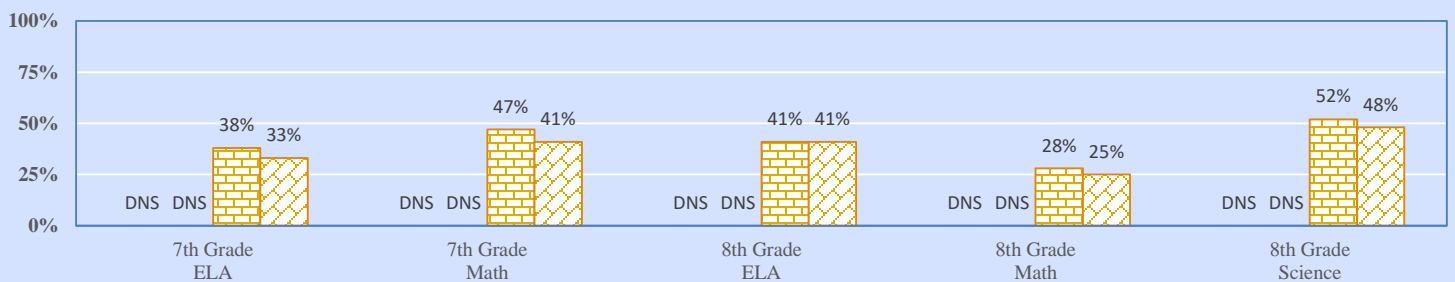
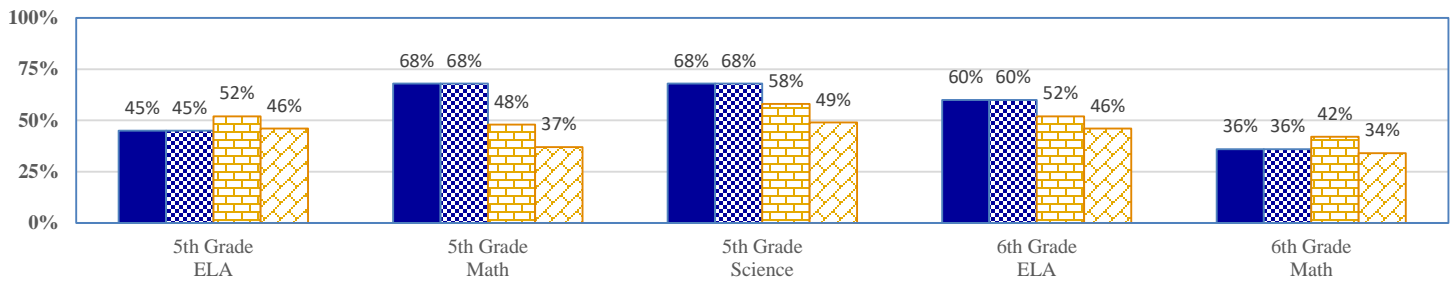
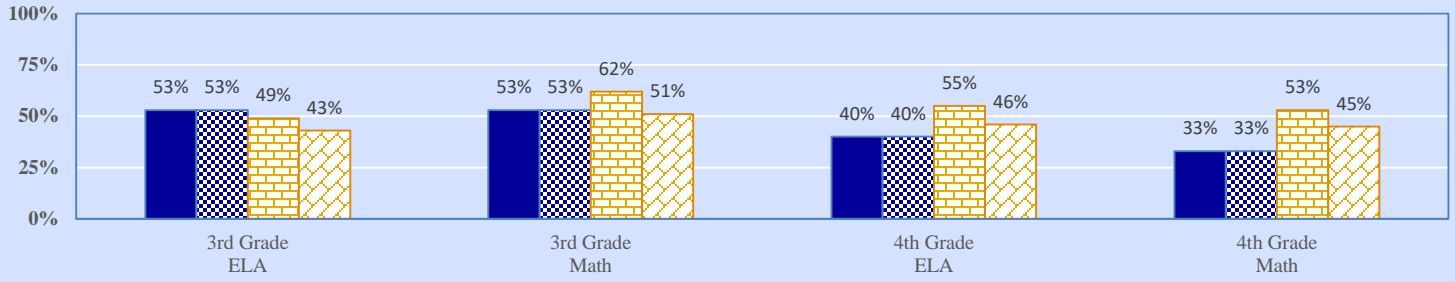
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

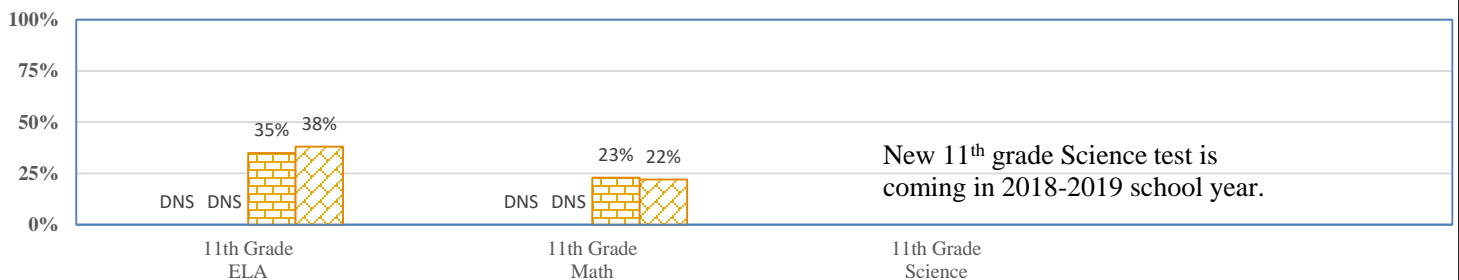
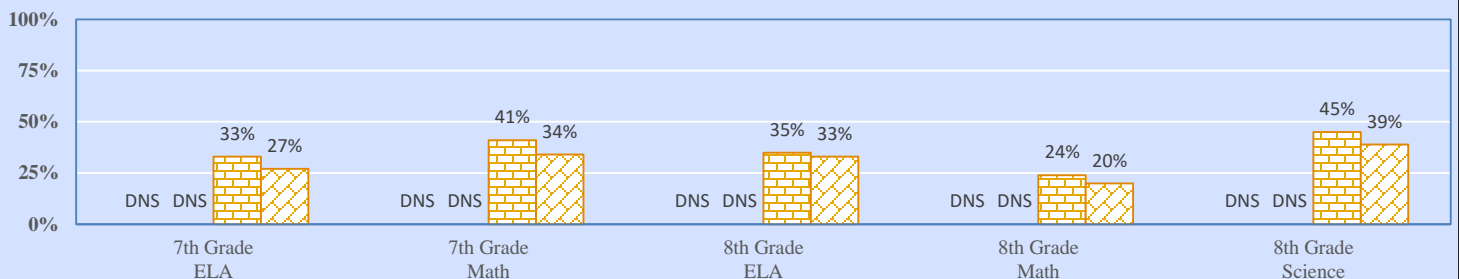
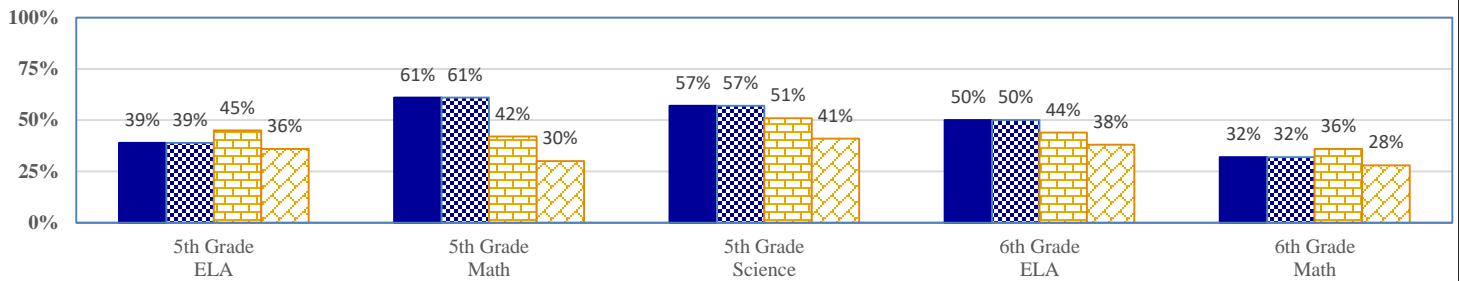
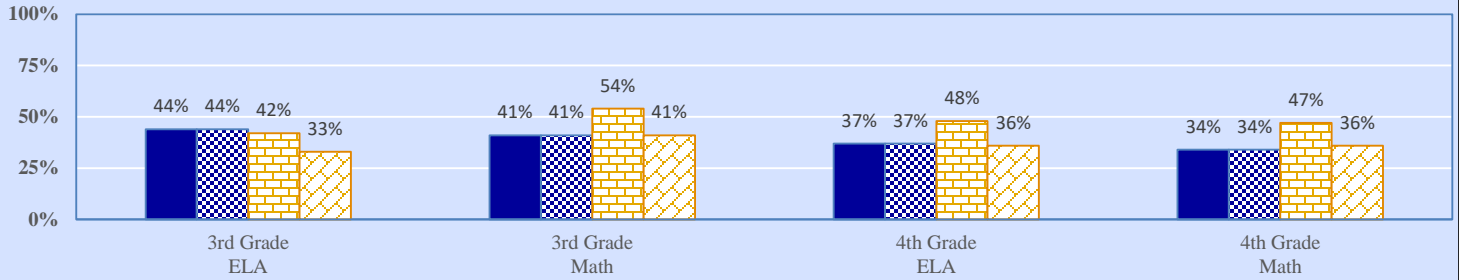


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.3%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	8.9	26.7