

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WELLSTON ELEMENTARY (EC-5)

WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2256

41-1004-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: WELLSTON				
<b>F1</b>	Square Miles Covered by District: 104 Number of School Sites in District: 3 <i>Telephone: (405) 356-2534</i> <i>Post Office Box 60</i> <i>Wellston, OK 74881-0060</i>		County: LINC	XOLN	
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	83.1%	79.0%	66.3%	48.9%	
Black	1.8%	1.0%	1.8%	8.6%	

0.0%

2.8%

9.5%

2.8%

64.4%

0.5%

2.5%

13.9%

3.1%

\$30,465

60.4%

0.6%

8.5%

14.3%

8.4%

\$66,930

53.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,331	3,614	7,610
% of Population under 18	27.1%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	72.5%	73.4%	65.6%
Average Household Income	\$63,256	\$72,458	\$67,682
Median Household Income	\$51,875	DNS	\$49,767
% of Population below Poverty	14.3%	12.7%	16.2%
Unemployment Rate	5.9%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	11.7%	12.5%
H.S. Diploma Only	42.9%	37.0%	31.5%
Some College Education but No Degree	24.5%	23.5%	23.6%
Associate's Degree	7.0%	7.5%	7.6%
Bachelor's Degree and Above	14.7%	20.3%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.6%	57.6%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.6	8.7	10.4
Mobility Rate (Incoming Students)	8.0%	6.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.8	19.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	100%	76%	76%	72%
Patrons' Volunteer Hours per Student	3.5	9.4	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	284	591	679	1,291
Average Enrollment throughout the Year (ADM)	284	582	675	1,280
% of Students Identified as Gifted/Talented	DNS	10.3%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.7%	0.3%	2.2%	8.0%
% of Students in Special Education	12.7%	14.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	37.9	40.1	68.4
Average Salary (w/ Fringe)	\$46,591	\$47,262	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	11.8%	22.5%	23.4%	25.5%
Average Years of Experience	13.2	13.7	14.1	12.3
Special Education Teachers (FTE)	1.5	2.5	3.2	8.2
Counselors (FTE)	0.1	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	2.4	6.3
Administrators (FTE)	1.0	3.0	3.8	6.7
Teachers per Administrator	17.2	13.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,369	\$83,001	\$79,873	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.9%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	5.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	8.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	13.0	14.1	15.5
Total Number of Courses Offered	DNS	51.0	46.4	52.6

### Sources of District Revenues (All Funds)

District	29.8%	49.2%	41.5%
County	4.2%	2.5%	2.7%
State Dedicated	9.9%	9.5%	7.5%
State Appropriated	45.7%	29.8%	37.6%
Federal	10.4%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.8%	45.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,332	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	3.1%	\$238	2.5%	\$200	3.7%	\$295
Student Support	7.0%	\$538	7.0%	\$555	7.2%	\$565
School Administration	5.3%	\$409	5.7%	\$452	5.8%	\$458
District Administration	6.0%	\$465	3.9%	\$306	3.1%	\$241
District Support	12.0%	\$924	17.5%	\$1,384	18.0%	\$1,422
Other	10.4%	\$800	8.5%	\$676	9.1%	\$716
Total		\$7,706		\$7,909		\$7,891
Debt Service in Addition to Above		\$355		\$842		\$1,018

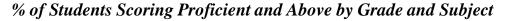
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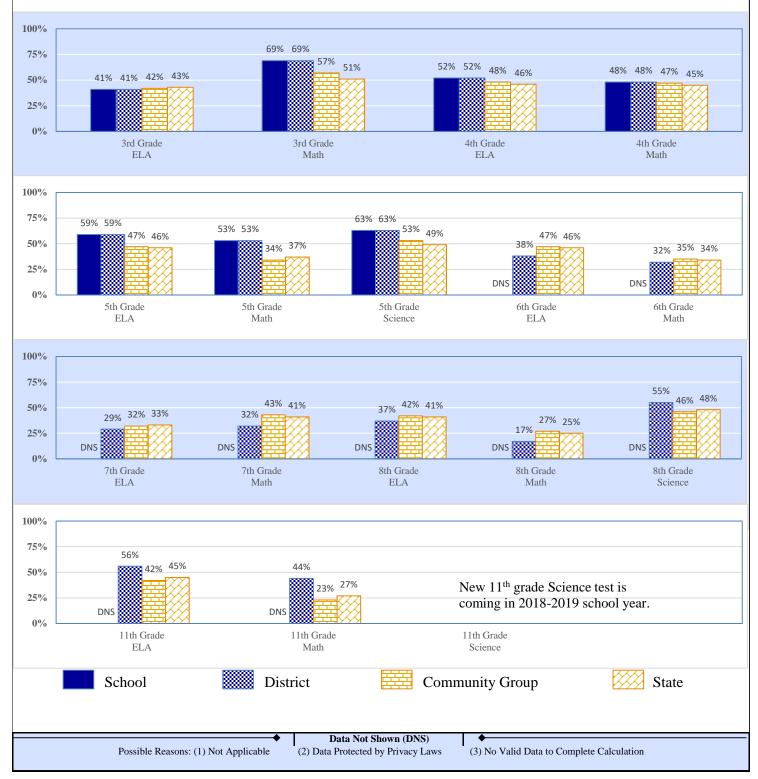
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2017-18 Student Performance (All Students)

