



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASTECHARTER HIGH SCHOOL (9-12)

ASTECHARTER

2401 NW 23rd Street, Ste. 39A, Oklahoma City, OK 73107

Telephone: (405) 947-6274

55-G004-972

Community Characteristics

Community Group

ZT

About this District:

ASTECHARTER

Square Miles Covered by District: DNS

Number of School Sites in District: 2

Telephone: (405) 947-6272

2401 NW 23rd Street, Ste. 39A

Oklahoma City, OK 73107-2450



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	2.6%	2.3%	27.3%	48.9%
Black	4.7%	3.6%	23.7%	8.6%
Asian	3.2%	2.6%	1.8%	2.4%
Hispanic	88.0%	90.1%	40.8%	17.2%
Native American	0.9%	1.0%	4.4%	13.6%
Two or More Races	0.6%	0.4%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	94.7%	97.1%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.1	5.9	7.8	10.4
Mobility Rate (Incoming Students)	3.9%	3.0%	21.4%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.9	38.5	15.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	42%	49%	87%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	2.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	467	923	760	1,291
Average Enrollment throughout the Year (ADM)	466	923	743	1,280
% of Students Identified as Gifted/Talented	DNS	12.2%	10.3%	13.9%
% of Students as English Language Learners (ELL)	24.8%	32.3%	16.2%	8.0%
% of Students in Special Education	12.4%	9.6%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	39.4	33.2	68.4
Average Salary (w/ Fringe)	\$48,748	\$48,064	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	26.3%	18.9%	18.9%	25.5%
Average Years of Experience	7.1	5.9	5.5	12.3
Special Education Teachers (FTE)	1.0	1.9	1.4	8.2
Counselors (FTE)	0.4	1.4	0.8	2.9
Other Certified Professional Staff (FTE)	1.6	3.3	2.2	6.3
Administrators (FTE)	2.3	5.2	3.5	6.7
Teachers per Administrator	9.1	8.0	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,848	\$97,999	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.7	8.1
Science	4	4.0	5.0	6.1
Mathematics	6	6.0	5.5	5.4
Computer Education	3	3.0	1.8	3.2
Social Studies	7	7.0	6.2	6.8
English Language Arts (ELA)	6	6.0	5.7	5.2
World Languages	4	4.0	5.7	2.4
Electives	7	7.0	5.9	15.5
Total Number of Courses Offered	39	39.0	42.6	52.6

Sources of District Revenues (All Funds)

District	3.0%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	79.8%	79.9%	37.6%
Federal	17.2%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	36.9%	\$2,506	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	4.6%	\$310	4.3%	\$269	3.7%	\$295
Student Support	5.0%	\$342	4.9%	\$308	7.2%	\$565
School Administration	8.3%	\$561	7.3%	\$454	5.8%	\$458
District Administration	3.4%	\$228	3.5%	\$220	3.1%	\$241
District Support	33.6%	\$2,282	17.4%	\$1,081	18.0%	\$1,422
Other	8.4%	\$570	7.3%	\$454	9.1%	\$716
Total		\$6,800		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

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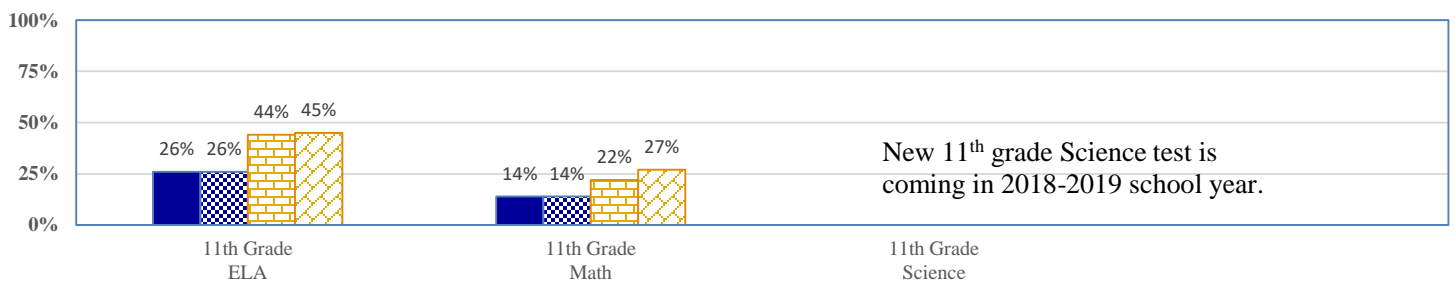
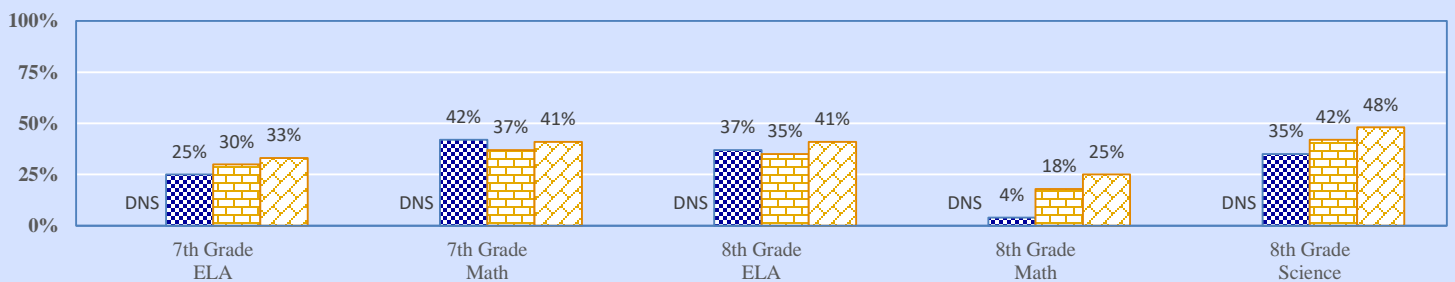
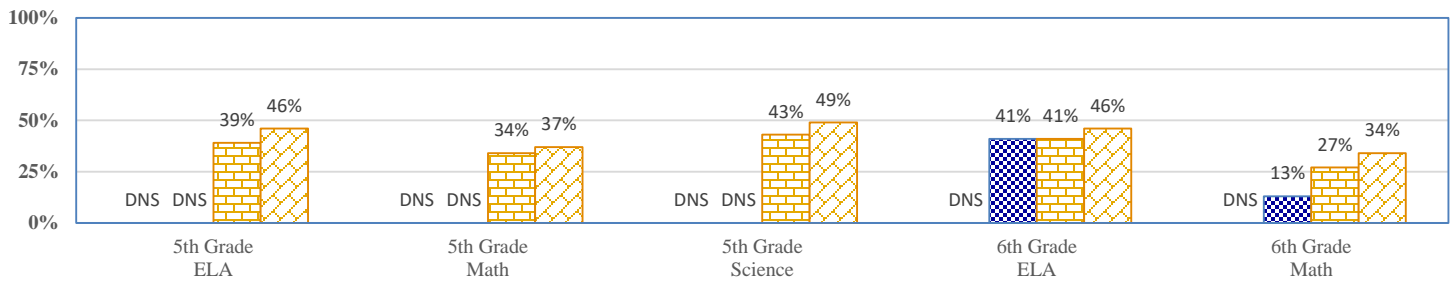
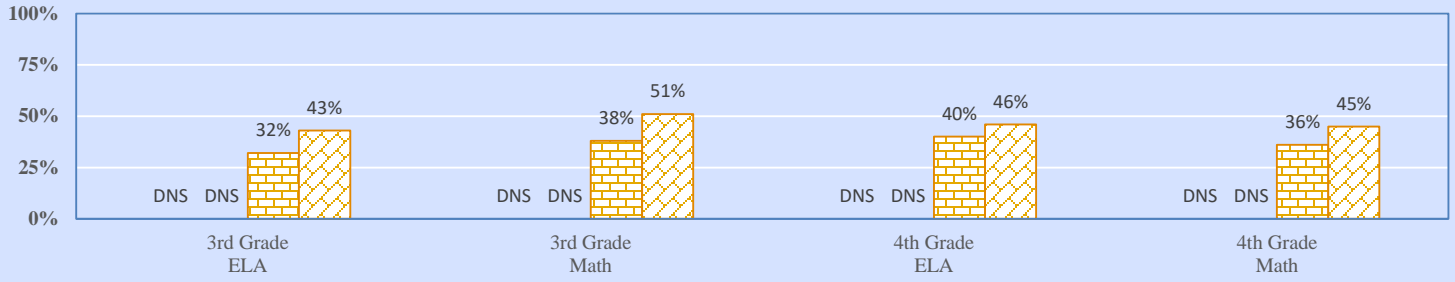
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



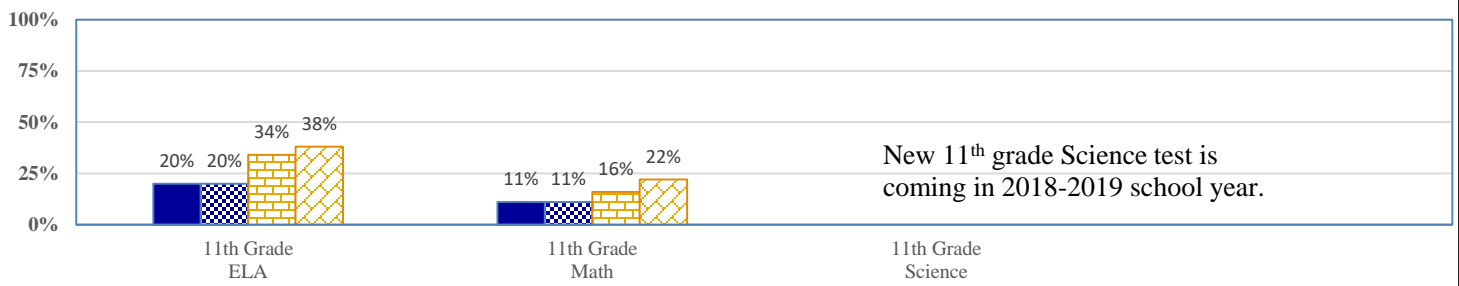
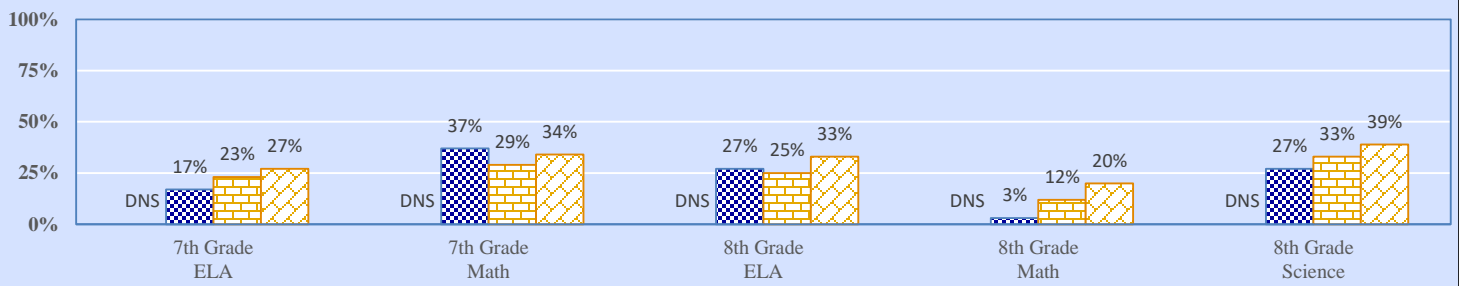
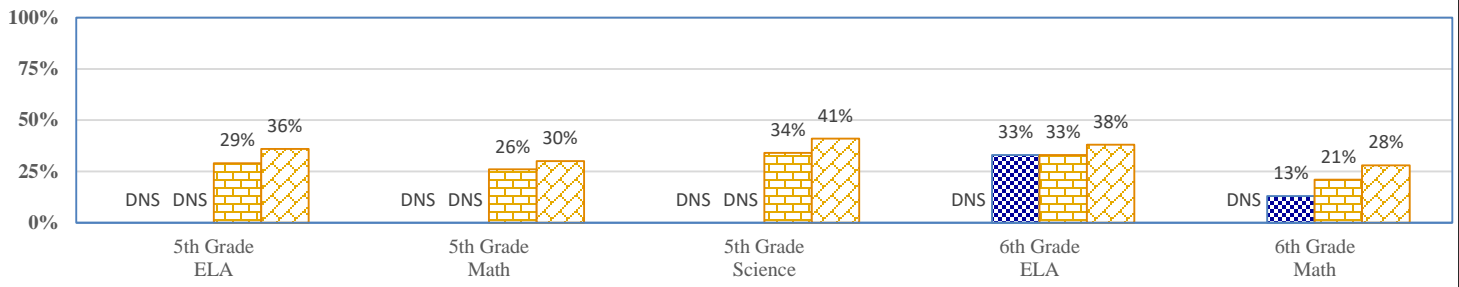
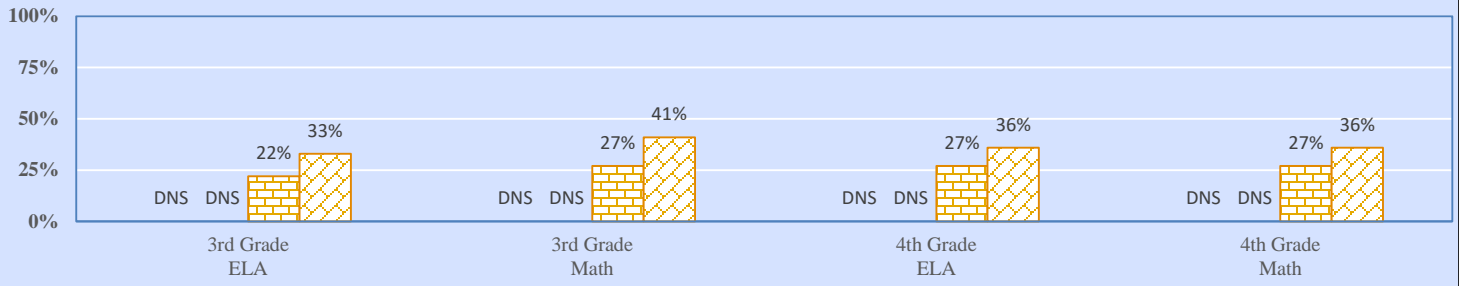
New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.2%	98.2%	94.8%	97.5%
4-Year Dropout Rate of the Graduating Class	2.7%	2.7%	8.8%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	19.7	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	30.8%	30.8%	20.0%	13.9%
Out-of-State College-Going Rate	0.9%	0.9%	10.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	53.6%	53.6%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	58.2%	58.2%	42.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	69.4%	69.4%	67.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	29	29.0	20.3	26.7