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LOCUST GROVE UPPER ELEMENTARY (2-5)

LOCUST GROVE PUBLIC SCHOOLS

Post Office Box 399, Locust Grove, OK 74352 Telephone: (918) 479-5234

46-I017-110

Community Characteristics

Community Group

About this District: LOCUST GROVE

Square Miles Covered by District: 153 Number of School Sites in District: 4

Telephone: (918) 479-5243 Post Office Box 399

Locust Grove, OK 74352-0399



County: MAYES

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.9%	36.4%	44.4%	48.9%
Black	0.3%	0.3%	4.9%	8.6%
Asian	0.3%	0.1%	1.1%	2.4%
Hispanic	2.5%	2.7%	11.9%	17.2%
Native American	43.8%	44.2%	28.8%	13.6%
Two or More Races	18.3%	16.3%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$23,192	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	97.5%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,312	7,664	7,610
% of Population under 18	25.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	71.0%	61.5%	65.6%
Average Household Income	\$54,367	\$51,413	\$67,682
Median Household Income	\$37,008	DNS	\$49,767
% of Population below Poverty	21.1%	22.5%	16.2%
Unemployment Rate	5.1%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	17.1%	12.5%
H.S. Diploma Only	43.8%	38.9%	31.5%
Some College Education but No Degree	22.2%	22.5%	23.6%
Associate's Degree	5.9%	7.7%	7.6%
Bachelor's Degree and Above	11.2%	13.8%	24.8%

Preparation, Motivation & Parental Support

37.7%
10.4
11.1%
15.6
181.4
72%
3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	404	1,432	1,359	1,291
Average Enrollment throughout the Year (ADM)	397	1,407	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	4.8%	8.0%
% of Students in Special Education	25.7%	27.7%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	79.5	76.8	68.4
Average Salary (w/ Fringe)	\$43,485	\$43,623	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	9.8%	5.5%	21.5%	25.5%
Average Years of Experience	11.2	12.6	13.4	12.3
Special Education Teachers (FTE)	3.1	12.7	8.8	8.2
Counselors (FTE)	0.5	2.5	3.2	2.9
Other Certified Professional Staff (FTE)	3.3	11.7	6.3	6.3
Administrators (FTE)	1.0	8.6	7.4	6.7
Teachers per Administrator	23.6	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,871	\$79,444	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	7.0	5.8	5.4
Computer Education	DNS	6.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	16.0	19.1	15.5
Total Number of Courses Offered	DNS	61.0	61.9	52.6

Sources of District Revenues (All Funds)

District	28.8%	26.6%	41.5%
County	4.1%	2.1%	2.7%
State Dedicated	5.8%	8.0%	7.5%
State Appropriated	46.9%	47.2%	37.6%
Federal	14.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.3%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

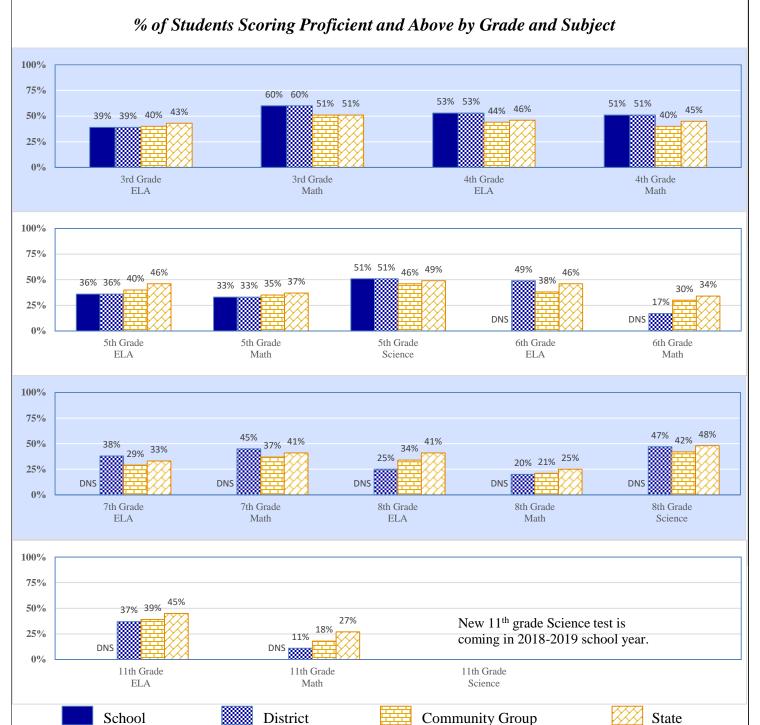
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$4,589	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.7%	\$250	3.1%	\$259	3.7%	\$295
Student Support	6.8%	\$617	6.5%	\$543	7.2%	\$565
School Administration	5.2%	\$469	5.7%	\$476	5.8%	\$458
District Administration	4.0%	\$361	3.4%	\$279	3.1%	\$241
District Support	17.8%	\$1,614	17.6%	\$1,456	18.0%	\$1,422
Other	13.0%	\$1,181	9.4%	\$782	9.1%	\$716
Total		\$9,081	_	\$8,293		\$7,891
Debt Service in Addition to Above		\$599		\$478		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

