Office of Educational Quality and Accountability
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COUNCIL GROVE ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

7721 Melrose Lane, Oklahoma City, OK 73127 Telephone: (405) 350-3465

55-I041-105

Community Characteristics

Community Group

About this District: WESTERN HEIGHTS

Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010



County: OKLAHOMA

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	14.5%	23.7%	48.2%	48.9%
Black	31.8%	18.7%	4.7%	8.6%
Asian	2.8%	2.7%	1.3%	2.4%
Hispanic	37.6%	42.1%	19.5%	17.2%
Native American	1.3%	4.0%	14.8%	13.6%
Two or More Races	12.0%	8.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$111,430	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	99.3%	74.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	15,767	16,902	7,610
% of Population under 18	24.5%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	45.2%	60.3%	65.6%
Average Household Income	\$50,149	\$58,117	\$67,682
Median Household Income	\$40,715	DNS	\$49,767
% of Population below Poverty	20.7%	18.6%	16.2%
Unemployment Rate	7.2%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	15.1%	12.5%
H.S. Diploma Only	32.1%	34.4%	31.5%
Some College Education but No Degree	25.5%	23.6%	23.6%
Associate's Degree	6.7%	7.3%	7.6%
Bachelor's Degree and Above	14.7%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.0%	66.5%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.8	15.8	11.1	10.4
Mobility Rate (Incoming Students)	DNS	32.7%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.4	2.0	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	399.0	81.8	92.8	181.4
Parents Attending Parent/Teacher Conference	58%	51%	71%	72%
Patrons' Volunteer Hours per Student	4.3	1.5	2.1	3.9

2017-18 School Educational Process

assroom & Administration Characteristics			Community	
assisting Characteristics	School	<u>District</u>	Group Average	State Average
all Enrollment	399	3,517	2,943	1,291
verage Enrollment throughout the Year (ADM)	386	3,384	2,919	1,280
of Students Identified as Gifted/Talented	DNS	9.7%	14.0%	13.9%
of Students as English Language Learners (ELL)	30.3%	24.1%	8.7%	8.0%
of Students in Special Education	11.8%	12.9%	15.9%	16.1%
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	206.8	155.7	68.4
Average Salary (w/ Fringe)	\$44,707	\$44,423	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	8.3%	23.9%	29.1%	25.5%
Average Years of Experience	11.2	10.1	12.2	12.3
pecial Education Teachers (FTE)	3.4	24.1	19.2	8.2
ounselors (FTE)	1.0	10.0	7.6	2.9
ther Certified Professional Staff (FTE)	1.5	21.7	14.6	6.3
dministrators (FTE)	1.6	21.9	16.7	6.7
eachers per Administrator	17.1	10.5	10.5	11.4
verage Salary (w/ Fringe) per Administrative FTE	\$64,841	\$67,062	\$76,740	\$80,719

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.5%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	39.5%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	15.0	8.1
Science	DNS	6.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	12.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	1.0	3.5	2.4
Electives	DNS	19.0	25.1	15.5
Total Number of Courses Offered	DNS	69.0	80.9	52.6

Sources of District Revenues (All Funds)

District	61.0%	35.6%	41.5%
County	2.3%	2.6%	2.7%
State Dedicated	4.4%	7.7%	7.5%
State Appropriated	17.3%	41.4%	37.6%
Federal	15.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.2%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

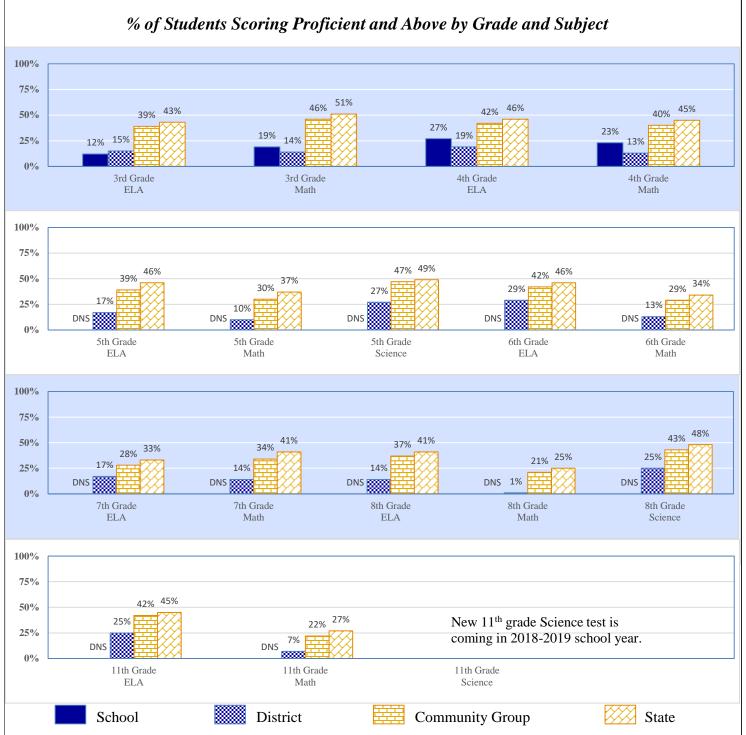
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,824	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	11.0%	\$1,061	4.4%	\$350	3.7%	\$295
Student Support	5.2%	\$506	7.1%	\$571	7.2%	\$565
School Administration	5.0%	\$481	6.0%	\$484	5.8%	\$458
District Administration	2.0%	\$190	2.8%	\$226	3.1%	\$241
District Support	18.7%	\$1,809	18.4%	\$1,483	18.0%	\$1,422
Other	8.1%	\$779	9.0%	\$721	9.1%	\$716
Total	•	\$9,650		\$8,041		\$7,891
Debt Service in Addition to Above		\$2,124		\$793		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

