

# 2018 SCHOOL PROFILES

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# CARNEY ELEMENTARY (EC-8)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-105

9.3%

\$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: CARNEY			
H2	Square Miles Covered by District: 49 Number of School Sites in District: 2 Telephone: (405) 865-2344 Post Office Box 240 Carney, OK 74832-0240	County: LINCOLN		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	74.9%	71.8%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	4.4%	8.7%	17.2%
Native American	16.4%	17.7%	33.8%	13.6%

6.0%

76.5%

6.1%

\$26,502

73.0%

8.0%

\$65,431

83.1%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1.085	1.038	7.610
% of Population under 18	25.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	66.5%	71.0%	65.6%
Average Household Income	\$48,559	\$57,091	\$67,682
Median Household Income	\$40,446	DNS	\$49,767
% of Population below Poverty	24.9%	17.3%	16.2%
Unemployment Rate	5.2%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	15.6%	12.5%
H.S. Diploma Only	35.7%	41.4%	31.5%
Some College Education but No Degree	26.5%	21.1%	23.6%
Associate's Degree	9.7%	7.1%	7.6%
Bachelor's Degree and Above	9.6%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	53.0%	53.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.4	9.9	10.4
Mobility Rate (Incoming Students)	10.5%	8.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.8	24.8	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	183.0	248.0	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	78%	73%	72%
Patrons' Volunteer Hours per Student	3.0	3.1	3.9	3.9

#### 41-I105-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	183	248	156	1,291
Average Enrollment throughout the Year (ADM)	183	248	155	1,280
% of Students Identified as Gifted/Talented	DNS	11.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.9%	18.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	15.8	11.6	68.4
Average Salary (w/ Fringe)	\$41,597	\$40,656	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	31.5%	22.5%	25.0%	25.5%
Average Years of Experience	9.6	7.7	13.8	12.3
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.2	0.8	1.4	6.7
Teachers per Administrator	68.0	20.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$100,632	\$126,855	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.1%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	20.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	9.1	15.5
Total Number of Courses Offered	DNS	31.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	29.5%	34.5%	41.5%
County	3.7%	2.0%	2.7%
State Dedicated	10.3%	7.3%	7.5%
State Appropriated	44.3%	39.3%	37.6%
Federal	12.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	86.9%	19.2%	61.9%

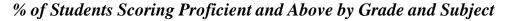
### District Expenditures (Bond Funds Excluded)

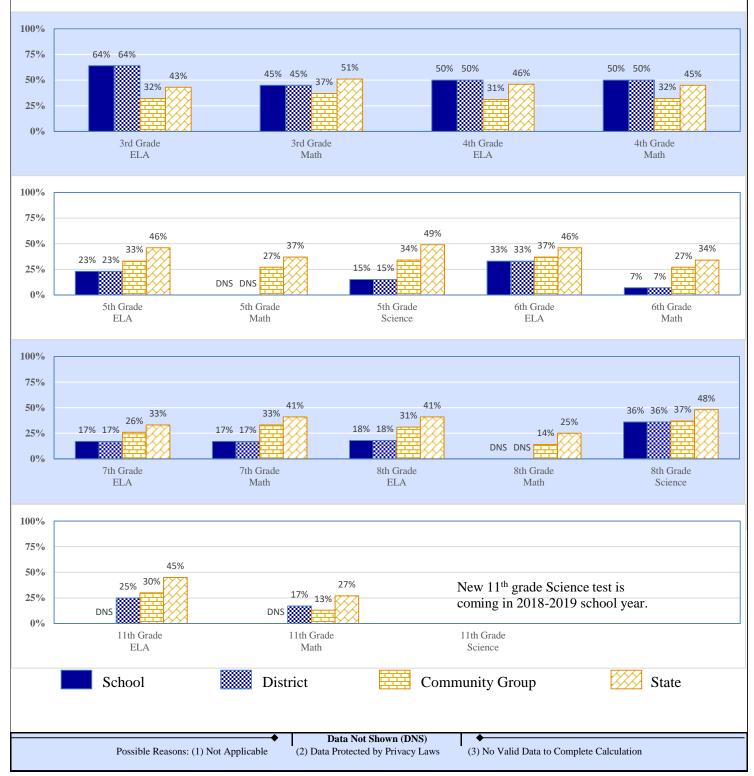
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$4,502	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.4%	\$30	2.9%	\$313	3.7%	\$295
Student Support	7.4%	\$586	5.4%	\$591	7.2%	\$565
School Administration	3.8%	\$302	4.5%	\$491	5.8%	\$458
District Administration	5.6%	\$443	6.7%	\$730	3.1%	\$241
District Support	19.7%	\$1,550	19.5%	\$2,131	18.0%	\$1,422
Other	5.9%	\$462	9.8%	\$1,063	9.1%	\$716
Total		\$7,876		\$10,902		\$7,891
Debt Service in Addition to Above		\$672		\$421		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

