



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### OKLAHOMA VIRTUAL CHARTER ACADEMY ELEMENTARY (EC-5)

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

1160 S Douglas Blvd, Midwest City, OK 73130

Telephone: (405) 259-9478

55-Z002-970

## Community Characteristics

### Community Group

ZV

#### About this District:

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

Square Miles Covered by District: DNS

Number of School Sites in District: 3

Telephone: (405) 259-9478

1160 S Douglas Blvd

Midwest City, OK 73130-5237



County: OKLAHOMA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	56.2%	64.9%	48.9%
Black	10.4%	8.5%	5.6%	8.6%
Asian	2.8%	3.1%	1.2%	2.4%
Hispanic	8.9%	9.5%	8.6%	17.2%
Native American	9.4%	10.0%	15.5%	13.6%
Two or More Races	16.0%	12.7%	4.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	77.1%	69.2%	63.8%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	40.9%	27.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	1.4	2.4	4.2	10.4
Mobility Rate (Incoming Students)	12.4%	16.7%	45.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	181.4
Parents Attending Parent/Teacher Conference	35%	33%	83%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	11.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	787	2,234	3,022	1,291
Average Enrollment throughout the Year (ADM)	729	2,044	2,973	1,280
% of Students Identified as Gifted/Talented	DNS	4.2%	1.3%	13.9%
% of Students as English Language Learners (ELL)	1.0%	1.1%	0.6%	8.0%
% of Students in Special Education	16.1%	17.5%	16.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	71.7	68.4
Average Salary (w/ Fringe)	\$0	\$0	\$37,819	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	32.9%	25.5%
Average Years of Experience	0.0	0.0	9.7	12.3
Special Education Teachers (FTE)	0.0	0.0	0.0	8.2
Counselors (FTE)	0.0	0.0	0.6	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.0	6.3
Administrators (FTE)	0.0	0.0	2.7	6.7
Teachers per Administrator	DNS	DNS	26.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$62,338	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.0	8.1
Science	DNS	6.0	5.5	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	1.0	1.3	3.2
Social Studies	DNS	8.0	6.3	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	8.0	3.8	2.4
Electives	DNS	4.0	7.8	15.5
Total Number of Courses Offered	DNS	37.0	36.0	52.6

### Sources of District Revenues (All Funds)

District		0.3%	3.0%	41.5%
County		0.0%	0.0%	2.7%
State Dedicated		0.0%	0.0%	7.5%
State Appropriated		91.3%	89.9%	37.6%
Federal		8.4%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	0.0%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	79.9%	\$4,487	76.4%	\$4,828	53.1%	\$4,193
Instructional Support	3.1%	\$175	4.5%	\$286	3.7%	\$295
Student Support	11.0%	\$619	6.7%	\$422	7.2%	\$565
School Administration	1.2%	\$69	2.7%	\$168	5.8%	\$458
District Administration	2.9%	\$163	6.7%	\$422	3.1%	\$241
District Support	1.9%	\$105	3.1%	\$196	18.0%	\$1,422
Other	0.0%	\$0	0.0%	\$0	9.1%	\$716
Total		\$5,617		\$6,322		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

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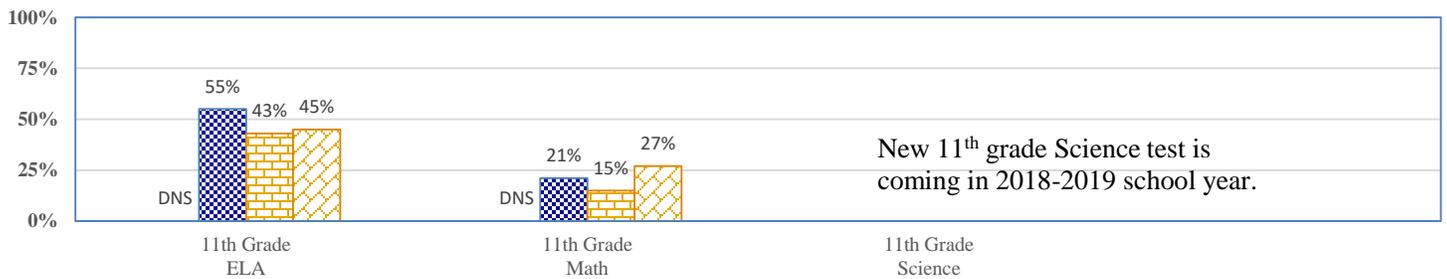
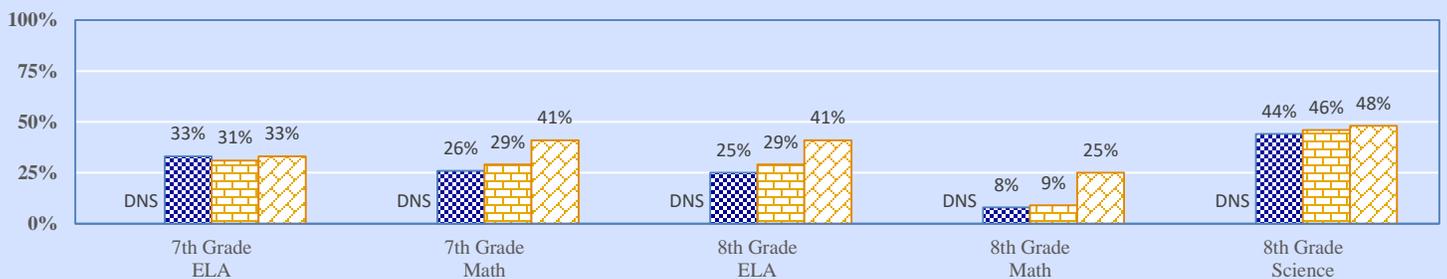
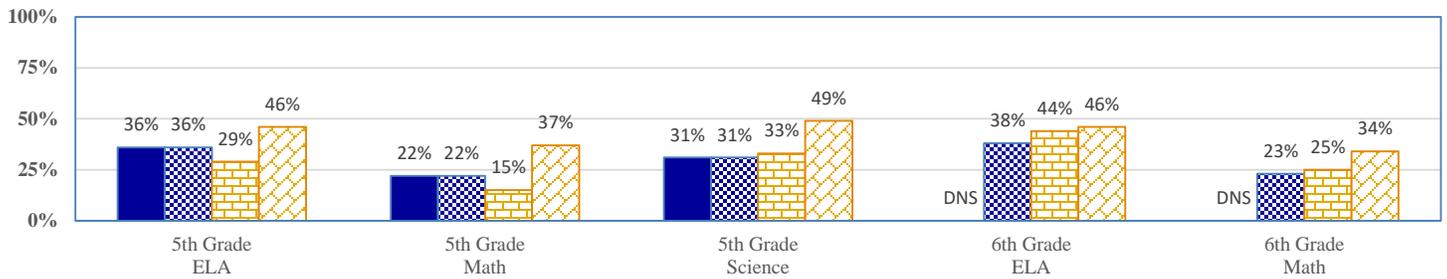
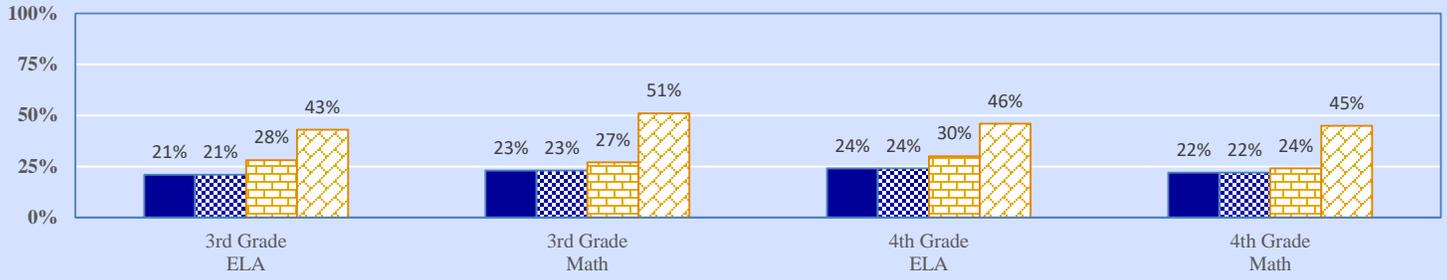
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

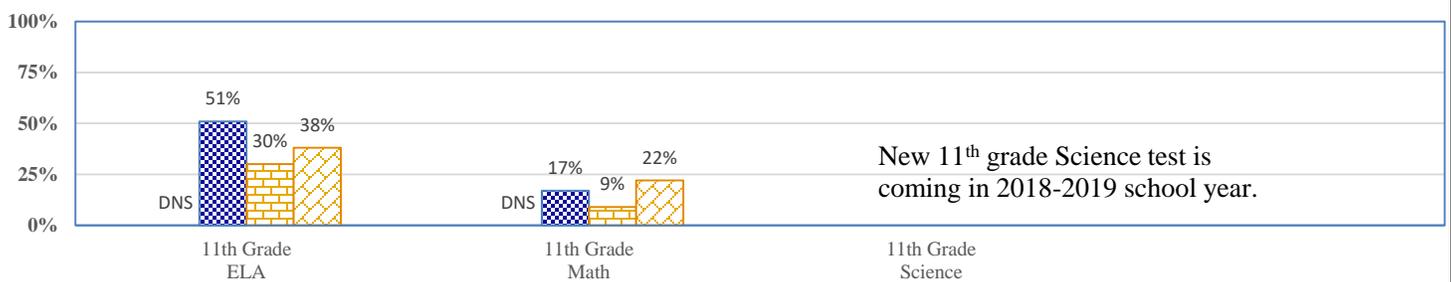
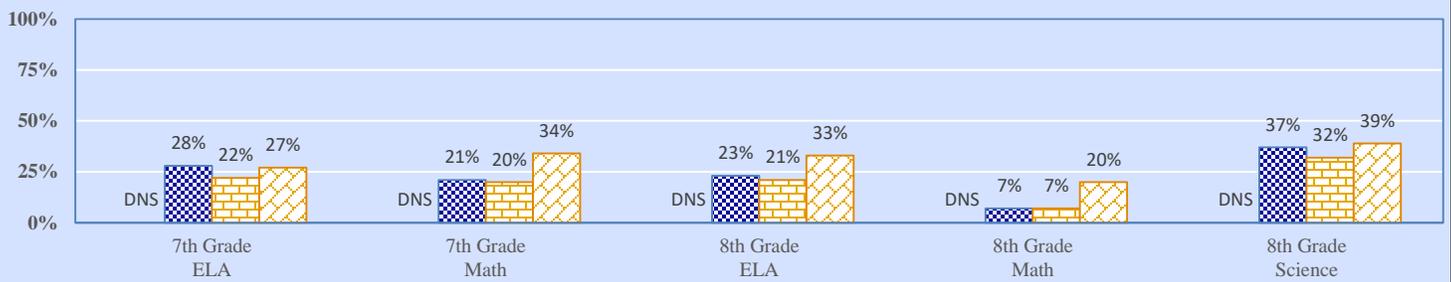
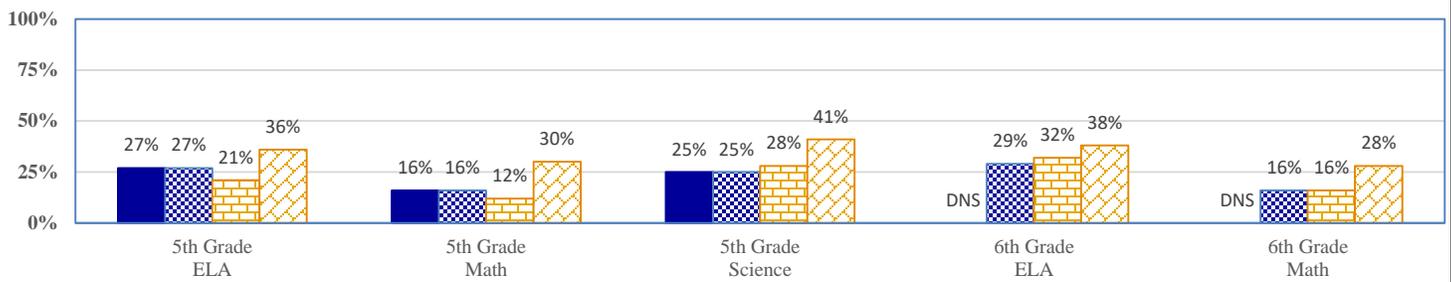
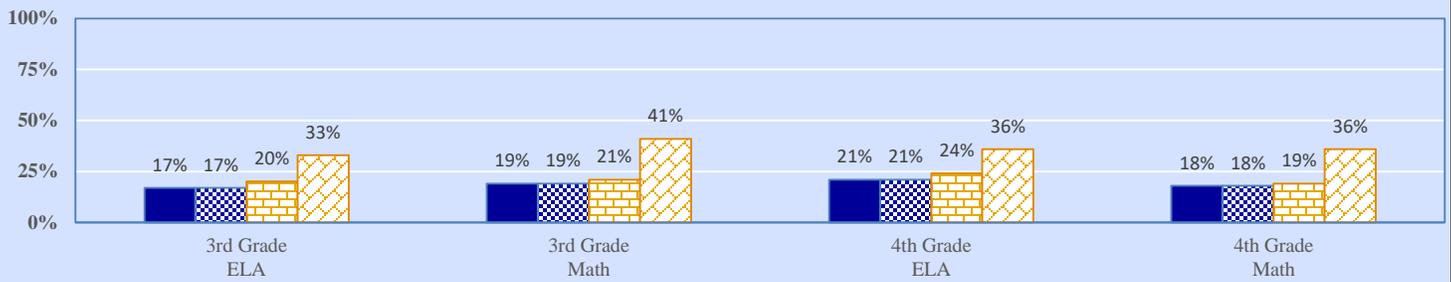


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	94.9%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	31.3%	39.2%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.0	20.6	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.3%	9.0%	13.9%
Out-of-State College-Going Rate	DNS	8.8%	4.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	36.4%	27.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.3%	43.8%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.7%	77.6%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	6.0	6.0	26.7