



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PORUM HIGH SCHOOL (9-12)

PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455

Telephone: (918) 484-5122

51-1088-705

Community Characteristics

Community Group

F2

About this District:

PORUM

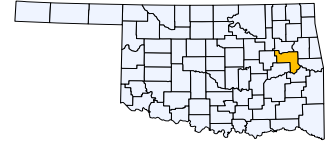
Square Miles Covered by District: 101

Number of School Sites in District: 2

Telephone: (918) 484-5121

Post Office Box 189

Porum, OK 74455-0189



County: MUSKOGEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	43.4%	46.8%	48.9%
Black	0.7%	0.6%	4.1%	8.6%
Asian	0.7%	0.2%	0.5%	2.4%
Hispanic	4.4%	1.8%	9.3%	17.2%
Native American	48.2%	42.6%	31.6%	13.6%
Two or More Races	2.2%	11.4%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$14,867	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	58.4%	73.9%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,310	3,900	7,610
% of Population under 18	27.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	62.7%	63.6%	65.6%
Average Household Income	\$41,974	\$55,144	\$67,682
Median Household Income	\$33,900	DNS	\$49,767
% of Population below Poverty	26.2%	19.7%	16.2%
Unemployment Rate	8.5%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	15.8%	12.5%
H.S. Diploma Only	41.7%	39.1%	31.5%
Some College Education but No Degree	16.6%	22.6%	23.6%
Associate's Degree	11.7%	6.9%	7.6%
Bachelor's Degree and Above	9.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	35.1%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.7	9.6	10.4
Mobility Rate (Incoming Students)	1.4%	4.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.8	14.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	502.0	150.7	181.4
Parents Attending Parent/Teacher Conference	15%	70%	71%	72%
Patrons' Volunteer Hours per Student	5.5	1.9	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	137	502	708	1,291
Average Enrollment throughout the Year (ADM)	127	486	702	1,280
% of Students Identified as Gifted/Talented	DNS	9.8%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	21.9%	18.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	31.3	42.6	68.4
Average Salary (w/ Fringe)	\$49,040	\$46,471	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	59.4%	35.1%	24.1%	25.5%
Average Years of Experience	13.4	12.5	14.1	12.3
Special Education Teachers (FTE)	2.0	3.6	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.0	0.7	3.0	6.3
Administrators (FTE)	1.0	3.0	4.2	6.7
Teachers per Administrator	12.3	11.5	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,122	\$78,216	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	68.2%	68.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.7	8.1
Science	6	6.0	5.6	6.1
Mathematics	3	3.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	3	3.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	14	14.0	14.7	15.5
Total Number of Courses Offered	34	34.0	47.5	52.6

Sources of District Revenues (All Funds)

District	16.0%	30.0%	41.5%
County	2.2%	2.2%	2.7%
State Dedicated	7.1%	9.5%	7.5%
State Appropriated	55.1%	43.1%	37.6%
Federal	19.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,505	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.2%	\$261	2.7%	\$233	3.7%	\$295
Student Support	6.5%	\$524	6.5%	\$570	7.2%	\$565
School Administration	6.4%	\$519	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$349	4.2%	\$363	3.1%	\$241
District Support	14.4%	\$1,164	17.1%	\$1,489	18.0%	\$1,422
Other	9.5%	\$769	10.9%	\$954	9.1%	\$716
Total		\$8,091		\$8,731		\$7,891
Debt Service in Addition to Above		\$136		\$494		\$1,018

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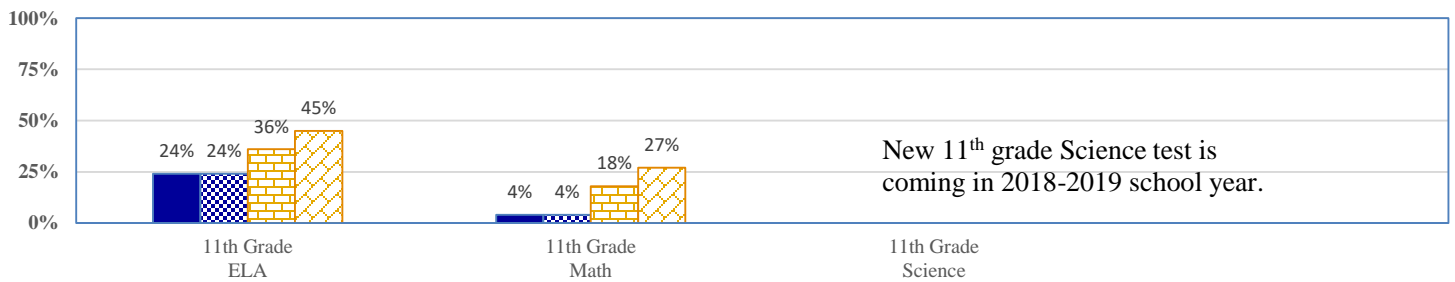
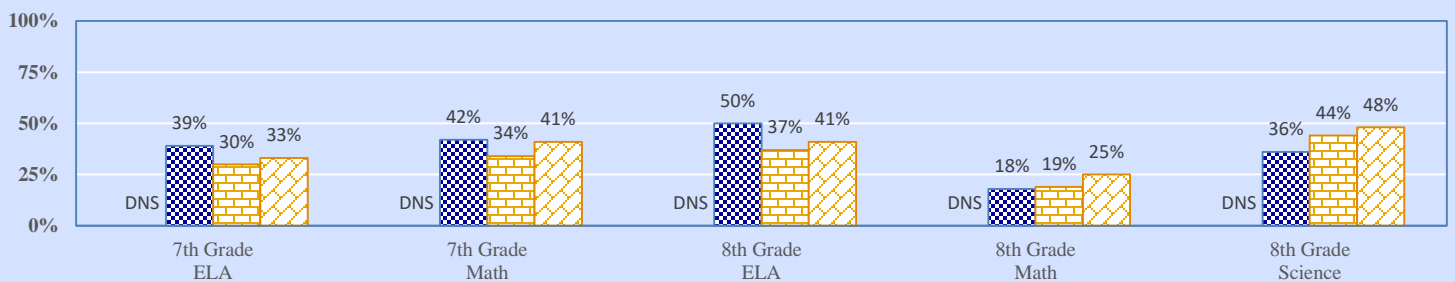
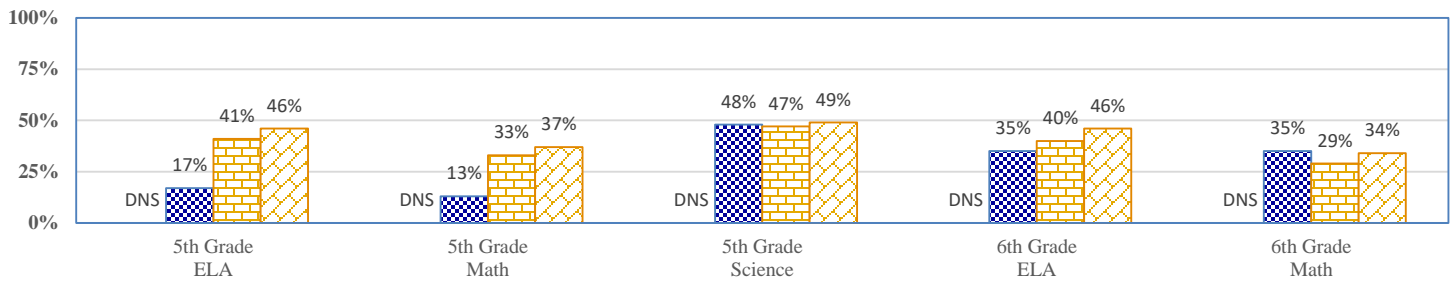
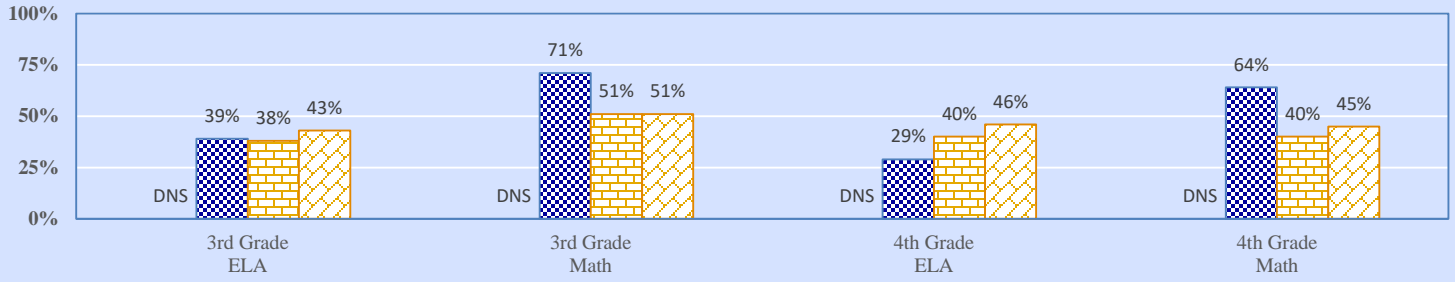
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

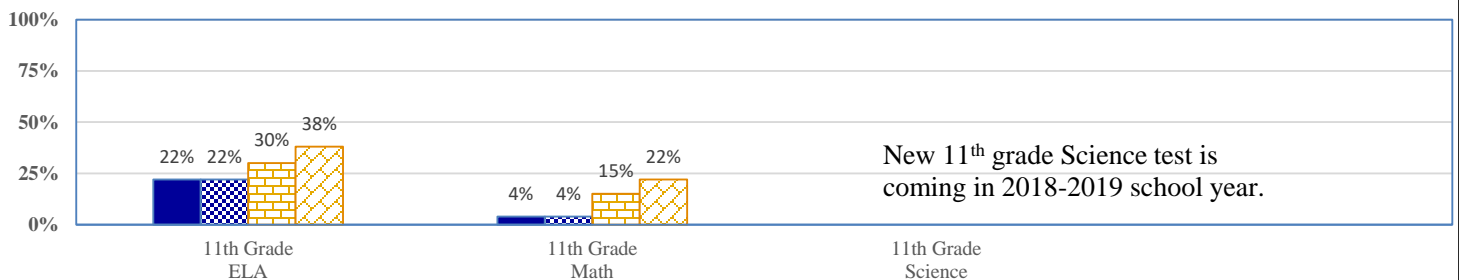
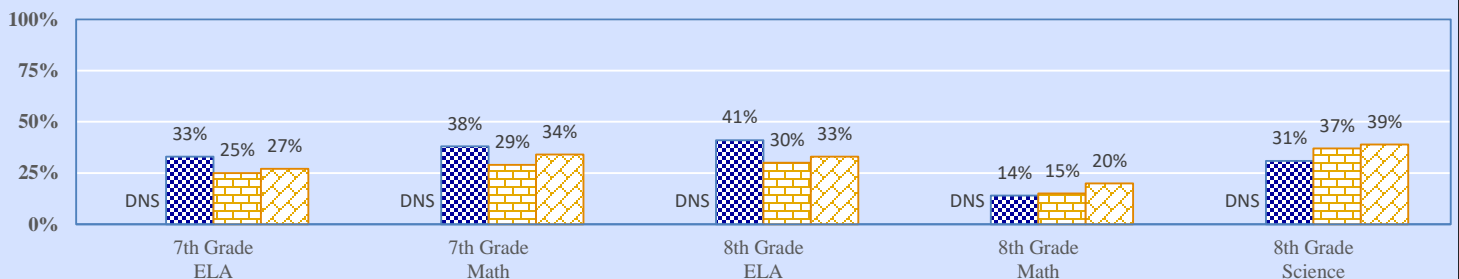
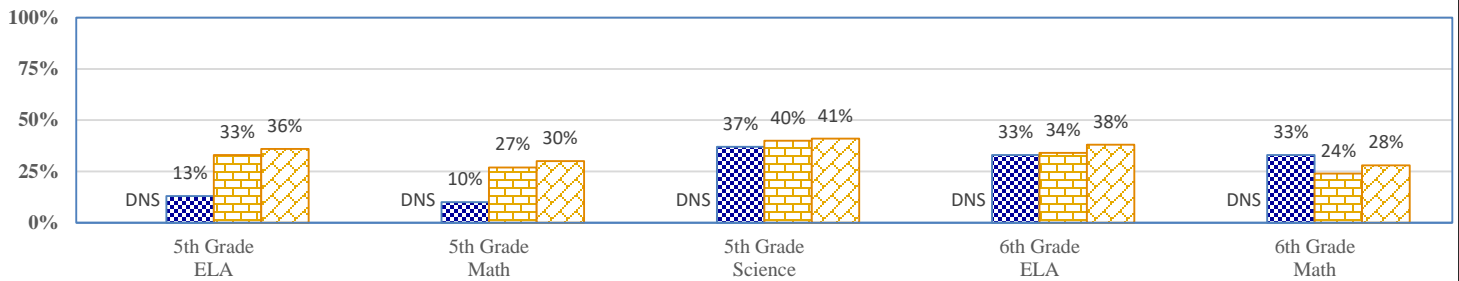
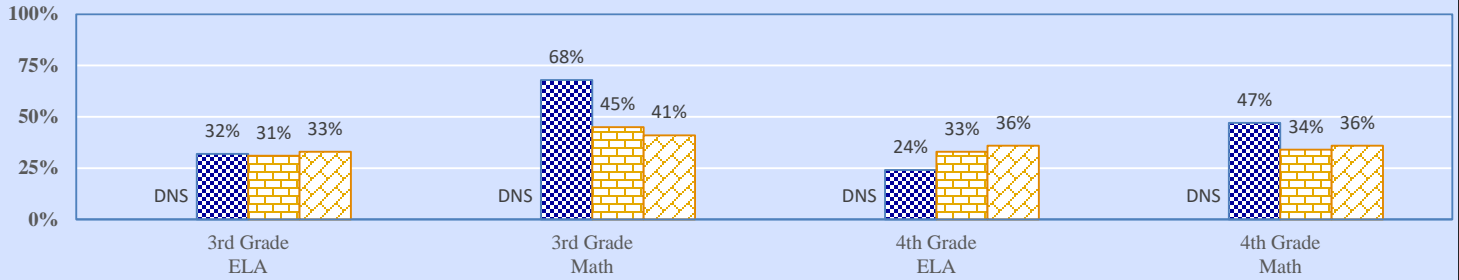


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.9%	90.9%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	21.1%	21.1%	6.9%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	3.3%	3.3%	18.1%	13.9%
Out-of-State College-Going Rate	10.0%	10.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	41.8%	41.8%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	56.3%	56.3%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	81.3%	81.3%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	13	13.0	13.9	26.7