

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRAGUE ELEMENTARY (EC-5)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864

Telephone: (405) 567-2281

41-1103-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: PRAGUE					
E1	Square Miles Covered by District: 140 Number of School Sites in District: 3 <i>Telephone: (405) 567-4455</i> 3504 NBU PRAGUE, OK 74864	Number of School Sites in District: 3 Telephone: (405) 567-4455 3504 NBU		County: LINCOLN		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	63.8%	64.8%	62.4%	48.9%		
Black	1.8%	2.4%	1.9%	8.6%		

0.2%

6.5%

10.4%

17.3%

59.1%

0.4%

5.7%

10.9%

15.8%

\$31,082

56.4%

1.1%

7.8%

18.3%

8.6%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Deputation	5 ((7	6 705	7 610
District Population	5,667	6,795	7,610
% of Population under 18	22.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	71.9%	65.6%
Average Household Income	\$70,533	\$72,546	\$67,682
Median Household Income	\$51,425	DNS	\$49,767
% of Population below Poverty	10.7%	11.1%	16.2%
Unemployment Rate	3.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	11.1%	12.5%
H.S. Diploma Only	39.0%	36.3%	31.5%
Some College Education but No Degree	23.0%	23.9%	23.6%
Associate's Degree	9.2%	7.4%	7.6%
Bachelor's Degree and Above	15.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.8%	16.8%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.3	10.4
Mobility Rate (Incoming Students)	9.7%	6.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.1	14.0	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	508.0	148.3	241.3	181.4
Parents Attending Parent/Teacher Conference	78%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.7	3.9

41-I103-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	508	1,038	1,426	1,291
Average Enrollment throughout the Year (ADM)	504	1,026	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	13.8%	12.9%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.2	54.2	77.9	68.4
Average Salary (w/ Fringe)	\$41,857	\$43,270	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	1.6%	8.1%	23.6%	25.5%
Average Years of Experience	11.7	14.4	13.8	12.3
Special Education Teachers (FTE)	2.0	3.7	8.3	8.2
Counselors (FTE)	0.3	2.5	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	5.9	5.4	6.3
Administrators (FTE)	0.9	3.8	7.3	6.7
Teachers per Administrator	31.2	15.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,649	\$86,794	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ Claim & Calim Talia Cana Tal Office 1 Cana	DMC	95 10/	52.80/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.2	8.1
Science	DNS	3.0	6.6	6.1
Mathematics	DNS	3.0	6.2	5.4
Computer Education	DNS	5.0	3.3	3.2
Social Studies	DNS	6.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	11.0	17.3	15.5
Total Number of Courses Offered	DNS	44.0	59.8	52.6

Sources of District Revenues (All Funds)

District	36.8%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	10.2%	10.4%	7.5%
State Appropriated	42.0%	36.5%	37.6%
Federal	6.7%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.0%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$3,951	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.3%	\$159	3.0%	\$222	3.7%	\$295
Student Support	5.8%	\$393	6.2%	\$463	7.2%	\$565
School Administration	6.3%	\$429	6.1%	\$454	5.8%	\$458
District Administration	3.7%	\$248	3.1%	\$230	3.1%	\$241
District Support	16.7%	\$1,131	18.3%	\$1,364	18.0%	\$1,422
Other	6.8%	\$461	8.0%	\$593	9.1%	\$716
Total		\$6,772		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,086		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





