



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTH COFFEYVILLE ELEMENTARY (EC-8)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

Post Office Box 190, South Coffeyville, OK 74072

Telephone: (918) 255-6087

53-1051-105

Community Characteristics

Community Group

H2

About this District:

SOUTH COFFEYVILLE

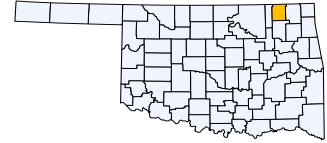
Square Miles Covered by District: 59

Number of School Sites in District: 2

Telephone: (918) 255-6202

Post Office Box 190

South Coffeyville, OK 74072-0000



County: NOWATA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	63.5%	47.6%	48.9%
Black	2.0%	2.2%	1.6%	8.6%
Asian	1.3%	0.9%	0.3%	2.4%
Hispanic	1.3%	0.9%	8.7%	17.2%
Native American	30.5%	31.3%	33.8%	13.6%
Two or More Races	2.0%	1.3%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$36,358	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	64.2%	63.5%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,463	1,038	7,610
% of Population under 18	20.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	75.2%	71.0%	65.6%
Average Household Income	\$61,933	\$57,091	\$67,682
Median Household Income	\$49,034	DNS	\$49,767
% of Population below Poverty	12.3%	17.3%	16.2%
Unemployment Rate	7.1%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	15.6%	12.5%
H.S. Diploma Only	45.3%	41.4%	31.5%
Some College Education but No Degree	20.5%	21.1%	23.6%
Associate's Degree	8.9%	7.1%	7.6%
Bachelor's Degree and Above	17.4%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.5	9.9	10.4
Mobility Rate (Incoming Students)	4.0%	5.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	77.7	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	233.0	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	88%	73%	72%
Patrons' Volunteer Hours per Student	4.6	3.9	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	151	233	156	1,291
Average Enrollment throughout the Year (ADM)	145	227	155	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	18.5%	16.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	16.4	11.6	68.4
Average Salary (w/ Fringe)	\$42,598	\$43,018	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	20.7%	25.0%	25.5%
Average Years of Experience	11.3	10.9	13.8	12.3
Special Education Teachers (FTE)	0.6	1.0	0.7	8.2
Counselors (FTE)	0.4	0.9	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.6	0.7	6.3
Administrators (FTE)	0.7	2.2	1.4	6.7
Teachers per Administrator	15.4	8.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,062	\$69,709	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.4%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	25.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	3.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	9.0	9.1	15.5
Total Number of Courses Offered	DNS	29.0	31.1	52.6

Sources of District Revenues (All Funds)

District	26.3%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	8.1%	7.3%	7.5%
State Appropriated	52.4%	39.3%	37.6%
Federal	11.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.8%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,769	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.0%	\$179	2.9%	\$313	3.7%	\$295
Student Support	9.1%	\$806	5.4%	\$591	7.2%	\$565
School Administration	5.8%	\$513	4.5%	\$491	5.8%	\$458
District Administration	6.6%	\$587	6.7%	\$730	3.1%	\$241
District Support	16.0%	\$1,418	19.5%	\$2,131	18.0%	\$1,422
Other	6.8%	\$600	9.8%	\$1,063	9.1%	\$716
Total		\$8,872		\$10,902		\$7,891
Debt Service in Addition to Above		\$215		\$421		\$1,018

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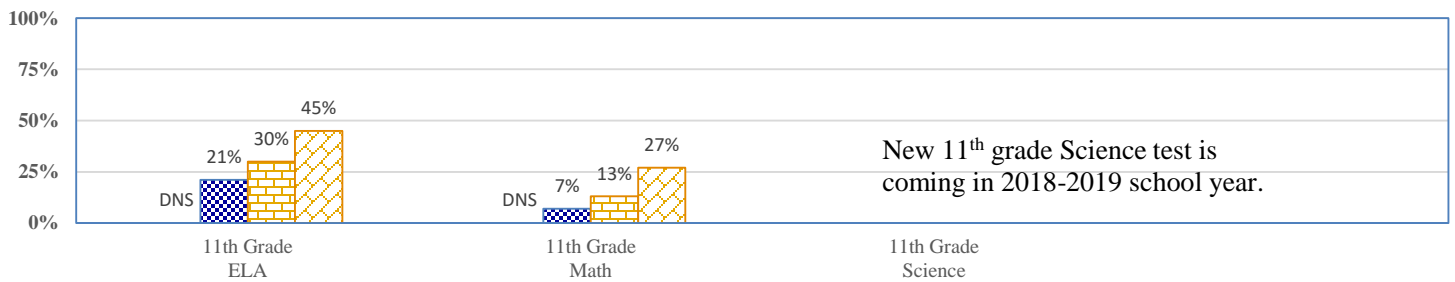
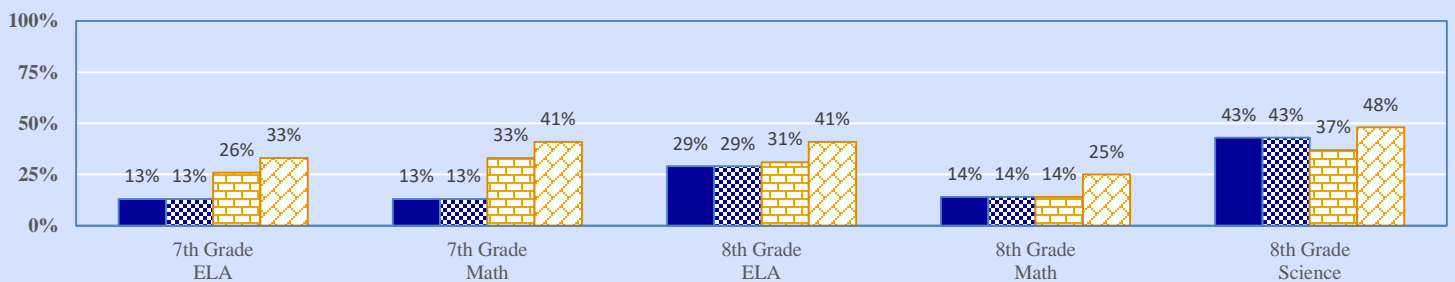
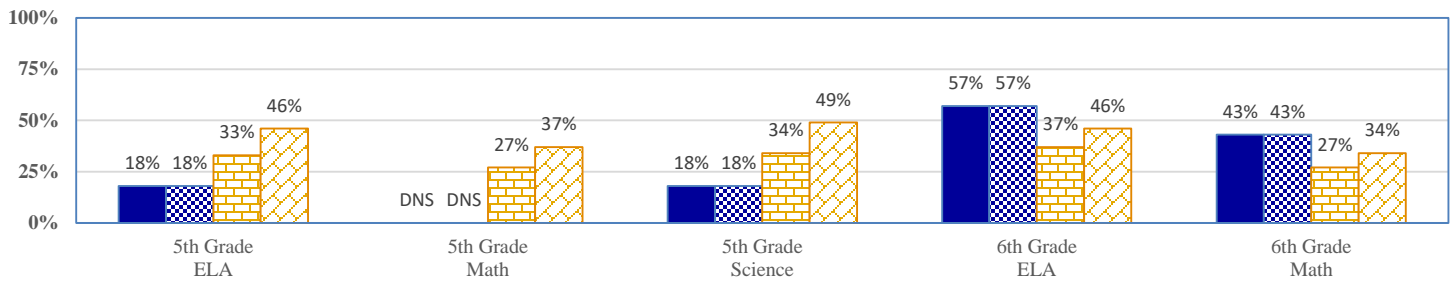
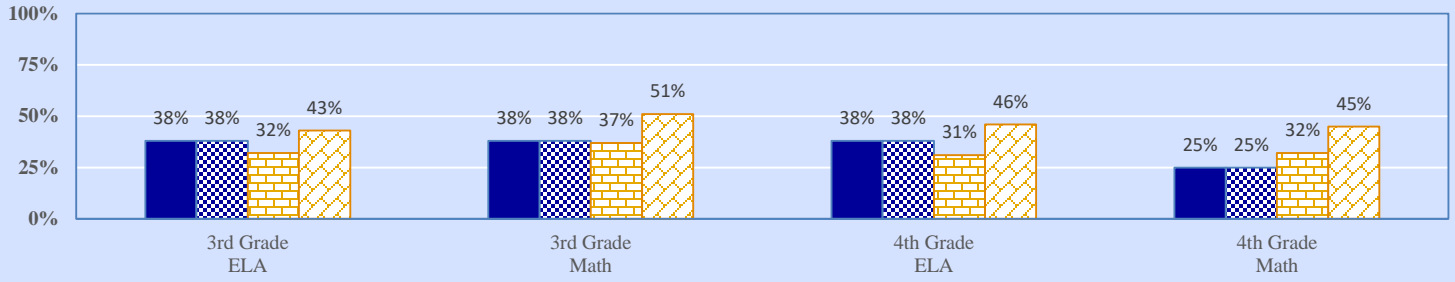
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

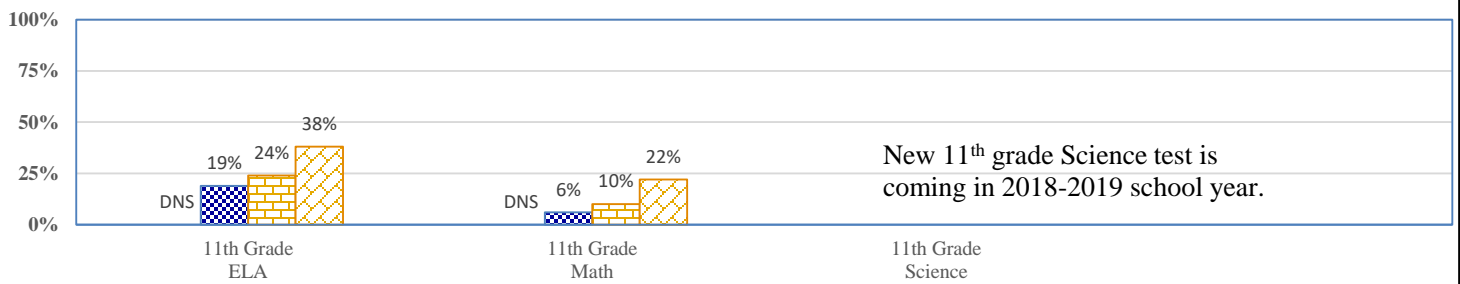
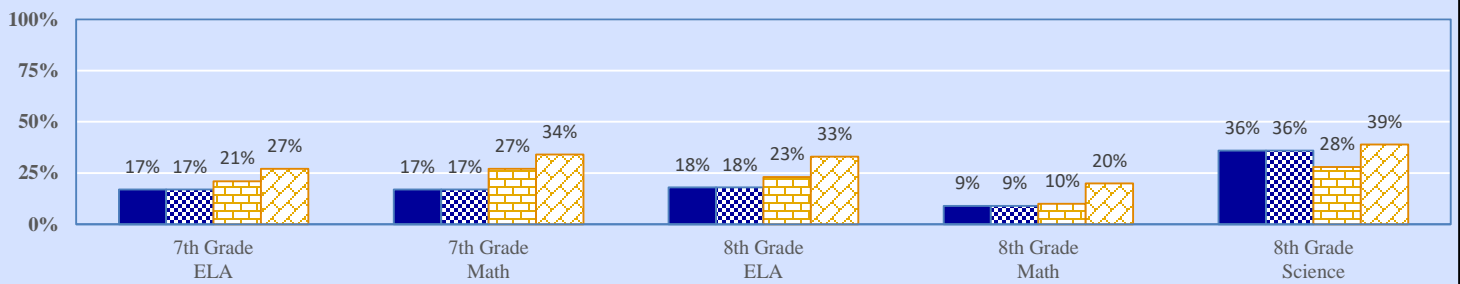
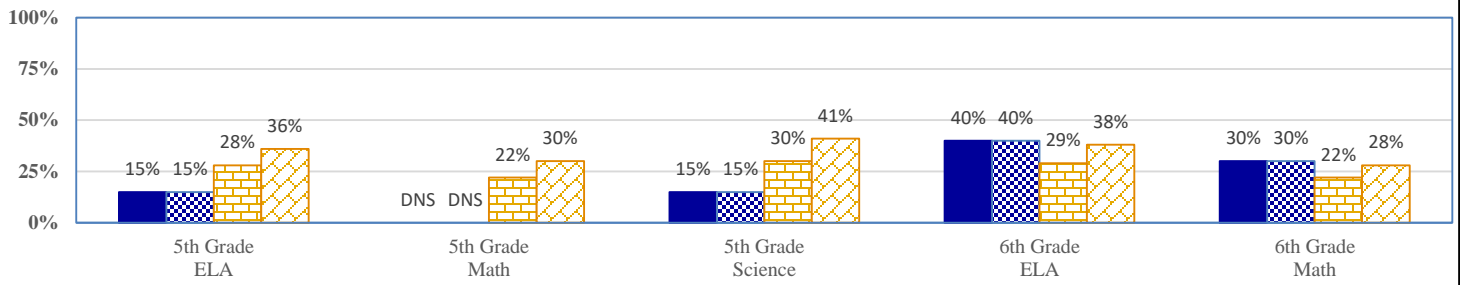
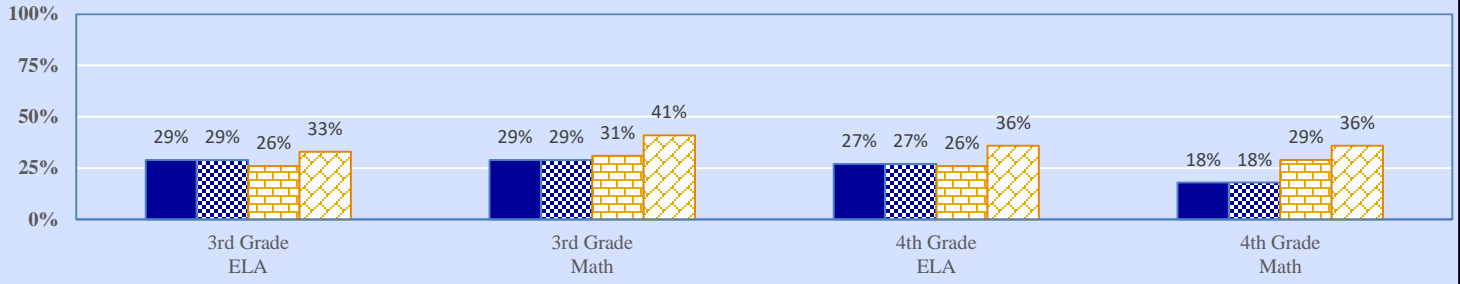
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.7%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	15.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	3.9%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	2.0	3.9	26.7