Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHECOTAH INTERMEDIATE ELEMENTARY SCHOOL (3-4)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-2384

49-1019-112

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

E2

About this District: CHECOTAH

Square Miles Covered by District: 283 Number of School Sites in District: 4

Telephone: (918) 473-8000 Post Office Box 289 Checotah, OK 74426-0289



County: McINTOSH

7.5%

17.1%

38.9%

22.5%

7.7%

13.8%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	51.4%	49.9%	44.4%	48.9%
Black	2.8%	4.0%	44.4%	8.6%
Asian	0.5%	0.6%	1.1%	2.4%
Hispanic	1.9%	2.0%	11.9%	17.2%
Native American	35.9%	34.3%	28.8%	13.6%
Two or More Races	7.6%	9.2%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$44,473	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	78.8%	73.5%	79.3%	62.9%
Students Engine for Free/Reduced Editor	76.670	75.570	17.570	02.770
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		10,300	7,664	7,610
% of Population under 18		20.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		74.4%	61.5%	65.6%
Average Household Income		\$52,741	\$51,413	\$67,682
Median Household Income		\$38,281	DNS	\$49,767
% of Population below Poverty		18.7%	22.5%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	59.1%	38.3%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.6	10.8	10.4
Mobility Rate (Incoming Students)	8.4%	6.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.1	13.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	209.1	133.4	181.4
Parents Attending Parent/Teacher Conference	94%	74%	63%	72%
Patrons' Volunteer Hours per Student	3.5	0.8	1.1	3.9

9.8%

14.7%

41.4%

20.8%

9.8%

13.4%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	1,464	1,359	1,291
Average Enrollment throughout the Year (ADM)	210	1,434	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	13.5%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.1%	4.8%	8.0%
% of Students in Special Education	21.2%	19.3%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	87.0	76.8	68.4
Average Salary (w/ Fringe)	\$45,550	\$43,389	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	22.6%	19.9%	21.5%	25.5%
Average Years of Experience	16.5	14.3	13.4	12.3
Special Education Teachers (FTE)	0.0	7.1	8.8	8.2
Counselors (FTE)	0.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.3	7.5	6.3	6.3
Administrators (FTE)	0.6	8.0	7.4	6.7
Teachers per Administrator	22.1	11.8	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$101,508	\$59,629	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.7	8.1
Science	DNS	6.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	24.0	19.1	15.5
Total Number of Courses Offered	DNS	72.0	61.9	52.6

Sources of District Revenues (All Funds)

District	33.6%	26.6%	41.5%
County	2.0%	2.1%	2.7%
State Dedicated	7.3%	8.0%	7.5%
State Appropriated	40.7%	47.2%	37.6%
Federal	16.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.4%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dis	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.7%	\$4,390	54.2%	\$4,498	53.1%	\$4,193	
Instructional Support	1.9%	\$153	3.1%	\$259	3.7%	\$295	
Student Support	6.2%	\$501	6.5%	\$543	7.2%	\$565	
School Administration	5.3%	\$427	5.7%	\$476	5.8%	\$458	
District Administration	3.0%	\$239	3.4%	\$279	3.1%	\$241	
District Support	20.9%	\$1,675	17.6%	\$1,456	18.0%	\$1,422	
Other	8.0%	\$645	9.4%	\$782	9.1%	\$716	
Total		\$8,030		\$8,293		\$7,891	
Debt Service in Addition to Above		\$969		\$478		\$1,018	

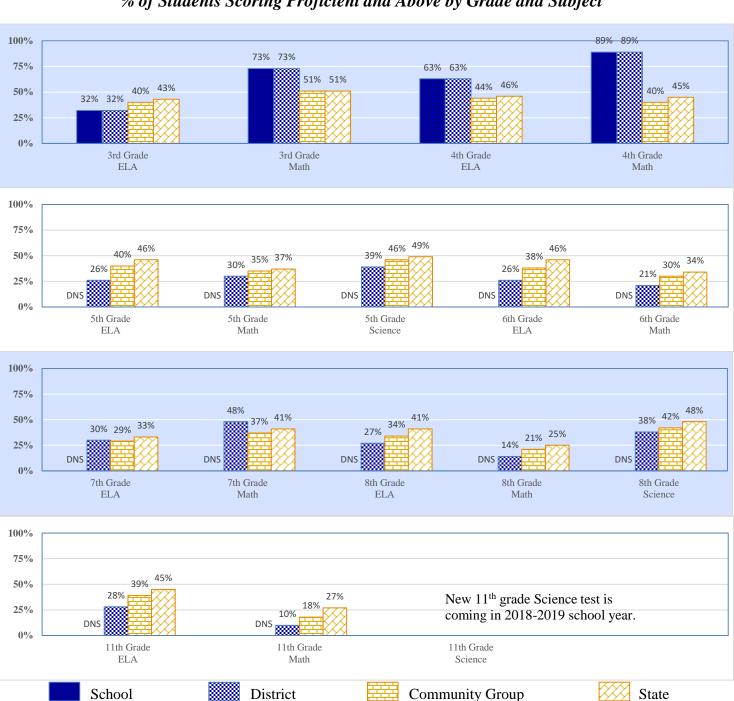
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

