



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DOUGLASS HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

900 North Martin Luther King Avenue, Oklahoma City, OK 73117

Telephone: (405) 587-4200

55-1089-707

Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY

Square Miles Covered by District: 134

Number of School Sites in District: 78

Telephone: (405) 587-0000

3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	2.9%	13.7%	19.0%	48.9%
Black	83.7%	22.1%	23.2%	8.6%
Asian	0.7%	2.3%	2.2%	2.4%
Hispanic	7.3%	54.2%	44.3%	17.2%
Native American	1.9%	2.7%	4.0%	13.6%
Two or More Races	3.4%	5.1%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$54,987	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	82.9%	81.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	297,757	290,648	7,610
% of Population under 18	26.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	52.9%	51.1%	65.6%
Average Household Income	\$58,501	\$59,594	\$67,682
Median Household Income	\$39,630	DNS	\$49,767
% of Population below Poverty	25.4%	24.3%	16.2%
Unemployment Rate	6.6%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	18.6%	12.5%
H.S. Diploma Only	27.4%	27.7%	31.5%
Some College Education but No Degree	21.7%	22.5%	23.6%
Associate's Degree	5.6%	6.6%	7.6%
Bachelor's Degree and Above	22.9%	24.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	43.0%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	19.2	12.9	13.5	10.4
Mobility Rate (Incoming Students)	26.3%	15.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.0	8.4	7.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	634.6	277.9	181.4
Parents Attending Parent/Teacher Conference	40%	64%	68%	72%
Patrons' Volunteer Hours per Student	0.2	3.0	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	412	38,709	38,071	1,291
Average Enrollment throughout the Year (ADM)	391	38,194	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	9.6%	13.9%
% of Students as English Language Learners (ELL)	3.9%	35.7%	28.7%	8.0%
% of Students in Special Education	29.4%	14.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.2	1,941.4	1,937.8	68.4
Average Salary (w/ Fringe)	\$54,230	\$52,555	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	33.8%	30.9%	29.8%	25.5%
Average Years of Experience	10.5	10.4	10.5	12.3
Special Education Teachers (FTE)	7.1	329.5	314.8	8.2
Counselors (FTE)	2.0	82.7	95.1	2.9
Other Certified Professional Staff (FTE)	3.8	268.1	249.4	6.3
Administrators (FTE)	2.9	205.9	216.9	6.7
Teachers per Administrator	9.6	11.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,199	\$82,104	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.5%	80.2%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.4%	72.6%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	15.9	16.8	8.1
Science	4	7.2	7.2	6.1
Mathematics	3	5.6	6.2	5.4
Computer Education	2	5.6	4.7	3.2
Social Studies	8	9.3	8.6	6.8
English Language Arts (ELA)	6	6.6	6.0	5.2
World Languages	2	4.1	5.8	2.4
Electives	11	18.1	15.6	15.5
Total Number of Courses Offered	45	72.3	70.8	52.6

Sources of District Revenues (All Funds)

District	38.2%	44.9%	41.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.5%
State Appropriated	36.8%	33.1%	37.6%
Federal	14.5%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,332	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.1%	\$523	6.2%	\$543	3.7%	\$295
Student Support	8.1%	\$695	7.8%	\$682	7.2%	\$565
School Administration	5.9%	\$500	6.2%	\$539	5.8%	\$458
District Administration	0.9%	\$76	1.2%	\$107	3.1%	\$241
District Support	17.9%	\$1,529	19.4%	\$1,692	18.0%	\$1,422
Other	10.3%	\$881	9.7%	\$843	9.1%	\$716
Total		\$8,536		\$8,715		\$7,891
Debt Service in Addition to Above		\$860		\$1,384		\$1,018

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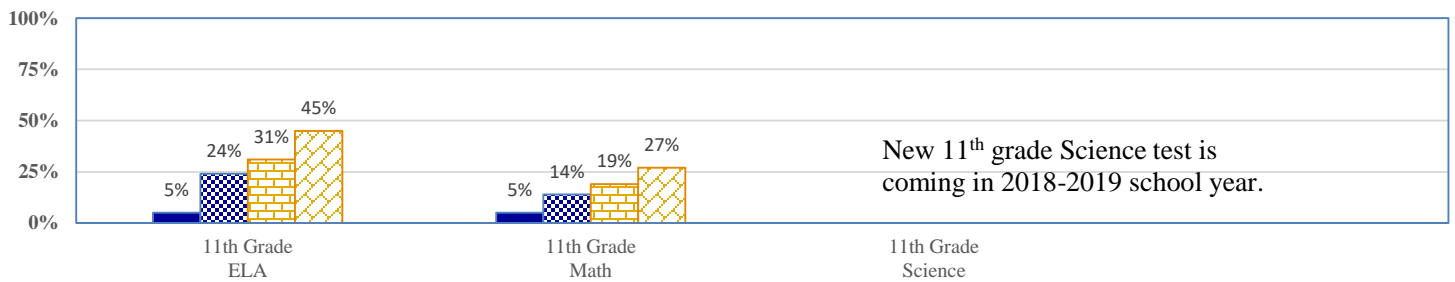
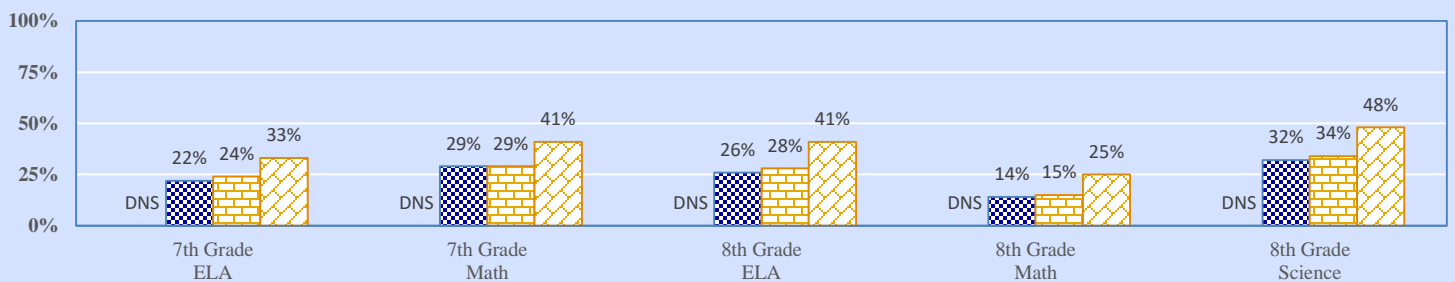
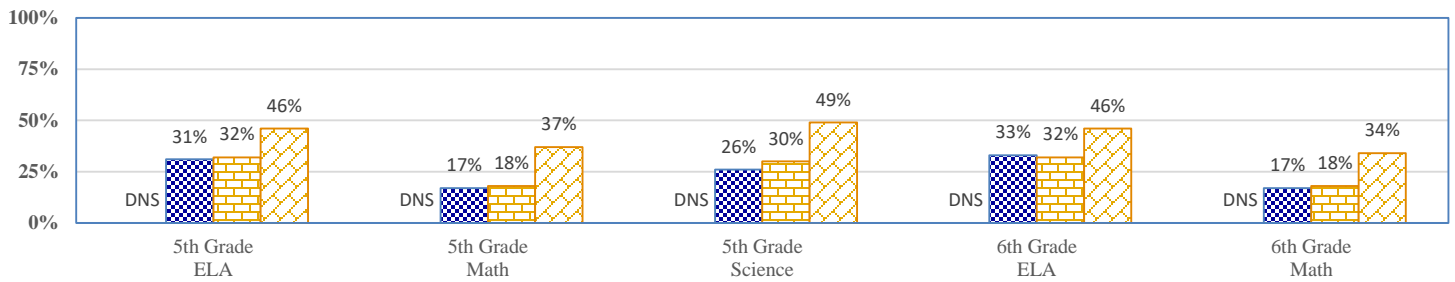
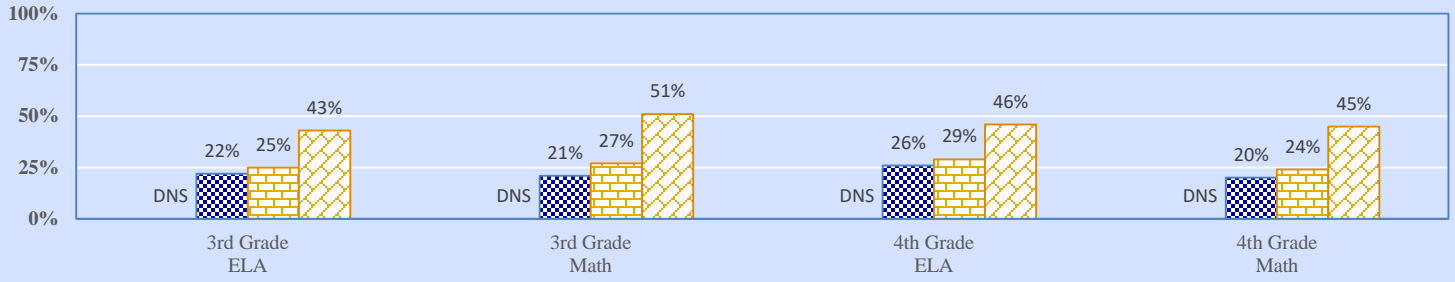
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



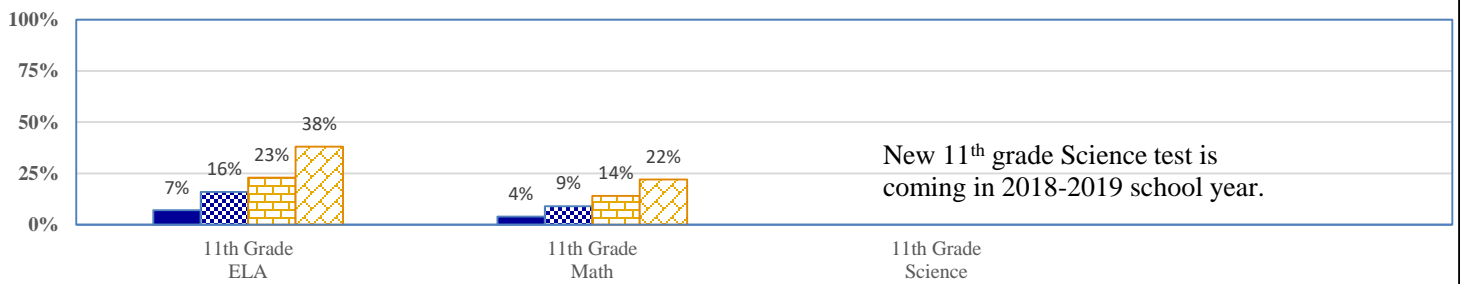
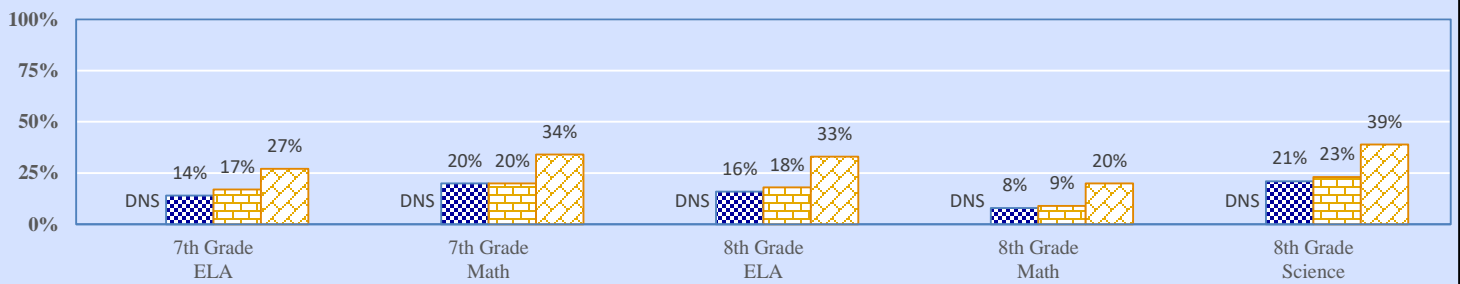
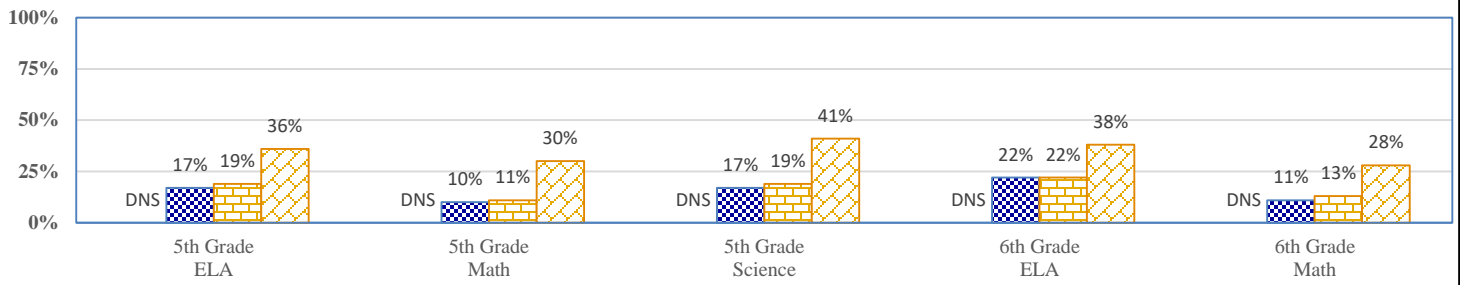
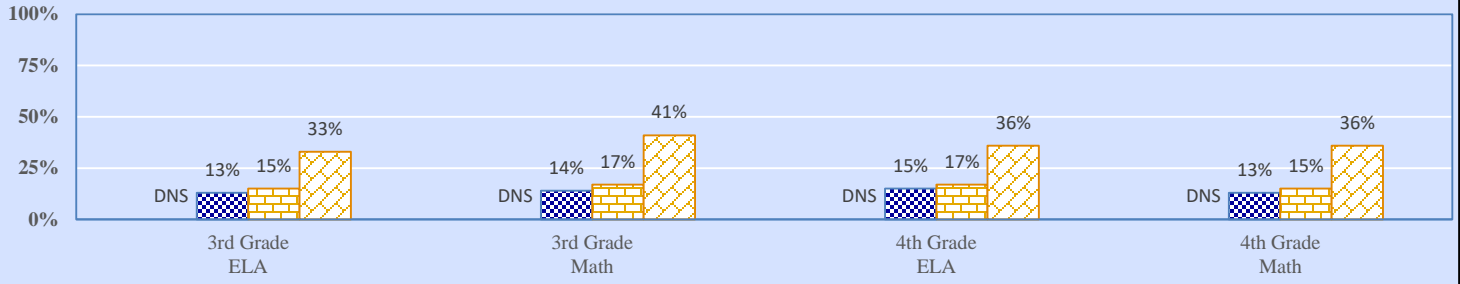
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	97.8%	96.7%	97.5%
4-Year Dropout Rate of the Graduating Class	6.2%	16.7%	19.3%	9.8%
Average GPA of HS Seniors	2.9	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.5	16.6	17.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	23.0%	22.3%	16.3%	13.9%
Out-of-State College-Going Rate	8.2%	3.4%	6.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	56.0%	42.4%	44.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	76.4%	63.7%	60.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	39.3%	54.0%	60.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	19	31.8	36.8	26.7