



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HASKELL HIGH SCHOOL (9-12)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436

Telephone: (918) 482-5221

51-1002-715

Community Characteristics

Community Group

F2

About this District:

HASKELL

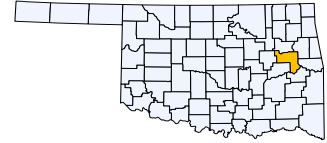
Square Miles Covered by District: 146

Number of School Sites in District: 3

Telephone: (918) 482-5221

900 North Ohio

Haskell, OK 74436-0278



County: MUSKOGEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.5%	52.8%	46.8%	48.9%
Black	9.1%	7.5%	4.1%	8.6%
Asian	0.0%	0.7%	0.5%	2.4%
Hispanic	5.5%	3.9%	9.3%	17.2%
Native American	28.7%	23.7%	31.6%	13.6%
Two or More Races	3.2%	11.4%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$32,298	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	64.6%	74.2%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		6,962	3,900	7,610
% of Population under 18		21.0%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		74.3%	63.6%	65.6%
Average Household Income		\$68,214	\$55,144	\$67,682
Median Household Income		\$48,281	DNS	\$49,767
% of Population below Poverty		20.8%	19.7%	16.2%
Unemployment Rate		8.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	15.8%	12.5%
H.S. Diploma Only		46.0%	39.1%	31.5%
Some College Education but No Degree		21.8%	22.6%	23.6%
Associate's Degree		5.6%	6.9%	7.6%
Bachelor's Degree and Above		11.3%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.8%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	8.8	9.6	10.4
Mobility Rate (Incoming Students)	3.8%	6.6%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.9	9.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	21.2	54.3	150.7	181.4
Parents Attending Parent/Teacher Conference	19%	63%	71%	72%
Patrons' Volunteer Hours per Student	7.2	2.9	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	254	815	708	1,291
Average Enrollment throughout the Year (ADM)	241	798	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	27.6%	23.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	48.6	42.6	68.4
Average Salary (w/ Fringe)	\$42,734	\$43,138	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	33.4%	26.5%	24.1%	25.5%
Average Years of Experience	16.4	15.1	14.1	12.3
Special Education Teachers (FTE)	1.0	5.3	4.0	8.2
Counselors (FTE)	0.4	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.7	3.8	3.0	6.3
Administrators (FTE)	0.7	3.5	4.2	6.7
Teachers per Administrator	22.3	15.3	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$100,669	\$92,717	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	58.0%	58.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.4%	75.4%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	8	8.0	14.7	15.5
Total Number of Courses Offered	37	37.0	47.5	52.6

Sources of District Revenues (All Funds)

District	29.1%	30.0%	41.5%
County	2.1%	2.2%	2.7%
State Dedicated	7.2%	9.5%	7.5%
State Appropriated	48.5%	43.1%	37.6%
Federal	13.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,119	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.3%	\$257	2.7%	\$233	3.7%	\$295
Student Support	7.0%	\$544	6.5%	\$570	7.2%	\$565
School Administration	4.7%	\$364	5.7%	\$494	5.8%	\$458
District Administration	5.5%	\$425	4.2%	\$363	3.1%	\$241
District Support	17.2%	\$1,331	17.1%	\$1,489	18.0%	\$1,422
Other	9.0%	\$698	10.9%	\$954	9.1%	\$716
Total		\$7,736		\$8,731		\$7,891
Debt Service in Addition to Above		\$821		\$494		\$1,018

◆ **Data Not Shown (DNS)** ◆

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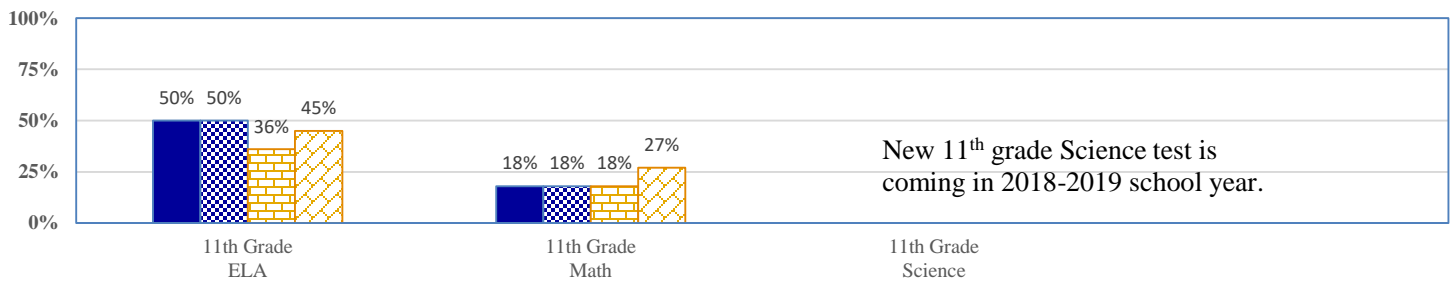
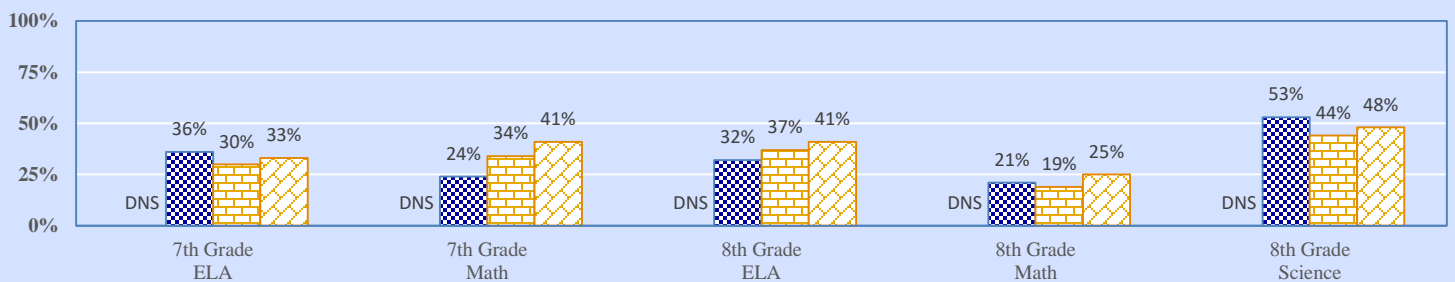
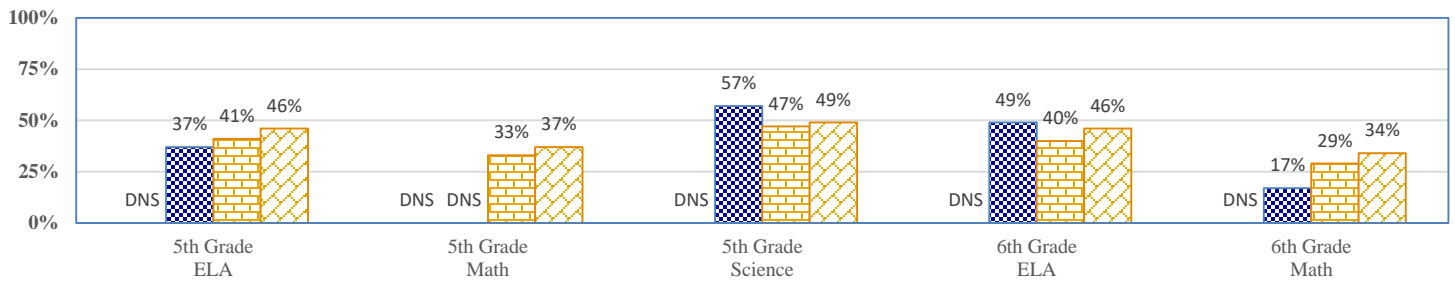
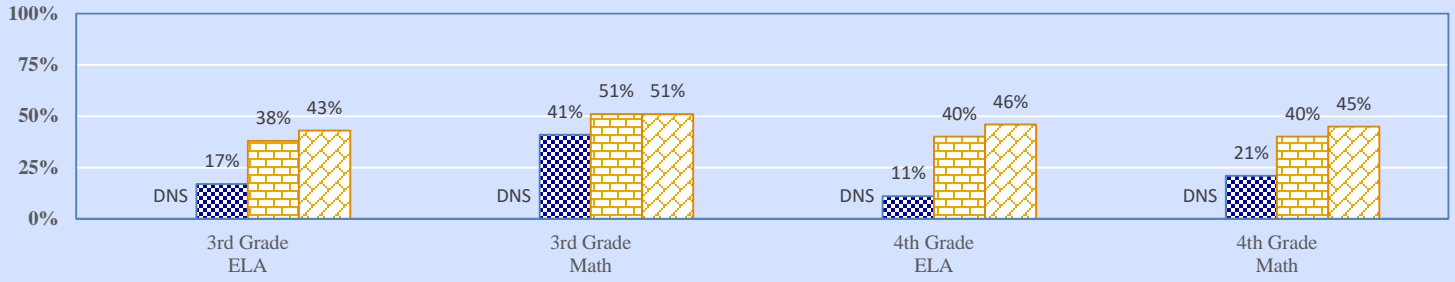
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



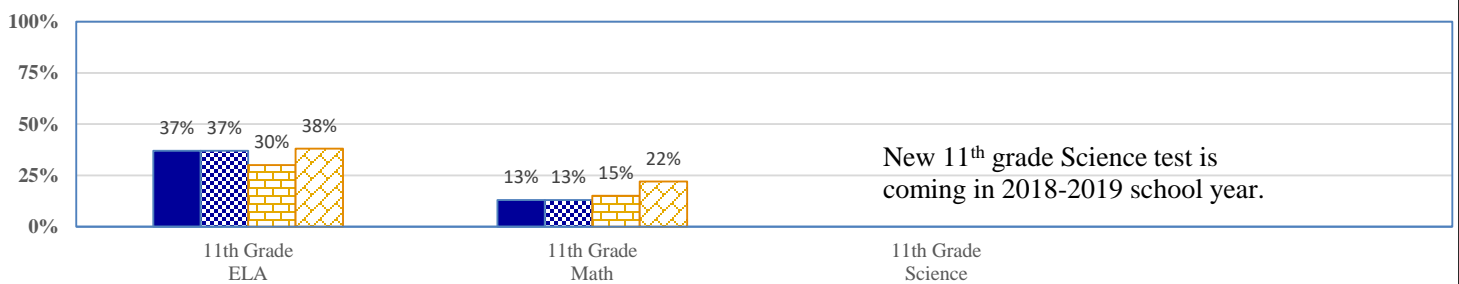
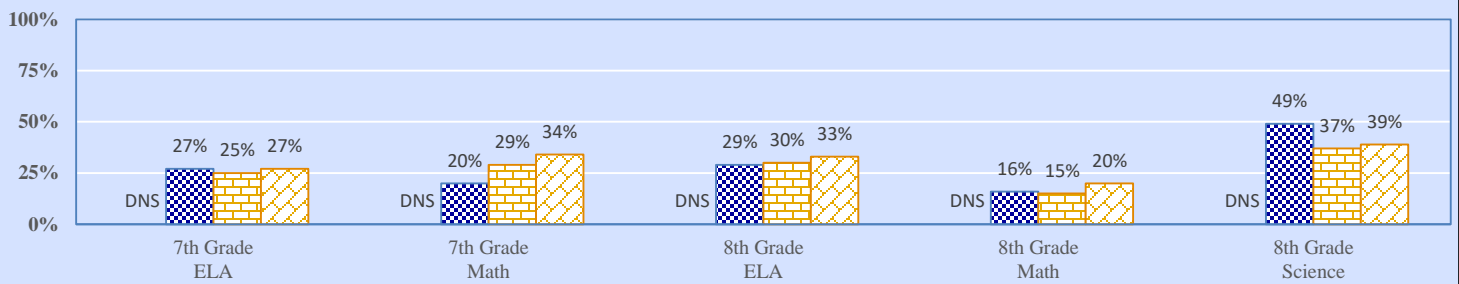
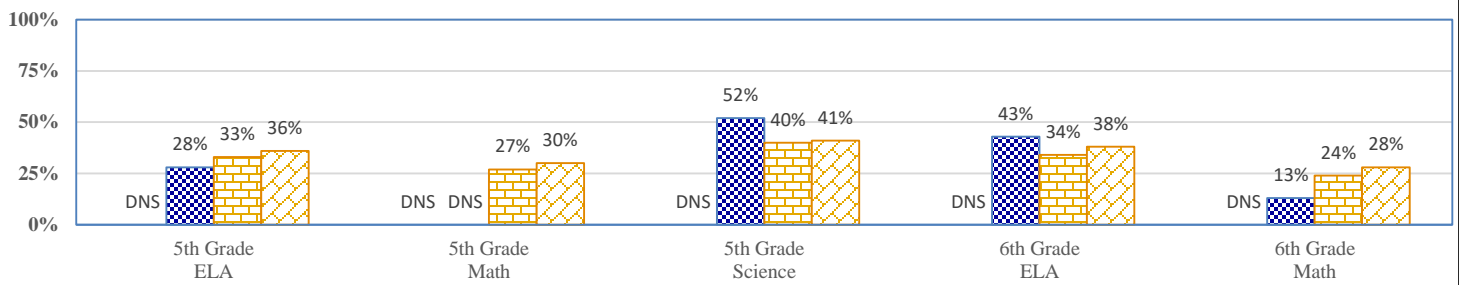
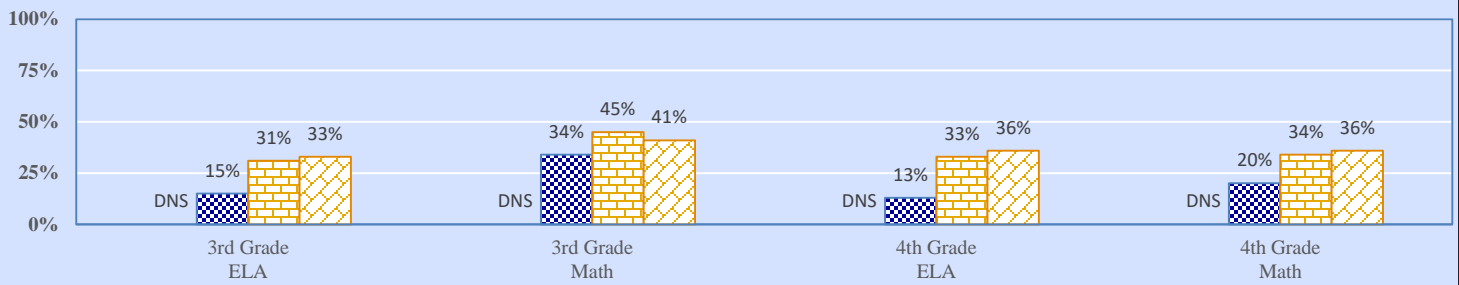
New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	6.2%	6.2%	6.9%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	14.8%	14.8%	18.1%	13.9%
Out-of-State College-Going Rate	3.3%	3.3%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	42.9%	42.9%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	63.4%	63.4%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	60.9%	60.9%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	16	16.0	13.9	26.7