



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OAKDALE ELEMENTARY (EC-8)

OAKDALE PUBLIC SCHOOL

10901 N Sooner Road, Edmond, OK 73013

Telephone: (405) 771-3373

55-C029-105

Community Characteristics

Community Group

F1

About this District:

OAKDALE

Square Miles Covered by District: 9

Number of School Sites in District: 1

Telephone: (405) 771-3373

10901 N SOONER ROAD

EDMOND, OK 73013-8310



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	79.9%	79.9%	66.3%	48.9%
Black	3.9%	3.9%	1.8%	8.6%
Asian	3.9%	3.9%	0.6%	2.4%
Hispanic	8.3%	8.3%	8.5%	17.2%
Native American	2.1%	2.1%	14.3%	13.6%
Two or More Races	1.9%	1.9%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$151,286	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	11.3%	11.3%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,432	3,614	7,610
% of Population under 18	33.5%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	92.5%	73.4%	65.6%
Average Household Income	\$233,482	\$72,458	\$67,682
Median Household Income	\$169,000	DNS	\$49,767
% of Population below Poverty	4.7%	12.7%	16.2%
Unemployment Rate	1.5%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.7%	11.7%	12.5%
H.S. Diploma Only	16.1%	37.0%	31.5%
Some College Education but No Degree	11.8%	23.5%	23.6%
Associate's Degree	6.7%	7.5%	7.6%
Bachelor's Degree and Above	61.7%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	9.4%	9.4%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.6	8.7	10.4
Mobility Rate (Incoming Students)	3.5%	3.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	673.0	673.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	85%	85%	76%	72%
Patrons' Volunteer Hours per Student	2.7	2.7	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	673	673	679	1,291
Average Enrollment throughout the Year (ADM)	674	674	675	1,280
% of Students Identified as Gifted/Talented	DNS	12.6%	11.7%	13.9%
% of Students as English Language Learners (ELL)	3.1%	3.1%	2.2%	8.0%
% of Students in Special Education	5.2%	5.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.2	42.2	40.1	68.4
Average Salary (w/ Fringe)	\$47,598	\$47,598	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	14.2%	14.2%	23.4%	25.5%
Average Years of Experience	16.5	16.5	14.1	12.3
Special Education Teachers (FTE)	3.8	3.8	3.2	8.2
Counselors (FTE)	0.8	0.8	1.4	2.9
Other Certified Professional Staff (FTE)	5.1	5.1	2.4	6.3
Administrators (FTE)	2.9	3.6	3.8	6.7
Teachers per Administrator	15.7	12.7	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$88,037	\$97,709	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.0	8.1
Science	DNS	DNS	5.2	6.1
Mathematics	DNS	DNS	5.0	5.4
Computer Education	DNS	DNS	3.1	3.2
Social Studies	DNS	DNS	5.7	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.4	2.4
Electives	DNS	DNS	14.1	15.5
Total Number of Courses Offered	DNS	DNS	46.4	52.6

Sources of District Revenues (All Funds)

District	85.0%	49.2%	41.5%
County	2.5%	2.5%	2.7%
State Dedicated	1.4%	9.5%	7.5%
State Appropriated	6.5%	29.8%	37.6%
Federal	4.6%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.2%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,558	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	3.2%	\$266	2.5%	\$200	3.7%	\$295
Student Support	4.3%	\$358	7.0%	\$555	7.2%	\$565
School Administration	7.3%	\$602	5.7%	\$452	5.8%	\$458
District Administration	3.5%	\$287	3.9%	\$306	3.1%	\$241
District Support	16.3%	\$1,344	17.5%	\$1,384	18.0%	\$1,422
Other	9.9%	\$818	8.5%	\$676	9.1%	\$716
Total		\$8,234		\$7,909		\$7,891
Debt Service in Addition to Above		\$632		\$842		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

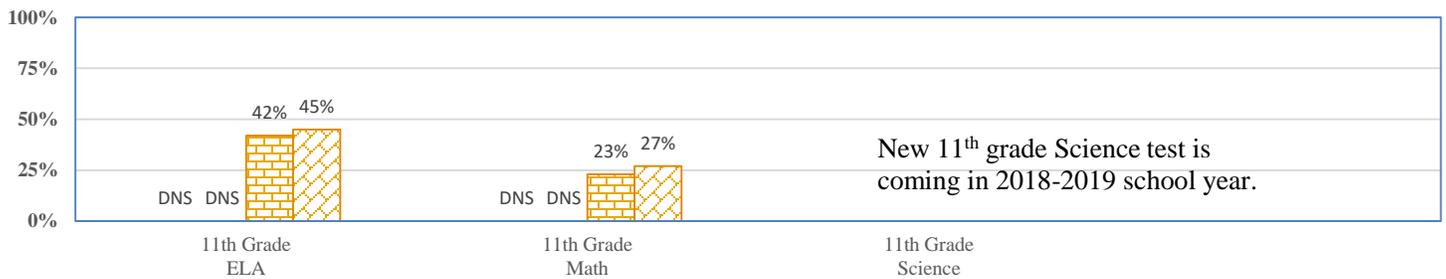
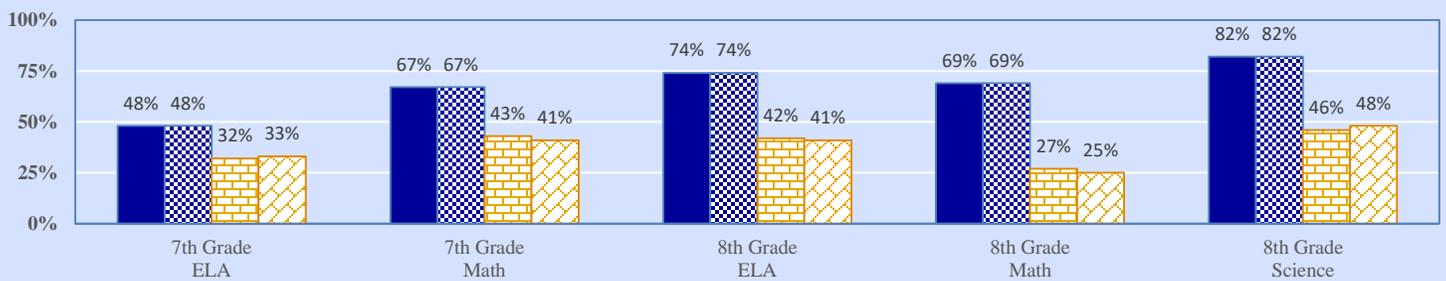
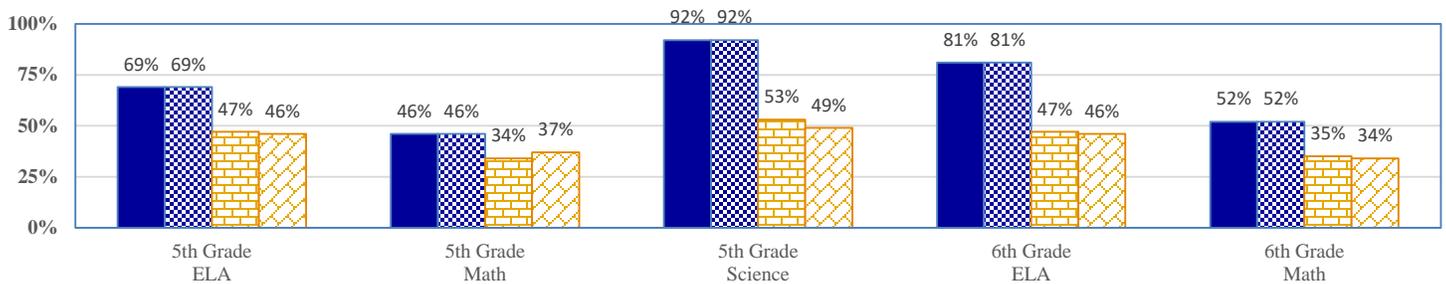
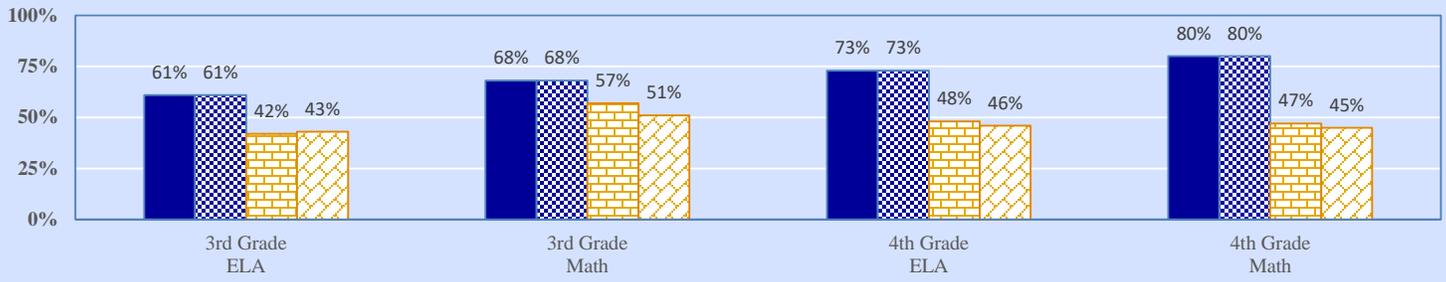
(3) No Valid Data to Complete Calculation

2017-18 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

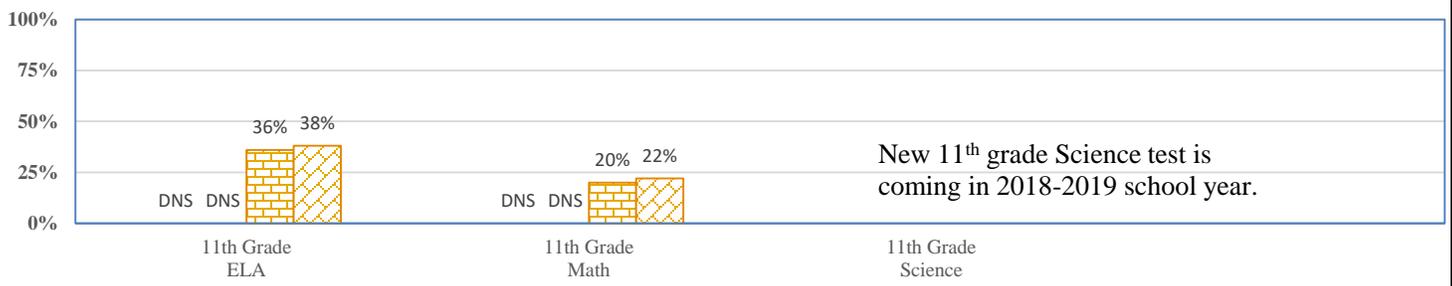
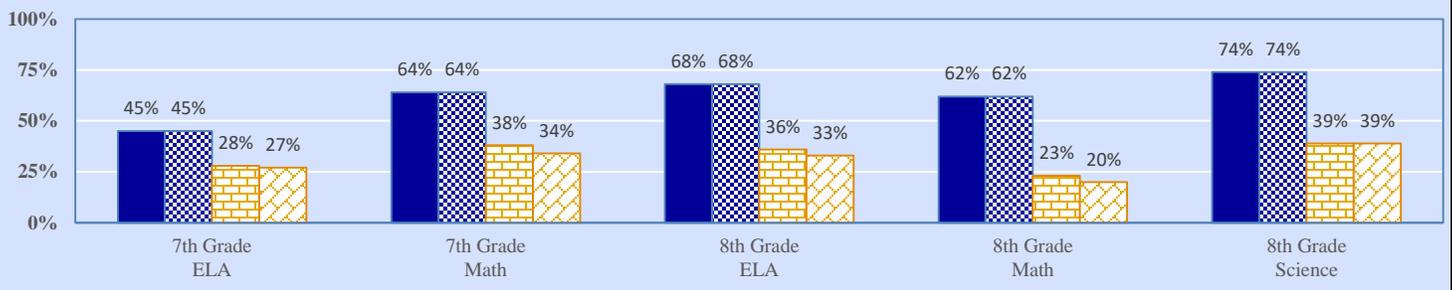
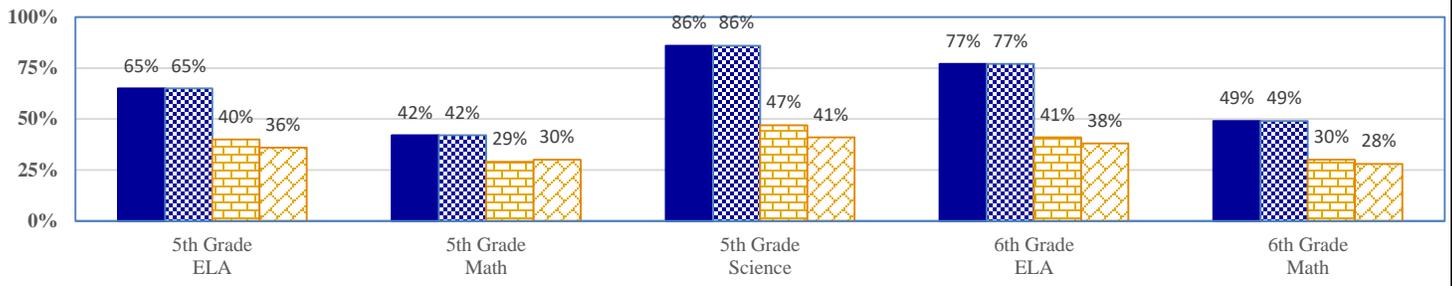
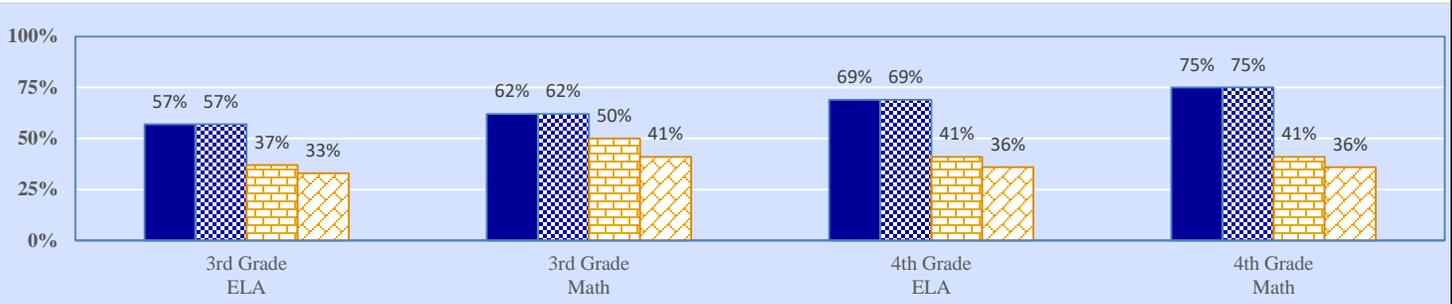


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.1%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.3	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.7%	13.9%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	45.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	38.5%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	76.7%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	13.3	26.7