



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VIRGINIA SMITH ELEMENTARY (EC-1)

HARRAH PUBLIC SCHOOLS

20227 Northeast Tenth Street, Harrah, OK 73045

Telephone: (405) 347-2400

55-1007-115

Community Characteristics

Community Group

D1

About this District:

HARRAH

Square Miles Covered by District: 65

Number of School Sites in District: 5

Telephone: (405) 347-2820

20670 Walker Street

Harrah, OK 73045-9195



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.3%	68.3%	57.6%	48.9%
Black	1.3%	2.0%	2.5%	8.6%
Asian	1.5%	1.1%	1.7%	2.4%
Hispanic	4.8%	4.8%	12.1%	17.2%
Native American	19.3%	20.5%	16.9%	13.6%
Two or More Races	4.8%	3.4%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$35,242	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	49.2%	51.7%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	11,964	14,925	7,610
% of Population under 18	25.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	71.8%	70.3%	65.6%
Average Household Income	\$69,641	\$70,049	\$67,682
Median Household Income	\$55,335	DNS	\$49,767
% of Population below Poverty	11.3%	12.6%	16.2%
Unemployment Rate	5.7%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.3%	12.5%
H.S. Diploma Only	37.8%	32.1%	31.5%
Some College Education but No Degree	24.3%	24.6%	23.6%
Associate's Degree	6.7%	8.4%	7.6%
Bachelor's Degree and Above	20.0%	24.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	35.6%	35.0%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.5	10.4	10.4
Mobility Rate (Incoming Students)	10.5%	7.7%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	18.6	24.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	286.0	132.9	181.4
Parents Attending Parent/Teacher Conference	97%	55%	73%	72%
Patrons' Volunteer Hours per Student	1.2	1.5	4.6	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	476	2,288	2,844	1,291
Average Enrollment throughout the Year (ADM)	484	2,272	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.9%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.2%	8.0%
% of Students in Special Education	22.9%	22.2%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	108.2	144.3	68.4
Average Salary (w/ Fringe)	\$41,778	\$44,142	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	9.1%	18.5%	22.6%	25.5%
Average Years of Experience	9.8	13.8	13.1	12.3
Special Education Teachers (FTE)	2.0	15.9	17.9	8.2
Counselors (FTE)	1.0	6.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.0	5.5	12.0	6.3
Administrators (FTE)	1.0	9.9	14.0	6.7
Teachers per Administrator	24.0	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,745	\$71,124	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.8%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.1%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.9	8.1
Science	DNS	8.0	8.7	6.1
Mathematics	DNS	7.0	7.5	5.4
Computer Education	DNS	3.0	4.1	3.2
Social Studies	DNS	6.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	13.0	23.8	15.5
Total Number of Courses Offered	DNS	53.0	75.7	52.6

Sources of District Revenues (All Funds)

District	34.5%	44.6%	41.5%
County	3.6%	2.8%	2.7%
State Dedicated	7.1%	7.8%	7.5%
State Appropriated	46.0%	36.5%	37.6%
Federal	8.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.6%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,847	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.1%	\$147	3.3%	\$236	3.7%	\$295
Student Support	6.7%	\$468	7.1%	\$508	7.2%	\$565
School Administration	5.6%	\$396	6.1%	\$433	5.8%	\$458
District Administration	2.0%	\$140	2.6%	\$189	3.1%	\$241
District Support	21.6%	\$1,523	18.1%	\$1,298	18.0%	\$1,422
Other	7.3%	\$512	7.4%	\$533	9.1%	\$716
Total		\$7,033		\$7,154		\$7,891
Debt Service in Addition to Above		\$1,113		\$1,070		\$1,018

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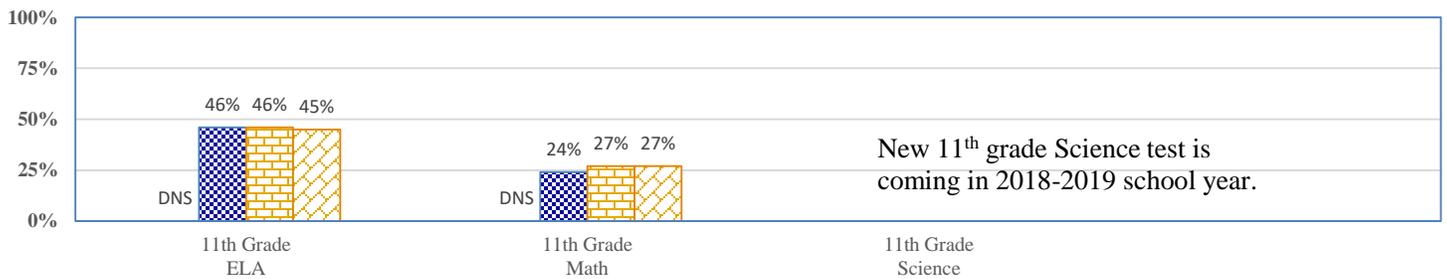
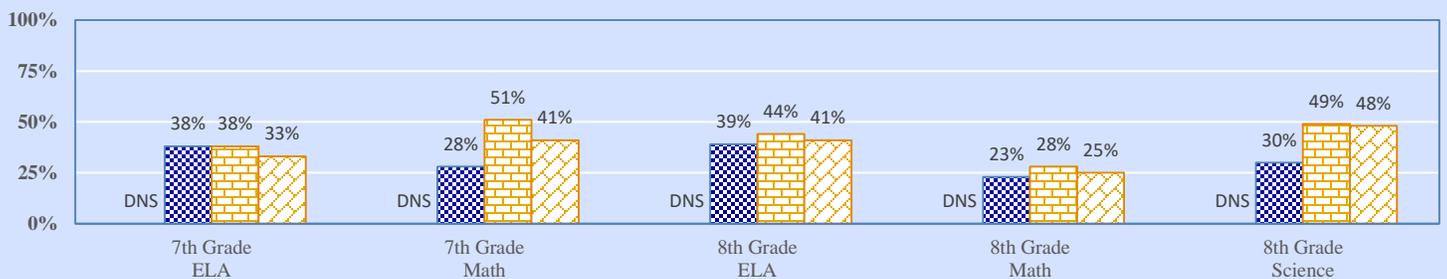
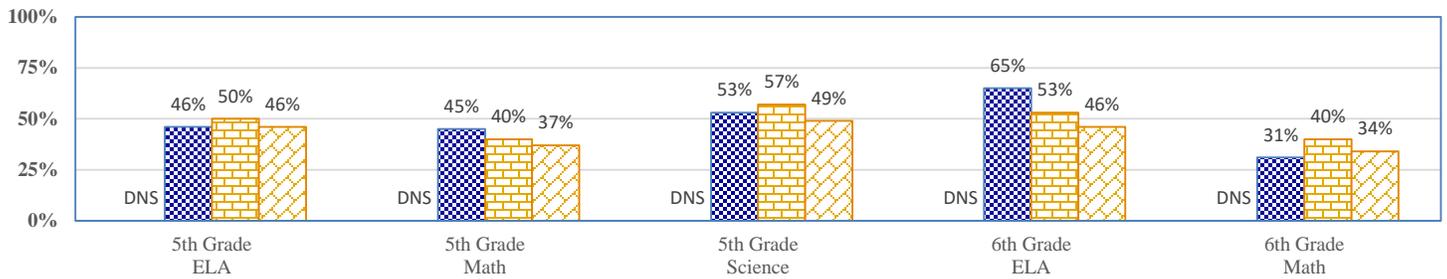
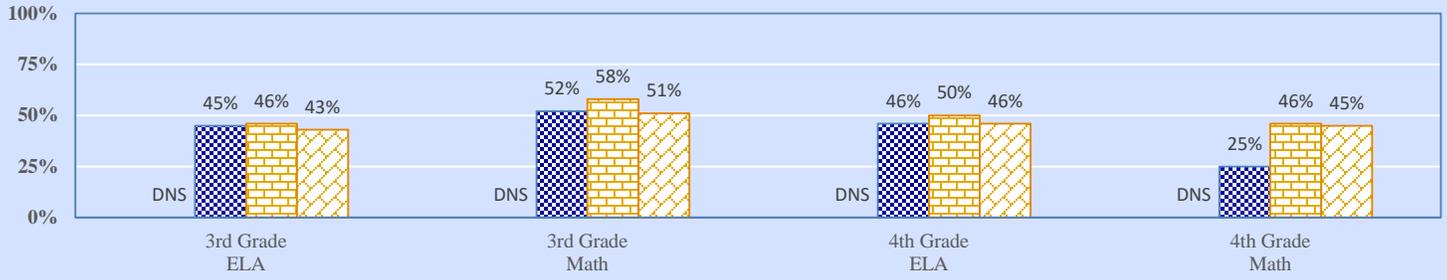
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

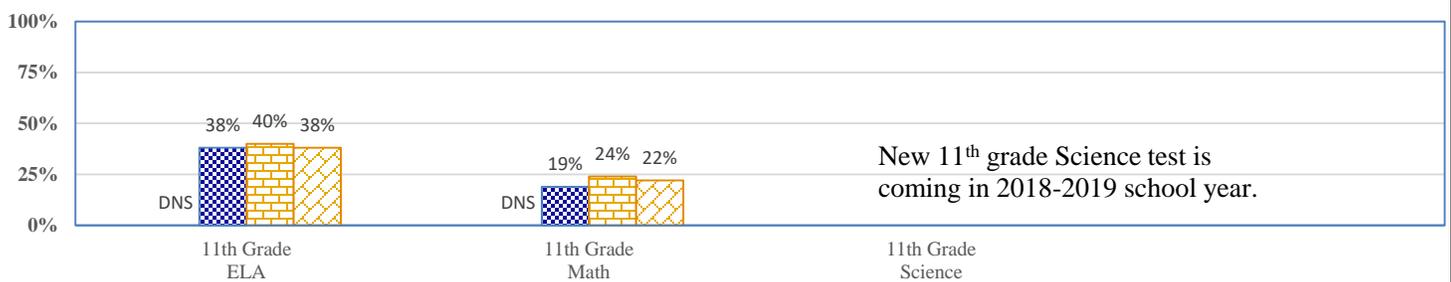
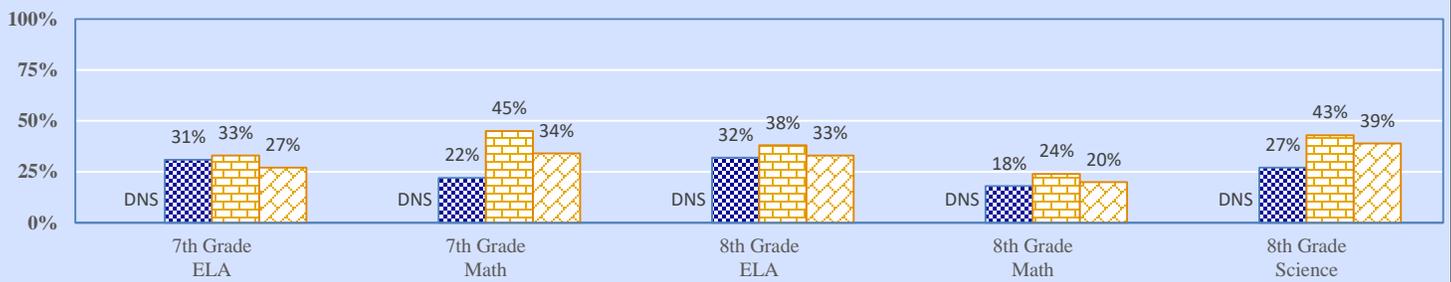
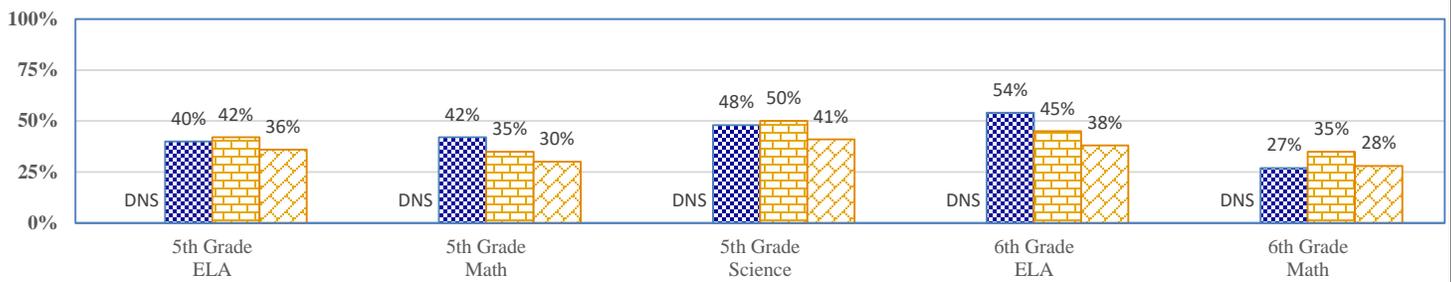
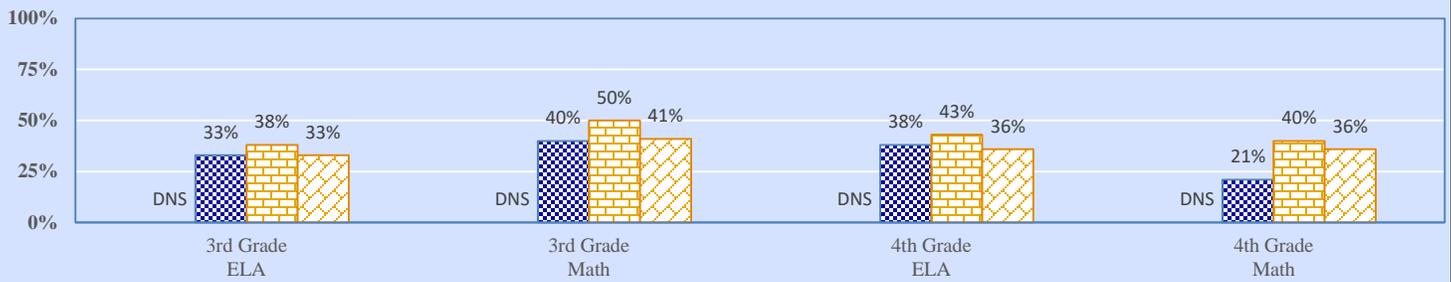
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	20.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	2.2%	6.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	52.6%	49.8%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	48.1%	34.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.4%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	63.0	55.9	26.7