



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHOUTEAU-MAZIE HIGH SCHOOL (9-12)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337

Telephone: (918) 476-5912

46-1032-705

Community Characteristics

Community Group

F2

About this District:

CHOUTEAU-MAZIE

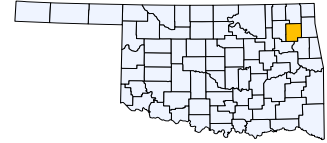
Square Miles Covered by District: 135

Number of School Sites in District: 5

Telephone: (918) 476-8376

Post Office Box 969

Chouteau, OK 74337-0969



County: **MAYES**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	53.3%	46.8%	48.9%
Black	0.5%	0.5%	4.1%	8.6%
Asian	0.5%	0.6%	0.5%	2.4%
Hispanic	3.7%	3.5%	9.3%	17.2%
Native American	16.3%	21.7%	31.6%	13.6%
Two or More Races	26.5%	20.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$60,905	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	73.5%	78.3%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,818	3,900	7,610
% of Population under 18		23.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		75.2%	63.6%	65.6%
Average Household Income		\$55,546	\$55,144	\$67,682
Median Household Income		\$42,083	DNS	\$49,767
% of Population below Poverty		25.9%	19.7%	16.2%
Unemployment Rate		2.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	15.8%	12.5%
H.S. Diploma Only		38.0%	39.1%	31.5%
Some College Education but No Degree		24.4%	22.6%	23.6%
Associate's Degree		4.9%	6.9%	7.6%
Bachelor's Degree and Above		16.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.9	9.6	10.4
Mobility Rate (Incoming Students)	9.1%	10.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.6	20.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	43.0	124.3	150.7	181.4
Parents Attending Parent/Teacher Conference	25%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.5	0.7	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	215	870	708	1,291
Average Enrollment throughout the Year (ADM)	211	867	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.8%	7.1%	3.1%	8.0%
% of Students in Special Education	22.8%	16.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	62.3	42.6	68.4
Average Salary (w/ Fringe)	\$45,318	\$44,765	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	21.7%	11.5%	24.1%	25.5%
Average Years of Experience	12.2	11.8	14.1	12.3
Special Education Teachers (FTE)	2.1	9.3	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.4	8.7	3.0	6.3
Administrators (FTE)	1.0	7.0	4.2	6.7
Teachers per Administrator	19.3	10.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,231	\$76,271	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	28.6%	28.6%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	6.7	8.1
Science	7	7.0	5.6	6.1
Mathematics	6	6.0	5.2	5.4
Computer Education	3	3.0	3.0	3.2
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	21	21.0	14.7	15.5
Total Number of Courses Offered	72	72.0	47.5	52.6

Sources of District Revenues (All Funds)

District	33.2%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	34.5%	9.5%	7.5%
State Appropriated	17.5%	43.1%	37.6%
Federal	11.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$6,088	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.7%	\$297	2.7%	\$233	3.7%	\$295
Student Support	7.3%	\$808	6.5%	\$570	7.2%	\$565
School Administration	5.6%	\$623	5.7%	\$494	5.8%	\$458
District Administration	2.0%	\$228	4.2%	\$363	3.1%	\$241
District Support	19.8%	\$2,209	17.1%	\$1,489	18.0%	\$1,422
Other	8.0%	\$890	10.9%	\$954	9.1%	\$716
Total		\$11,141		\$8,731		\$7,891
Debt Service in Addition to Above		\$39		\$494		\$1,018

◆ **Data Not Shown (DNS)** ◆

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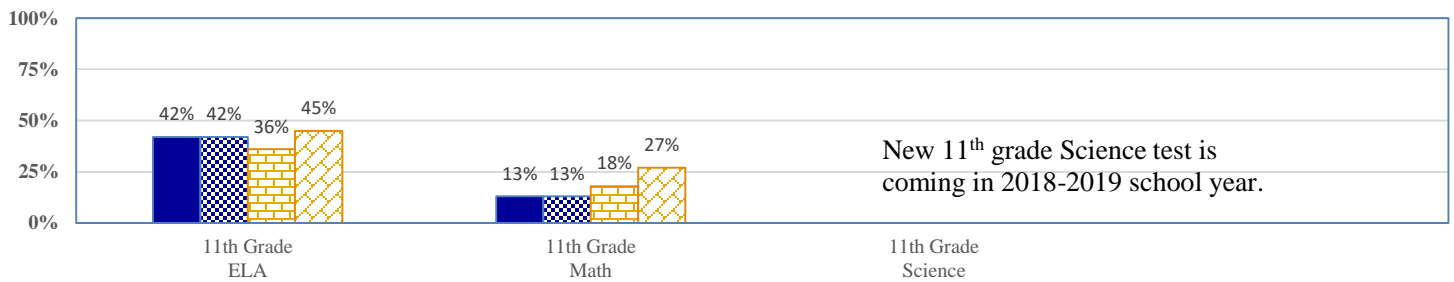
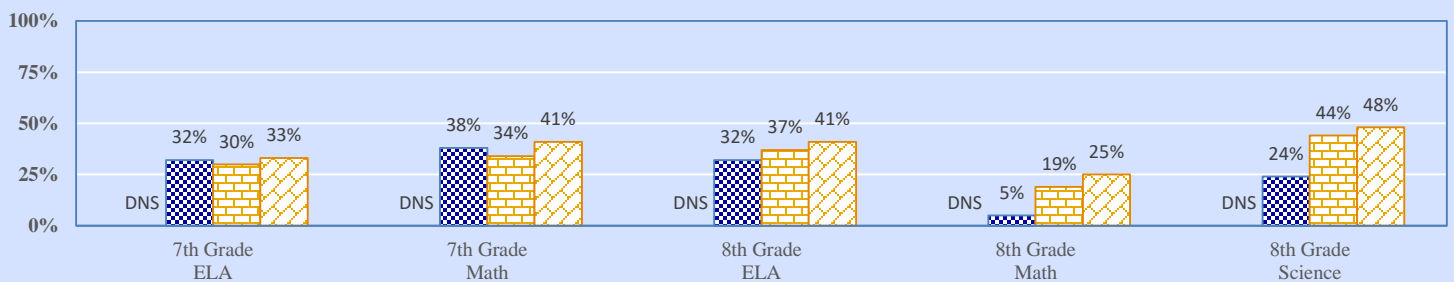
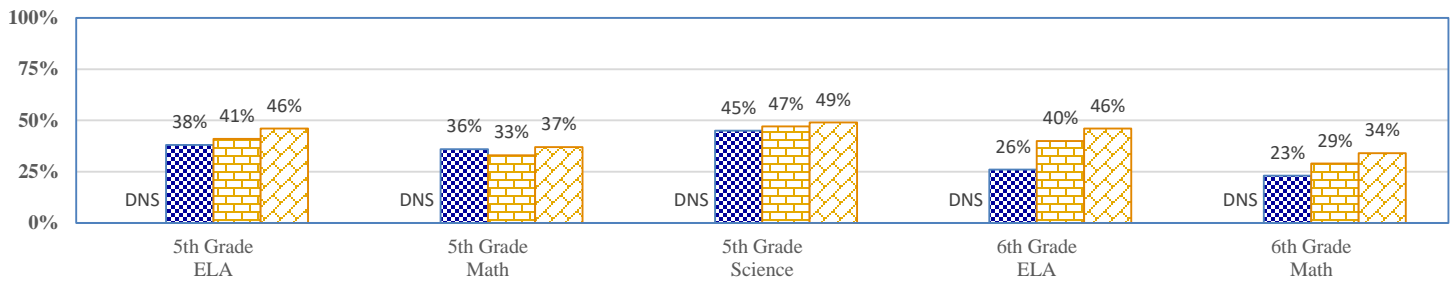
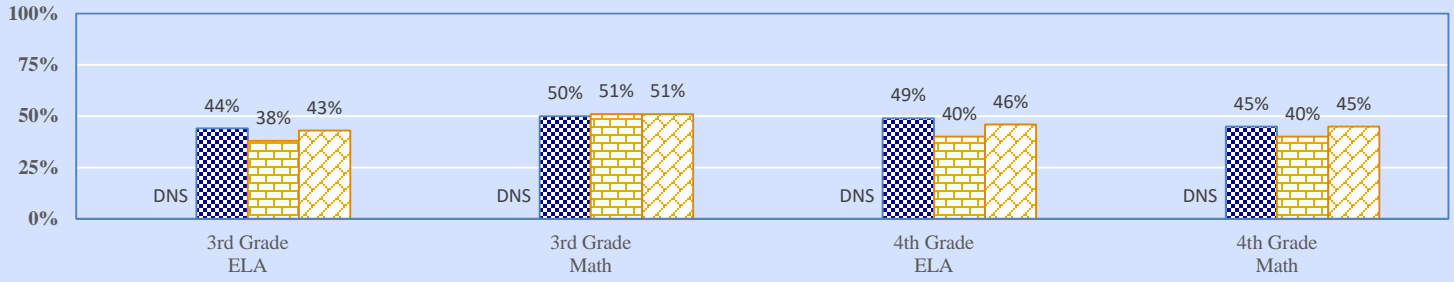
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

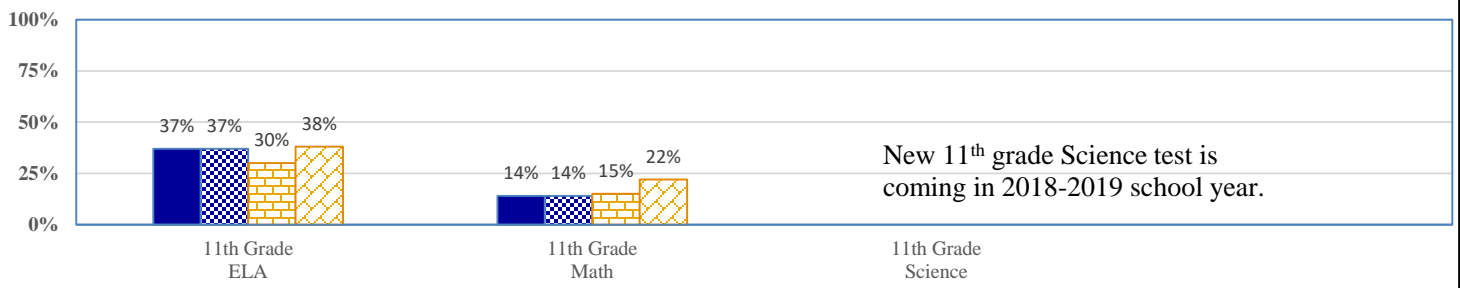
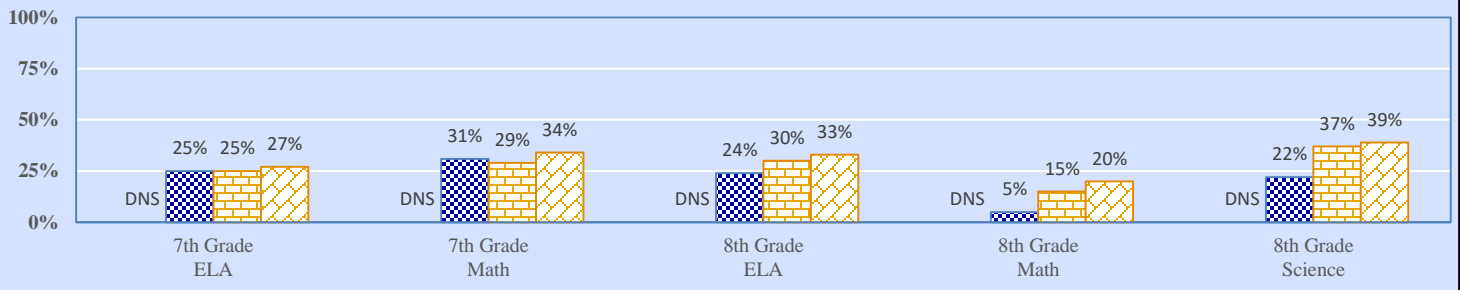
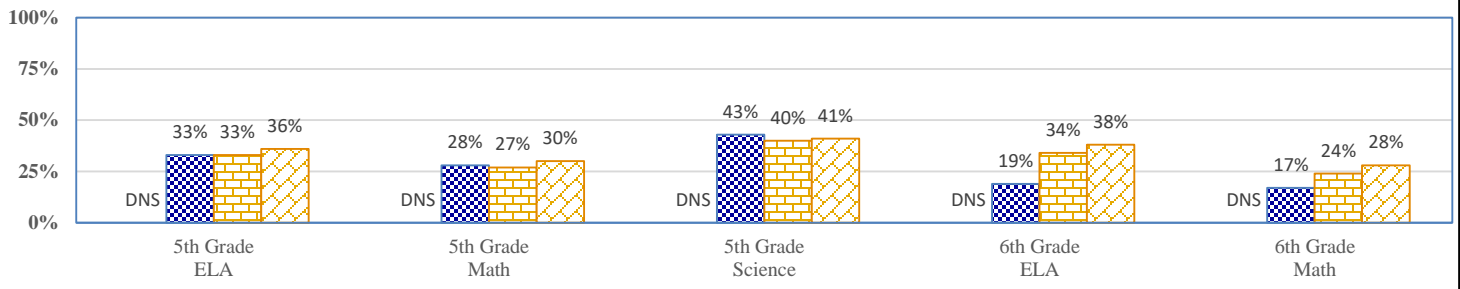
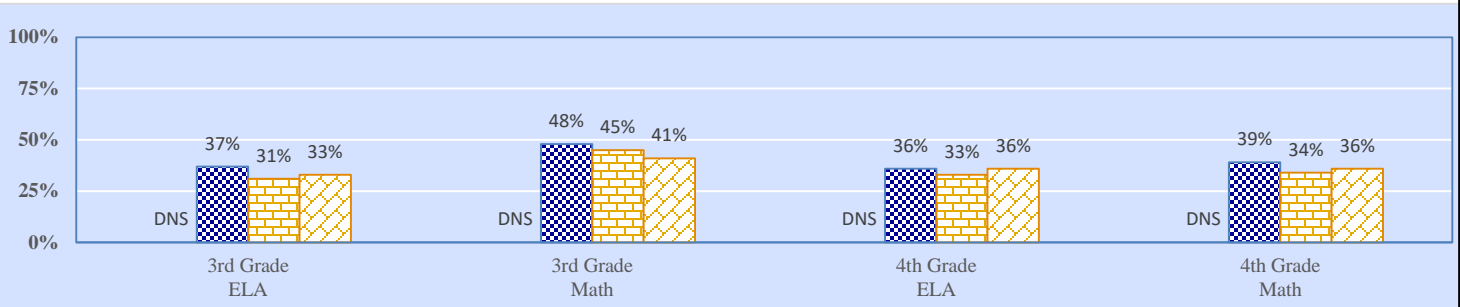


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.4%	90.4%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	25.4%	25.4%	6.9%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	19.1%	19.1%	18.1%	13.9%
Out-of-State College-Going Rate	8.5%	8.5%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	41.4%	41.4%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	49.1%	49.1%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	66.1%	66.1%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	7	7.0	13.9	26.7