

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **DAVENPORT HIGH SCHOOL (9-12)**

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2278

41-1003-705

\$52,219

62.9%

\$52,773

76.5%

## **Community Characteristics**

<b>Community Group</b>	About this District: DAVENPORT				
<b>G2</b>	Square Miles Covered by District: 78 Number of School Sites in District: 2 <i>Telephone: (918) 377-2277</i> <i>Post Office Box 849</i> <i>Davenport, OK 74026-0849</i>		County: LINCOLN		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	67.4%	69.8%	52.4%	48.9%	
Black	4.2%	4.0%	2.4%	8.6%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	4.2%	5.0%	7.3%	17.2%	
Native American	20.0%	14.6%	28.1%	13.6%	
Two or More Races	4.2%	6.6%	9.5%	9.3%	

\$44,592

64.0%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1.782	1.935	7.610
% of Population under 18	22.6%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	69.7%	65.6%
Average Household Income	\$59,458	\$57,543	\$67,682
Median Household Income	\$48,516	DNS	\$49,767
% of Population below Poverty	11.3%	17.2%	16.2%
Unemployment Rate	6.1%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	14.9%	12.5%
H.S. Diploma Only	42.6%	41.0%	31.5%
Some College Education but No Degree	24.0%	21.8%	23.6%
Associate's Degree	5.9%	6.7%	7.6%
Bachelor's Degree and Above	12.0%	15.5%	24.8%

55.8%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	14.2%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.0	8.6	9.7	10.4
Mobility Rate (Incoming Students)	2.1%	3.1%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	91%	96%	71%	72%
Patrons' Volunteer Hours per Student	22.6	10.6	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	95	378	351	1,291
Average Enrollment throughout the Year (ADM)	93	380	349	1,280
% of Students Identified as Gifted/Talented	DNS	4.2%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	19.0%	17.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	21.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,346	\$43,888	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	10.6%	10.5%	25.4%	25.5%
Average Years of Experience	16.0	12.8	14.0	12.3
Special Education Teachers (FTE)	0.4	1.4	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	14.9	11.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,384	\$82,144	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	35.6%	35.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.6%	69.6%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	6	6.0	4.4	5.4
Computer Education	0	0.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	6	6.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	9	9.0	11.4	15.5
Total Number of Courses Offered	36	36.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	43.4%	34.9%	41.5%
County	3.9%	2.3%	2.7%
State Dedicated	8.5%	8.7%	7.5%
State Appropriated	35.9%	39.4%	37.6%
Federal	8.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.9%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$3,742	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.7%	\$205	2.4%	\$218	3.7%	\$295
Student Support	5.2%	\$392	5.9%	\$541	7.2%	\$565
School Administration	4.5%	\$340	5.6%	\$509	5.8%	\$458
District Administration	7.1%	\$539	5.6%	\$509	3.1%	\$241
District Support	21.3%	\$1,605	18.5%	\$1,693	18.0%	\$1,422
Other	9.6%	\$721	10.2%	\$930	9.1%	\$716
Total		\$7,544		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,005		\$592		\$1,018

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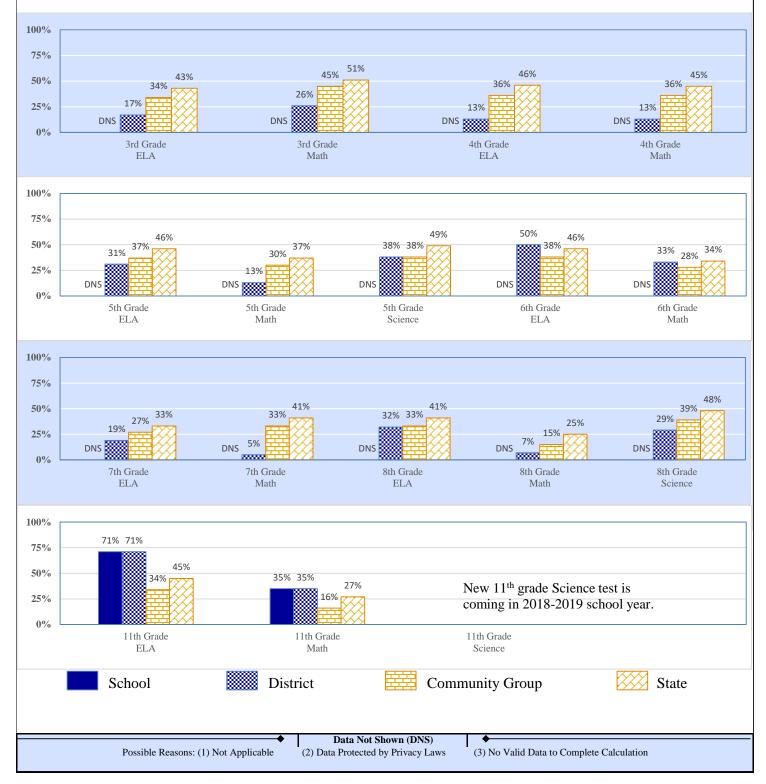
#### ٠ (3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

