



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EDGEMERE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

3200 North Walker Avenue, Oklahoma City, OK 73118

Telephone: (405) 587-5100

55-1089-195

Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY

Square Miles Covered by District: 134

Number of School Sites in District: 78

Telephone: (405) 587-0000

3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	29.2%	13.7%	19.0%	48.9%
Black	29.8%	22.1%	23.2%	8.6%
Asian	5.3%	2.3%	2.2%	2.4%
Hispanic	18.7%	54.2%	44.3%	17.2%
Native American	4.7%	2.7%	4.0%	13.6%
Two or More Races	12.3%	5.1%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$54,987	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	90.1%	82.9%	81.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	297,757	290,648	7,610
% of Population under 18	26.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	52.9%	51.1%	65.6%
Average Household Income	\$58,501	\$59,594	\$67,682
Median Household Income	\$39,630	DNS	\$49,767
% of Population below Poverty	25.4%	24.3%	16.2%
Unemployment Rate	6.6%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	18.6%	12.5%
H.S. Diploma Only	27.4%	27.7%	31.5%
Some College Education but No Degree	21.7%	22.5%	23.6%
Associate's Degree	5.6%	6.6%	7.6%
Bachelor's Degree and Above	22.9%	24.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	28.7%	43.0%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	12.9	13.5	10.4
Mobility Rate (Incoming Students)	11.2%	15.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.3	8.4	7.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	634.6	277.9	181.4
Parents Attending Parent/Teacher Conference	92%	64%	68%	72%
Patrons' Volunteer Hours per Student	3.1	3.0	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	171	38,709	38,071	1,291
Average Enrollment throughout the Year (ADM)	170	38,194	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	9.6%	13.9%
% of Students as English Language Learners (ELL)	13.5%	35.7%	28.7%	8.0%
% of Students in Special Education	11.7%	14.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	1,941.4	1,937.8	68.4
Average Salary (w/ Fringe)	\$48,667	\$52,555	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	10.0%	30.9%	29.8%	25.5%
Average Years of Experience	5.7	10.4	10.5	12.3
Special Education Teachers (FTE)	2.0	329.5	314.8	8.2
Counselors (FTE)	0.2	82.7	95.1	2.9
Other Certified Professional Staff (FTE)	1.3	268.1	249.4	6.3
Administrators (FTE)	1.0	205.9	216.9	6.7
Teachers per Administrator	12.0	11.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,023	\$82,104	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.2%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.6%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.9	16.8	8.1
Science	DNS	7.2	7.2	6.1
Mathematics	DNS	5.6	6.2	5.4
Computer Education	DNS	5.6	4.7	3.2
Social Studies	DNS	9.3	8.6	6.8
English Language Arts (ELA)	DNS	6.6	6.0	5.2
World Languages	DNS	4.1	5.8	2.4
Electives	DNS	18.1	15.6	15.5
Total Number of Courses Offered	DNS	72.3	70.8	52.6

Sources of District Revenues (All Funds)

District	38.2%	44.9%	41.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.5%
State Appropriated	36.8%	33.1%	37.6%
Federal	14.5%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,332	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.1%	\$523	6.2%	\$543	3.7%	\$295
Student Support	8.1%	\$695	7.8%	\$682	7.2%	\$565
School Administration	5.9%	\$500	6.2%	\$539	5.8%	\$458
District Administration	0.9%	\$76	1.2%	\$107	3.1%	\$241
District Support	17.9%	\$1,529	19.4%	\$1,692	18.0%	\$1,422
Other	10.3%	\$881	9.7%	\$843	9.1%	\$716
Total		\$8,536		\$8,715		\$7,891
Debt Service in Addition to Above		\$860		\$1,384		\$1,018

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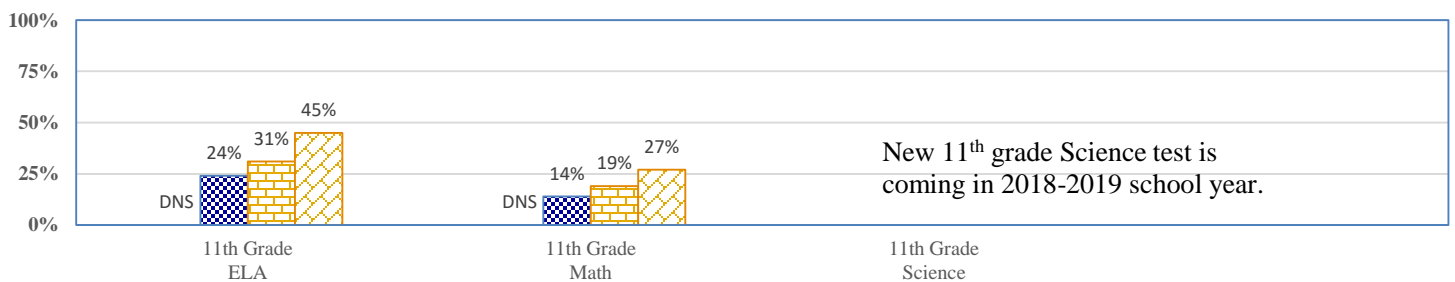
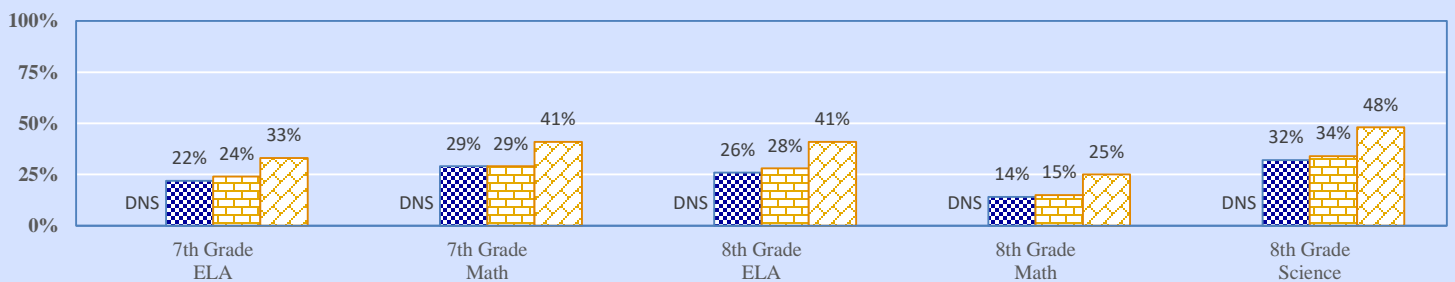
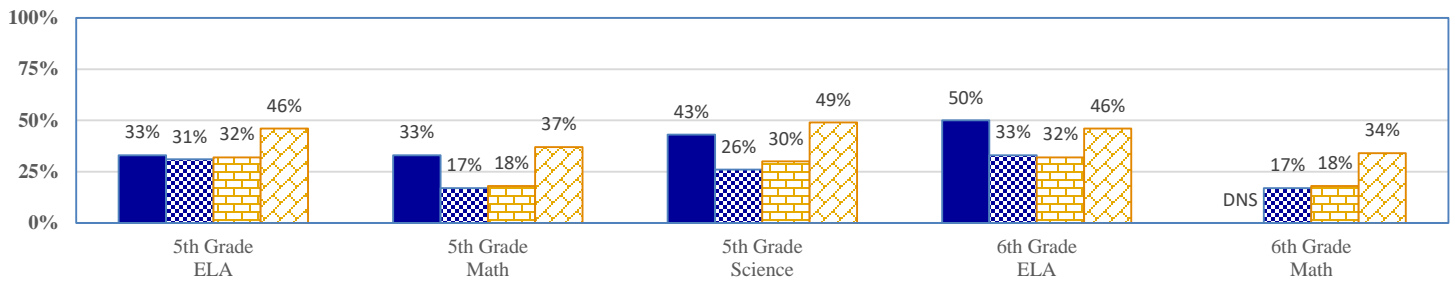
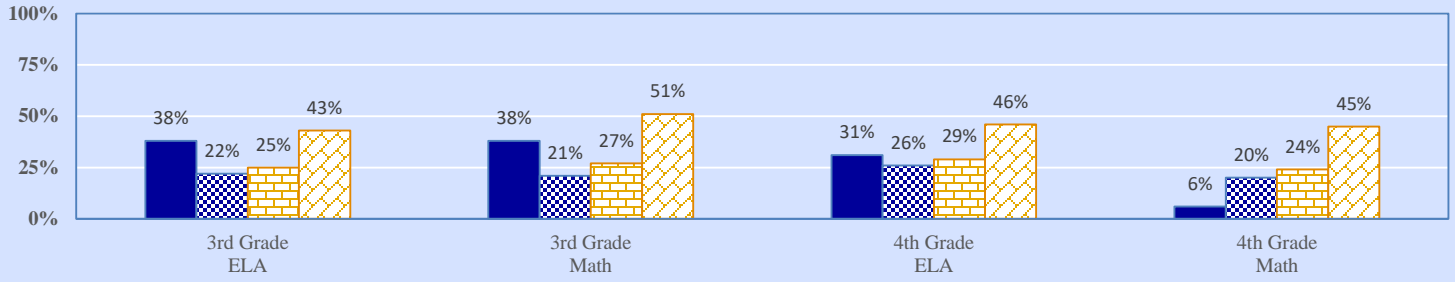
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

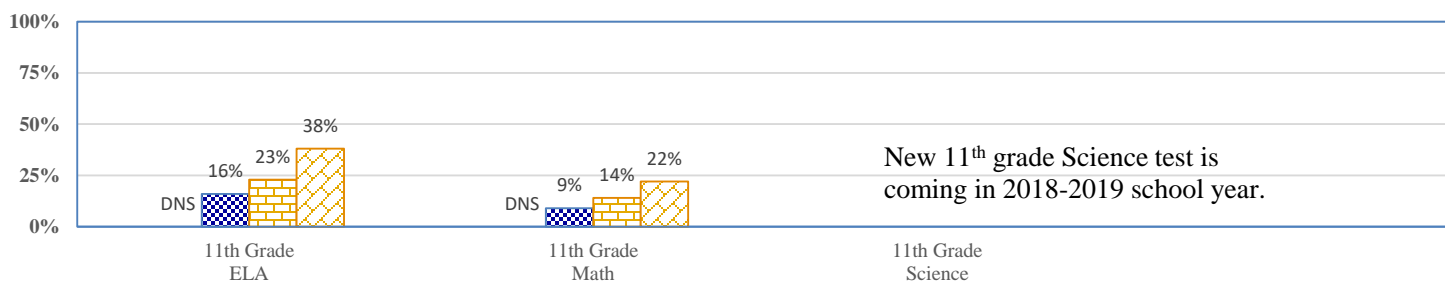
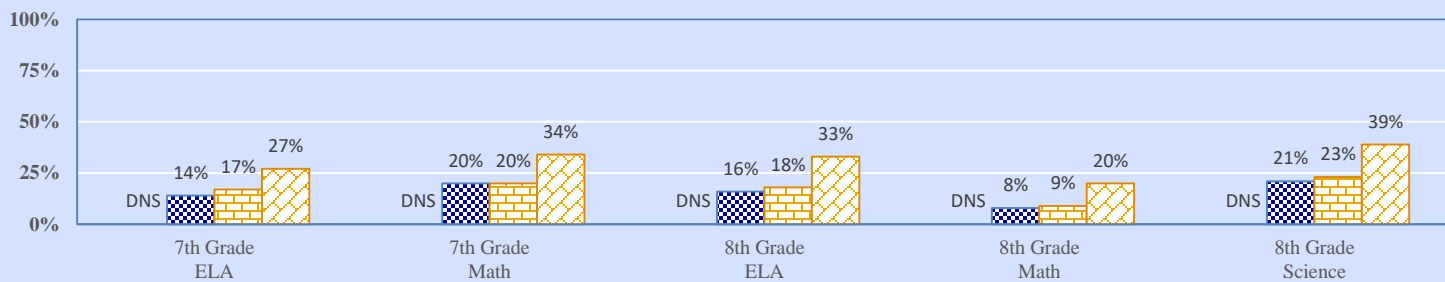
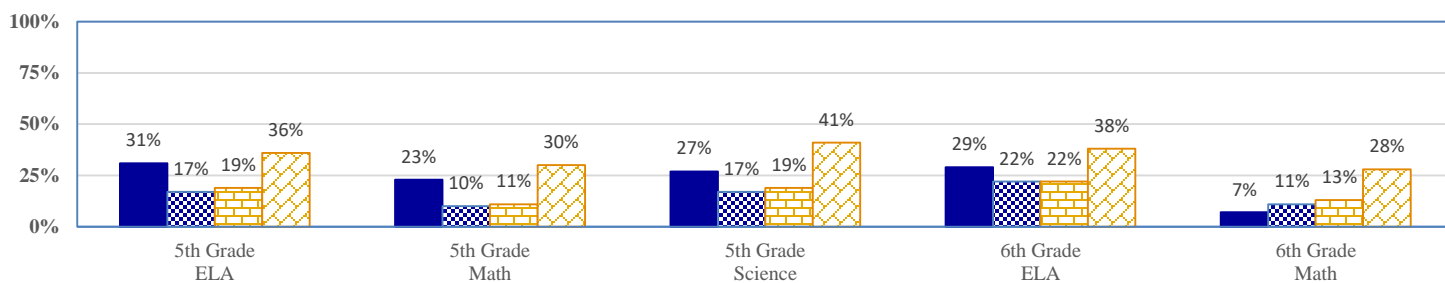
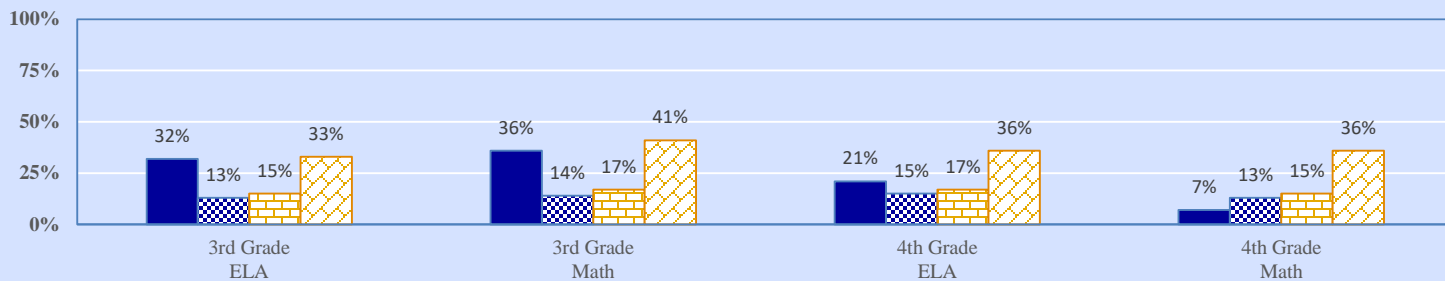
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.8%	96.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.3%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.3%	16.3%	13.9%
Out-of-State College-Going Rate	DNS	3.4%	6.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	42.4%	44.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	63.7%	60.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	54.0%	60.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	31.8	36.8	26.7