



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EPIC BLENDED CHARTER TULSA HIGH SCHOOL (9-12)

EPIC BLENDED LEARNING CHARTER

4101 NW 122nd St., Suite B, Oklahoma City, OK 73120

Telephone: (405) 749-4550

55-G008-962

Community Characteristics

Community Group

ZT

About this District:

EPIC BLENDED LEARNING CHARTER

Square Miles Covered by District: DNS

Number of School Sites in District: 6

Telephone: (405) 749-4550

4101 NW 122nd St., Suite B

Oklahoma City, OK 73120-0001



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	58.7%	27.3%	48.9%
Black	12.9%	15.5%	23.7%	8.6%
Asian	1.9%	2.1%	1.8%	2.4%
Hispanic	13.7%	14.6%	40.8%	17.2%
Native American	14.7%	9.1%	4.4%	13.6%
Two or More Races	0.0%	0.0%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	70.1%	65.5%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.2%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.9	4.4	7.8	10.4
Mobility Rate (Incoming Students)	49.2%	44.7%	21.4%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	15.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	100%	100%	87%	72%
Patrons' Volunteer Hours per Student	2.0	2.0	2.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	848	5,099	760	1,291
Average Enrollment throughout the Year (ADM)	762	5,014	743	1,280
% of Students Identified as Gifted/Talented	DNS	0.6%	10.3%	13.9%
% of Students as English Language Learners (ELL)	1.8%	1.7%	16.2%	8.0%
% of Students in Special Education	14.7%	12.5%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	118.2	33.2	68.4
Average Salary (w/ Fringe)	\$0	\$38,237	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	26.2%	18.9%	25.5%
Average Years of Experience	0.0	9.0	5.5	12.3
Special Education Teachers (FTE)	0.0	0.0	1.4	8.2
Counselors (FTE)	0.0	0.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	2.2	6.3
Administrators (FTE)	0.0	1.1	3.5	6.7
Teachers per Administrator	DNS	104.4	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$46,830	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.7%	81.6%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	6.7	8.1
Science	2	2.0	5.0	6.1
Mathematics	3	3.0	5.5	5.4
Computer Education	0	0.0	1.8	3.2
Social Studies	1	1.0	6.2	6.8
English Language Arts (ELA)	4	4.0	5.7	5.2
World Languages	0	0.0	5.7	2.4
Electives	1	1.0	5.9	15.5
Total Number of Courses Offered	11	11.0	42.6	52.6

Sources of District Revenues (All Funds)

District	0.0%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	99.1%	79.9%	37.6%
Federal	0.9%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	84.5%	\$2,990	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	5.8%	\$204	4.3%	\$269	3.7%	\$295
Student Support	2.5%	\$87	4.9%	\$308	7.2%	\$565
School Administration	0.3%	\$12	7.3%	\$454	5.8%	\$458
District Administration	1.1%	\$38	3.5%	\$220	3.1%	\$241
District Support	4.7%	\$168	17.4%	\$1,081	18.0%	\$1,422
Other	1.1%	\$38	7.3%	\$454	9.1%	\$716
Total		\$3,537		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

◆ Data Not Shown (DNS) ◆

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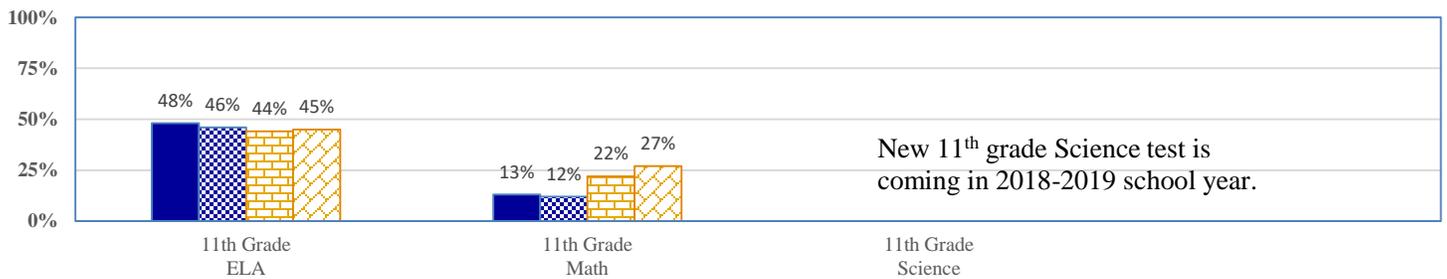
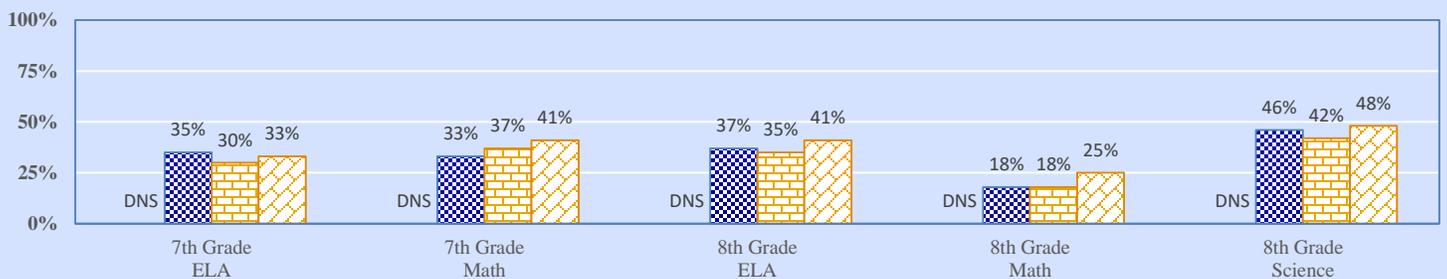
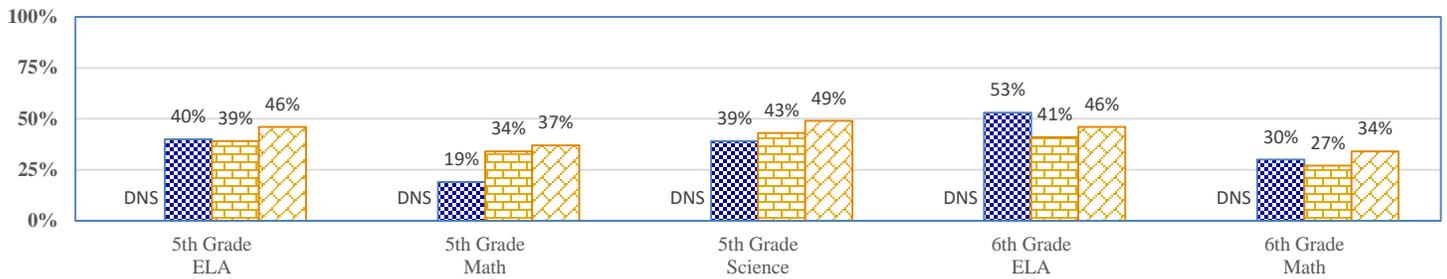
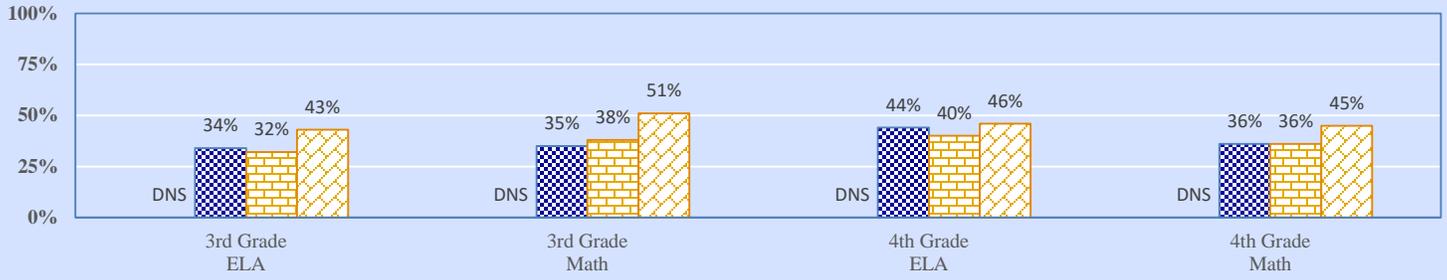
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

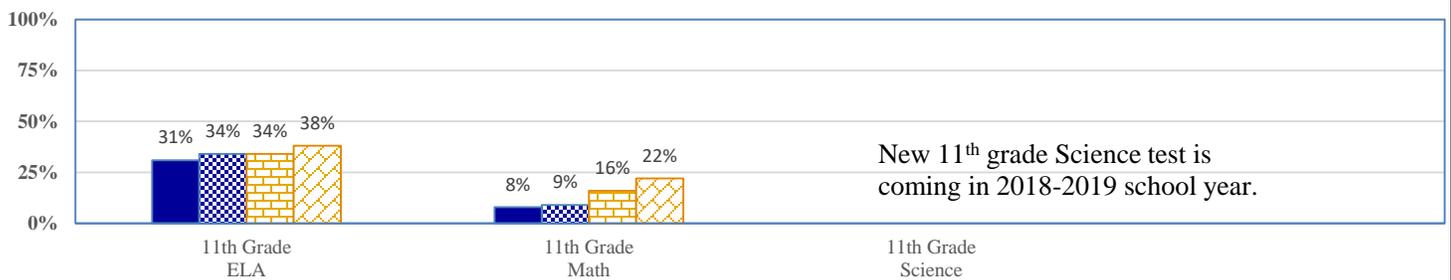
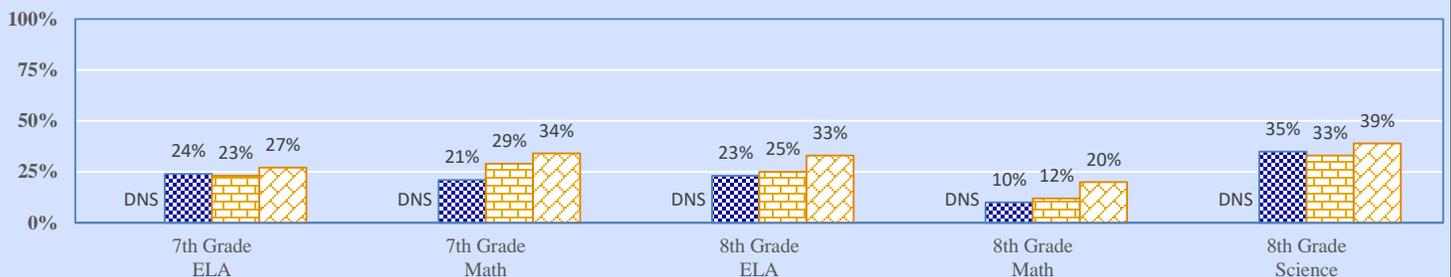
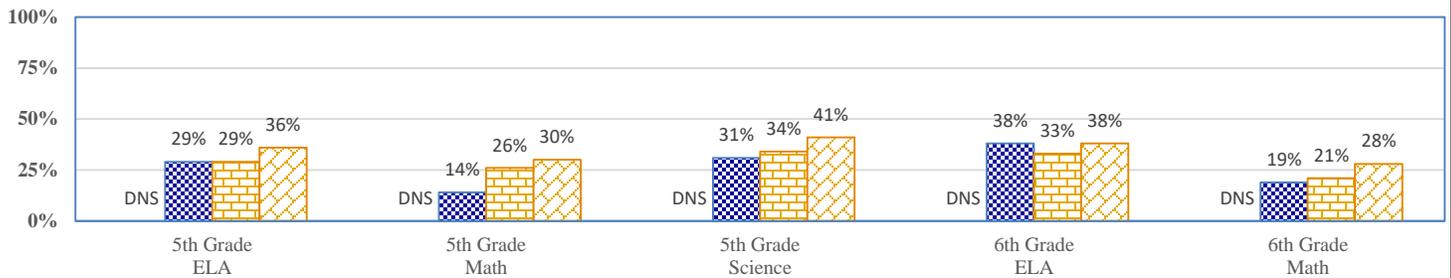
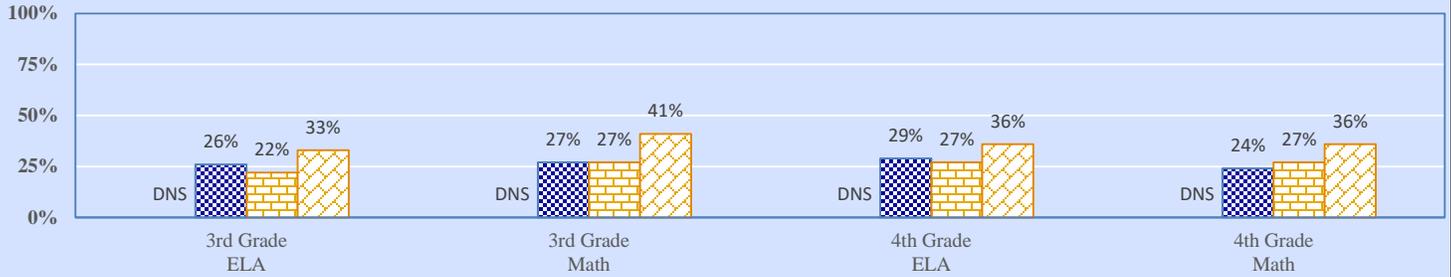


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.0%	94.9%	94.8%	97.5%
4-Year Dropout Rate of the Graduating Class	5.0%	5.1%	8.8%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.7	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	13.9%
Out-of-State College-Going Rate	16.3%	13.3%	10.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	42.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	67.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	20.3	26.7