Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRAGUE MIDDLE SCHOOL (6-8)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-I103-505

Community Characteristics

Community Group

About this District: PRAGUE

Square Miles Covered by District: 140 Number of School Sites in District: 3

Telephone: (405) 567-4455

3504 NBU

PRAGUE, OK 74864



County: LINCOLN

Socioeconomic Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	64.8%	62.4%	48.9%
Black	1.8%	2.4%	1.9%	8.6%
Asian	0.4%	0.4%	1.1%	2.4%
Hispanic	5.3%	5.7%	7.8%	17.2%
Native American	12.0%	10.9%	18.3%	13.6%
Two or More Races	17.3%	15.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$31,082	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	58.9%	56.4%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	ate)			
District Population		5,667	6,795	7,610
% of Population under 18		22.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		74.0%	71.9%	65.6%
Average Household Income		\$70,533	\$72,546	\$67,682
Median Household Income		\$51,425	DNS	\$49,767
% of Population below Poverty		10.7%	11.1%	16.2%
Unemployment Rate		3.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.9%	11.1%	12.5%
H.S. Diploma Only		39.0%	36.3%	31.5%
Some College Education but No Degree		23.0%	23.9%	23.6%
Associate's Degree		9.2%	7.4%	7.6%
Bachelor's Degree and Above		15.0%	21.4%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	16.8%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.3	9.3	10.4
Mobility Rate (Incoming Students)	4.1%	6.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every	0.1	14.0	25.6	1.5

8.1

56.5

50%

0.1

There was 1 suspension (of more than 10 days) for every ____ students.

There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

25.6

241.3

69%

1.7

15.6

181.4

72%

3.9

14.0

148.3

61%

0.3

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	226	1,038	1,426	1,291
Average Enrollment throughout the Year (ADM)	227	1,026	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	14.2%	12.9%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	54.2	77.9	68.4
Average Salary (w/ Fringe)	\$43,932	\$43,270	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	10.2%	8.1%	23.6%	25.5%
Average Years of Experience	15.5	14.4	13.8	12.3
Special Education Teachers (FTE)	1.2	3.7	8.3	8.2
Counselors (FTE)	0.5	2.5	3.2	2.9
Other Certified Professional Staff (FTE)	2.2	5.9	5.4	6.3
Administrators (FTE)	0.9	3.8	7.3	6.7
Teachers per Administrator	13.3	15.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,246	\$86,794	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.2	8.1
Science	DNS	3.0	6.6	6.1
Mathematics	DNS	3.0	6.2	5.4
Computer Education	DNS	5.0	3.3	3.2
Social Studies	DNS	6.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	11.0	17.3	15.5
Total Number of Courses Offered	DNS	44.0	59.8	52.6

Sources of District Revenues (All Funds)

District	36.8%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	10.2%	10.4%	7.5%
State Appropriated	42.0%	36.5%	37.6%
Federal	6.7%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.0%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$3,951	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.3%	\$159	3.0%	\$222	3.7%	\$295
Student Support	5.8%	\$393	6.2%	\$463	7.2%	\$565
School Administration	6.3%	\$429	6.1%	\$454	5.8%	\$458
District Administration	3.7%	\$248	3.1%	\$230	3.1%	\$241
District Support	16.7%	\$1,131	18.3%	\$1,364	18.0%	\$1,422
Other	6.8%	\$461	8.0%	\$593	9.1%	\$716
Total	_	\$6,772		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,086		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

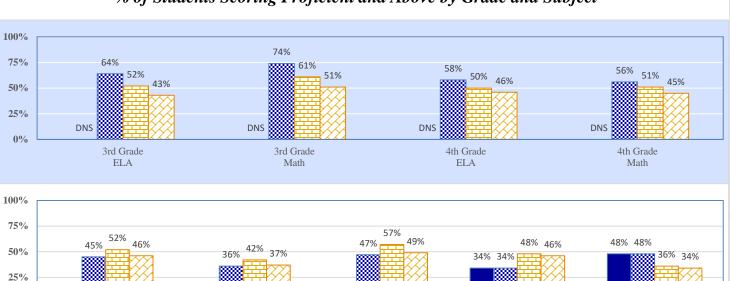
5th Grade

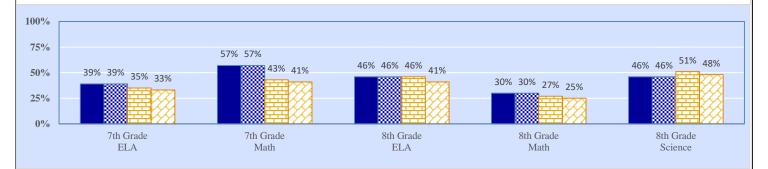
ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

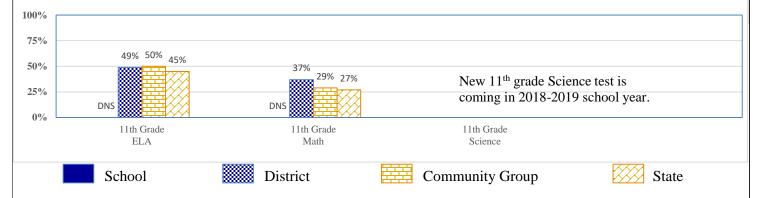




5th Grade

Science

DNS



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2017-18 Student Performance (All Students)

