



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NICOMA PARK MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1321 Hickman Avenue, Choctaw, OK 73020

Telephone: (405) 769-3106

55-1004-515

Community Characteristics

Community Group

C1

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58

Number of School Sites in District: 9

Telephone: (405) 769-4859

12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.7%	69.4%	65.2%	48.9%
Black	7.7%	4.3%	4.2%	8.6%
Asian	1.5%	1.0%	3.1%	2.4%
Hispanic	6.2%	7.3%	9.7%	17.2%
Native American	5.1%	6.5%	8.6%	13.6%
Two or More Races	13.9%	11.6%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$39,025	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	64.8%	48.2%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	31,138	38,482	7,610
% of Population under 18	24.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	76.5%	65.6%
Average Household Income	\$86,204	\$83,781	\$67,682
Median Household Income	\$73,857	DNS	\$49,767
% of Population below Poverty	6.0%	11.6%	16.2%
Unemployment Rate	3.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.7%	12.5%
H.S. Diploma Only	30.6%	25.4%	31.5%
Some College Education but No Degree	26.2%	23.8%	23.6%
Associate's Degree	9.8%	8.7%	7.6%
Bachelor's Degree and Above	26.3%	35.4%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	33.9%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	12.3	9.8	10.4
Mobility Rate (Incoming Students)	7.6%	5.9%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.5	17.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	47.2	115.5	226.6	181.4
Parents Attending Parent/Teacher Conference	50%	86%	76%	72%
Patrons' Volunteer Hours per Student	0.0	1.8	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	613	5,775	6,798	1,291
Average Enrollment throughout the Year (ADM)	612	5,782	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	29.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.6%	8.0%
% of Students in Special Education	13.7%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.8	282.9	330.6	68.4
Average Salary (w/ Fringe)	\$44,098	\$43,845	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	40.2%	23.1%	25.9%	25.5%
Average Years of Experience	11.9	13.2	12.0	12.3
Special Education Teachers (FTE)	3.0	41.6	41.4	8.2
Counselors (FTE)	2.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.4	22.8	35.4	6.3
Administrators (FTE)	2.0	29.0	29.1	6.7
Teachers per Administrator	18.9	11.2	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,706	\$76,973	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.5	8.1
Science	DNS	20.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	3.0	5.4	3.2
Social Studies	DNS	7.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	25.0	30.5	15.5
Total Number of Courses Offered	DNS	88.0	106.5	52.6

Sources of District Revenues (All Funds)

District	43.0%	51.0%	41.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	39.9%	32.7%	37.6%
Federal	6.5%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.2%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,503	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.7%	\$232	3.6%	\$243	3.7%	\$295
Student Support	6.5%	\$407	7.9%	\$529	7.2%	\$565
School Administration	7.3%	\$456	5.9%	\$397	5.8%	\$458
District Administration	2.9%	\$180	2.4%	\$164	3.1%	\$241
District Support	17.8%	\$1,116	17.7%	\$1,188	18.0%	\$1,422
Other	6.0%	\$378	7.2%	\$482	9.1%	\$716
Total		\$6,271		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,454		\$1,570		\$1,018

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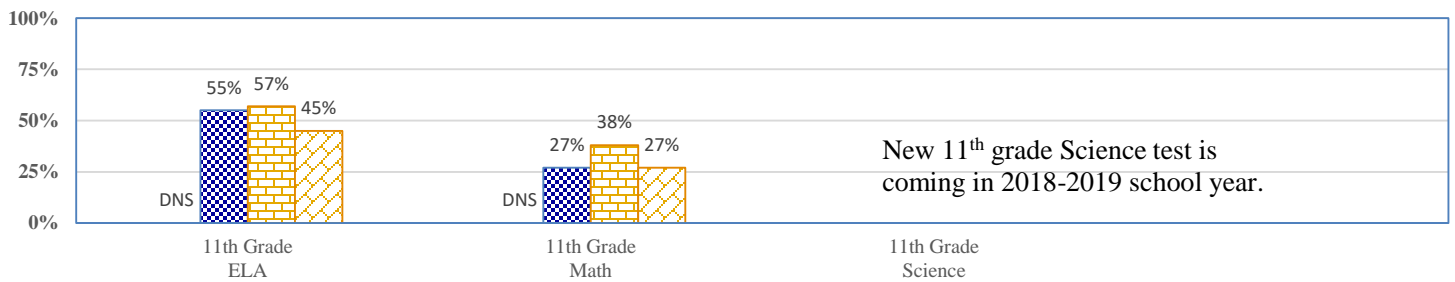
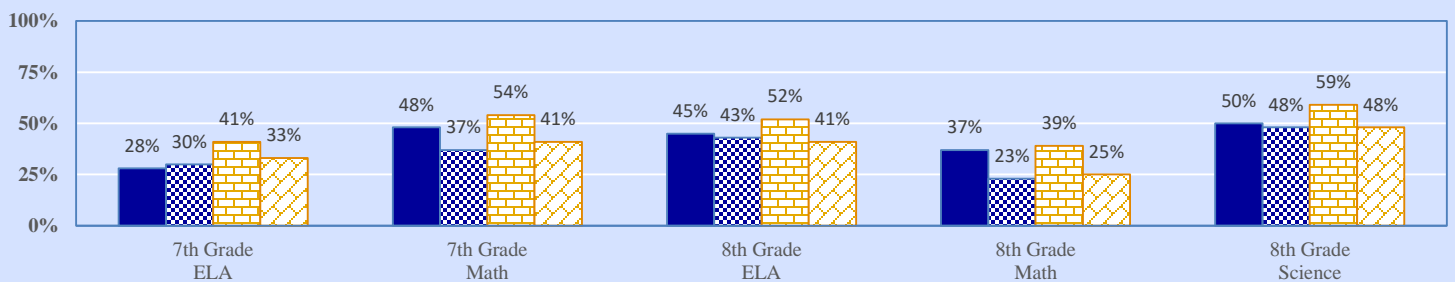
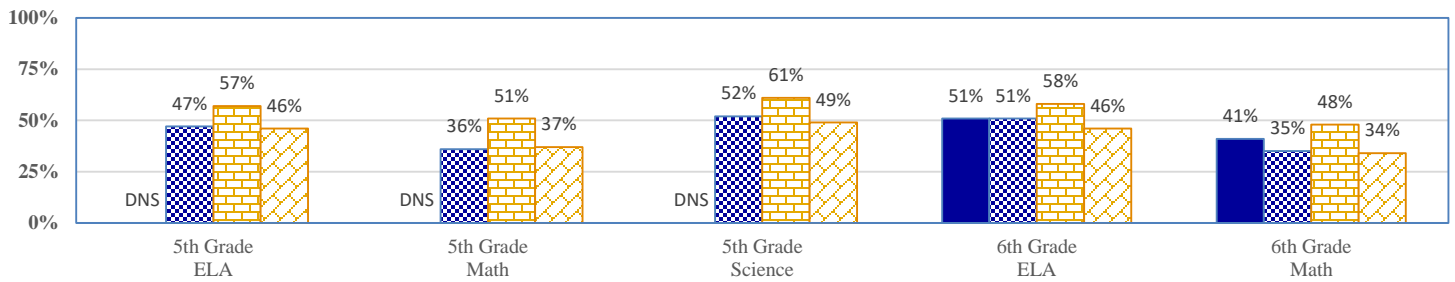
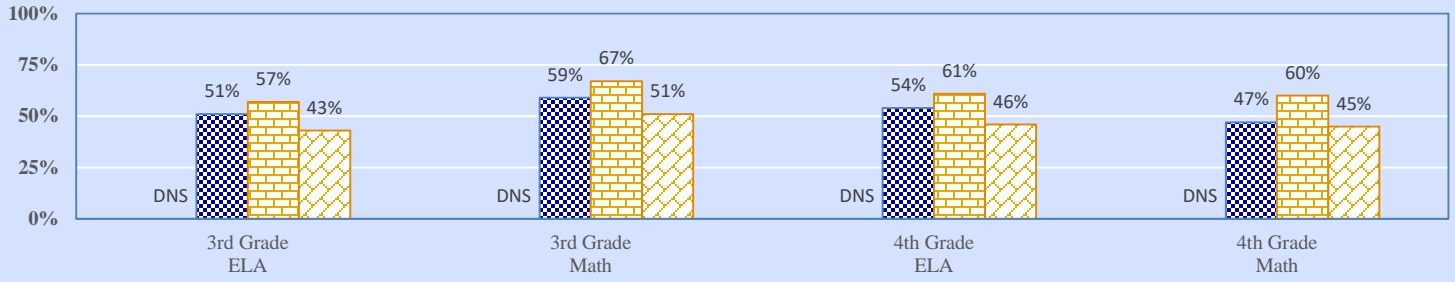
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

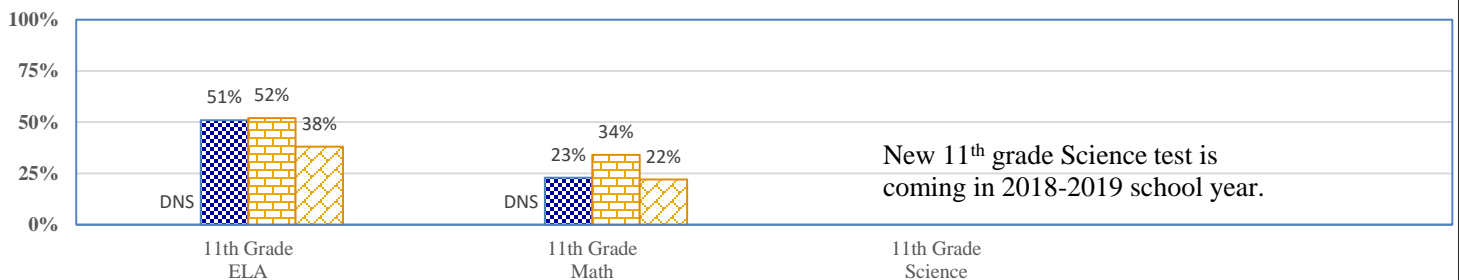
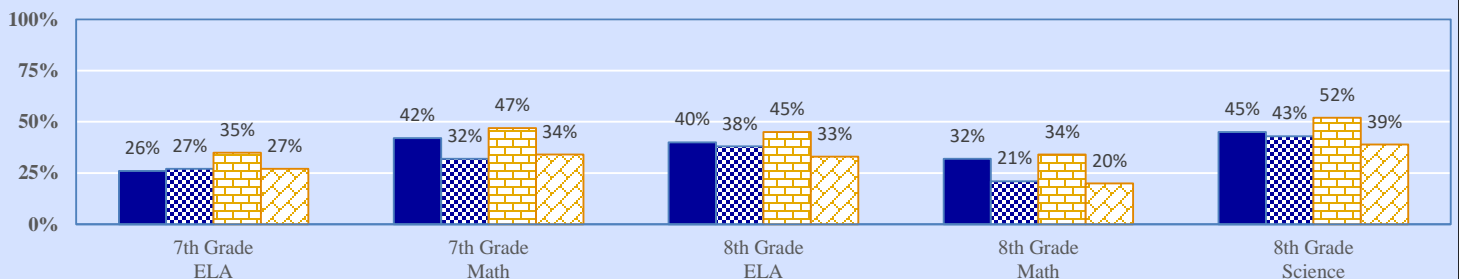
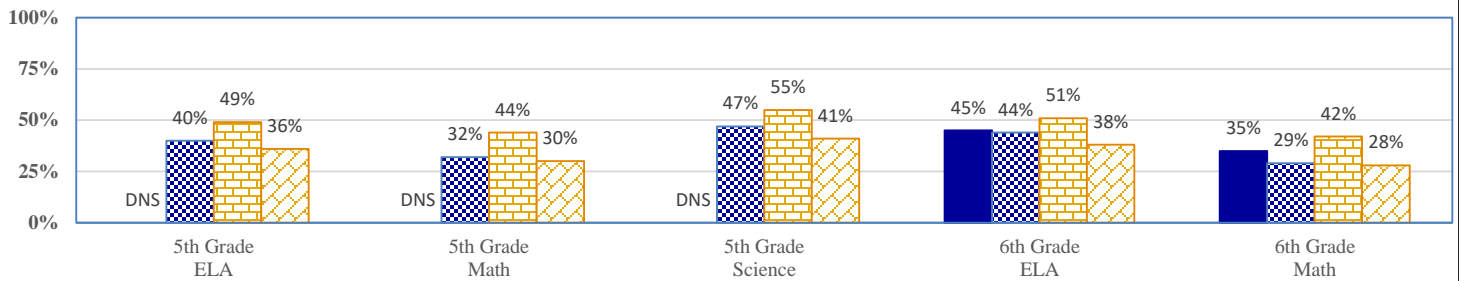
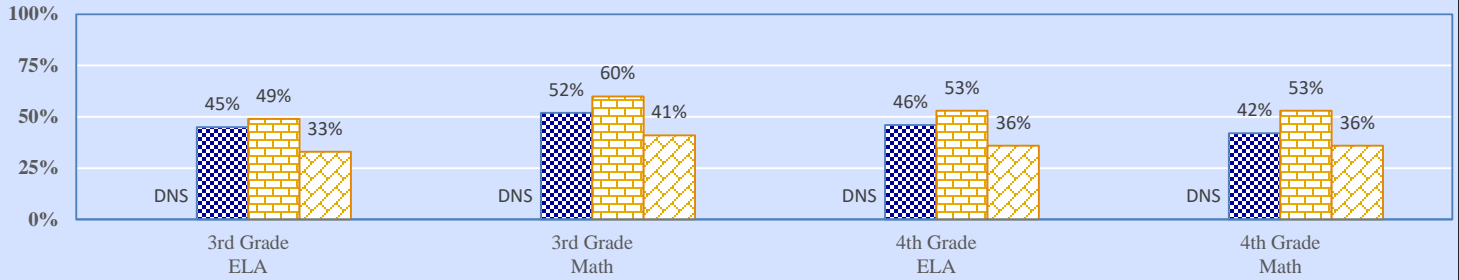
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.5%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	6.0%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.6	21.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.0%	9.0%	13.9%
Out-of-State College-Going Rate	DNS	3.6%	6.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	62.5%	56.5%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	43.0%	30.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.0%	77.3%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	124.0	111.1	26.7