



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CARL ALBERT MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2515 S Post Road, Oklahoma City, OK 73130

Telephone: (405) 739-1761

55-1052-505

## Community Characteristics

### Community Group

# B2

#### About this District:

**MIDWEST CITY-DEL CITY**

Square Miles Covered by District: 70

Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	39.6%	33.9%	48.9%
Black	18.3%	31.3%	23.6%	8.6%
Asian	1.5%	1.8%	4.1%	2.4%
Hispanic	9.8%	11.5%	24.0%	17.2%
Native American	5.8%	4.5%	4.1%	13.6%
Two or More Races	6.5%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	49.2%	71.3%	74.0%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	81,846	95,854	7,610
% of Population under 18	24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	55.7%	58.0%	65.6%
Average Household Income	\$60,044	\$65,306	\$67,682
Median Household Income	\$49,276	DNS	\$49,767
% of Population below Poverty	14.2%	15.7%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.8%	12.5%
H.S. Diploma Only	31.9%	27.9%	31.5%
Some College Education but No Degree	28.7%	26.7%	23.6%
Associate's Degree	8.8%	8.2%	7.6%
Bachelor's Degree and Above	20.8%	27.3%	24.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.3	11.2	10.4
Mobility Rate (Incoming Students)	4.9%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.6	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	171.8	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	41%	82%	74%	72%
Patrons' Volunteer Hours per Student	5.1	2.1	1.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	859	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	850	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	0.8%	3.4%	11.6%	8.0%
% of Students in Special Education	14.0%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.0	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$47,394	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	20.5%	26.2%	26.6%	25.5%
Average Years of Experience	13.8	11.5	10.5	12.3
Special Education Teachers (FTE)	8.0	116.7	132.2	8.2
Counselors (FTE)	2.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	2.1	83.5	96.3	6.3
Administrators (FTE)	4.0	74.7	75.8	6.7
Teachers per Administrator	13.0	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,952	\$82,219	\$83,146	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	8.3	8.7	2.4
Electives	DNS	24.3	28.3	15.5
Total Number of Courses Offered	DNS	95.3	106.0	52.6

### Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total		\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

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Possible Reasons: (1) Not Applicable

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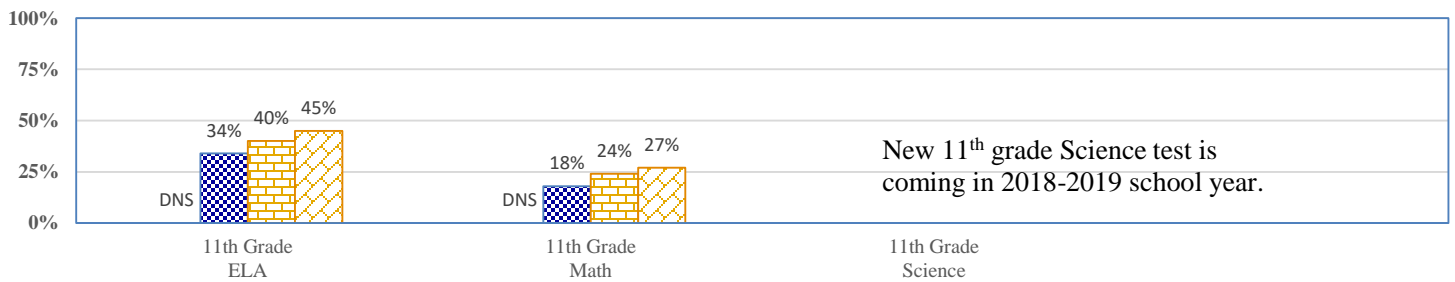
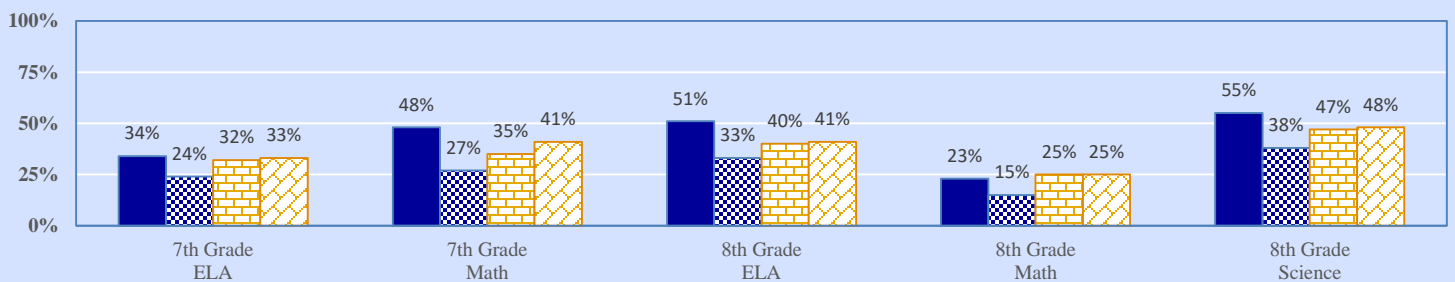
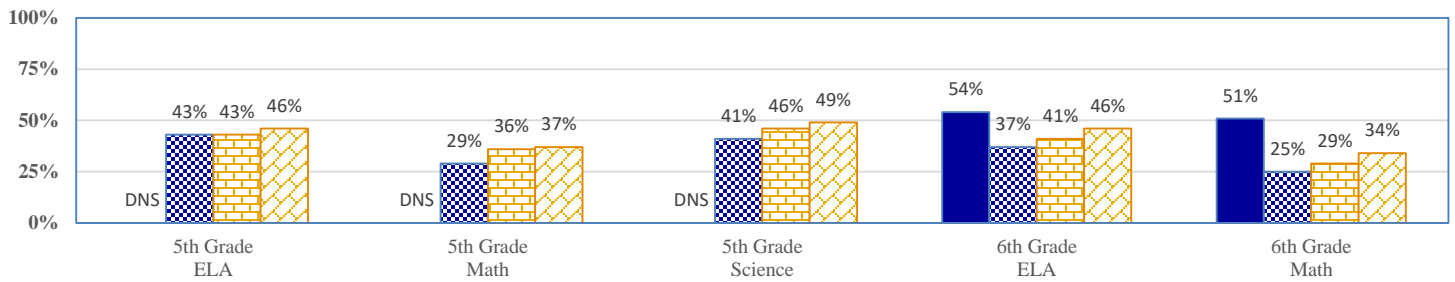
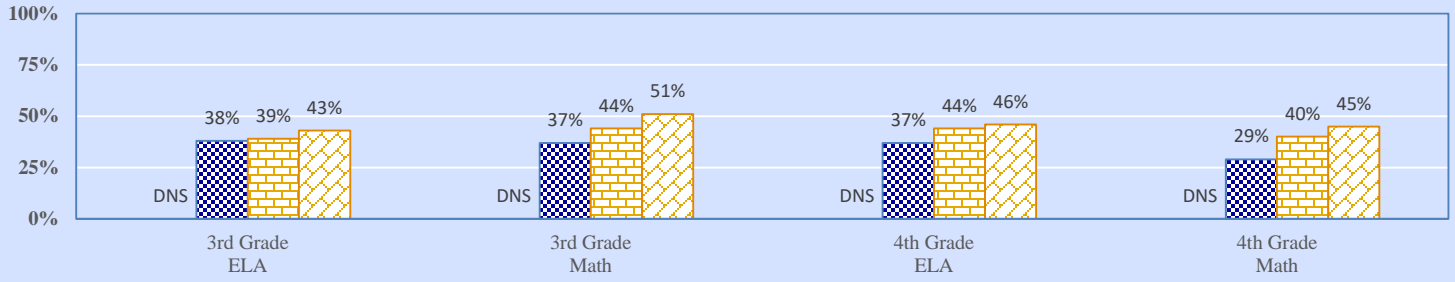
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

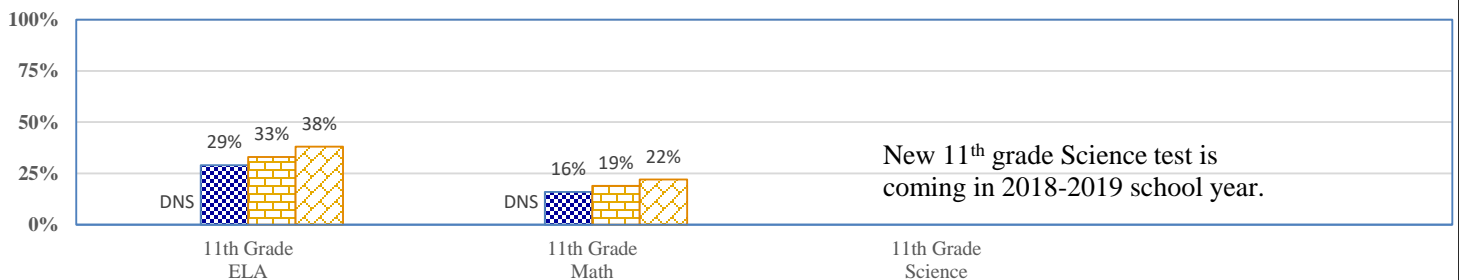
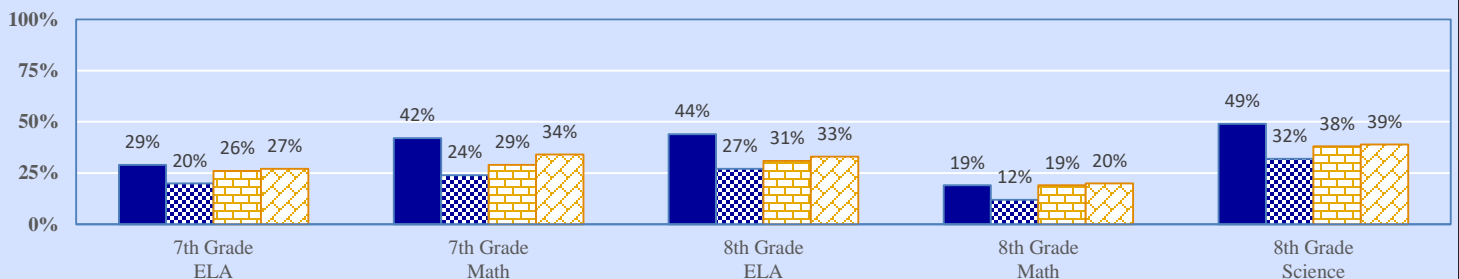
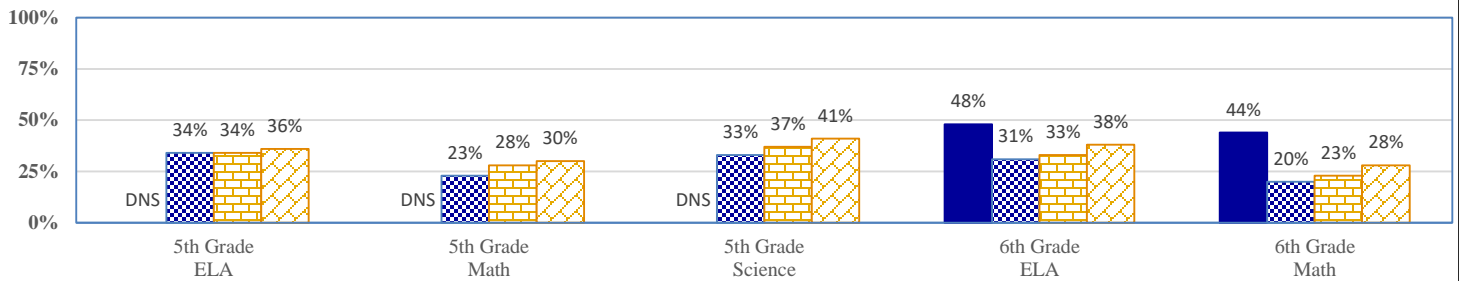
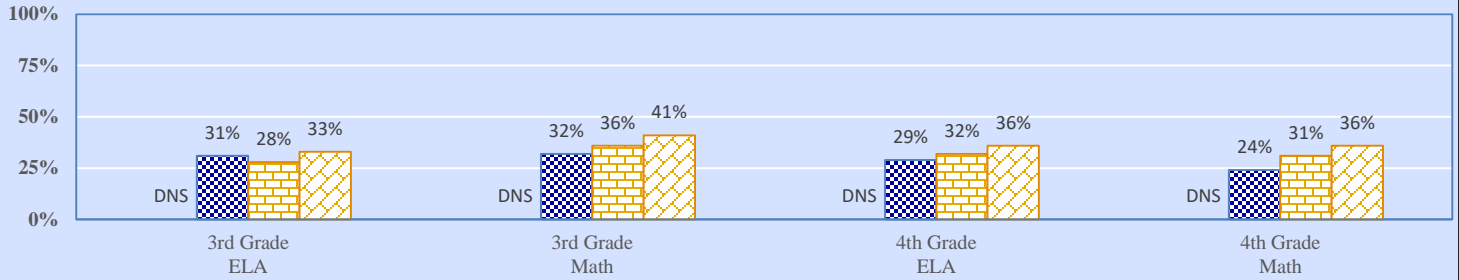


School
  District
  Community Group
  State

Data Not Shown (DNS)  
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## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	97.3%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.1%	8.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.9	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	14.9%	13.9%
Out-of-State College-Going Rate	DNS	6.4%	7.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	57.9%	49.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	52.2%	44.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	61.8%	68.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	93.7	123.2	26.7