Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BILLINGS ELEMENTARY (EC-8)

BILLINGS PUBLIC SCHOOLS

311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-I002-105

Community Characteristics

Community Group

About this District: BILLINGS

Square Miles Covered by District: 183 Number of School Sites in District: 2

Telephone: (580) 725-3271 Post Office Box 39 Billings, OK 74630-0039



County: NOBLE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.2%	86.5%	47.6%	48.9%
Black	2.2%	1.4%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.9%	5.4%	8.7%	17.2%
Native American	6.7%	6.8%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$191,129	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	78.4%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	848	1,038	7,610
% of Population under 18	19.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	63.5%	71.0%	65.6%
Average Household Income	\$46,616	\$57,091	\$67,682
Median Household Income	\$40,521	DNS	\$49,767
% of Population below Poverty	30.0%	17.3%	16.2%
Unemployment Rate	16.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.6%	12.5%
H.S. Diploma Only	38.4%	41.4%	31.5%
Some College Education but No Degree	26.9%	21.1%	23.6%
Associate's Degree	5.9%	7.1%	7.6%
Bachelor's Degree and Above	13.5%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.2	9.9	10.4
Mobility Rate (Incoming Students)	0.0%	0.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	90%	74%	73%	72%
Patrons' Volunteer Hours per Student	2.2	2.4	3.9	3.9

BILLINGS - BILLINGS ELEMENTARY 52-I002-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	45	74	156	1,291
Average Enrollment throughout the Year (ADM)	41	68	155	1,280
% of Students Identified as Gifted/Talented	DNS	4.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	13.3%	16.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	7.9	11.6	68.4
Average Salary (w/ Fringe)	\$40,653	\$45,104	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	13.5%	25.0%	25.5%
Average Years of Experience	10.3	10.4	13.8	12.3
Special Education Teachers (FTE)	0.7	1.1	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.1	0.9	1.4	6.7
Teachers per Administrator	42.3	10.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,908	\$83,212	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	2.0	3.9	6.1
Mathematics	DNS	2.0	3.7	5.4
Computer Education	DNS	0.0	2.1	3.2
Social Studies	DNS	2.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	9.1	15.5
Total Number of Courses Offered	DNS	22.0	31.1	52.6

Sources of District Revenues (All Funds)

District	63.7%	34.5%	41.5%
County	3.1%	2.0%	2.7%
State Dedicated	12.6%	7.3%	7.5%
State Appropriated	12.3%	39.3%	37.6%
Federal	8.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	19.2%	61.9%

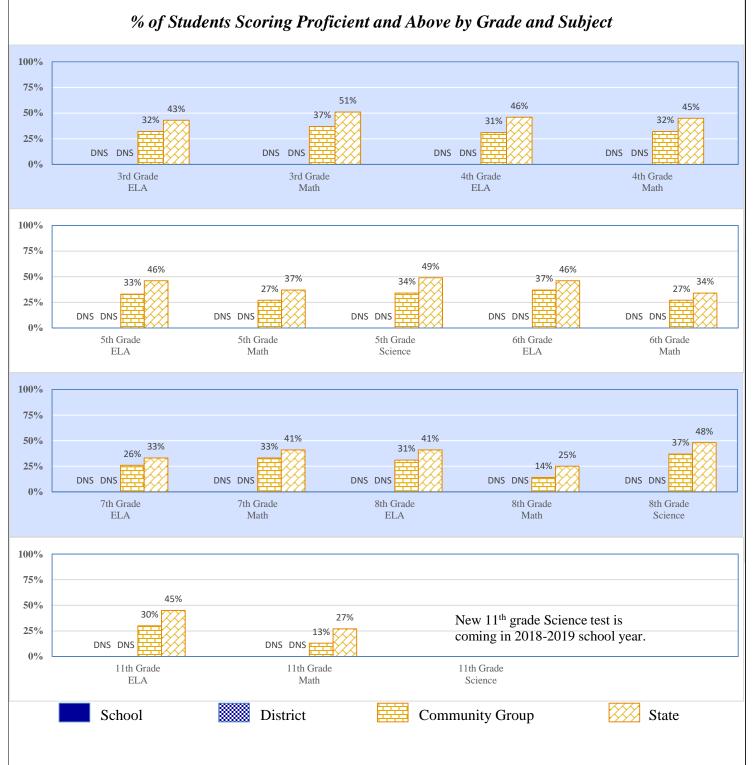
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$8,527	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.7%	\$111	2.9%	\$313	3.7%	\$295
Student Support	2.2%	\$338	5.4%	\$591	7.2%	\$565
School Administration	5.2%	\$807	4.5%	\$491	5.8%	\$458
District Administration	8.1%	\$1,255	6.7%	\$730	3.1%	\$241
District Support	19.1%	\$2,971	19.5%	\$2,131	18.0%	\$1,422
Other	9.8%	\$1,526	9.8%	\$1,063	9.1%	\$716
Total		\$15,535		\$10,902		\$7,891
Debt Service in Addition to Above		\$873		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

