

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **STROUD HIGH SCHOOL (9-12)**

STROUD PUBLIC SCHOOLS 212 West 7th Street, Stroud, OK 74079

Telephone: (918) 968-2542

41-1054-705

17.2%

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: STROUD			
<b>F1</b>	Square Miles Covered by District:160Number of School Sites in District:3Telephone:(918) 968-2541212 West 7th Street5Stroud, OK 74079-3232		County: LINCOLN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	78.8%	71.3%	66.3%	48.9%
Black	4.2%	3.5%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%

0.5%

13.8%

2.8%

47.9%

3.9%

13.4%

7.8%

\$306,741

60.7%

8.5%

14.3%

8.4%

\$66,930

53.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,218	3,614	7,610
% of Population under 18	24.3%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	66.6%	73.4%	65.6%
Average Household Income	\$55,340	\$72,458	\$67,682
Median Household Income	\$44,706	DNS	\$49,767
% of Population below Poverty	13.5%	12.7%	16.2%
Unemployment Rate	6.7%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	11.7%	12.5%
H.S. Diploma Only	37.7%	37.0%	31.5%
Some College Education but No Degree	26.9%	23.5%	23.6%
Associate's Degree	6.4%	7.5%	7.6%
Bachelor's Degree and Above	13.9%	20.3%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	12.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.7	8.7	10.4
Mobility Rate (Incoming Students)	2.4%	7.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.5	8.5	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	217.0	791.0	339.7	181.4
Parents Attending Parent/Teacher Conference	72%	83%	76%	72%
Patrons' Volunteer Hours per Student	3.8	1.4	2.0	3.9

#### 41-1054-705

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	217	791	679	1,291
Average Enrollment throughout the Year (ADM)	209	786	675	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.0%
% of Students in Special Education	15.2%	15.3%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	55.4	40.1	68.4
Average Salary (w/ Fringe)	\$52,316	\$51,023	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	26.0%	29.9%	23.4%	25.5%
Average Years of Experience	15.6	14.3	14.1	12.3
Special Education Teachers (FTE)	0.9	2.9	3.2	8.2
Counselors (FTE)	1.0	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.4	3.6	2.4	6.3
Administrators (FTE)	1.1	6.1	3.8	6.7
Teachers per Administrator	16.1	9.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,331	\$81,583	\$79,873	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.8%	78.8%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	26.2%	26.2%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	7.0	8.1
Science	7	7.0	5.2	6.1
Mathematics	5	5.0	5.0	5.4
Computer Education	3	3.0	3.1	3.2
Social Studies	7	7.0	5.7	6.8
English Language Arts (ELA)	6	6.0	4.8	5.2
World Languages	2	2.0	1.4	2.4
Electives	17	17.0	14.1	15.5
Total Number of Courses Offered	61	61.0	46.4	52.6

### Sources of District Revenues (All Funds)

District	87.1%	49.2%	41.5%
County	1.5%	2.5%	2.7%
State Dedicated	3.7%	9.5%	7.5%
State Appropriated	4.2%	29.8%	37.6%
Federal	3.6%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.1%	45.1%	61.9%

### District Expenditures (Bond Funds Excluded)

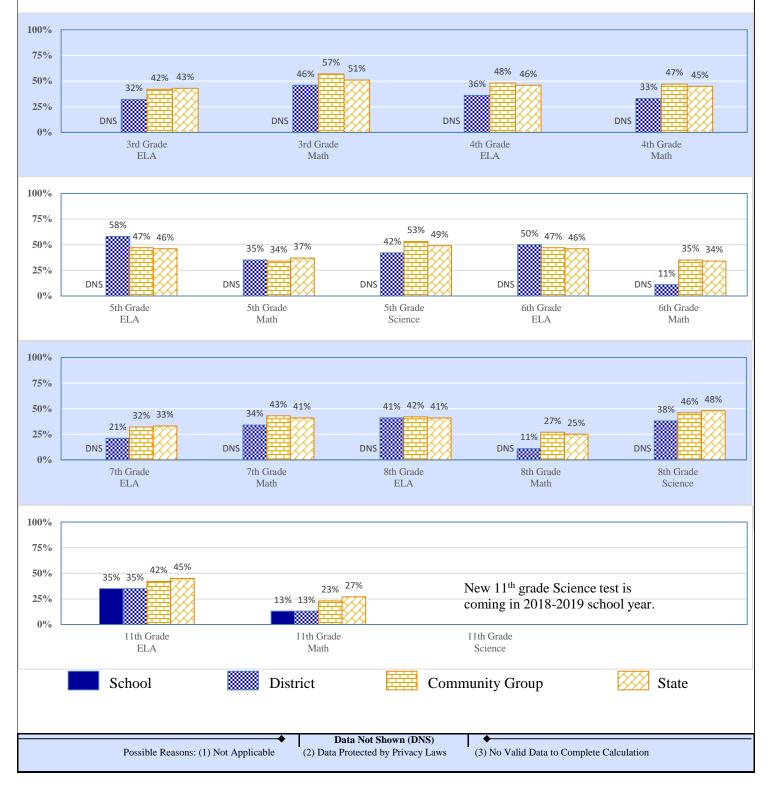
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$6,075	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.7%	\$199	2.5%	\$200	3.7%	\$295
Student Support	8.8%	\$1,036	7.0%	\$555	7.2%	\$565
School Administration	5.2%	\$614	5.7%	\$452	5.8%	\$458
District Administration	2.6%	\$304	3.9%	\$306	3.1%	\$241
District Support	19.2%	\$2,258	17.5%	\$1,384	18.0%	\$1,422
Other	10.7%	\$1,258	8.5%	\$676	9.1%	\$716
Total		\$11,744		\$7,909		\$7,891
Debt Service in Addition to Above		\$2,735		\$842		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2017-18 Student Performance (All Students)

