



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JOHN ROSS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1901 Thomas Drive, Edmond, OK 73003

Telephone: (405) 340-2970

55-1012-145

Community Characteristics

Community Group

B1

About this District:

EDMOND

Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	61.9%	57.1%	48.9%
Black	12.4%	11.1%	7.2%	8.6%
Asian	3.4%	5.3%	5.5%	2.4%
Hispanic	8.9%	10.6%	13.4%	17.2%
Native American	3.0%	2.2%	4.9%	13.6%
Two or More Races	12.1%	8.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$77,931	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	28.7%	27.2%	40.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	150,532	105,996	7,610
% of Population under 18	25.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	75.0%	65.6%
Average Household Income	\$108,700	\$88,790	\$67,682
Median Household Income	\$78,562	DNS	\$49,767
% of Population below Poverty	8.1%	9.7%	16.2%
Unemployment Rate	3.1%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.0%	6.2%	12.5%
H.S. Diploma Only	15.7%	21.7%	31.5%
Some College Education but No Degree	21.6%	24.6%	23.6%
Associate's Degree	6.3%	8.4%	7.6%
Bachelor's Degree and Above	53.3%	39.2%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	28.7%	22.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.4	10.5	10.4
Mobility Rate (Incoming Students)	7.1%	7.2%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.4	29.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	318.2	201.8	181.4
Parents Attending Parent/Teacher Conference	94%	74%	74%	72%
Patrons' Volunteer Hours per Student	6.7	8.6	9.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	768	24,892	18,087	1,291
Average Enrollment throughout the Year (ADM)	770	24,877	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	18.6%	13.9%
% of Students as English Language Learners (ELL)	7.0%	5.1%	5.7%	8.0%
% of Students in Special Education	13.0%	10.8%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	1,163.4	850.2	68.4
Average Salary (w/ Fringe)	\$49,120	\$47,872	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	25.7%	29.1%	25.8%	25.5%
Average Years of Experience	13.8	11.1	11.4	12.3
Special Education Teachers (FTE)	5.0	159.4	132.4	8.2
Counselors (FTE)	1.0	55.2	41.2	2.9
Other Certified Professional Staff (FTE)	4.1	122.0	99.5	6.3
Administrators (FTE)	2.0	92.4	72.3	6.7
Teachers per Administrator	21.5	14.3	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,386	\$81,319	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.3%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	24.1	8.1
Science	DNS	16.7	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	12.3	14.0	6.8
English Language Arts (ELA)	DNS	9.7	8.3	5.2
World Languages	DNS	16.7	14.7	2.4
Electives	DNS	46.0	38.3	15.5
Total Number of Courses Offered	DNS	145.7	131.3	52.6

Sources of District Revenues (All Funds)

District	67.5%	53.6%	41.5%
County	3.2%	3.0%	2.7%
State Dedicated	6.0%	6.5%	7.5%
State Appropriated	18.7%	30.7%	37.6%
Federal	4.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,626	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$255	3.8%	\$258	3.7%	\$295
Student Support	8.7%	\$577	8.7%	\$592	7.2%	\$565
School Administration	5.7%	\$376	5.6%	\$386	5.8%	\$458
District Administration	1.1%	\$71	1.9%	\$132	3.1%	\$241
District Support	18.7%	\$1,241	18.0%	\$1,229	18.0%	\$1,422
Other	7.5%	\$497	8.1%	\$553	9.1%	\$716
Total		\$6,643		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,840		\$1,526		\$1,018

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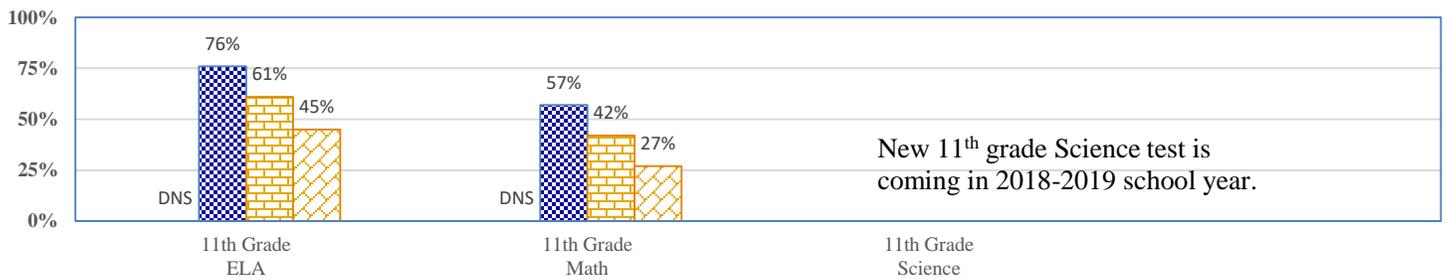
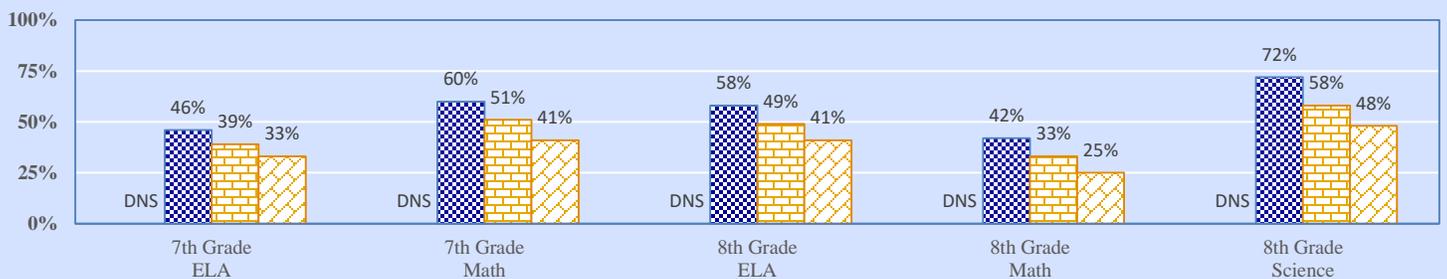
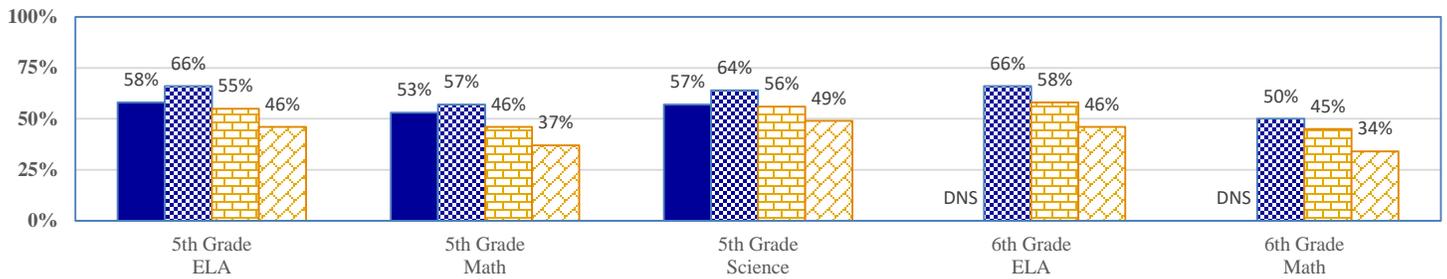
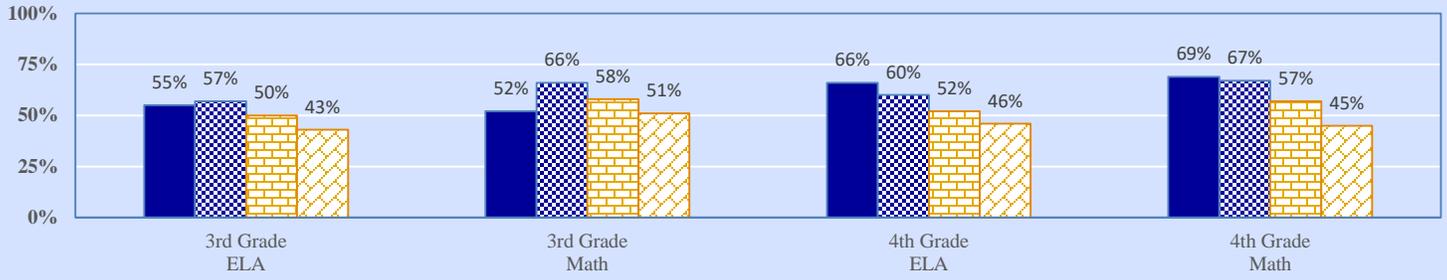
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

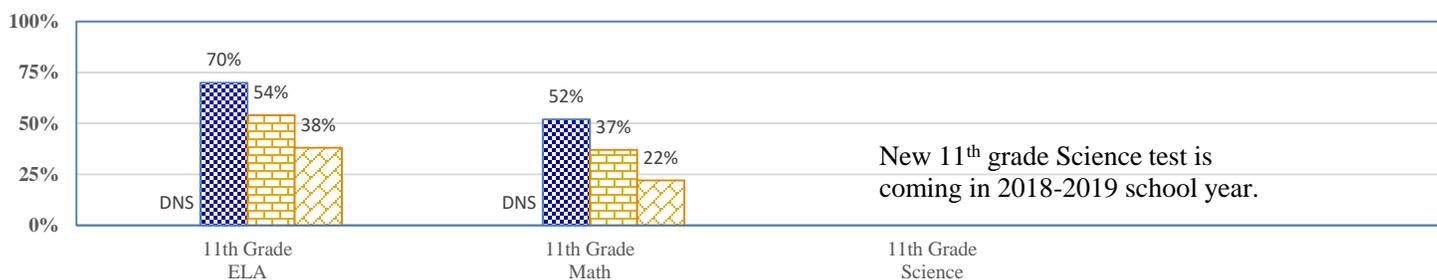
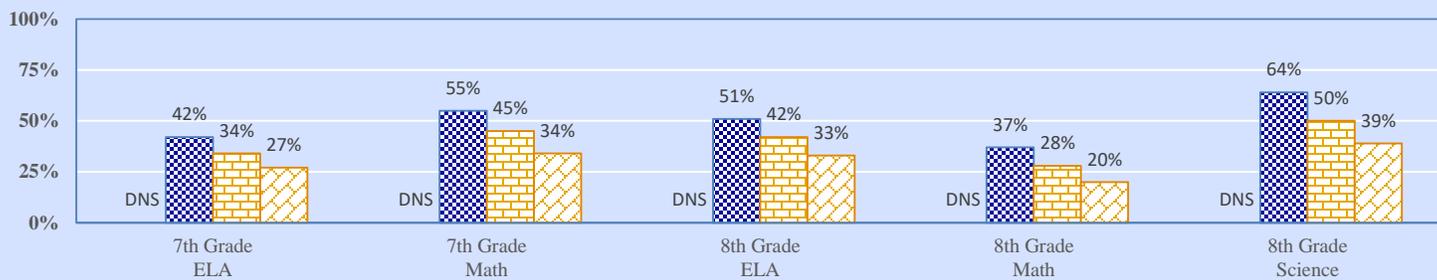
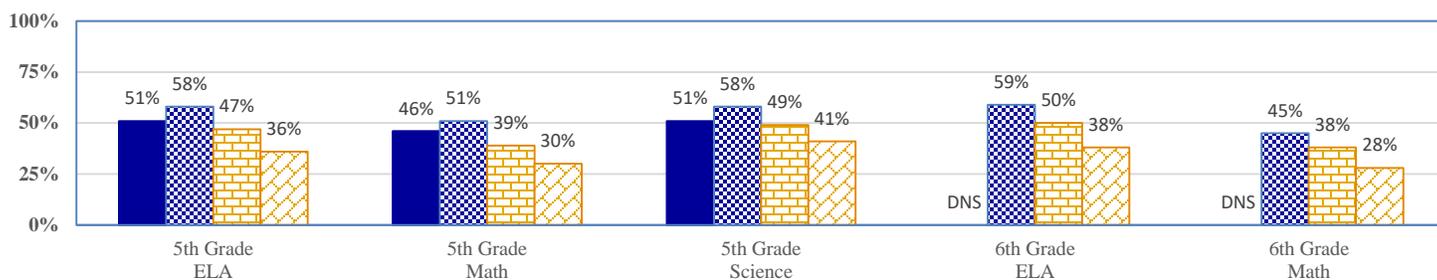
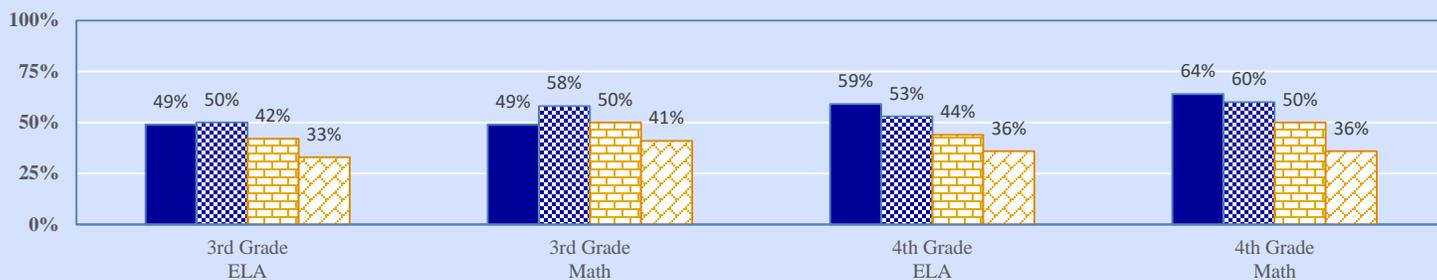


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.5%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.9	21.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.4%	9.1%	13.9%
Out-of-State College-Going Rate	DNS	14.2%	15.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	58.6%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	18.3%	28.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	77.8%	76.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	200.7	211.2	26.7