



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DUNBAR INTERMEDIATE ES (5-8)

OKMULGEE PUBLIC SCHOOLS

PO Box 1346, Okmulgee, OK 74447

Telephone: (918) 758-2050

56-1001-145

Community Characteristics

Community Group

E2

About this District:

OKMULGEE

Square Miles Covered by District: 77

Number of School Sites in District: 3

Telephone: (918) 758-2000

PO Box 1346

Okmulgee, OK 74447-1346



County: OKMULGEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	26.7%	28.4%	44.4%	48.9%
Black	20.9%	21.3%	4.9%	8.6%
Asian	0.8%	0.7%	1.1%	2.4%
Hispanic	3.9%	3.5%	11.9%	17.2%
Native American	42.0%	38.4%	28.8%	13.6%
Two or More Races	5.8%	7.7%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$43,099	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	93.7%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		13,707	7,664	7,610
% of Population under 18		22.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		42.6%	61.5%	65.6%
Average Household Income		\$42,928	\$51,413	\$67,682
Median Household Income		\$30,326	DNS	\$49,767
% of Population below Poverty		26.2%	22.5%	16.2%
Unemployment Rate		11.7%	7.5%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.7%	17.1%	12.5%
H.S. Diploma Only		34.8%	38.9%	31.5%
Some College Education but No Degree		25.4%	22.5%	23.6%
Associate's Degree		12.8%	7.7%	7.6%
Bachelor's Degree and Above		14.4%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.6%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.0	10.8	10.4
Mobility Rate (Incoming Students)	10.6%	14.9%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.3	6.1	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	121.3	137.2	133.4	181.4
Parents Attending Parent/Teacher Conference	51%	68%	63%	72%
Patrons' Volunteer Hours per Student	0.2	0.6	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	364	1,372	1,359	1,291
Average Enrollment throughout the Year (ADM)	349	1,326	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	13.6%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.1%	4.8%	8.0%
% of Students in Special Education	19.0%	19.3%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	65.6	76.8	68.4
Average Salary (w/ Fringe)	\$41,901	\$43,674	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	22.1%	19.5%	21.5%	25.5%
Average Years of Experience	12.4	13.6	13.4	12.3
Special Education Teachers (FTE)	4.0	12.0	8.8	8.2
Counselors (FTE)	0.5	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.8	7.5	6.3	6.3
Administrators (FTE)	2.0	10.6	7.4	6.7
Teachers per Administrator	10.6	7.3	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,916	\$78,490	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.2%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.7	8.1
Science	DNS	6.0	7.3	6.1
Mathematics	DNS	6.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	11.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	13.0	19.1	15.5
Total Number of Courses Offered	DNS	55.0	61.9	52.6

Sources of District Revenues (All Funds)

District	28.3%	26.6%	41.5%
County	1.3%	2.1%	2.7%
State Dedicated	6.0%	8.0%	7.5%
State Appropriated	46.8%	47.2%	37.6%
Federal	17.5%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.2%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.5%	\$4,165	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	6.5%	\$619	3.1%	\$259	3.7%	\$295
Student Support	7.9%	\$760	6.5%	\$543	7.2%	\$565
School Administration	6.4%	\$609	5.7%	\$476	5.8%	\$458
District Administration	2.4%	\$233	3.4%	\$279	3.1%	\$241
District Support	23.8%	\$2,275	17.6%	\$1,456	18.0%	\$1,422
Other	9.5%	\$914	9.4%	\$782	9.1%	\$716
Total		\$9,575		\$8,293		\$7,891
Debt Service in Addition to Above		\$854		\$478		\$1,018

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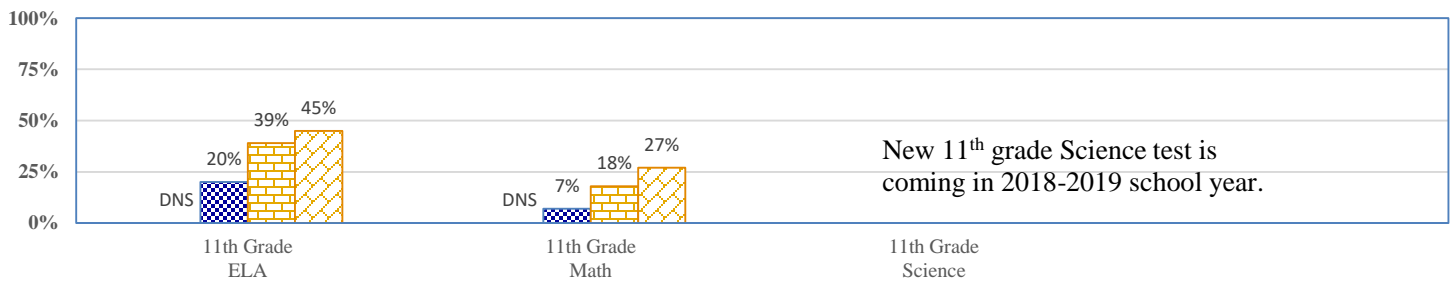
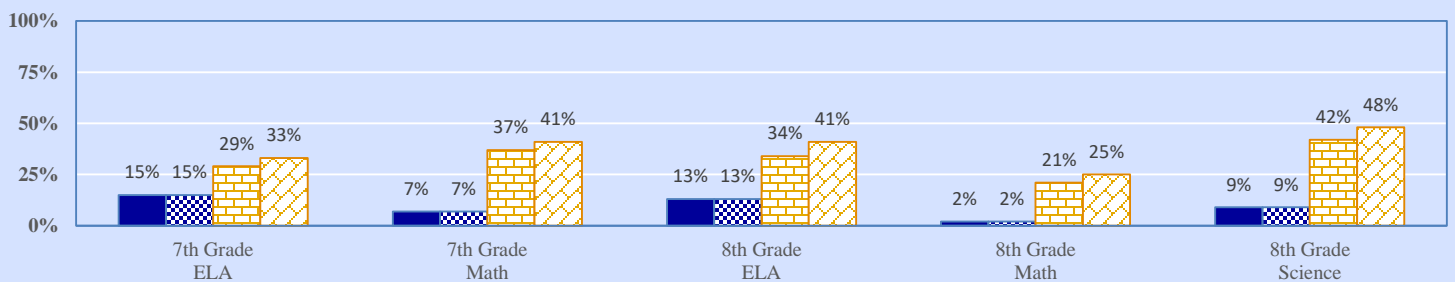
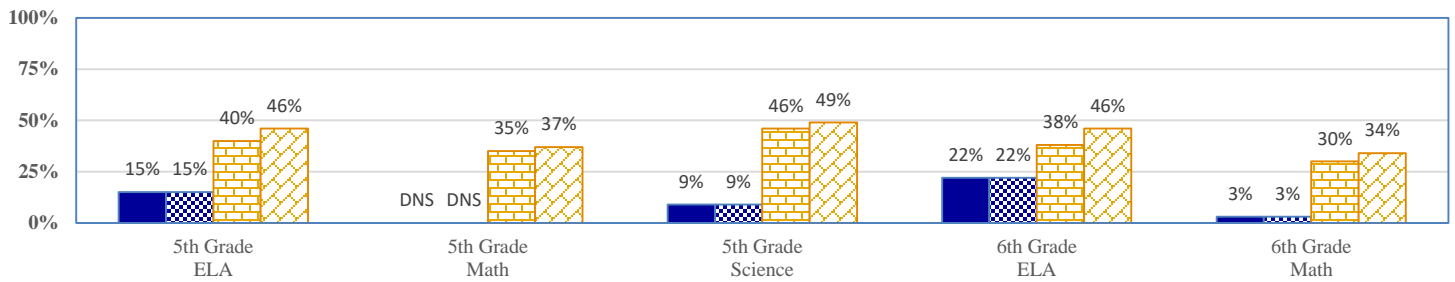
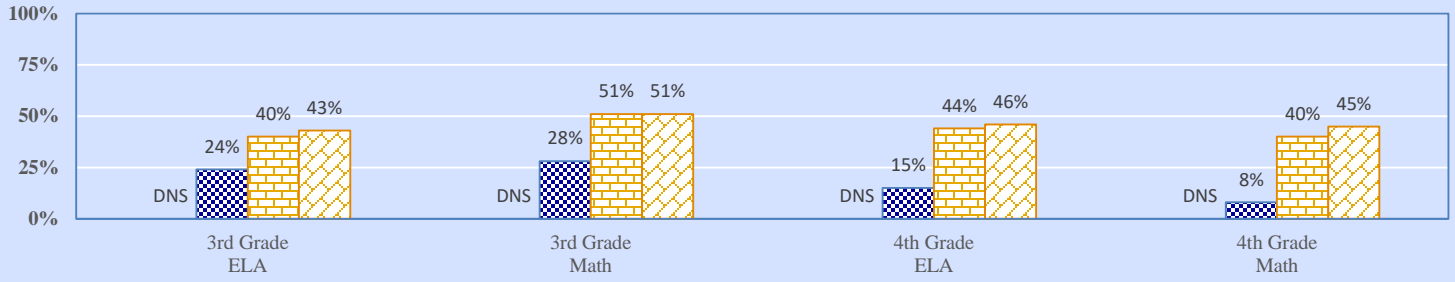
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



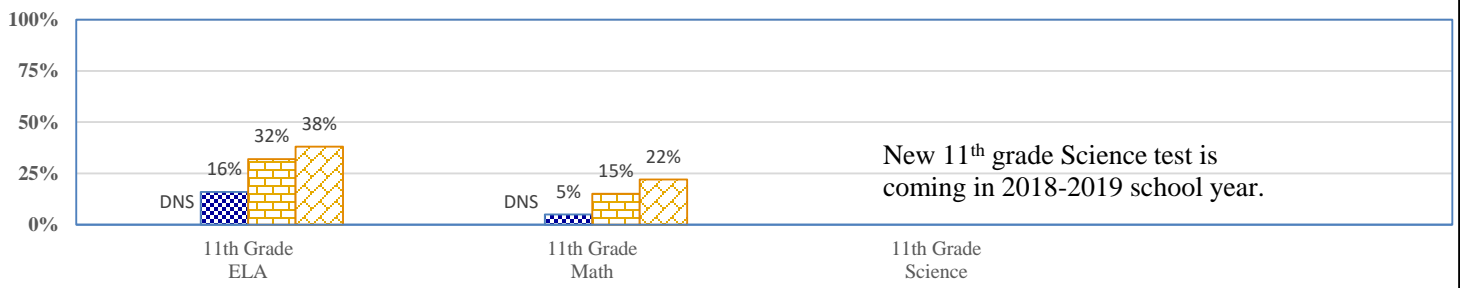
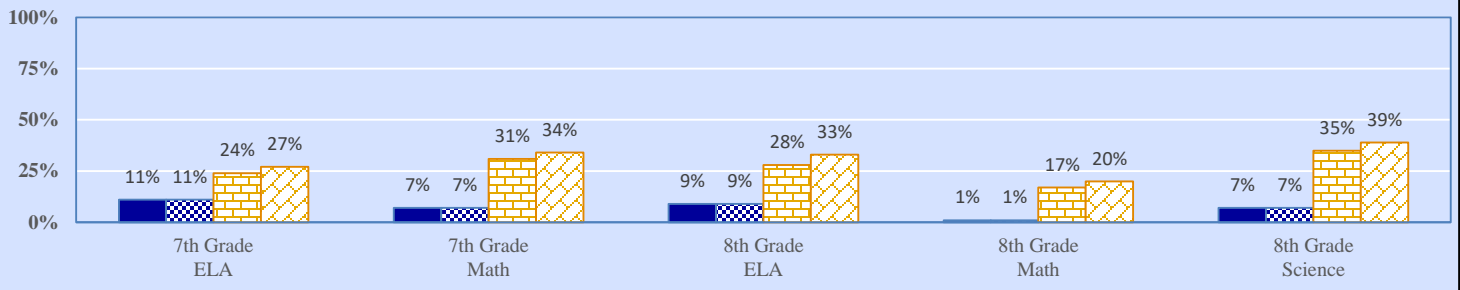
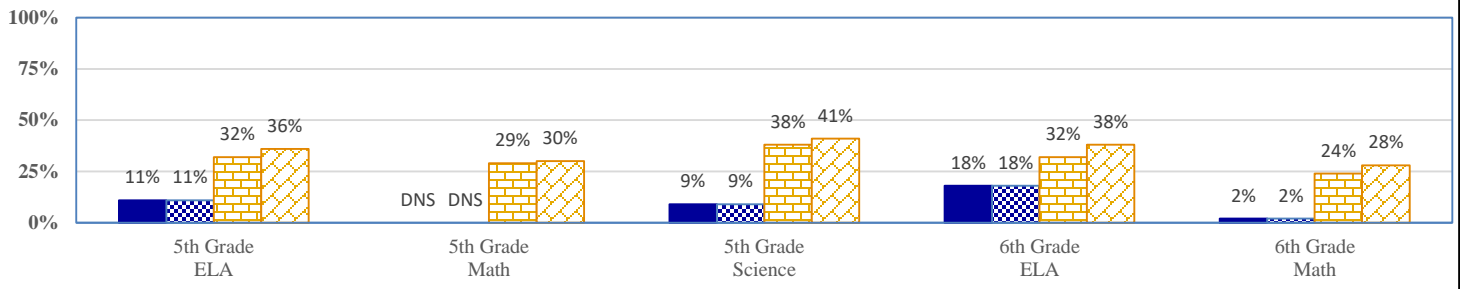
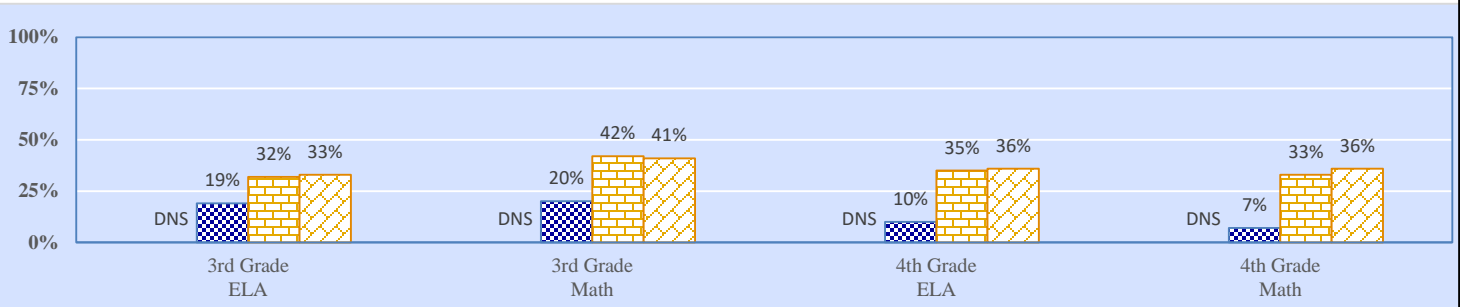
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.1%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.3%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	5.0%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	40.2%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	58.9%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	51.1%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	23.0	25.8	26.7