



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TOWNSEND ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4000 Epperly Drive, Del City, OK 73115
Telephone: (405) 671-8680

55-1052-170

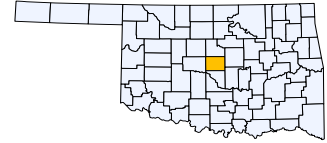
Community Characteristics

Community Group

B2

About this District:

MIDWEST CITY-DEL CITY
Square Miles Covered by District: 70
Number of School Sites in District: 23
Telephone: (405) 737-4461
PO Box 10630
Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	39.6%	33.9%	48.9%
Black	26.8%	31.3%	23.6%	8.6%
Asian	3.7%	1.8%	4.1%	2.4%
Hispanic	13.8%	11.5%	24.0%	17.2%
Native American	5.2%	4.5%	4.1%	13.6%
Two or More Races	14.7%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	74.5%	71.3%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	81,846	95,854	7,610
% of Population under 18	24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	55.7%	58.0%	65.6%
Average Household Income	\$60,044	\$65,306	\$67,682
Median Household Income	\$49,276	DNS	\$49,767
% of Population below Poverty	14.2%	15.7%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.8%	12.5%
H.S. Diploma Only	31.9%	27.9%	31.5%
Some College Education but No Degree	28.7%	26.7%	23.6%
Associate's Degree	8.8%	8.2%	7.6%
Bachelor's Degree and Above	20.8%	27.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.6%	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	11.3	11.2	10.4
Mobility Rate (Incoming Students)	11.9%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.1	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	100%	82%	74%	72%
Patrons' Volunteer Hours per Student	1.1	2.1	1.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	407	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	411	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	6.9%	3.4%	11.6%	8.0%
% of Students in Special Education	17.0%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$44,328	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	36.2%	26.2%	26.6%	25.5%
Average Years of Experience	10.9	11.5	10.5	12.3
Special Education Teachers (FTE)	4.0	116.7	132.2	8.2
Counselors (FTE)	1.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	2.3	83.5	96.3	6.3
Administrators (FTE)	1.0	74.7	75.8	6.7
Teachers per Administrator	27.5	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,166	\$82,219	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	8.3	8.7	2.4
Electives	DNS	24.3	28.3	15.5
Total Number of Courses Offered	DNS	95.3	106.0	52.6

Sources of District Revenues (All Funds)

District		35.9%	41.1%	41.5%
County		3.5%	2.8%	2.7%
State Dedicated		6.7%	5.9%	7.5%
State Appropriated		43.8%	39.5%	37.6%
Federal		10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		83.7%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total		\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

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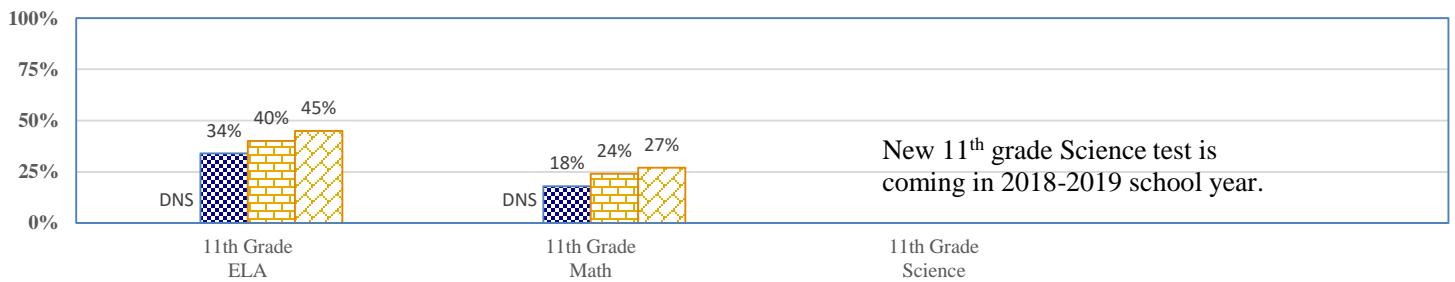
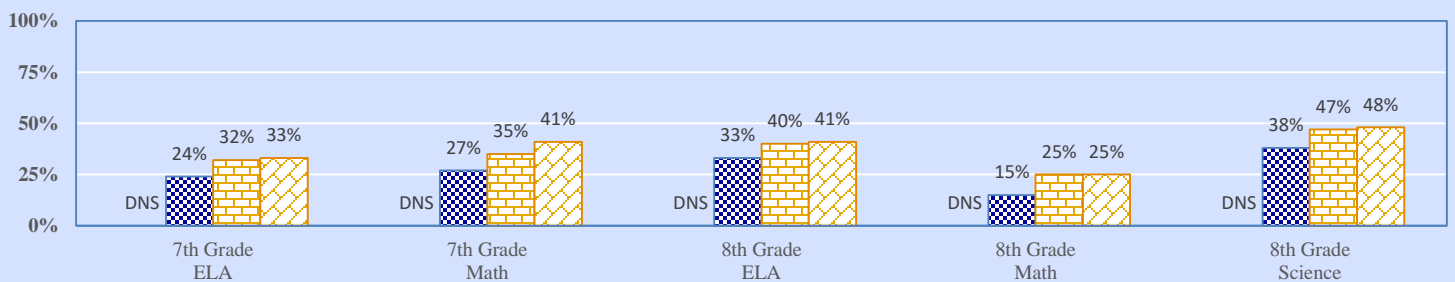
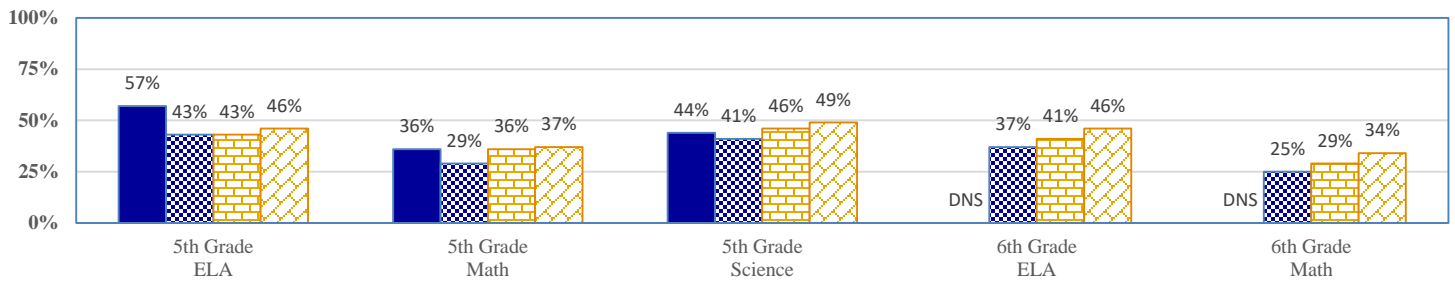
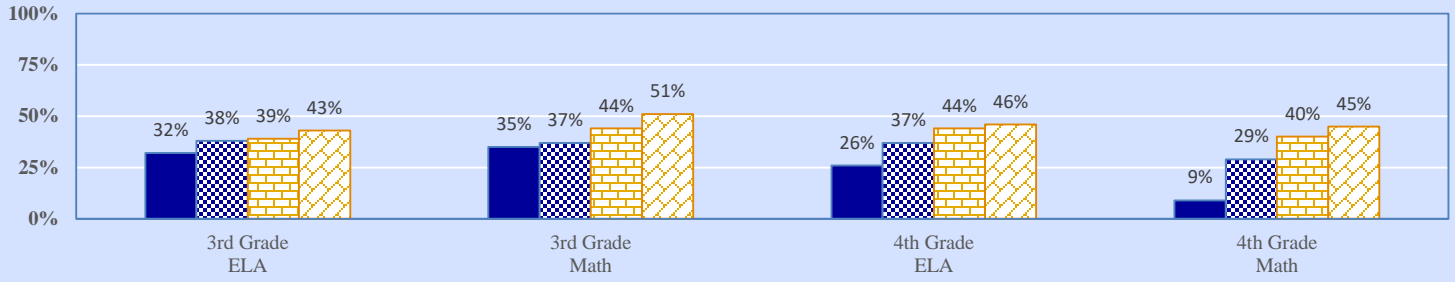
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

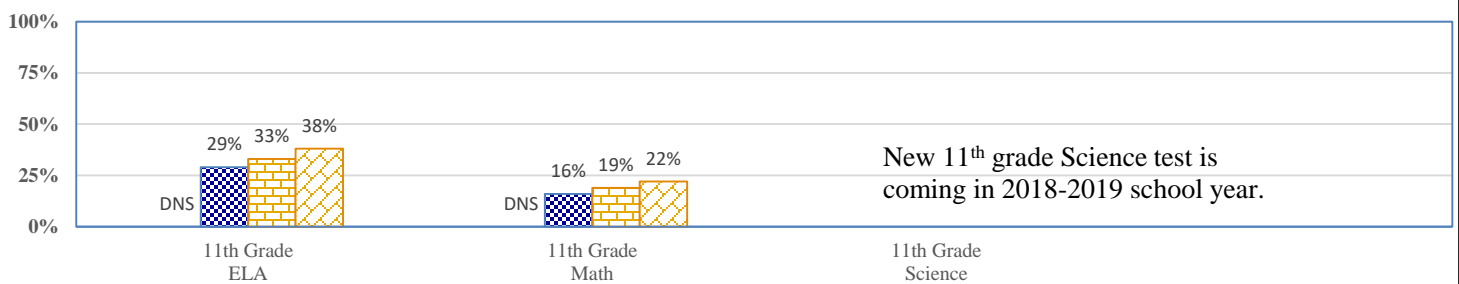
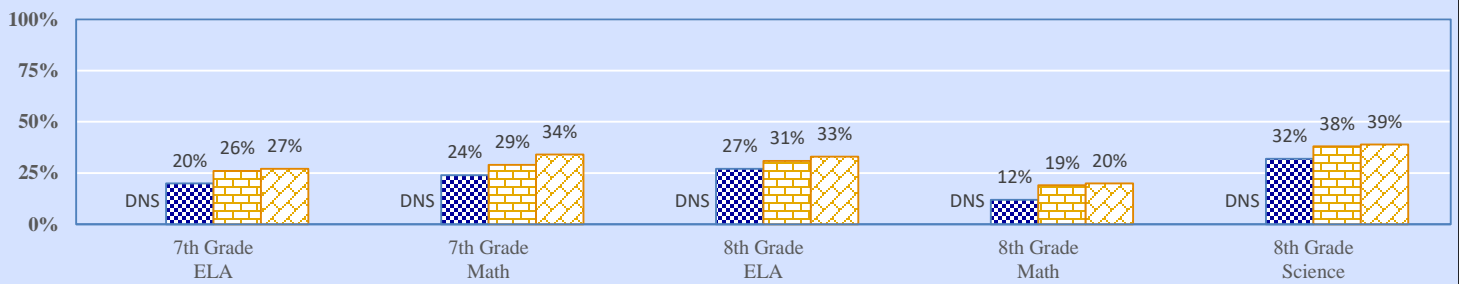
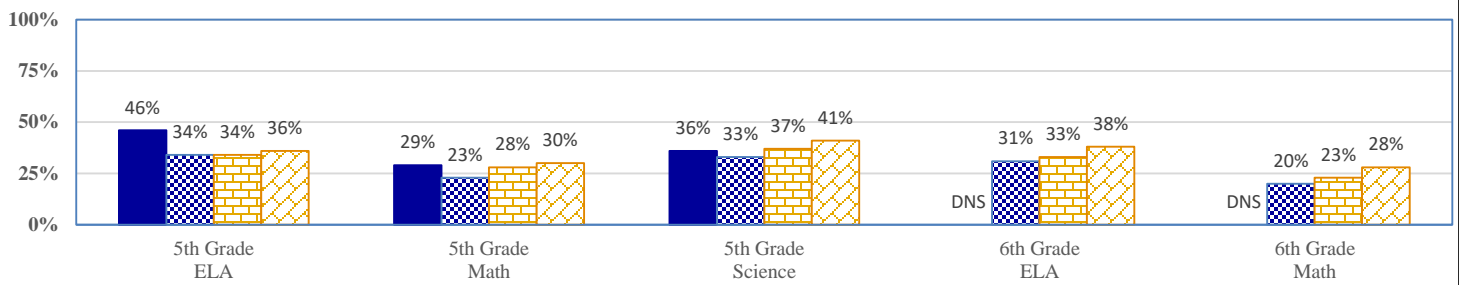
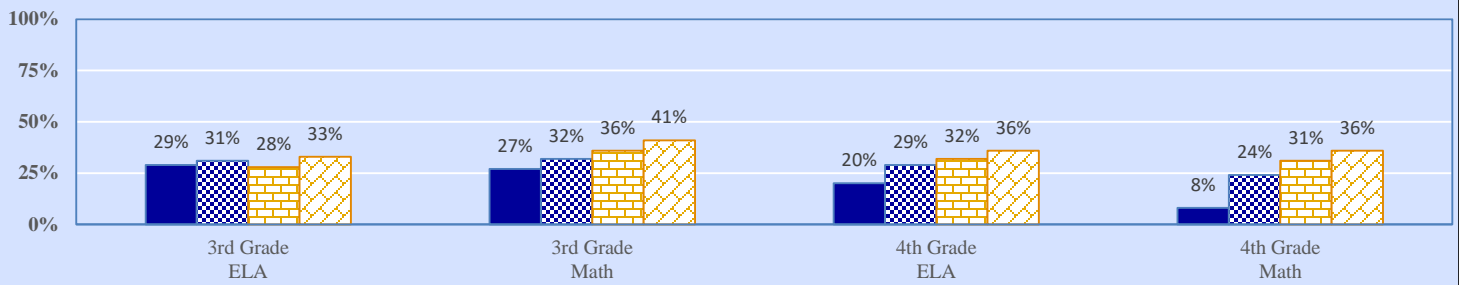
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	97.3%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.1%	8.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.9	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	14.9%	13.9%
Out-of-State College-Going Rate	DNS	6.4%	7.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	57.9%	49.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	52.2%	44.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	61.8%	68.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	93.7	123.2	26.7