



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ARBOR GROVE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4711 North Tulsa, Oklahoma City, OK 73112

Telephone: (405) 789-4985

55-1001-110

Community Characteristics

Community Group

B2

About this District:

PUTNAM CITY

Square Miles Covered by District: 43

Number of School Sites in District: 26

Telephone: (405) 495-5200

5401 Northwest 40th Street

Warr Acres, OK 73122-3302



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	23.8%	29.7%	33.9%	48.9%
Black	19.5%	25.6%	23.6%	8.6%
Asian	3.8%	4.2%	4.1%	2.4%
Hispanic	42.7%	29.4%	24.0%	17.2%
Native American	1.3%	2.4%	4.1%	13.6%
Two or More Races	8.9%	8.7%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$53,637	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	93.4%	81.4%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	126,989	95,854	7,610
% of Population under 18	24.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	57.9%	58.0%	65.6%
Average Household Income	\$66,533	\$65,306	\$67,682
Median Household Income	\$50,002	DNS	\$49,767
% of Population below Poverty	16.2%	15.7%	16.2%
Unemployment Rate	5.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.8%	12.5%
H.S. Diploma Only	25.8%	27.9%	31.5%
Some College Education but No Degree	25.7%	26.7%	23.6%
Associate's Degree	8.1%	8.2%	7.6%
Bachelor's Degree and Above	31.1%	27.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	31.3%	37.3%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.1	11.2	10.4
Mobility Rate (Incoming Students)	11.1%	14.0%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.2	8.0	9.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	442.5	182.1	181.4
Parents Attending Parent/Teacher Conference	96%	68%	74%	72%
Patrons' Volunteer Hours per Student	0.7	1.7	1.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	606	19,515	15,941	1,291
Average Enrollment throughout the Year (ADM)	604	19,324	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	15.2%	13.9%
% of Students as English Language Learners (ELL)	27.6%	13.6%	11.6%	8.0%
% of Students in Special Education	16.8%	16.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.1	1,070.7	822.4	68.4
Average Salary (w/ Fringe)	\$48,942	\$48,697	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	37.6%	24.3%	26.6%	25.5%
Average Years of Experience	10.2	9.5	10.5	12.3
Special Education Teachers (FTE)	4.7	153.6	132.2	8.2
Counselors (FTE)	1.0	46.5	41.9	2.9
Other Certified Professional Staff (FTE)	5.9	136.0	96.3	6.3
Administrators (FTE)	1.0	81.8	75.8	6.7
Teachers per Administrator	40.8	15.0	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,361	\$85,490	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	21.2	8.1
Science	DNS	10.7	11.4	6.1
Mathematics	DNS	8.7	9.3	5.4
Computer Education	DNS	5.0	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	9.0	8.1	5.2
World Languages	DNS	12.7	8.7	2.4
Electives	DNS	40.3	28.3	15.5
Total Number of Courses Offered	DNS	125.3	106.0	52.6

Sources of District Revenues (All Funds)

District	43.6%	41.1%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	6.1%	5.9%	7.5%
State Appropriated	38.1%	39.5%	37.6%
Federal	9.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,250	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.4%	\$335	3.8%	\$304	3.7%	\$295
Student Support	7.7%	\$579	7.9%	\$633	7.2%	\$565
School Administration	5.4%	\$406	6.1%	\$488	5.8%	\$458
District Administration	2.6%	\$197	2.3%	\$181	3.1%	\$241
District Support	16.1%	\$1,214	17.9%	\$1,436	18.0%	\$1,422
Other	7.7%	\$581	11.8%	\$950	9.1%	\$716
Total		\$7,562		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,277		\$1,069		\$1,018

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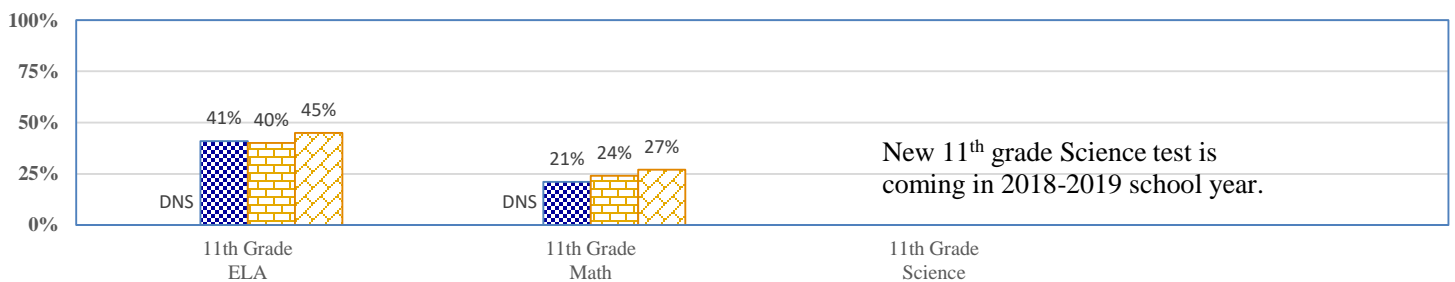
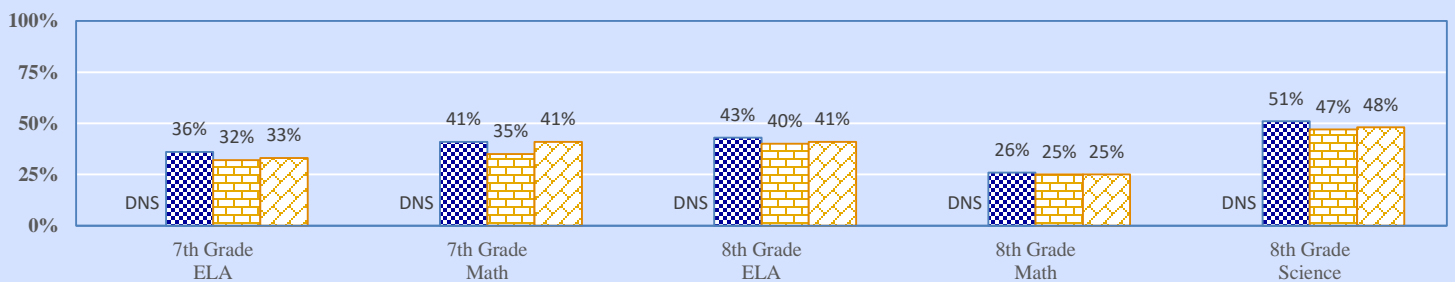
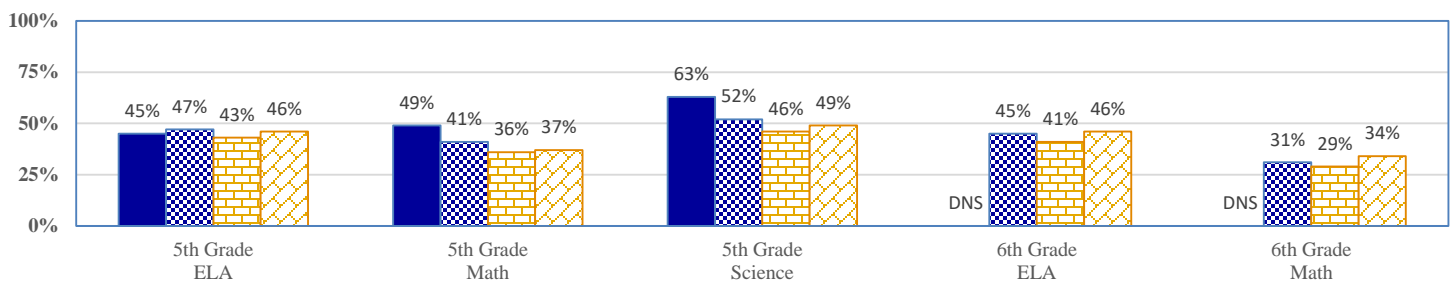
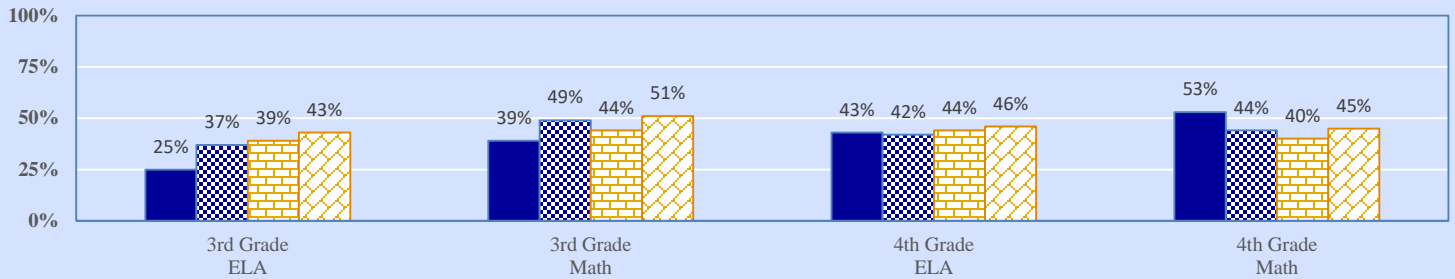
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

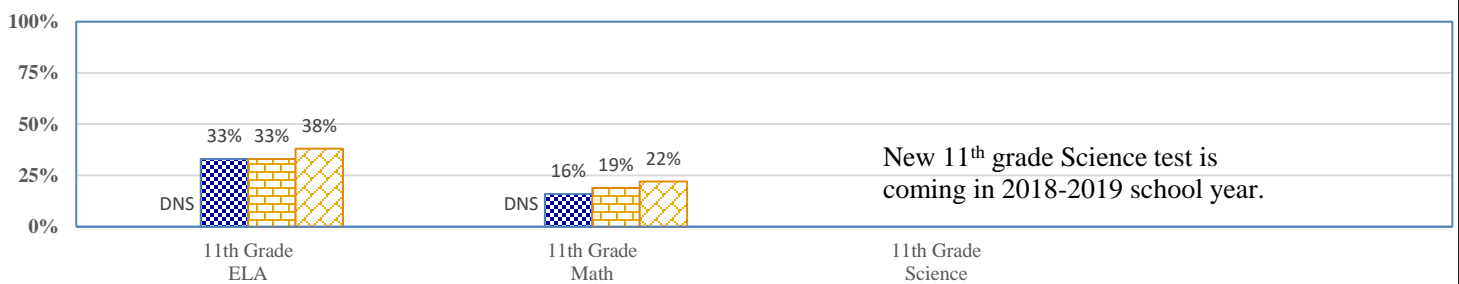
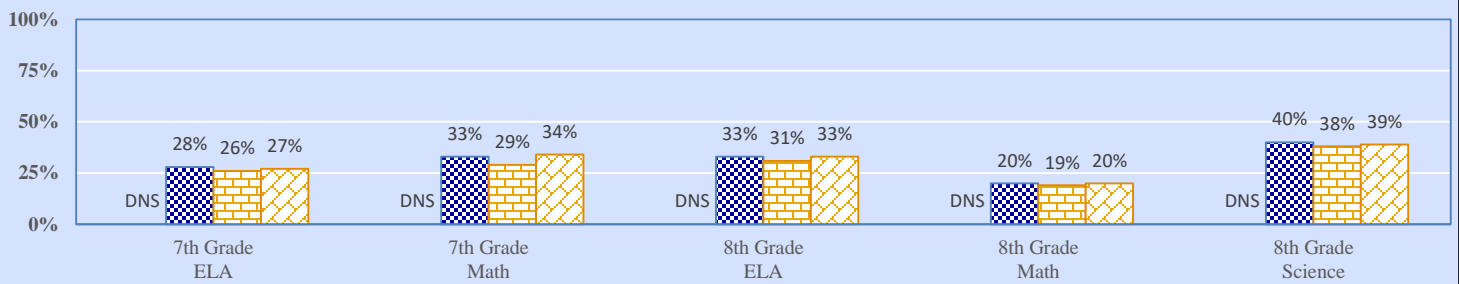
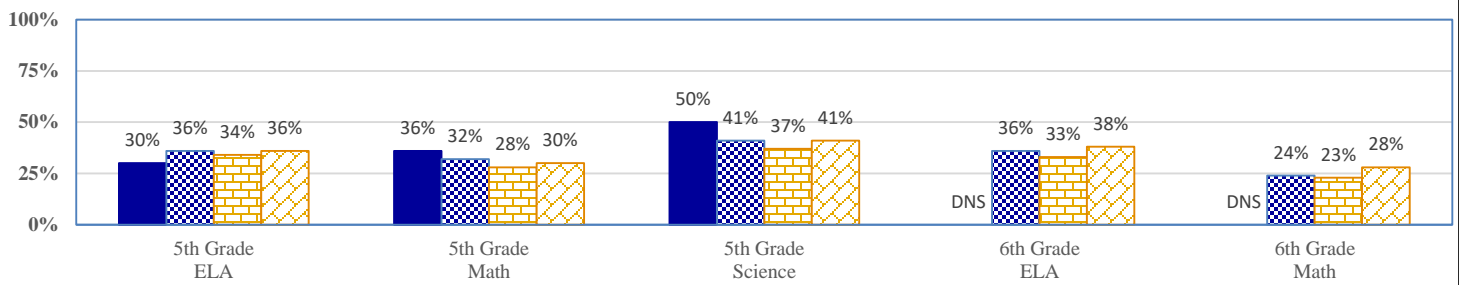
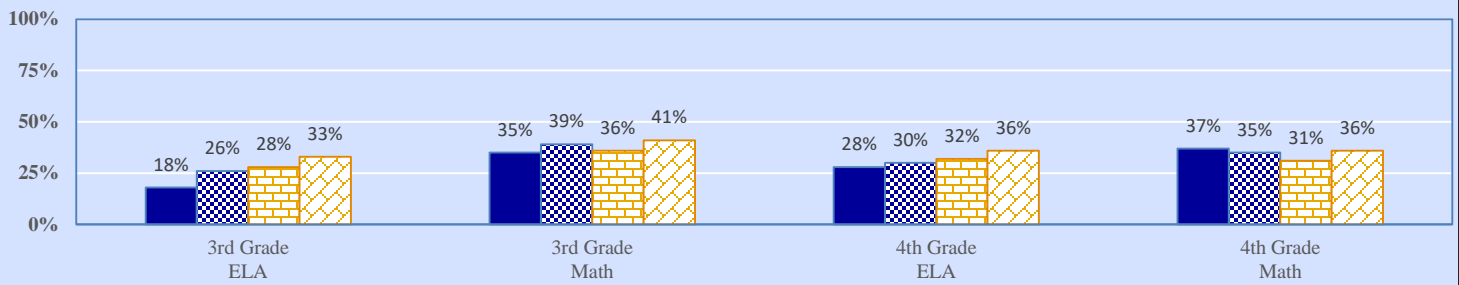


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.9%	97.3%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	12.1%	8.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.9	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.0%	14.9%	13.9%
Out-of-State College-Going Rate	DNS	4.8%	7.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	45.3%	49.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.5%	44.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	67.7%	68.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	123.7	123.2	26.7