



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### HERITAGE ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

400 E SORGHUM MILL RD, EDMOND, OK 73034

Telephone: (405) 340-2800

55-1012-185

## Community Characteristics

### Community Group

# B1

#### About this District:

##### EDMOND

Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 75.3%  | 61.9%    | 57.1%                   | 48.9%         |
| Black                                     | 2.4%   | 11.1%    | 7.2%                    | 8.6%          |
| Asian                                     | 1.5%   | 5.3%     | 5.5%                    | 2.4%          |
| Hispanic                                  | 11.4%  | 10.6%    | 13.4%                   | 17.2%         |
| Native American                           | 1.4%   | 2.2%     | 4.9%                    | 13.6%         |
| Two or More Races                         | 7.9%   | 8.8%     | 11.9%                   | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$77,931 | \$57,719                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 19.1%  | 27.2%    | 40.6%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District  | Community Group Average | State Average |
|---|-----------|-------------------------|---------------|
| District Population                                       | 150,532   | 105,996                 | 7,610         |
| % of Population under 18                                  | 25.8%     | 24.5%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 79.0%     | 75.0%                   | 65.6%         |
| Average Household Income                                  | \$108,700 | \$88,790                | \$67,682      |
| Median Household Income                                   | \$78,562  | DNS                     | \$49,767      |
| % of Population below Poverty                             | 8.1%      | 9.7%                    | 16.2%         |
| Unemployment Rate   | 3.1%      | 4.2%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |           |                         |               |
| Without H.S. Diploma                                      | 3.0%      | 6.2%                    | 12.5%         |
| H.S. Diploma Only   | 15.7%     | 21.7%                   | 31.5%         |
| Some College Education but No Degree                      | 21.6%     | 24.6%                   | 23.6%         |
| Associate's Degree  | 6.3%      | 8.4%                    | 7.6%          |
| Bachelor's Degree and Above                               | 53.3%     | 39.2%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 7.5%   | 22.4%    | 27.2%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.0   | 9.4      | 10.5                    | 10.4          |
| Mobility Rate (Incoming Students)                                     | 7.1%   | 7.2%     | 7.8%                    | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 328.0  | 29.8     | 18.1                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 318.2    | 201.8                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 97%    | 74%      | 74%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 8.7    | 8.6      | 9.7                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 656      | 24,892   | 18,087                     | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 662      | 24,877   | 18,012                     | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS      | 18.9%    | 18.6%                      | 13.9%         |
| % of Students as English Language Learners (ELL)               | 4.4%     | 5.1%     | 5.7%                       | 8.0%          |
| % of Students in Special Education                             | 13.1%    | 10.8%    | 14.4%                      | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 30.8     | 1,163.4  | 850.2                      | 68.4          |
| Average Salary (w/ Fringe)                                     | \$46,774 | \$47,872 | \$46,889                   | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 23.0%    | 29.1%    | 25.8%                      | 25.5%         |
| Average Years of Experience                                    | 10.1     | 11.1     | 11.4                       | 12.3          |
| Special Education Teachers (FTE)                               | 5.0      | 159.4    | 132.4                      | 8.2           |
| Counselors (FTE)   | 1.0      | 55.2     | 41.2                       | 2.9           |
| Other Certified Professional Staff (FTE)                       | 4.4      | 122.0    | 99.5                       | 6.3           |
| Administrators (FTE)   | 2.0      | 92.4     | 72.3                       | 6.7           |
| Teachers per Administrator                                     | 17.9     | 14.3     | 13.6                       | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$82,366 | \$81,319 | \$84,262                   | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 32.3% | 40.0% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 85.5% | 79.8% | 79.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 25.3  | 24.1  | 8.1   |
| Science  | DNS | 16.7  | 14.6  | 6.1   |
| Mathematics  | DNS | 11.0  | 10.3  | 5.4   |
| Computer Education   | DNS | 8.0   | 7.2   | 3.2   |
| Social Studies   | DNS | 12.3  | 14.0  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 9.7   | 8.3   | 5.2   |
| World Languages  | DNS | 16.7  | 14.7  | 2.4   |
| Electives  | DNS | 46.0  | 38.3  | 15.5  |
| Total Number of Courses Offered                                | DNS | 145.7 | 131.3 | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 67.5% | 53.6% | 41.5% |
| County   | 3.2%  | 3.0%  | 2.7%  |
| State Dedicated  | 6.0%  | 6.5%  | 7.5%  |
| State Appropriated   | 18.7% | 30.7% | 37.6% |
| Federal  | 4.6%  | 6.3%  | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 81.4% | 88.1% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 54.6%    | \$3,626 | 54.0%           | \$3,696 | 53.1% | \$4,193 |
| Instructional Support             | 3.8%     | \$255   | 3.8%            | \$258   | 3.7%  | \$295   |
| Student Support                   | 8.7%     | \$577   | 8.7%            | \$592   | 7.2%  | \$565   |
| School Administration             | 5.7%     | \$376   | 5.6%            | \$386   | 5.8%  | \$458   |
| District Administration           | 1.1%     | \$71    | 1.9%            | \$132   | 3.1%  | \$241   |
| District Support                  | 18.7%    | \$1,241 | 18.0%           | \$1,229 | 18.0% | \$1,422 |
| Other                             | 7.5%     | \$497   | 8.1%            | \$553   | 9.1%  | \$716   |
| Total                             |          | \$6,643 |                 | \$6,846 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$1,840 |                 | \$1,526 |       | \$1,018 |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

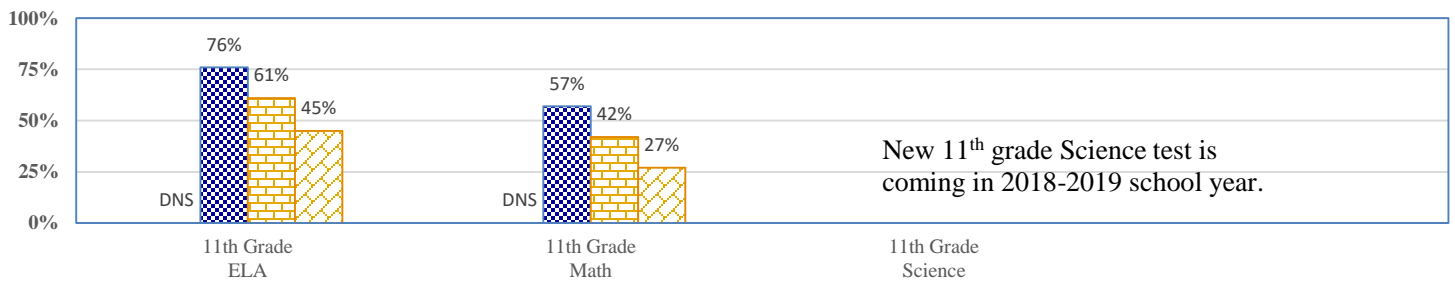
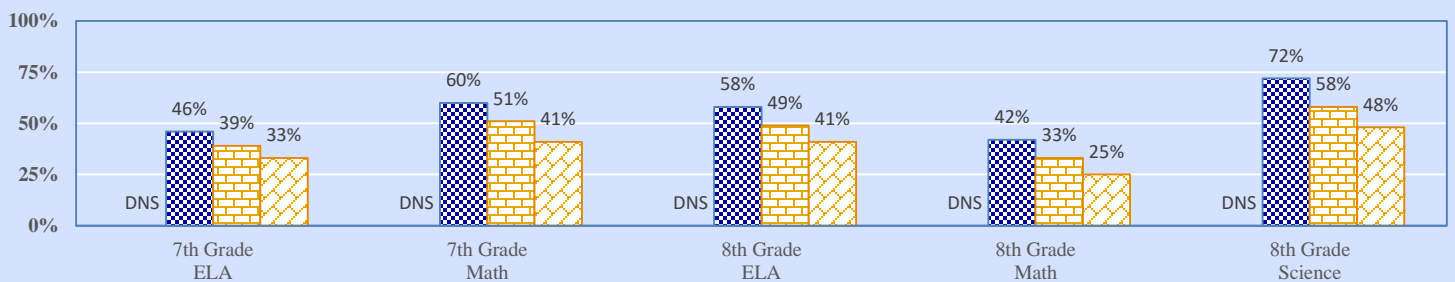
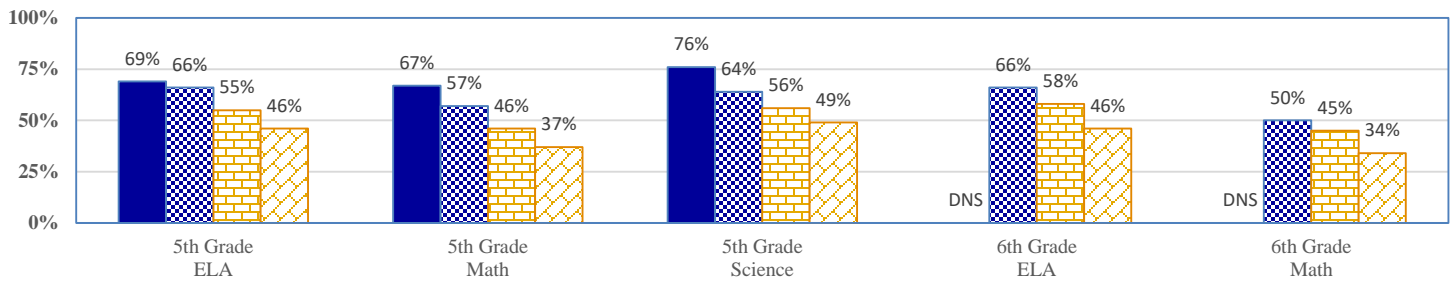
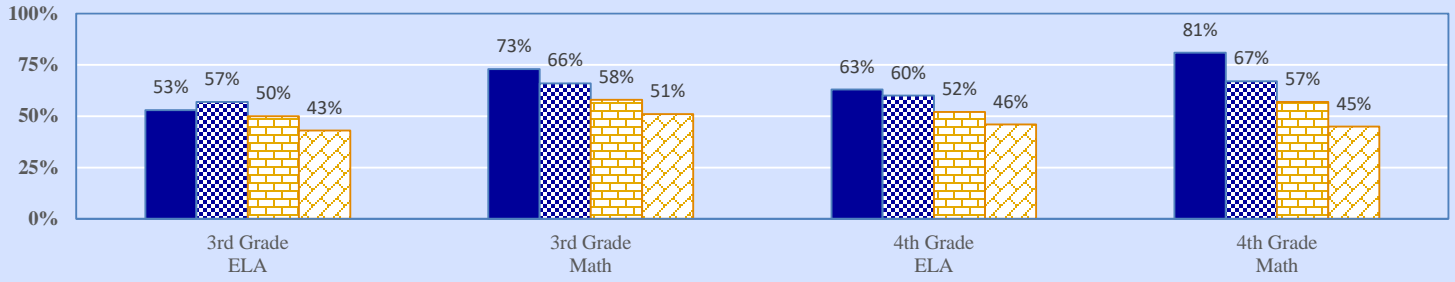
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

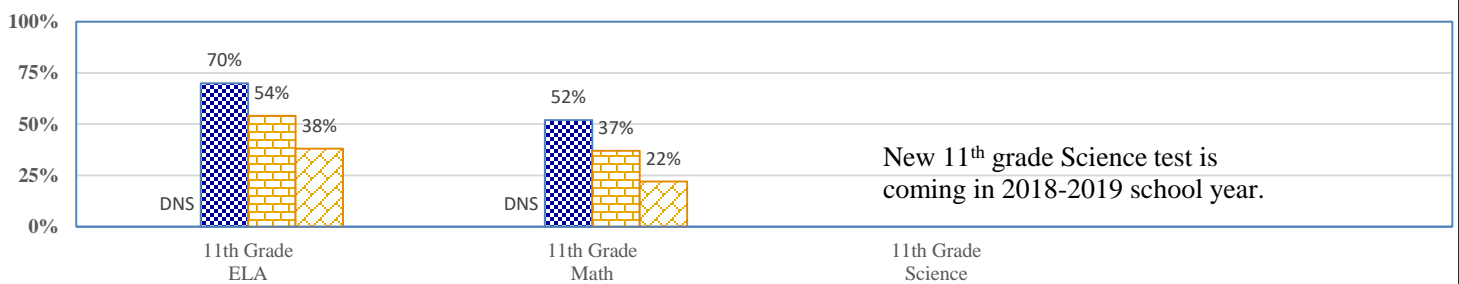
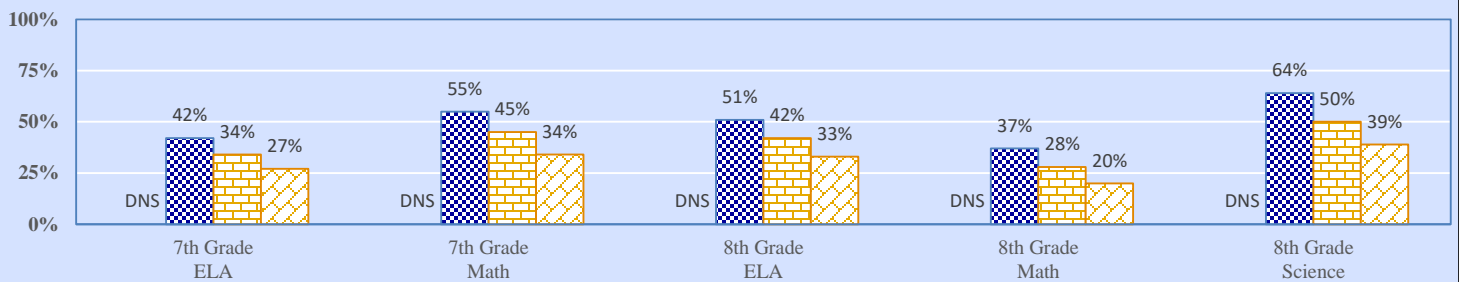
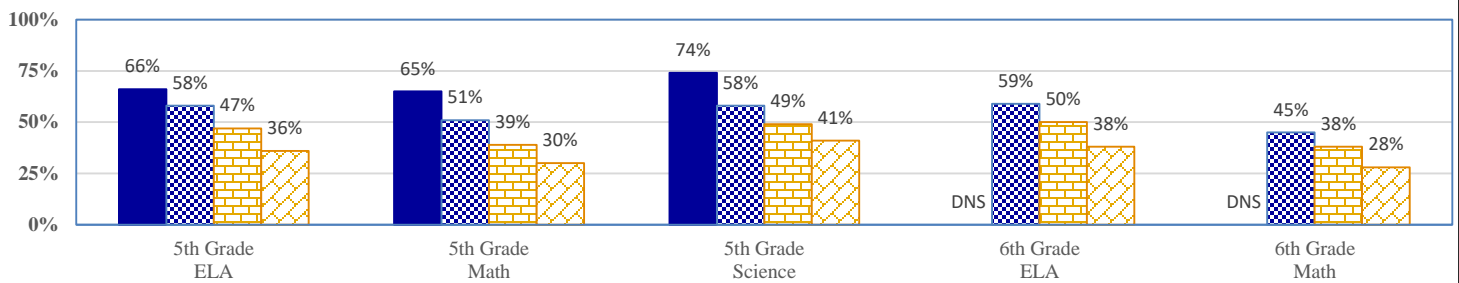
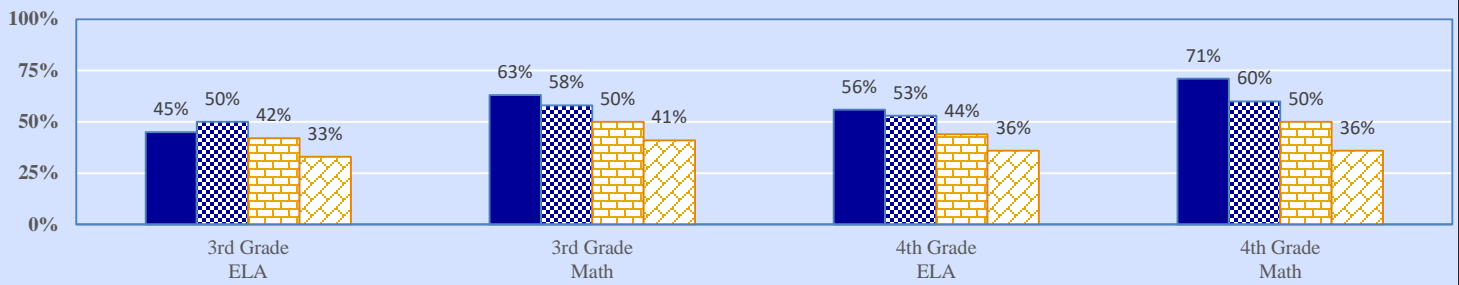


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 99.5%    | 97.5%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 3.3%     | 7.2%                    | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | 3.5      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 22.9     | 21.2                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 6.4%     | 9.1%                    | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | 14.2%    | 15.4%                   | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | 58.6%    | 53.7%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 18.3%    | 28.7%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | 77.8%    | 76.9%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 200.7    | 211.2                   | 26.7                      |